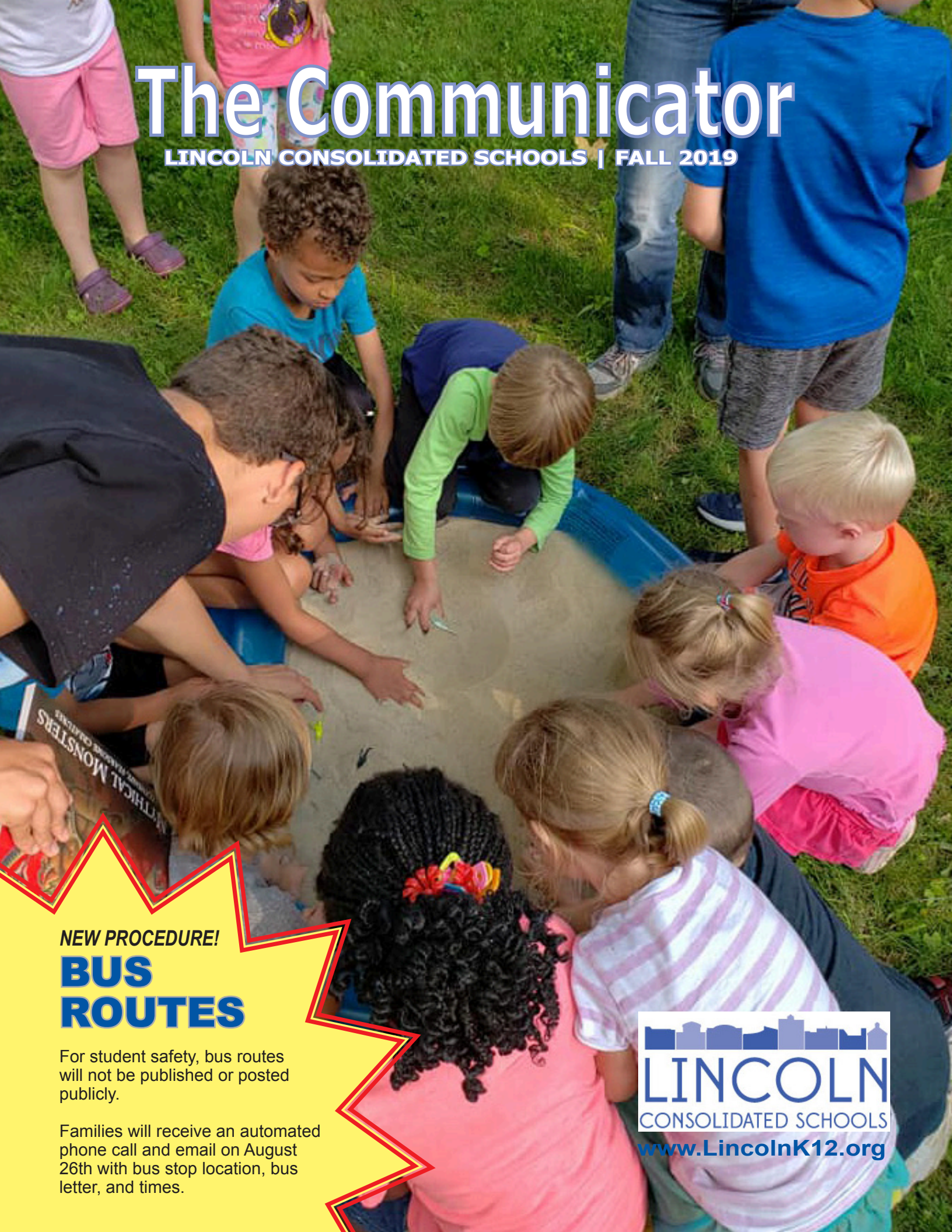


The Communicator

LINCOLN CONSOLIDATED SCHOOLS | FALL 2019



NEW PROCEDURE!

BUS ROUTES

For student safety, bus routes will not be published or posted publicly.

Families will receive an automated phone call and email on August 26th with bus stop location, bus letter, and times.


LINCOLN
CONSOLIDATED SCHOOLS
www.LincolnK12.org

Lincoln Phone Directory

Sean R. McNatt, Superintendent.....	484-7001
mcnatts@lincolnK12.org	
Adam Blaylock, Dir. of Human Resources.....	484-7002
blaylocka@lincolnK12.org	
Kevin Upton, Dir. of Curriculum	484-7000 ext. 7658
uptonk@lincolnK12.org	
Robert Williams, Dir. of Student Services.....	484-7054
williamsr@lincolnK12.org	
Philip Bongiorno, Dir. of Facilities.....	484-7039
bongiornop@lincolnK12.org	
Chris Westfall, Athletic Dir.	484-7013
westfallc@lincolnK12.org	
Karen Thomas, Food Service Dir.	484-7072
thomask@lincolnK12.org	
Vicki Coury, Dir. of Communications & Info Svcs.	484-7095
couryv@lincolnK12.org	
Bob Merritt, Transportation Dir.	484-7044
merrittb@lincolnK12.org	
Business Office.....	484-7042
Community Education.	484-7007
Lincoln Senior Center	484-7000 ext. 7557
Bemis Farms After-School Phone	678-7778
LHS Attendance Line.....	484-7055
Transportation Info Line	484-7079
Bishop Elementary School	484-7074
Robert Jansen, Principaljansenr@lincolnK12.org	
Brick Elementary School	484-7031
Paula Robinette, Principal robinette@lincolnK12.org	
Childs Elementary School	484-7035
Mary Aldridge, Principal.....aldridge@lincolnK12.org	
Model Early Childhood Center	484-7070
Kerry Shelton, Principalshelton@lincolnK12.org	
Lincoln Middle School	484-7033
Timothy Green, Principal greentk@lincolnK12.org	
Lincoln High School	484-7004
Nicole Holden, Principal holden@lincolnK12.org	

BOARD OF EDUCATION 2019

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BOARD OF EDUCATION 2019

MEETING SCHEDULE

All Board meetings are held at the Community Center and begin at 6:00 pm (unless otherwise noted)

August 26
September 9
September 23
October 14*
October 28
November 11
November 26
December 9

*Board Workshop

Be a part of SPLITTER NATION!

Don't live in the Lincoln Consolidated Schools district?
Apply now through School of Choice for Fall 2019



SUPERINTENDENT'S LETTER

I am delighted to welcome you to the 2019-2020 school year! Last school year was a successful year for Lincoln Consolidated Schools in the academics, arts and athletics. This summer my son and I have taken up a hobby together – playing miniature golf. My wife and I this fall will experience our oldest entering college, and the other daughter entering high school. Where does the time go? Dad was right, the older you get the faster time appears to go by. In just a few weeks, summer will be over. On behalf of the staff, we are waiting with excitement to be greeting students back to school on September 3rd for the first day of school.

The work associated with the school bond has taken shape this summer. Last fall, Lincoln Consolidated School voters supported a \$25 million bond to improve facilities for athletics, fine arts, transportation, security and more. We have created a page on the district's web page to communicate the progress. Please click on the update logo or the link for project status - <http://www.lincolnk12.org/our-district/2018-bond/>

We are looking forward to a dynamic partnership with you to guarantee our children can achieve their highest potential. We know that in order to be successful in school, our children need support from both the home and school. We know a robust partnership with you will make a difference in your child's education. As partners, we share the responsibility for our children's success and want you to know that we will do our very best to carry out our responsibilities. On behalf of all staff, we are looking forward to the return of our students and an outstanding year together.



Sincerely,

Sean R. McNatt, Superintendent

Communication is vital in all organizations and ours is no different. To keep the communication lines open, I have established the following opportunities during the 2019-2020 school year to keep in touch with community members. Please feel free to attend any of the locations that fit your schedule.

Event	Date & Time	Location
Coffee with the Superintendent	September 11th at 9:00 am	Bishop Elementary Media Center
Coffee with the Superintendent	October 1st at 6:00 pm	Lincoln Middle School Media Center
Annual State of the District	January 16th at 6:00 pm	Performing Arts Center

Bemis Farms

Preschool & Extended Care



"Where Friends Meet Friends"

Lincoln Consolidated Schools Ypsilanti, MI 48197 734-678-7778

Preschool Program (3-5years) located at Model

Extended Care located at Childs and Model

Extended Care located at Model School for Bishop and Brick students

Extended Care for Middle School students located at Model

Care available on ½ days, early release,
school breaks and select holidays.

2019/2020 School Hours

Elementary - Bishop/Brick

8:50 am	to	3:41 pm	
8:50 am	to	11:41 am	half-day am only
8:50 am	to	1:26 pm	early release

Elementary - Childs

8:35 am	to	3:26 pm	
8:35 am	to	11:26 am	half-day am only
8:35 am	to	1:11 pm	early release

Middle School/High School

7:40 am	to	2:36 pm	
7:40 am	to	10:36 am	half-day am only
7:40 am	to	12:23 pm	early release

ONLINE ENROLLMENT

Enrollments for grades K-12 are taken online at www.lincolnk12.org. Once you've completed the online enrollment, you will need to visit our Enrollment Office located at Lincoln High School (west entrance), 7425 Willis Road, Ypsilanti with the required documentation to complete your student's registration.

STUDENT ENROLLMENT DOCUMENTS

Please bring with you to your appointment:

- Driver's license, state ID, military ID or passport
- One of the following in your name at your current address:
 - Current Tax Bill
 - Rental Agreement or Receipt
 - Mortgage statement
 - Purchase Agreement
 - Closing Statement

PLUS ONE:

- Utility Bill
- Voter ID
- Car Registration
- Car Insurance
- Paystub with address
- Child's Immunization Record with Doctor's Signature
- Child's ORIGINAL Birth Certificate
- Previous Report Card or Transcripts
- School of Choice Approval Letter (if applicable)
- Individualized Education Plan (IEP) and METS (if applicable)

You can contact the Enrollment Office at 734-484-7099 with questions.

www.lincolncommunityeducation.com

Martial Arts
Builds
Character
Confidence



Tuesdays and Thursdays
Youth Class-5:00 pm

Family Class-6:00 pm Adult Class (13+) -7:00 pm
\$35 per month \$25 each additional family member

Location: Bishop Elementary Gym during the school year*
*HS west cafeteria during the summer

Stop by on Thursdays at 6 pm
for a free class demonstration

If your family lives in any of the following situations:

- **In a shelter, motel, vehicle, or campground**
- **On the street**
- **In an abandoned building, trailer, or other inadequate accommodations, or**
- **Doubled up with friends or relatives because you cannot find or afford housing** you need to know that preschool and school-aged children have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act.



