

Brick School-Wide Parent Involvement Policy

Brick Belief Statement: Students, parents, staff and the community share responsibility for student learning and must work together on behalf of students.

Part I Policy Involvement: In accordance with the requirement of No Child Left Behind Act, Brick Elementary encourages all parents(s)/guardian(s) participation in all school programs that benefit all children. Parent(s)/Guardian(s) shall be offered substantial and meaningful opportunities to participate in the education of their children by this policy. Parents shall be afforded reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities in all grade levels. Each classroom teacher will coordinate these efforts.

Convene an annual meeting: 1118 (c) (1)

Brick Elementary School will:

- Hold an annual school Title I meeting that all parents are invited to attend during open house. The purpose of the meeting will be to share the school-wide plan, provide the Brick-Parent Involvement Policy, curriculum guides, explain the Title I programs, and how parents can be involved in their child's education. Parents will be notified of the time and location of the meeting before school starts through district notification of teacher placement, district website, and The Communicator newsletter, facebook/Twitter and flyers sent home.

Offer flexible meeting times and varied activities designed to support and encourage the involvement of all parents: 1118 (c) (2)

Open House	Maker Space	NAACP Day	Math Family Night
PTO	Literacy Nights	Parent Conferences	Special Activities
Michigan Breakfast	Spring Sing	Friendship Feasts	Dances
Classroom Parties	STEM Fair	STEM Family Nights	
STEM Career Day	Explorers Project	Music Concerts	Family Movie Nights
Flexible IEP times	Classroom Volunteers	Title I Parent Workshops	

Involve parents in planning, implementing, evaluating, and improving the School-Wide Title 1 program, including the school and district parent involvement policy through participation on building School Improvement teams:1118 (c)(3)

Brick Elementary will ensure the involvement of parents in planning and reviewing the School-Wide title 1 program by:

- Reviewing the Brick Parent Involvement Policy at the Brick Open House.
- Posting the Parent Involvement Policy on our Title 1 website for parents to review.
- Place a suggestion box in the Parent Room for parents to make suggestions throughout the year and at all PTO meetings. Share the parent suggestions with the LEA and review suggestions every other month during a Title I meeting.
- Review and distribute Home-School Compact at fall conferences.
- Conduct parent surveys at all Title 1 activities.
- Review and revise parent involvement policy to incorporate suggestions based on parent survey and suggestion box during NCA and school improvement meetings to which parents are invited.
- Communicate with parents to increase parent involvement in the school-wide program through
 - *Flyers/Invitations to meetings
 - *The Communicator
 - * Phone calls
 - * Emails
 - * Remind
 - *Facebook/Twitter

Provide timely information about the school-wide Title 1 program, the academic curriculum, assessments and used to measure progress, and grade level expectations: 1118 (c) (4) (a) (b)

Brick Elementary School will provide timely information through:

- Open House (annual Title 1 Meeting)

- Parent Conferences (November, March additional conferences upon requests School, Classroom, District newsletters Report Cards,
- NWEA, Bookworms (phonics) and LLI Benchmark report
- NWEA and LLI progress monitoring reports
- Daily Take home folders and daily agendas
- Lincoln Consolidated web-site Brick Title 1 webpage (parent involvement policy and home-school compact available)
- Telephone calls/e-mail correspondence
- Parent-student handbook
- Title 1 handbook
- Content area tests
- Parent Workshops

Provide parents the opportunity to interact with teachers regarding the education of their children. Include parents in the decision making process and utilize their suggestions for improvement. Revise the school-wide plan to meet student and parent need and share revisions with Title: 1118 (c) (4) (c) & 1118 (c) (5)

Brick Elementary School will ask parents for suggestions for of the School-Wide plan through:

- Include School-Wide Title 1 as a monthly agenda item at PTO.
- Title I Workshops
- Suggestion Box
- FB Messenger
- Survey on Website
- Parent-Teacher Conferences
- E-mails
- Title I will review suggestions for improvement every other month and revise as needed.

Develop jointly with parents and teachers a School/Parent Compact. The compact will outline ways in which the parents, school staff, and students will work together to ensure high student academic achievement. The compact will be reviewed and discussed during fall parent-teacher conferences: 1118 (d) (2) (A)

- The compact is review annually and revised based upon suggestions

and parent survey results.

- The compact is given to parents in the Welcome packet.
- Teachers review compact at parent-teacher fall conferences.

Provide frequent reports to parents on their children's progress: 1118 (d) (2) (B)

Brick Elementary will provide academic reports to parents:

- NWEA Benchmark report three times a year
- Quarterly Report Cards
- NWEA/LLI Progress Monitor reports as needed
- Content area tests
- MET and IEP
- Conferences

Afford parents reasonable access to staff. Provide opportunities for parents to volunteer, participate and observe in their child's classroom: 1118(d)(2)(c)

- Brick Elementary School has a 24 hour notice policy for parents with instructional staff.
- PTO
- Classroom Volunteers
- Chaperone for field trips
- Picture day Volunteers
- Book Fair Volunteers
- Pencil Box school Store
- Holiday gift shop
- School dances
- Classroom special activities
- Room observations
- NAAPID Day

Provide information and assistance to parents regarding the state and local academic standards and assessments: 1118 (e) (1)

To ensure that parents are informed about academic standards and assessments, Brick Elementary School will provide the following:

- Curriculum Books

- Report Cards
- Specialist available at conferences
- NWEA
- Email, agendas and phone calls

Provide materials and training to parents: 1118 (e) (3)

Brick Elementary School offers training and materials to parents through the following events and activities:

- Title I workshops
- Open House
- Classroom Newsletter/School Newsletter/District Newsletter
- District website parent tabs
- Parent Room material

Educate teachers, Title I staff and principals regarding the value of parent involvement, ways to communicate effectively with parents, and implementation of parent programs: 1118 (e) (4)

- Professional Development on the importance of parental involvement

Inform parents of school and parent programs in a timely and practical format in a language they can understand: 1118 (e) (5)

Brick Elementary will provide timely and uses friendly invitations to: parent nights, informational flyers, academic reports, and school/classroom newsletters. WISD will provide translators as needed. Brick Staff is aware of the phrasing, length of sentences, vocabulary, and document length.

Parent involvement activities accessible to all parents, including those with disabilities and parents who use English as their 2nd language:1118 (f)

Brick Elementary will provide:

- Flexible meeting times
- Handicapped accessible facilities
- Home visits Phone conferences (bilingual interpreter, as needed) School newsletter/classroom newsletter/district newsletters written in a language parents can understand)
- Accommodations for deaf parents
- Collaboration with community agencies: (community mental health)

- Transportation assistance

Provide support for parental involvement at their request: 1118 (e) (14)

Brick will provide support to parent requests as needed.