You have the right to:

- Go to school, no matter where you live or how long you have lived there. You must be given access to the same public education provided to other students.
- Continue in the school you attended before you became homeless or the school you last attended, if that is your choice and is feasible.
- Receive transportation to the school you attended before you became homeless or the school you last attended, if you request such transportation.
- Enroll in school without giving a permanent address. Schools cannot require proof of residency that might prevent or delay school enrollment.
- Enroll and attend classes while the school arranges for the transfer of school and immunization records or any other documents required for enrollment.
- Enroll and attend classes in the school of your choice even while the school and you seek to resolve a dispute over enrollment.
- Receive the same special programs and services, if needed, as provided to all other students served in these programs.
- Receive transportation to school and to school programs.

When you move, you should do the following:

- Contact the school district's local liaison for homeless education at 734-484-7070 for help in enrolling your child in a new school or arranging for your child to continue in his or her former school. (Or, someone at a shelter, social services office, or the school can direct you to the person you need to contact.)
- Contact the school and provide any information you think will assist the teachers in helping your child adjust to new circumstances.
- Ask the local liaison for homeless education, the shelter provider, or a social worker for assistance with clothing and supplies, if needed.

A Parent's Guide For Communicating With Your Child's School

BOARD POLICY 9130: PUBLIC COMPLAINTS

(See full Board Policy at www.lincolnk12.org)

Any person or group, having a legitimate interest in the operations of this District shall have the right to present a request, suggestion, or complaint concerning District personnel, the program, or the operations of the District. At the same time, the Board of Education has a duty to protect its staff from unnecessary harassment. It is the intent of this policy to provide the means for judging each public complaint in a fair and impartial manner and to seek a remedy where appropriate.

It is the desire of the Board to rectify any misunderstandings between the public and the District by direct discussions of an informal type among the interested parties. It is only when such informal meetings fail to resolve the differences, shall more formal procedures be employed.

Any requests, suggestions, or complaints reaching the Board, Board members, and the administration shall be referred to the Superintendent for consideration.



Problem Solving: A Two-Way Process

Get Started

- Establish your goal.
- Agree to discussion guidelines.
 - Listen without interrupting.
 - Be honest in your discussions.

Listen and Define the Concern

- What is the problem or concern?
- Is there more than one perspective from which to view the problem?
- Is the information each person has about the problem accurate?

Identify Solutions

- Each person suggests at least one solution to the problem.
- All parties evaluate each possible solution:
 - Can all parties agree with the solution?
 - Is everyone committed to working on the suggested solution?
 - Will the solution work now and in the future?
 - Is everyone willing to share equal responsibility for making the solution work?
 - Does the solution tell who, when and how?

Move Forward

- Agree upon a proposed solution and the role each party will have in implementing it.
- Set a date for checking in with each other.

Whom Should You Contact?

To ask a question, share a concern, or discuss an issue, follow the chain of command outlined below.

On Matters Involving Instruction/Curriculum

1. Classroom Teacher
2. Principal
3. Executive Director of Curriculum
4. Superintendent
5. Board of Education

On Matters Involving Special Education

1. Classroom Teacher
2. Principal
3. Student Services Director
4. Superintendent
5. Board of Education

On Matters Involving Athletics

1. Coach
2. Athletic Director
3. Building Principal
4. Superintendent
5. Board of Education

On Matters Involving Student Discipline

1. Classroom Teacher
2. Assistant Principal/Dean of Students
3. Principal
4. Superintendent
5. Board of Education

On Matters Involving Facilities/Grounds/Buildings

1. Principal
2. Director for Facilities
3. Superintendent
4. Board of Education

On Matters Involving Transportation

1. Bus Driver
2. Transportation Director
3. Director of Human Resources
4. Superintendent
5. Board of Education

LINCOLN EARLY CHILDHOOD SERVICES

The Lincoln Early Childhood Center, located in Model Elementary School, offers a range of comprehensive services for children from birth through age five. The center utilizes a model that emphasizes that parents are a child's first, best, and most influential teachers.

The Early Childhood Center includes classrooms for the Great Start Readiness Program, Early Childhood Special Education, and Lincoln's Early On Program. The goal of the center is to establish a primary prevention community available to families living in the Lincoln community. Through strong parental involvement, the Early Childhood Center is an avenue promoting the improved social, cognitive, and physical growth of young children in our community.

Pre-School

Lincoln offers two different pre-school programs. Students for these programs must be three years old by September 1st and reside in the Lincoln School District. Great Start Readiness Program (GSRP) is a grant-funded pre-school program. Eligibility for this program is based on household income and a child's "risk factors." For more information on this program please call 484-7070.

Lincoln also offers a tuition-based pre-school run by Bemis Farms, and located at Model Elementary. For more information on this program please call 734-678-7778.

ATTENTION: PARENTS OF CHILDREN BIRTH – AGE FIVE

If you have any concerns about your child's development, the staff at the Lincoln Early Childhood Center at Model Elementary is ready to work with you. We can provide free developmental screenings. When screening results indicate a need for more in-depth information, we can provide evaluation services to determine if a child/family is eligible to receive the following services that our center provides:

- Social Work Services
- Services of School Psychologist
- Speech and Language Services
- Occupational Therapy
- Physical Therapy

For more information, contact 484-7070.

**FREE
quality
preschool
for
3 and 4
year-olds**



Participating preschool programs are funded by the US Department of Health and Human Services and the Michigan Department of Education.

No Internet? 1-800-777-2861

www.washtenawpreschool.org

BEMIS FARMS AT LINCOLN: WHERE FRIENDS MEET FRIENDS

Bemis Farms is pleased to provide Preschool and Extended Care Programs for the children of Lincoln Consolidated Schools. We are proud and excited to be a part of this wonderful school district.

Programs are located inside Model and Childs Elementary Schools. Model, Bishop, and Brick Elementary students go to Model Elementary for Extended Care.

Our theme for Lincoln is "Where Friends Meet Friends." Our program provides a safe and friendly place where children can have the opportunity to relax and play with their friends after a long school day. Children learn many important social skills to succeed in life through play, and the Bemis Farms staff will help with conflict management skills, talking through problems, and using manners with friends - all important life skills for today and the future.

The children in the Bemis Farms Lincoln program have daily opportunities to engage in activities to help them both scholastically and socially. Teachers are available to help with homework, and all children will have the opportunity to play alone or in a group. Some of the favorite activities have been silent seatball, tag, fuse beads, large puzzles, science experiments, board and card games, sports, and art projects. Bemis Farms offers a variety of programs to meet your needs. Meeting friends in a relaxed environment makes this program special. For more information on this program please call 734-678-7778.

Bemis Farms
CHILDCARE & PRESCHOOL

ONLINE LUNCH ACCOUNTS

Parents may make online credit card deposits to student food service accounts using our secure food service website. Please note that there is a \$2.00 fee per transaction to cover processing costs. One deposit may be split among more than one family member without incurring an additional \$2.00 fee. Visa, MasterCard, and Discover cards are accepted.

A parent username and password are needed to review your student's account and to process a credit card deposit. To request a login and password please email thomask@lincolnK12.org. Include student name(s), parent name(s), and home address. Please allow approximately 48 hours for a reply. Your username and password carry over to the current school year and will continue to give you access to your child's lunch account.

2019 - 2020 LUNCH PRICES

Elementary	\$2.55
Middle School	\$2.80
High School	\$2.80
Milk (purchased separately) ..	\$.50
HS/MS Breakfast	\$1.25
Elementary Breakfast	\$1.20

Please direct questions and comments about the lunch program to Karen Thomas, Director of Food Service, at (734) 484-7072.

FREE & REDUCED LUNCH

FOR QUICKER SERVICE, APPLICATIONS CAN BE COMPLETED ONLINE!

Free and reduced-price meals are available to qualified families. Eligibility is based on family income and size. If you think you may qualify, please fill out **one application per family** and return to any school office, or mail to Lincoln Consolidated Schools, 7425 Willis Road, Ypsilanti, MI 48197. Applications are also available online at fs.lincoln.k12.mi.us. Applications will be accepted at any school building, but please mark **Food Service** on the envelope to ensure prompt delivery.

If you attended Lincoln Schools and received free or reduced-price benefits last year, you will begin the new school year on the same status. **However, a new application must be submitted and processed by October 15, 2019 in order for meal benefits to continue for the 2019-2020 school year.** If you received benefits at another school district, you will not be eligible for free or reduced meals at Lincoln Schools until an application has been processed and approved. You may apply for free and reduced-priced meals at any time during the school year. If you are not eligible now but have a later change such as a decrease in household income or an increase in household size, you may complete an application at that time.

New applications must be completed every school year. You are responsible to purchase meals or send a lunch until your application is approved.

Elementary Cross Country

Bishop, Brick and Childs

2nd to 5th Grade Students

Practice at Bishop/Brick grounds.

Childs students will have the opportunity to take a shuttle bus over to Bishop.

First Practice: Thursday, September 5th

Last Practice: Thursday, October 17th

Meets are on Saturdays:

9/21, 9/28, 10/12, 10/19

Practices: Mondays, Tuesdays and Thursdays from 3:50-5 pm.

This program is a collaboration with the HS/MS Cross Country teams and Community Education. Fee: \$60

www.lincolncommunityeducation.com

Questions please contact Coach Richert: richert@lincolnk12.org



Tumbling Classes

Ages 4-6,
6-8 and 7-13

view programs and register at:

www.lincolncommunityeducation.com

Fine Arts Academy of Dance 734-449-0500



NEW TRANSPORTATION DIRECTOR

We're very excited to announce the hiring of Bob Merritt as the new Lincoln Transportation Director. Bob comes to Lincoln with a lifetime of experience in transportation including several years in school transportation. As a district resident and Lincoln parent, he is excited to bring that experience to Lincoln.

As part of the work ahead of him, Bob will be fully reviewing all of the bus routes and spending time over the next few months making sure we have the most safe and efficient routes possible. As a result, the bus routes that we begin the school year with may change after the school year begins. Any changes will be communicated to families.

Your continued patience with our Transportation Department is appreciated as we bring Bob on board and work to improve student transportation here at Lincoln.

NEW PROCEDURE!

BUS ROUTES

For student safety, bus routes will not be published or posted publicly.

Families will receive an automated phone call and email on August 26th with bus stop location, bus letter, and times.



CHILD CARE FORMS

New Childcare Arrangement forms must be filled out every year. Forms are available online, in the Transportation Department or your child's school office.

For your convenience the transportation hotline is updated twice a day. The line will inform you of any school closings, school delays, road closures, or late buses during the school year.

**Transportation Hotline:
(734) 484-7079**

Kindergarten Busing

For your child's safety, a parent/guardian or appointed emergency contact person (must be on the emergency card) **must be at the bus stop to pick up your kindergarten student every day.**

Bus Stop Change Request

Requests for a bus stop change can be made on a Concern/Complaint Form available in the Transportation Office. All requests will be researched and you will be notified of the results within thirty days of the request. Please be aware that all requests must meet the criteria for change and are not automatically honored.

Bus Stop Criteria

For more information on Public Act 187, the list of criteria used to establish bus stops, or frequently asked questions and answers, please visit the Michigan Department of Education website at www.michigan.gov/mde.

If you do not require bus service, please contact 734-484-7044.

TRANSPORTATION

PERSONAL CURRICULUM ALTERNATIVE

Generally, to earn a high school diploma, a student must satisfy the requirements of Michigan's Merit Curriculum. The District may modify those requirements, however, by developing a personal curriculum for a student. All students are entitled to a personal curriculum.

A parent or guardian of a student who has completed ninth grade (or the student if at least 18 years old or emancipated), or a student's teacher or counselor, may request a personal curriculum by contacting the High School Principal. A group that includes the student; the student's parent or guardian; and a teacher, guidance counselor, or person acting in a counseling role, will consider the request if the personal curriculum request is made by a student who is at least 18 or who is emancipated, or by a parent or guardian, the group will grant the request and will develop a personal curriculum for the student. For all other requests, the group will develop a personal curriculum if the group determines one is appropriate. For most students, the group that develops the personal curriculum may make only certain modifications to the Merit Curriculum.

For students with disabilities under the Individuals with Disabilities Education Act and for certain students transferring to the District from a nonpublic school or from out of state, the group may make additional modifications. For all students, a personal curriculum must incorporate as much of the Michigan Merit Curriculum content expectations as is practicable for the student, must include measurable goals for the student to achieve while in high school, must include a method to evaluate whether the student met those goals, and must align with the student's educational development plan.

Before a personal curriculum becomes effective, the High School Principal and the student's parent or guardian (or the student if at least 18 or emancipated) must agree to its terms. Once effective, the student's parent or guardian (or the student if at least 18 or emancipated) must communicate with each of the student's teachers to monitor the student's progress on the personal curriculum goals. A student who successfully satisfies his or her personal curriculum may earn a high school diploma even if the student does not otherwise satisfy all of the Michigan Merit Curriculum requirements.

For more information on personal curricula, including what may and may not be modified, please visit the Michigan Department of Education's Personal Curriculum page at: http://www.michigan.gov/mde/0,1607,7-140-6530_30334_49879---,00.html

COMMUNICATING WITH THE LINCOLN COMMUNITY

For your convenience Lincoln posts school and sport schedules, school board agendas/meeting minutes, dates for important events, and much more in a variety of formats.

- www.lincolnK12.org
- *The Communicator* Newsletter
- Website e-mail news and alerts
- Automated calling system
- Facebook: *Lincoln Consolidated Schools*
- Twitter - *@GoSplitters*
- SMS Text - 'Y' to 67587

If you have any suggestions, comments, or questions feel free to contact Vicki Coury at 734-484-7095 or couryv@lincolnK12.org.

ATTENTION KROGER SHOPPERS!

We need your help. It's free and easy. Kroger will give a donation each time you scan your Kroger Plus card or use your phone number at the register.



Go to www.krogercommunityrewards.com.

When the website opens click on "Create an Account" and follow the prompts to get started. You will receive an email with details on how to choose a group. Click on the link in the email to register the organization you want to support.



Bishop Elementary	VA908
Brick Elementary	KP112
Childs Elementary	EC780
Lincoln Middle School	WE988
Lincoln High School.....	CF985
Lincoln High School (Parent LINC)	JU946
Lincoln High School Band	QJ986
Lincoln High School Link Crew	DE628

Athletic Teams:

Lincoln Athletic Cross Country	KY770
Lincoln Athletic Boys Basketball.....	WH001
Lincoln Athletic Football.....	HR801
Lincoln Athletic Boys Golf.....	XU936
Lincoln Athletic Lacrosse.....	RW993
Lincoln Athletic Boys Soccer	XH297
Lincoln Athletic Softball	KP787
Lincoln High School Swimming	IQ422

Do you use your phone number at the register? Call 877-576-7587 to get your Kroger Plus card number.

BRICK /CAN EDUCATIONAL PARTNERSHIP

Our adventure began in 2016 when Brick Elementary and the Community Action Network (CAN) partnered with the help of Title I funds to offer a free summer camp to our under-resourced school community. The summer program was designed to help Brick students prevent summer loss of learning by offering an all day program at Brick Elementary School. That summer 30 students participated in the STEM theme-based learning. The summer program works with local businesses like Food Gatherers to provide food for our campers. This eight week summer program has impacted over 90 students and families at Brick.

This partnership with CAN has grown and changed throughout the years. Beginning last spring, plans were put into place to begin an after school program that would run throughout the school year.

Eastern Michigan University participated in this process to help both Brick and CAN get it off the ground. Our program offers educational benefits, family stabilization, and builds strong community in the Washtenaw County area. It is a safe, clean environment for our students to explore both socially and educationally. The program runs Monday through Thursday from 3:45-6:00 pm. When our students enter

the after school space, their first task is to describe their feelings about their day over a healthy snack provided for them. Then our students enjoy free time where they can explore in one of the three theme based rooms. There are computers, microscopes, STEM building challenges, a quiet reading area and an art area for creating. Following free play is our time for mindfulness activity where students and staff take time to practice different mindfulness meditation techniques.

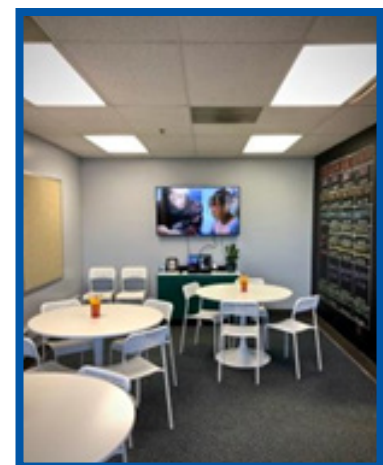
This helps us become aware of our surroundings as well as become present and ready to learn (improves attention and reduces anxiety). Once complete we move onto learning. On Mondays an art teacher teaches a lesson. Other days we do homework and reading rotations. Once our homework is complete, we offer enrichment lessons. This lesson varies but includes STEM challenges, physical education in the gym, outdoor exploration and math manipulative activities. There are also times when our students are able to interact and learn from our local seniors at the Lincoln Golden Ages. Students and seniors enjoy each others company through buddy reading, special event parties and learning new hobbies like cross stitching. At 6:00 pm parents come to pick their students up and are encouraged to shop at the food pantry on the premises or visit the classrooms. Servicing the whole family is a major goal for our program. We offer

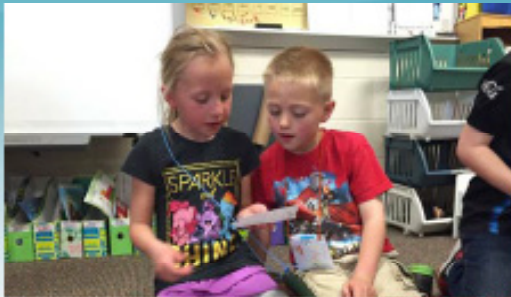
aid to our families through making sure they have adequate nutritious food, stable housing, and access to health and wellness resources. We are available to work with families to make sure they have the tools they need to be successful and gain positive educational outlooks.

Our students mental and physical health is very important to this program. This isn't just an extension to the school day or free after school care for our under-resourced families, this is a symbiotic relationship where we learn and grow with these families. Research shows that students who participate have a 97% graduation rate, attend school 11 more days on average, and 88% maintain or improve their letter grades in school. We have found that the students that participate in our program have a strong sense of belonging and ownership toward Brick and the Lincoln community. They exhibit less behavior conflicts and feel more connected to the school community.

Working with Food Gatherers, we are able to provide not only a snack pantry during the program, but also a Food Pantry. This food pantry is open to all families in our area to provide the basic need for food in the home. In addition, we have a "Clothes Closet" attached to our Brick/CAN program. The Clothes Closet is a community closet where families can donate, as well as, shop for clothes from infancy to adult sizes.

Brick Elementary is committed to our students and families. We are dedicated to fostering lifelong learners and improving educational outlooks in our area. We have seen first hand the benefits of our unique program to our families and the community we serve daily. Through this after school program we aim to prepare our students to become healthy, successful, self-sufficient learners. We look forward to growing this unique partnership with CAN and can't wait to share even more with our community as we continue to grow together.





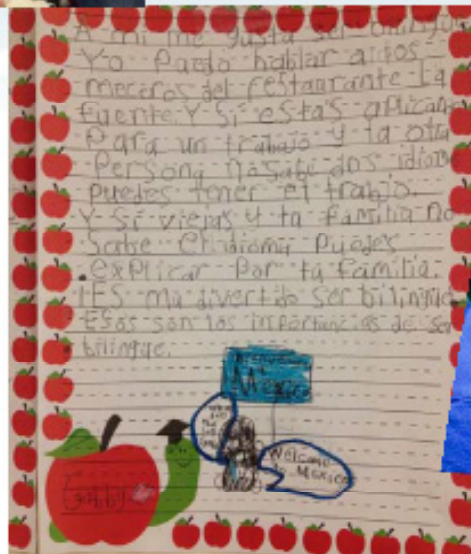
Spanish Immersion

At Bishop Elementary

Give your student the gift of a second language!

Studies have shown that the younger the child is exposed to a second language; the more easily a second language can be learned.

Call Bishop Elementary to set up a classroom tour!
734.484.7074



Benefits of the program:

- Become bilingual and bi-literate
- Exposure to other cultures and languages
- Develop the brain in ways that increase academic potential in all subjects
- Prepare students to meet the challenges of a global society

For more information about the program email:

Brenda González
gonzalezb@lincolnk12.org

Robert Jansen
jansenr@lincolnk12.org

www.lincolnspanishimmersion.com

<https://www.facebook.com/LincolnSpanishImmersion>



NEW SMS TEXT!

Starting this fall, you can start receiving district messages through SMS Text. Your wireless number must be on file in PowerSchool. Your building office can assist you if your number isn't on file.

Under FCC rules you must OPT-IN to receive SMS texts. Be on the look out for an opt-in text that will be sent to all phone numbers on SEPTEMBER 11th or you can opt-in early using the code below.



The Trusted Platform
for School Community Engagement

Parents and Guardians
You can take advantage of our
Text Messaging Service

Our school utilizes the SchoolMessenger system to deliver text messages, straight to your mobile phone with important information about events, school closings, safety alerts and more.*

You can participate in this free service* just by sending a text message of "Y" or "Yes" to our school's short code number, **67587**.

You can also opt out of these messages at any time by simply replying to one of our messages with "Stop".

SchoolMessenger is compliant with the [Student Privacy Pledge™](#), so you can rest assured that your information is safe and will never be given or sold to anyone.



**Opt-In from
your mobile
phone now!**



**Just send
"Y" or "Yes"
to 67587**

i Information on SMS text messaging and Short Codes:
SMS stands for Short Message Service and is commonly referred to as a "text message". Most cell phones support this type of text messaging. Our notification provider, SchoolMessenger, uses a true SMS protocol developed by the telecommunications industry specifically for mass text messaging, referred to as "short code" texting. This method is fast, secure and highly reliable because it is strictly regulated by the wireless carriers and only allows access to approved providers. If you've ever sent a text vote for a TV show to a number like 46999, you have used short code texting.

*Terms and Conditions – Message frequency varies. Standard message and data rates may apply. Reply HELP for help. Text STOP to cancel. Mobile carriers are not liable for delayed or undelivered messages. See schoolmessenger.com/txt for more info.



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FREQUENTLY ASKED QUESTIONS ABOUT FREE AND REDUCED-PRICE SCHOOL MEALS

Dear Parent/Guardian:

Children need healthy meals to learn. **Lincoln Consolidated Schools** offers healthy meals every school day. Breakfast costs **\$1.20 Elementary and \$1.25 Secondary**; lunch costs **\$2.55 Elementary and \$2.80 Secondary**. **Your children may qualify for free meals or for reduced-price meals.** Reduced-price is **\$0.30** for breakfast and **\$0.40** for lunch. This packet includes an application for free or reduced-price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED-PRICE MEALS?

- All children in households receiving benefits from the **Food Assistance Program (FAP), Family Independence Program (FIP), or Food Distribution Program on Indian Reservations (FDPIR)** are eligible for free meals.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may receive free or reduced-price meals if your household's income is within the limits of the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced-price meals if your household income falls at or below the limits on this chart.

FEDERAL INCOME ELIGIBILITY CHART for School Year 2019-2020

Household Size	Annually	Monthly	Weekly
1	23,107	1,926	445
2	31,284	2,607	602
3	39,461	3,289	759
4	47,638	3,970	917
5	55,815	4,652	1,074
6	63,992	5,333	1,231
7	72,169	6,015	1,388
8	80,346	6,696	1,546
Each additional person:	8,177	682	158

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please e-mail **EPHYContact@washtenawisd.org**.
3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced-Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Lincoln Food Service Office, 7425 Willis Rd Ypsilanti MI 48197.**
4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but please read the letter you received carefully and follow the instructions. If any children in your household were missing from your eligibility notification, contact **Lincoln Food Service Office at 734-484-7072** immediately.
5. CAN I APPLY ONLINE? Yes! You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the

same information as the paper application. Visit fs.lincoln.k12.mi.us to begin or to learn more about the online application process. Contact **734-484-7072** if you have any questions about the online application.

6. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? **Yes.** Your child's application is only good for that school year and for the first few days of this school year, through **October 15th 2019**. You must send in a new application unless the school told you that your child is eligible for the new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.
7. I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced-price meals. Please send in an application.
8. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
9. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced-price meals if the household income drops below the income limit.
10. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Sean McNatt, Superintendent, 7425 Willis Rd Ypsilanti MI 48197.**
11. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced-price meals.
12. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime occasionally. If you have lost a job or had your hours or wages reduced, use your current income.
13. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
14. WE ARE IN THE MILITARY, DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
15. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper, and attach it to your application.
16. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for **Food Assistance Program (FAP)** or other assistance benefits, contact your local assistance office or call **1-855-275-6424**.

If you have other questions or need help, call **734-484-7072**.

Sincerely,

Karen Thomas, Director of Food Service

HOW TO APPLY FOR FREE AND REDUCED-PRICE SCHOOL MEALS

Please use these instructions to help you fill out the application for free or reduced-price school meals. You only need to submit one application per household, even if your children attend more than one school in Lincoln Consolidated Schools. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order! Each step of the instructions is the same as the steps on your application. If at any time you are not sure what to do next, please contact the Food Service Office at 734-484-7072.

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12

Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.

Who should I list here? When filling out this section, please include ALL members in your household who are:

- Children age 18 or under AND are supported with the household's income;
- In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth;
- Students attending Lincoln Schools, regardless of age.

A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children present than lines on the application, attach a second piece of paper with all required information for the additional children.

B) Is the child a student at Lincoln Schools? Mark 'Yes' or 'No' under the column titled "Student" to tell us which children attend Lincoln Schools if you marked 'Yes,' write the grade level of the student in the 'Grade' column to the right.

C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the child's name. If you are ONLY applying for foster children, after finishing **STEP 1**, go to **STEP 4**.

Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.

D) Are any children homeless, migrant, or runaway? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway" box next to the child's name and complete all steps of the application.

STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN SNAP, TANF, OR FDPİR?

If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:

- The Supplemental Nutrition Assistance Program (SNAP)
- Temporary Assistance for Needy Families (TANF)
- The Food Distribution Program on Indian Reservations (FDPİR).

A) If no one in your household participates in any of the above listed programs:

- Leave **STEP 2** blank and go to **STEP 3**.

B) If anyone in your household participates in any of the above listed programs:

- Write a case number for SNAP, TANF, or FDPİR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact your case worker.
Go to **STEP 4**.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

How do I report my income?

- Use the charts titled "**Sources of Income for Adults**" and "**Sources of Income for Children**," printed on the back side of the application form to determine if your household has income to report.
- Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents.
 - Gross income is the total income received before taxes.
 - Many people think of income as the amount they "take home" and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay.

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write "0" or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the check boxes to the right of each field.

3.A. REPORT INCOME EARNED BY CHILDREN

A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income." Only count foster children's income if you are applying for them together with the rest of your household.

What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

3.B. REPORT INCOME EARNED BY ADULTS

Who should I list here?

- When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- **Do NOT include:**
 - People who live with you but are not supported by your household's income AND do not contribute income to your household.
 - Infants, Children and students already listed in **STEP 1.**

B) List adult household members' names. Print the name of each household member in the boxes marked "Names of Adult Household Members (First and Last)." Do not list any household members you listed in STEP 1. If a child listed in **STEP 1** has income, follow the instructions in **STEP 3, part A.**

C) Report earnings from work. Report all income from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.

What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

D) Report income from public assistance/child support/alimony. Report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

E) Report income from pensions/retirement/all other income. Report all income that applies in the "Pensions/Retirement/ All Other Income" field on the application.

F) Report total household size. Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number **MUST** be equal to the number of household members listed in **STEP 1** and **STEP 3.** If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced-price meals.

G) Provide the last four digits of your Social Security Number. An adult household member must enter the last four digits of their Social Security Number in the space provided. You are eligible to apply for benefits even if you do not have a Social Security Number. If no adult household members have a Social Security Number, leave this space blank and mark the box to the right labeled "Check if no SSN."

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

All applications must be signed by an adult member of the household. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.

A) Provide your contact information. Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced-price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

B) Print and sign your name and write today's date. Print the name of the adult signing the application and that person signs in the box "Signature of adult."

C) Mail Completed Form to: Lincoln Food Service Office, 7425 Willis Rd Ypsilanti MI 48197, or drop off at any school office.

D) Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced-price school meals.

2019-2020 Household Application for Free and Reduced-Price School Meals

Apply online: fs.lincoln.k12.mi.us

One application per household. Please use a pen (not a pencil)

STEP 1: List ALL Household Members who are infants, children, and students up to and including 12 (if more spaces are required for additional names, attach another sheet of paper).

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related". Children in Foster care and children who meet definition of Homeless, Migrant or Runaway are eligible for free meals. Read How to Apply for Free and Reduced-Price School Meals for more information. **PLEASE PRINT**

Child's First Name	MI	Child's Last Name	Student?		School	Grade	Foster Child	Homeless	
			Yes	No				Migrant, Runaway	
1) _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) _____	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

STEP 2: Do any Household Members (including you) currently participate in one or more of the following assistance programs: SNAP, TANF, or FDIPIR

If NO > Go to STEP 3. If YES > Write a case number here, then go to STEP 4 (Do not complete STEP 3). Case Number: _____ (Write only one case number in this space)

STEP 3: Report income for ALL Household Members (Skip this step if you answered "YES" to STEP 2)

Unsure what income to include here? Flip the page and review the charts titled, "Sources of Income", for more information. The "Sources of Income for Children" chart will help you with the Child Income section. The "Sources of Income for Adults" chart will help you with the All Adult Household Members Section.

A. Child Income
 Sometimes children in the household earn or receive income. Please include the TOTAL income received by All Household Members listed in STEP 1 here.

Child Income: _____ \$ _____

How Often? Please put an X

Weekly	Bi-Weekly	2x Month	Monthly	Annually
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. All Adult Household Members (including yourself)
 List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars (no cents) only. If they do not receive income from any source, write "0". If you enter "0" or leave any fields blank, you are certifying (promising) that there is no income to report.

PLEASE PRINT

Name of Adult Household Members (First and Last)	Earnings from Work		Public Assistance/Alimony/Child Support		How Often?		Pensions/Retirement/ All Other Income		How Often?	
	Weekly	Bi-Weekly	2x Month	Monthly	Annually	Weekly	Bi-Weekly	2x Month	Monthly	Annually
1) _____ \$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2) _____ \$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3) _____ \$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) _____ \$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) _____ \$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total Household Members (Children and Adults) _____	Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member _____									

Check, if no SSN

STEP 4: Contact information and adult signature. Mail Completed Form to: Lincoln Food Service Office 7425 Willis Rd Ypsilanti MI 48197

"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal Funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws".

Street Address (if available) _____ Apt# _____ City _____ State _____ Zip _____ Daytime Phone and Email (Optional) _____

Printed Name of Adult Signing Form _____ Signature of Adult _____ Today's Date _____

INSTRUCTIONS: Sources of Income

Sources of Income for Children

Sources of Child Income	Examples
Earnings from work	A child has a regular full or part-time job where they earn a salary or wages
Social Security	A child is blind or disabled and receives Social Security Benefits.
- Disability Payments	A parent is disabled, retired, or deceased, and their child receives Social Security benefits.
- Survivor's Benefits	
Income from person outside the household	A friend or extended family member regularly gives a child spending money.
Income from any other source	A child receives regular income from a private pension fund, annuity, or trust.

Sources of Income for Adults

Sources of Adult Income	Example(s)
Earnings from work	Salary, wages, cash bonuses / Net income from self-employment (farm or business) / If you are in the U.S. Military / -Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances)
Public Assistance / Alimony / Child Support	-Allowances for off-base housing, food and clothing -Unemployment Benefits -Workers compensation -Supplemental Security Income (SSI) -Cash assistance from State or local government -Alimony payments-Child support payments -Veteran's benefits -Strike benefits
Pensions / Retirement / All Other Income	-Social Security (including railroad retirement and black lung benefits) -Private pensions or disability benefits -Annuities -Regular income from trusts or estates -Investment income -Earned interest -Regular cash payments from outside household

Optional: Children's Racial and Ethnic Identities

We are required to ask for information about your children(s) race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your child(s) eligibility for free or reduced-price meals.

Ethnicity (check one): Hispanic or Latino Not Hispanic or Latino

Race (check one or more): American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced-price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced-price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them investigate violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.) should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.htm, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

Fax: (202) 690-7442
Email: program.intake@usda.gov
This institution is an equal opportunity provider

DO NOT FILL OUT: For School Use Only

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12

Total Income: \$ _____ Weekly Bi-Weekly 2x Month Monthly Annually Househoid Size: _____ Categorical Eligibility: _____ Eligibility: _____ Free _____ Reduced _____ Denied _____

Determining Official's Signature _____ Date _____

Confirming Official's Signature _____ Date _____

Verifying Official's Signature _____ Date _____

What Multiage is and isn't...

Multiage classrooms are classrooms with students from more than one grade level. They are created because of a pedagogical choice of a school or school district. They are different from split classes which are formed when there are too many students for one class - but not enough to form two classes of the same grade level.

Some Advantages of Multiage Practices

The school should fit the child....

Rather than grouping students by grade level, we can group and regroup students based on developmental needs, interests, skills, and learning styles. We value the process of learning and lay the ground work for lifelong learning.

It is an efficient and effective learning environment....

A multi-year placement encourages friendships, trust, bonding, and a sense of belonging. Knowing a child over time increases a teacher's understanding of that child's needs and how he/she learns best. At the start of a year, the teacher knows a majority of the class, and the students know each other.

Multiage classrooms promote collaboration, cooperation, self-esteem, and a caring community....

Younger children get a preview of what they will eventually be able to do. Students can work with children who possess a similar skill level but a different chronological age. There is an opportunity for all children to be both the younger and older members of a peer group. A child can reinforce a newly learned skill by teaching it to someone else. It brings out older children's willingness to help younger ones, and older children accept the responsibility of being role models.



View Catalog and Register at:

www.lincolncommunityeducation.com



Fine Arts Academy
of Dance
in partnership
with Lincoln
Community Education
offers
Youth Dance and
Tumbling Classes
at Brick Elementary
School

Classes for ages 3-4,
6-8 and 7-13

Program
starts Thursday,
September 5th

Dance Coordinator
Suzanne Bellore
734-449-0505



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INTEGRATED PEST MANAGEMENT NOTIFICATION

State of Michigan law requires that schools and day care centers that may apply pesticides on school or day care property must provide an annual advisory to parents or guardians of students attending the facility.

Please be advised that Lincoln Consolidated Schools utilizes an Integrated Pest Management (IPM) approach to control pests. IPM is a pest management system that utilizes all suitable techniques in a total pest management system with the intent of preventing pests from reaching unacceptable levels or to reduce an existing population to an acceptable level. Pest management techniques emphasize sanitation, pest exclusion, and biological controls. One of the objectives of using an IPM approach is to reduce or eliminate the need for chemical applications of pesticides. However, certain situations may require the need for pesticides to be utilized.

As required by State of Michigan law, you will receive advance notice regarding the non-emergency application of a pesticide such as an insecticide, fungicide, or herbicide, other than a bait or gel formulation, that is made to the school or day care grounds or buildings during this school year. Please note that notification is not given for the use of sanitizers, germicides, disinfectants, or anti-microbial cleaners. In certain emergencies, such as an infestation of stinging insects, pesticides may be applied without prior notice to prevent injury to students, but you will be notified following any such application.

Advance notification of pesticide applications, other than a bait or gel formulation, will be given by at least 48 hours to the application by the following two methods. The first method will be by posting at the main entrance to your school/day care center. The second method will be posting in a public, common area of the school or day care center, other than an entrance. We will post in your school's Main Office.

Please be advised that parents or guardians of children attending the school or day care center are entitled to receive the advance notice of a pesticide application, other than a bait or gel formulation, by first class United States mail postmarked at least 3 days before the pesticide application, if they so request. If you prefer to receive the notification by first class mail, please contact your building/program administrator for a form and return it to our office.

Bishop Elementary School	Robert Jansen	484-7074	jansenr@lincolnk12.org
Brick Elementary School	Paula Robinette	484-7031	robinette@lincolnk12.org
Childs Elementary School	Mary Aldridge	484-7035	aldridge@lincolnk12.org
Early Childhood Center	Kerry Shelton	484-7070	shelton@lincolnk12.org
Lincoln Middle School	Tim Green	484-7033	greentk@lincolnk12.org
Lincoln High School	Nicole Holden	484-7004	holden@lincolnk12.org

Please be advised that parents or guardians of children attending the school may review the school's Integrated Pest Management Program and records of any pesticide application upon request

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ANNUAL NOTIFICATION OF RIGHTS & DESIGNATION OF DIRECTORY INFORMATION

Each year the Lincoln Consolidated School District is required to give notice of the various rights accorded to parents or students pursuant to the Family Educational Rights and Privacy Act ("FERPA"). Parents and eligible students have a right to be notified and informed. In accordance with FERPA, you are notified of the following:

1. **RIGHT TO INSPECT:** You have the right to inspect and review substantially all of your education records maintained by or at the Lincoln Consolidated School District. This right extends to the parent of a student under 18 years of age and to any student age 18 or older.
2. **RIGHT TO REQUEST AMENDMENT:** You have the right to seek to have corrected any parts of an education record which you believe to be inaccurate, misleading or otherwise in violation of your rights. This right includes the right to a hearing to present evidence that the record should be changed if a designated official of the Lincoln Consolidated School District decides not to alter the education records according to your request. If no change is made to the education record after the hearing, you have a right to place a written rebuttal in the record.
3. **RIGHT TO PREVENT DISCLOSURES:** You have the right to prevent disclosure of education records to third parties with certain limited exceptions. It is the intent of the Board of Education to limit the disclosure of information contained in your education records to those instances when prior written consent has been given to the disclosure, as an item of directory information of which you have not refused to permit disclosure, or under the provisions of FERPA which allow disclosure without prior written consent.
4. **RIGHT TO COMPLAIN:** You have the right to file a complaint with the United States Department of Education concerning the alleged failure of the Lincoln Consolidated School District to comply with FERPA. Your complaint should be directed to:
 Family Policy and Regulations Office
 Office of Management, U.S. Department of Education
 400 Maryland Avenue SW, Washington, DC 20202
 (202) 732-2057

5. **RIGHT TO OBTAIN POLICY:** You have the right to obtain a copy of the policy adopted by the Board of Education in compliance with FERPA. A copy may be obtained in person or by mail by contacting the office of the Superintendent.

6. **RIGHT TO OBJECT TO RELEASE OF DIRECTORY INFORMATION:** Generally, school officials must have written permission from the parent of a student or an eligible student before releasing any information from a student's record. However, FERPA allows school districts to disclose, without consent, "directory" type information. The Board of Education of the Lincoln Consolidated School District has designated the following personally identifiable information contained in a student's education record as "directory information":

- Student's name
- Address
- Telephone number
- Picture
- Parent or guardian
- Date and place of birth
- Height & weight
- Major field of study
- Dates of attendance or grade placement
- Honors and awards received
- Participation in and eligibility for officially recognized activities and sports
- Most recent educational agency or school attended by the student

Unless you advise the District that you do not want any or all of this information released, school officials may release the personally identifiable information it has designated as directory information. Upon such objection, this information will not be released without the prior consent of the parent or eligible student.

You have three weeks from the receipt of this notice to advise the District in writing of any or all of those types of information about the student you refuse to permit the District to designate as directory information. Your objections should be addressed to the respective building principal. Completing this form will provide written notification to the District and this information will not be released without the prior consent of the parent or eligible student.

Building Principal: _____ Child: _____

I would prefer that the following information not be released in regards to the child named above:

Parent/Guardian

Date

CLASS OF 2019 TOP SCHOLARS

Deborah Akinbola

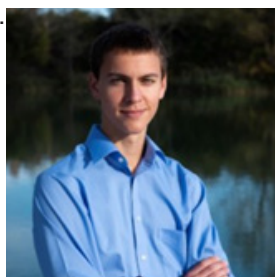


Parents: Ibironke and Mukaila Akinbola

Activities and Awards: LHS Band Drum Major, NHS President, Student Council Vice President, Class of 2019 President, Engineering Society of Detroit: Outstanding High School Student of the Year, Symphonic Band member, Huron Valley Volleyball Club, Leonard E. Neumann Award, Kiwanis Service and Achievement Award, U of M LEAD Scholar, The Instrumentalist Musicianship Award, Smith Walbridge Gary E. Smith Golden Whistle Award, President's Award for Educational Excellence, Honor Cord member, Michigan Competitive Scholarship, LHS Mathematics Award, LHS Senior Band Award, African American Book Discussion Group Textbook Scholarship, Palm Leaf Club Scholarship, NANBPWC Scholarship

Plans After Graduation: Deborah plans to attend the University of Michigan Ann Arbor to study Biomedical Engineering with a focus on Pre-Med.

Eric Balanecki



Parents: Peter and Karen Balanecki

Activities and Awards: NHS member, SEC All-Academic Team, President's Award for Educational Excellence, Honor Cord member, Michigan Competitive Scholarship, LHS Mathematics Award, Science Silver Flask Award, LHS Technology Golden Achievement Award, FIRST Robotics Senior Award, LHS Senior Band Award, AP Scholar, Senior Athlete Award—Cross Country and Track, MI Tech Presidential Gold Scholarship

Plans After Graduation: Eric plans to attend Michigan Technological University to study Mechanical and Aerospace Engineering.

Mackenzie Grissom



Parents: Jim and Donella Grissom

Activities and Awards: Valedictorian, Society of Women Engineers Certificate of Merit, NHS member, President's Award for Educational Excellence, Honor Cord member, Link Crew Award, Key Club member, Senior Athlete Award—Soccer, EMU Emerald Scholarship, LEA Scholarship, Ileen Pickrem Memorial Scholarship

Plans After Graduation: Mackenzie plans to attend Eastern Michigan University to study Social Work and Psychology.

Carson Kern

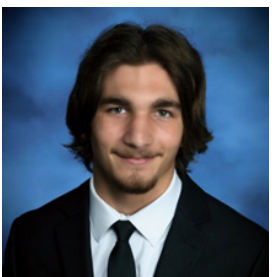


Parents: Mike and Tracie Kern

Activities and Awards: NHS member, President's Award for Educational Excellence, Honor Cord member, Michigan Competitive Scholarship, LHS Mathematics Award, Science Silver Flask Award, Key Club member, Senior Athlete Award—Baseball, Symphonic Band member

Plans After Graduation: Carson plans to attend the University of Michigan Dearborn in the fall.

Donaven Lee



Parents: Kef and Mary Lee

Activities and Awards: SEC All-Academic Team, President's Award for Educational Excellence, Honor Cord member, Peer 2 Peer member, Michigan Competitive Scholarship, WCC President's Honor Scholarship, LHS Mathematics Award, Science Silver Flask Award, LHS Economics Award, AP Scholar with Distinction, Senior Athlete Award—Wrestling, Football, Weightlifting, Academic All-State, SEC Sportsmanship Award, SEC Scholar Athlete Award, Coaches' Award, LEA Scholarship

Plans After Graduation: Donaven plans to attend Washtenaw Community College for two years then transfer to pursue a degree in Physics.

Ashlee Morris



Parents: Duane and Jamie Morris

Activities and Awards: President's Award for Educational Excellence, Honor Cord member, Michigan Competitive Scholarship, DECA State Qualifier, AP Scholar with Honor, Society of Women Engineers Certificate of Merit, eSports Player Manager @ UM Dearborn

Plans After Graduation: Ashlee plans to attend the University of Michigan Dearborn to study Paleontology and Archeology.

Abigail Sell

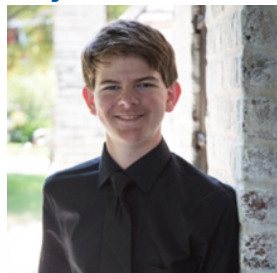


Parents: Dean and Susan Sell

Activities and Awards: Class of 2019 Secretary, NHS member, President's Award for Educational Excellence, Honor Cord member, Cultural Diversity Forum member, Michigan Competitive Scholarship, Link Crew Award, Student Council member, Key Club member, Bradley Foundation Scholarship, Dejanovich Scholarship

Plans After Graduation: Abigail plans to attend the University of Michigan Ann Arbor to study Public Health.

Benjamin Shell



Parents: William and Christina Shell

Activities and Awards: Salutatorian, SEC All-Academic Team, President's Award for Educational Excellence, Honor Cord member, Michigan Competitive Scholarship, LHS Mathematics Award, Science Silver Flask Award, Marching Band member, Symphonic Band member, EMU Emerald Scholarship, EMU Presidential Scholarship Competition Finalist

Plans After Graduation: Benjamin plans to attend Eastern Michigan University to study Simulation, Animation and Gaming.

Brian Tumbarello



Parents: David and Julie Tumbarello

Activities and Awards: NHS member, SEC All-Academic Team, President's Award for Educational Excellence, Honor Cord member, Michigan Competitive Scholarship, LHS Mathematics Award, LHS Senior Band Award, Marching Band Saxophone Section Leader, Symphonic Band Saxophone First Chair, AP Scholar with Honor, UM Dearborn Chancellor's Scholarship, National Merit Scholarship Program Commended Student, 2nd Degree Black Belt

Plans After Graduation: Brian plans to attend the University of Michigan Dearborn to study Mathematics.

Chantal Uzoma



Parents: Tony and Chiamaka Uzoma

Activities and Awards: NHS member, President's Award for Educational Excellence, Honor Cord member, Cultural Diversity Forum, Peer 2 Peer, Michigan Competitive Scholarship, Link Crew Award, Key Club, Student Council, Class Officer, Goodwill Volunteer, Hope Medical Clinic Volunteer, Ann Arbor Club of National Association of Negro Business & Professional Women's Club, Inc. Scholarship, Pearls and Ivy Foundation Scholarship, Kappa Alpha Psi Scholarship

Plans After Graduation: Chantal plans to attend the University of Michigan Ann Arbor to study Biochemistry on a Pre-Med track



CHILDS PALS MUD HENS FIELD TRIP

Students in grades three through five at Childs Elementary have the opportunity to partner with a student with special needs as a PAL who gives them support during the school day. PALS stands for Peers Achieving Lifelong Success. To celebrate the end of a great school year, the PALS all went on a field trip to a Toledo Mud Hens baseball game. They enjoyed a baseball game, hot dogs, treats, and most of all hanging out together!

CHILDS ELEMENTARY MUSICAL PRODUCTION OF "ALADDIN"

Childs Elementary students in grades young fives through fifth had the opportunity to perform in the annual PTO organized musical and this year it was "Aladdin." What a great show it was! The cast performed at a school-wide assembly and then put on shows over a weekend for the community to see. The students loved performing and working as crew members behind the scenes. I wonder what production we can look forward to in 2020?



CHILDS ELEMENTARY PASSPORT TO SUMMER LEARNING ADVENTURES

The Childs Elementary staff encourages summer learning by giving each student a Passport to Summer Learning Adventures along with their report card. Students are encouraged to take part in learning adventures over the summer such as going to a museum, the zoo, planting a garden, or even cooking a meal. Students were able to write ideas for learning adventures on a poster in the hall by the office to encourage one another to participate. Returned passports go on display in the school in the fall to share the awesome summer learning adventures!





REGIONAL ALLIANCE FOR HEALTHY SCHOOLS (RAHS)

SERVICES WE PROVIDE

Physical Exams • Sick Visits • Immunizations • Insurance Enrollment • Nutrition Counseling • Health & Fitness Education Programs and Groups • Confidential STI & Pregnancy Testing • Referrals for Community Resources • Confidential Mental Health Services and Psychotherapy

TO SCHEDULE AN APPOINTMENT CALL YOUR RAHS SCHOOL-BASED HEALTH CENTER

Bishop Elementary School - Coming Soon!

Lincoln High School - (734) 714-9600

Lincoln Middle School - (734) 714-9509



We are open to all school-age youth 21 years old and younger. You do not need to be a registered student at these schools to receive services. We accept insured and uninsured patients, regardless of ability to pay.

CHILDS ELEMENTARY “BATTLE OF THE BOOKS”

The fifth graders in Childs Elementary took part in a “Battle of the Books” to celebrate March is Reading Month. Students elected to join a team and, under the guidance of an adult coach, they read and discussed books that spanned a variety of genres. The activity culminated in a trivia competition using the books read. Fourth graders were able to watch the “Battle of the Books” for fun and to see what they can be involved in when they are in fifth grade.



CHILDS ELEMENTARY CAREER DAY

The fourth graders in Mrs. Sloan’s class learned about a variety of careers during Career Day. Parents were invited to present about their careers and students learned about nursing, auto assembly, art teaching, and more! Mrs. Aldridge even took part in a Q & A session about what it is like to be a principal. Best of all, the students found out that they can learn how to do a job they have an interest in and for which they have a talent.

10TH ANNUAL BRICK MICHIGAN BREAKFAST

Brick Elementary third graders and their families celebrated our great state with an ALL Michigan breakfast!



BRICK KIDS READ NOW

Brick students and families get to participate in a summer reading program. As part of the program the students receive free books throughout the summer months. Literacy is very important to our Brick community!



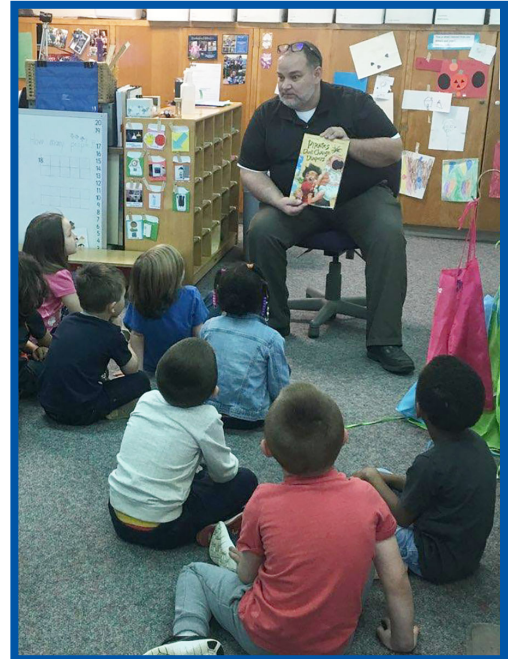
LINC-BOTS VISIT GSRP

The Linc-Bots team and their teacher, Mr. Roe, visited future engineers at Model Early Childhood Center. Children in GSRP are shown interacting with the robot the Linc-Bots built and programmed. The preschool children were thrilled to "play catch" with it!

PIRATES AT MODEL ELEMENTARY

Mr. Williams, Director of Student Services at Lincoln Consolidated Schools, read to children in GSRP. He kept the attention of the four and five year old children by reading/acting out 'Pirates Don't Change Diapers.'

We "RRRRRRR" glad he read to us!



BRICK BASH

Brick's end of the year celebration and a time to thank all our wonderful parent volunteers for their love and support throughout the school year.

COMMUNITY AND BRICK GIRLS ON THE RUN

We are proud of our Brick Girls on the Run for not only having a great season but for all their volunteer work making our community a better place to live. One project they did was to visit Walton Wood Assisted Living, where they read and did crafts with the elders in our community!



BRICK TALENT SHOW

Brick has talent in many forms...we are so proud of this years amazing talent!

MUSIC CLASS AT CHILD ELEMENTARY

Mrs. Rickle's first graders excitedly prepare to do a folk dance during Mr. Brann's music class at Childs Elementary.



BRICK KINDNESS CHAIN

Brick explores new social themes each month. While working on "kindness" students made a chain for random acts of kindness experienced at Brick and decorated the Abe statue.



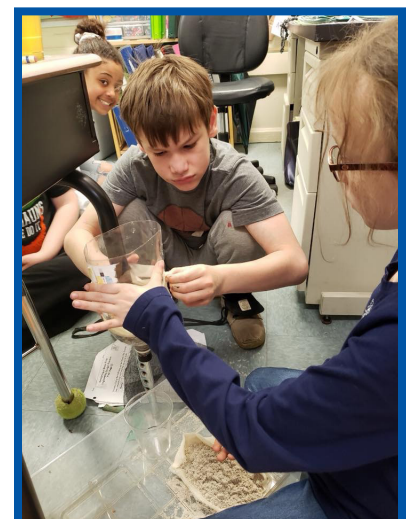
BRICK SNAP CIRCUITS WITH SUPERINTENDENT MCNATT

Superintendent McNatt joined our Brick students as they learned about snap circuits before heading on their Lansing trip!



BRICK FIFTH GRADERS AT GREENFIELD VILLAGE

Brick 5th graders explore Greenfield Village as a part of the Social Studies curriculum.



BRICK STEM CLUB

Brick works with the Department of Defense to offer a wonderful after-school STEM club for our students.

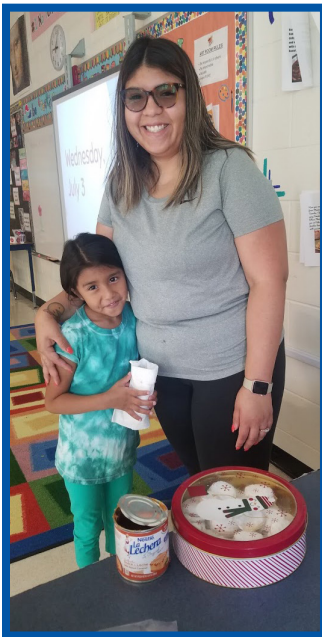


MODEL ELEMENTARY LEARN ABOUT CHICKS

Ms. Kristy, aka “The Chicken Lady,” visited children at Model Early Childhood Center. She shared eggs, an incubator, and her knowledge about chickens. The children were able to observe the eggs hatch (which took about 21 days). After the chicks arrived, she brought a rabbit, various chickens, and a turkey for children interact with and observe.

WASHTENAW COUNTY ROAD COMMISSION VISITS MODEL

Employees from the Washtenaw County Road Commission (WCRC) brought trucks and equipment to Model Early Childhood Center for children to explore. The children were able to try on safety gear, sit in a plow truck, and handle tools/equipment. An actual traffic light was displayed. It looked a lot bigger when children stood next to it, than when we see them hanging at intersections. WCRC employees answered children’s questions, and gave them a safety coloring book and crayons.

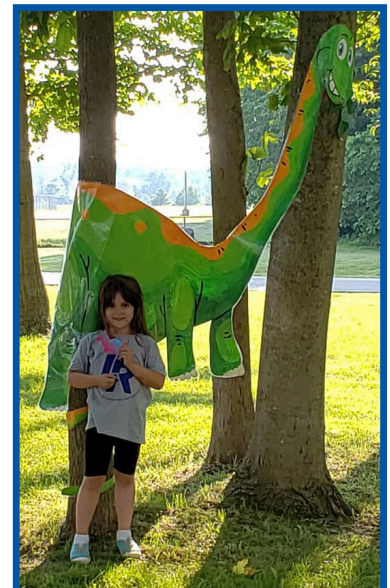


SUMMER ENGLISH LEARNER ACADEMY

In June and July, students in the Summer English Learner Academy (SELA), taught by Mrs. Mullins and Ms. Pringle, embarked on a culinary learning adventure. They participated in learning activities designed to boost literacy and language skills, while learning more about their own, and other cultures!

Students, joined by parent volunteers, took a trip to one of two local restaurants, Pho House Vietnamese restaurant and Casablanca, serving cuisine from Morocco. They had a chance to sample a selection of foods and worked hard to write interview questions for the owners. They then wrote up a food review and a biography of the owners, which will be shared with the restaurant owners to display in their restaurant!

They also worked on recipes from their home countries, and parents came in to do cooking demos for the students. The recipes and food reviews were shared with parents in a binder of their collective work. Who knew learning could be so delicious??



DINO-MITE READING IN THE PARK

We had a dino-mite great time at Reading in the Park on June 18th, hosted by Childs PTO!

Everyone enjoyed an evening with fun stories, a dino dig, dino crafts and snacks, free books, and a visit from the Ypsilanti District Library. We had beautiful weather and a great turn out!

A huge "Thank You" goes out to the guest readers - Ms. Aldridge, principal of Childs and to Mike VanHoeven and Jake Donnellon from the Eastern Michigan University football team!

OUR COMMUNITY SUPPORTS OUR SCHOOLS!

Our Bishop Elementary staff and students will have a few surprises when they come back to school in the fall! Pastor Starkey and the Stony Creek United Methodist Church have started to organize not only classroom donations for teachers, but donations for a food pantry for Bishop families as well.

Also, Barb Makarewicz will be very busy organizing a sewing bee for church sewers who will make our students weighted blankets to help with sensory needs! When purchased online, these blankets can be very expensive, so we wholeheartedly thank Barb and her crew for helping us help our students!



PRESCHOOL PUMPKIN PLANTERS

Preschoolers at Model Elementary planted pumpkin seeds this spring. Much to their delight the pumpkins began growing prior to the end of the school year. Students were surprised to see sprouts pop up with the pumpkin seeds still attached! Preschoolers are looking forward to observing changes as the pumpkins continue to grow in the fall. We hope to have a bountiful preschool pumpkin patch!

YOUNG FIVES PROGRAM AT LINCOLN

This will be the fifth year for the Young Fives Kindergarten program at Lincoln. It is for students turning five years old in the fall, Sept.-Nov. This is a full day program with the goals of strengthening the social skills and introducing an academic program that is activity based in preparation for Kindergarten the following year. Students experience fun learning activities in all academic areas. Pictures are of students at Childs Elementary.



CHILDS FAMILY FUN NIGHT

Childs Elementary celebrated the end of the school year with Family Fun Night on June 14th. The Childs PTO held a mini carnival event for our families as a treat to wrap up the school year.

We had a great time with bounce houses, carnival games and prizes, and a photo booth area. We even had the Lincoln High School Band Boosters selling food for dinner to support their fundraising.

After burning off our energy bouncing, winning lots of prizes, and getting our tummies full, the evening wrapped with a showing of the Lego Movie 2 in the gym. Family Fun Night is an annual event put on by the PTO to celebrate our students and their families while having a great time!



RECORDER TIME AT BISHOP ELEMENTARY

Students from Mrs. Goerlitz's Upper House class at Bishop Elementary have split into small groups to learn recorder songs of their choice during Mr. Brann's music class.





BRICK MULTICULTURAL LITERACY/STEM NIGHT

Brick students and families enjoyed student concerts, first Elementary Art Gallery, guest readers, amazing food and of course STEM.



BRICK THIRD GRADE LANSING TRIP

Brick third graders visited many landmarks in Lansing as part of their culminating activity for Social Studies



BISHOP "CULTIVATES" SUMMERTIME SPANISH

Maestra Heredia hosted Saturday afternoon Kids Spanish conversation meet-ups at Cultivate in Depot Town over the summer. It was a chance to hang out and keep student's conversational skills sharp.

A DAY AT THE BALLPARK

Lincoln Middle School seventh graders took a field trip to a Toledo Mud Hens Education Day game on May 15th. A great time was had by all!



DOLLARS FOR SCHOLARS AT LHS

Dollars For Scholars is a program that works with students starting in 10th grade and they go all the way through senior year. Once they make it through their senior year in the program they will receive \$4000 scholarship.

Activities within the group include 6 to 8 college campus tours during their junior year. Juniors will also receive free 10 hours of SAT practice with a tutor from the Princeton Review. As a senior they will have a college application and FAFSA day; plus other career readiness activities.

Dollars For Scholars looks for students who have at least a 2.0 or higher, they may be the first in their family to graduate high school, or the first in their family to go to college. Applicants need to have good attendance and no behavior issues.

LHS THEATRE: THANK YOU SENIORS!

The Theatre Department at Lincoln High School said goodbye to our talented seniors in 2019 who achieved great success in their years with us. Collectively, they participated in the following LHS productions: “Trojan Women”, “Honk!”, “Picnic at Hanging Rock”, “Bye Bye Birdie”, “Jane Eyre”, “Pippin”, “Hamlet”, “As You Like It”, “Shrek: The Musical”, “The Importance of Being Earnest”, “The Giving Tree”, “A Tale of Two Cities”, “The Boy Friend”, “The Glass Menagerie”, “Three Little Pigs”, “The Comedy of Errors”, “The Man Who Laughs”, “Chitty Chitty Bang Bang”, “The Taming of the Shrew”, “Charlie Brown”, “The Women of Lockerbie”.

We’d like to take a moment and acknowledge them:

- Anne Campos – Anne will attend Eastern Michigan University to study International Relations and Korean. She plans to move to South Korea and work as a translator while also learning other languages.
- Kyla Hudson – Kyla is auditioning for the NBC television show The Voice in July 2019. We are all wishing her great success with the audition! In the fall she plans to attend Jackson College.
- Daniel Isley
- Seth Klima – Seth plans to attend Columbia College Chicago where he has been awarded a Dean’s scholarship. He will study music business and entrepreneurship with a focus in artist and performance arts management as well as a minor in entertainment marketing. While in Chicago he plans to be a professional musician and apply his course work toward marketing and managing himself. He will continue to perform in musical theatre as time permits, make and merchandise art, and build a brand for himself.
- Jordan Levitt – Jordan plans to attend Adrian College and major in Criminal Justice with a minor in Leadership and Ethics. She will also be a member of the Adrian marching band. She intends to become an Intelligence Analyst with the FBI.
- Owen Martin – Owen plans to attend Washtenaw Community College to complete his basic education courses and then transfer to the University of Michigan. At U of M he plans to complete the prerequisites for Medical School and then enter the Michigan School of Medicine to become a radiologist.
- Olivia Phillips – Olivia plans to attend Washtenaw Community College for two years. She will then transfer to either Central Michigan University or Michigan State University where she will get a degree in Music Education. She intends to get her teaching certificate and teach Choral Music for K-12 students.
- Jillean Pielecha
- Meagan Putnam – Meagan will join the class of 2021 at Eastern Michigan University where she will continue to study political science with a minor in business. She plans to attend law school after she earns her bachelor’s degree. She will also continue to be part of Eastern’s Mock Trial team which she joined during her time in the ECA program. She hopes to take part in as many internships as possible to help reach her dream of becoming a lawyer so she can help others.
- Lukas Roark – Lukas has recently enlisted with the United States Army. He will soon be proudly serving his country and protecting those of us back home.
- Taylor Robinson – Taylor plans to attend Washtenaw Community College for two years and earn her associate degree in Global Studies. She will also focus on learning Spanish at Washtenaw. Then she will transfer to Eastern Michigan University to study Korean. Within the next year she hopes to visit South Korea. She intends to move out of the US and be a translator.
- Natalie Simon
- Samantha West – Sam plans to attend Eastern Michigan University to study Business and Marketing with a minor in Art. While there she plans to spend a semester abroad.
- Peyton Wolfenbarger – Peyton plans to attend Washtenaw Community College to study pediatric nursing. While working on her associate degree when wants to work as a Certified Nursing Assistant at Michigan Medicine. After completing her associate degree she wants to transfer to Madonna University or Concordia University to work toward bachelor’s and master’s degrees in pediatric nursing.

LINCOLN HIGH SCHOOL DRAMA DEPARTMENT

The 2019-2020 season will open with “Legally Blonde”, the stage version of the popular 2001 movie of the same name. The show had its Broadway premier in April 2007 and in January 2010 it opened in London’s West End. Auditions will be held during the first week of school. Rehearsals and tech will begin the second week of school. Performances will be November 21-24 at the Performing Arts Center.

The competition season will happen in January and February of 2020, but preparation begins with auditions in late September. This year the department will perform the 15 th century morality play “Everyman” at the Michigan Interscholastic Forensics Association (MIFA) Theatre Festival (District, Regional and hopefully State) and at the Mid-Michigan Theatre Arts Festival. It will be performed at the Lincoln Performing Arts Center one night only on February 7, 2020.

Each year a student from the department directs a show specifically for a young audience, which is performed at the Lincoln Elementary schools and often at other child-oriented settings. This year’s show has not yet been announced, but we’ll provide more information via Lincoln social media channels.

The spring play will be “Much Ado About Nothing” by William Shakespeare. This is one of the bard’s comedies. It centers around the lives of two couples. One is due to be married, and the other can’t stand the thought of marriage. When the first is tricked into thinking they cannot wed, the second is determined to fix things. They are so successful they wind up married themselves. Performances will be at the Performing Arts Center May 7-10, 2020.



LINCOLN HIGH SCHOOL DRAMA DEPARTMENT Proudly Presents Its 2019-2020 Season	
“Legally Blonde”	November 21-24
Competition: “Everyman”	School Performance: Feb 7
The Children Show: TBA	TBD
“Much Ado About Nothing”	May 7-10

Tickets for all shows will be available in advance at www.LincolnTheatreBoosters.org/tickets. Remaining tickets will be available at the box office starting 30 minutes before the show. The LHS Theatre program is open to any LHS, ECA or WIHI student willing to audition and work hard, as well as a small number of Lincoln Middle School students. We are also seeking to build a more robust technical theatre program to support the actors on stage. We are looking for students with interests in makeup, costumes/sewing, art, painting, construction, CAD, electronics, lighting, and sound. Please contact Mr. Jacobs to volunteer for these opportunities. The fee for participation in the fall musical and spring play is \$80 for actors and \$40 for crew/technical. Band members who are interested in being in the pit orchestra for “Legally Blonde” should speak with Ms. Schwegler.

The Theatre Boosters are desperately in need of more parental involvement. If you have a student in the program, or have a student moving up from the middle school, please reach out to the Theatre Boosters to discover how you can volunteer. There are many kinds of opportunities available, some are behind the scenes and some are out front. We can accommodate both. We specifically need folks who are willing to organize and guide a committee and/or join our executive board. Please send an email to boosters@LincolnTheatreBoosters.org if you are interested or if you would like to nominate someone. We welcome parents at our monthly booster meetings. Come and see what we’re all about. Like us on Facebook to keep track of booster meetings and future productions: www.facebook.com/LincolnTheatreBoosters.

For further information, send an email to boosters@LincolnTheatreBoosters.org. More ways to keep up with Lincoln Theatre:

- Mr. Jacob’s Theatre Page: <http://mjacobs1701.wix.com/theatre-page>
- Theatre Boosters web page: <http://www.lincolnthatreboosters.org/>

WEATHER DIDN'T DAMPER READING IN THE PARK

The event might have had to move inside for the final Reading in the Park, but the Bishop PTO had a great turnout with many enjoyable activities going on along side great stories read by volunteers. The children loved sitting on blankets close to the readers and listening! This could not have been possible without Sue Brodie and Laura Carl so we thank them for getting this together even with tricky weather!



THE LIBERATOR

Lincoln High School Yearbook

Class of 2020

SENIOR PICTURE INFO & DATES TO REMEMBER

Endorsed School Photographer: **Prestige Portraits**
11458 Telegraph Road, Taylor, MI 48180
734.287.6606

LAST DAY TO BE PHOTOGRAPHED: January 11th, 2020
If you go to Prestige, they will handle the rest!

If you choose another studio, you must follow these instructions for the YEARBOOK ONLY:

Where to turn in photos: Submit a picture to the yearbook teacher, Mr. Elstone. To ensure good quality, a digital format is preferred via email or disc with appropriate labeling/name. Images that do not meet the requirements listed below will be returned to the student and will not appear in the yearbook.

Yearbook Photo size and specifications: Must be a 2" x 3" color photo (no props or soft focus) or in a digital format with a traditional blue background; one and a half-inch head size from top of head to bottom of chin with bust showing!

Dress Code: NO printed shirts with words or numbers allowed. NO hats.

Gentlemen: dress shirt with collar (tie preferred)

Ladies: dressy attire, shoulders covered, and no low necklines

***Date yearbook photos must be turned in: February 14th, 2020 by 3 p.m.**
(No late or incorrect sized photos will appear in the yearbook.)

****NOTE TO ALL SENIORS:**

Composite Photo (Entire Senior Class): The yearbook does not handle this optional service and assumes no responsibility if you do not follow the directions. Every senior who wishes to appear along with his/her classmates on the class photo must make a single pose appointment at Prestige. This photo may also be used in the yearbook if the appointment is made prior to January 11th, 2020. For a one-time fee of \$30, you get both – the yearbook photo and the composite photo – as well as a copy of the entire senior class photo on graduation day. You may not submit a photo from a competing photographer. Photos taken by schoolpictures.com during orientation/picture day are not accepted.

(The \$30 covers the labor involved and is charged by Prestige, not Lincoln, for this service.)
You want to appear in this picture!

Only those students who have 19 or more credits after their 7th semester will be included in the senior portrait section. Students who have below 19 credits will NOT appear in the senior section.

LINCOLN COMMUNITY EDUCATION

www.lincolncommunityeducation.com



View Catalog and Register at:

www.lincolncommunityeducation.com

Fine Arts Academy
of Dance
in partnership
with Lincoln
Community Education
offers
Youth Dance and
Tumbling Classes
at Brick Elementary
School

Classes for ages 3-4,
6-8 and 7-13

Program
starts Thursday,
September 5th

Dance Coordinator
Suzanne Bellore
734-449-0505

**Class and
registration
information
online!**

**COMMUNITY
EDUCATION
734-484-7007**



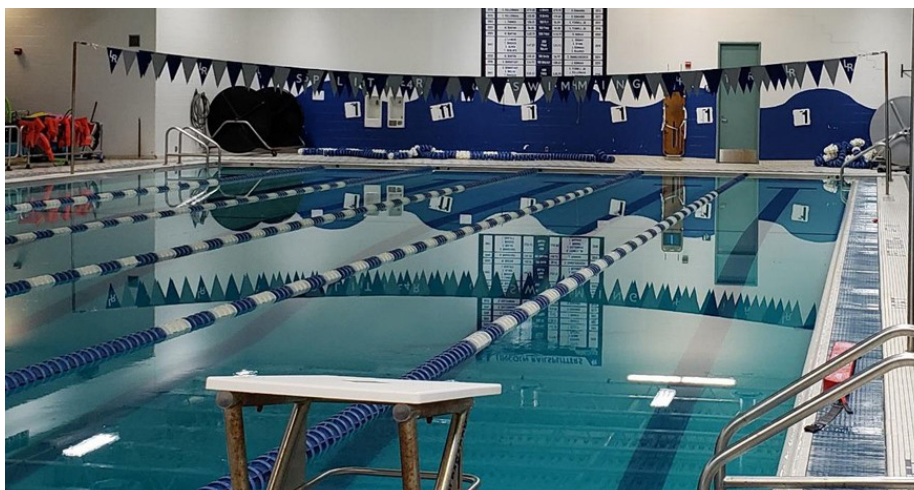
Lincoln Riptides Swim Club
Ages 5 to High School
Fall Season Starts
September 9- Early December championships*
Placement practice on September 5th and 6th
Questions email Coach at
riptidecoachcontact@gmail.com

Fall 2019 Youth Soccer
Team Selection: Saturday, September 14th
Games: Saturdays-September 21st-October 19th
PreK (4 years)-Kindergarten to 6th Grade Boys and Girls
Register online: www.lincolncommunityeducation.com
Fee: \$50



Coaches needed for your child's team!
Contact Youth Soccer Coordinator Rebecca Sharp
E-mail: Lincolnyouthsoccerleague@gmail.com

Games and Practices are held at the soccer fields
behind the middle school



**High School Pool
Family Swim**
Saturdays
(starts September 21st)
1:00 pm-3:00 pm
Adult Lap Swim
Mondays and Wednesdays
7:30 pm-9:00 pm
\$3 per person
or purchase a swim pass for \$40
good for 20 visits/guests-
no expiration.

www.lincolncommunityeducation.com



SplitterNation.com

Your complete source for the Lincoln Railsplitters Athletic & Community Recreation Programs

- ✓ Schedules
- ✓ Coach Contacts
- ✓ Photos
- ✓ and more

visit:

www.splitternation.com

Homecoming Football Game
Friday, September 27
Parade at 5:00 p.m.
Game at 7:00 p.m.

High School Game
Admission: \$5 person

SPORTS PASSES

Family Passes are available for purchase in the athletic office or at athletic contests. Family Passes include members of an immediate family up to 4, children under 8 years old are free. Passes are \$125 for the 2019/2020 sports year. Contact the Athletic office or purchase online!

Student Sports Passes are available for Middle and High School Students. The \$25 pass is good for all home games. Students must provide ID with admission. Middle School students may attend High School events when accompanied by a parent or athletic coach or teacher advisor.

Need a Physical?

The University of Michigan Health System RAHS onsite clinic is available to see your athlete for a physical visit, immunizations and more at the High School or Middle School!
 Call MS: 734-714-9509 or HS: 734-714-9600

ATHLETIC REGISTRATION

There are two steps that must be completed before participating in ANY tryout/practice for Lincoln 6th –12th grade sports

1. Get a completed physical from a medical doctor, dated after April 15th of 2019
2. Complete and submit to the Athletic Office the "MHSAA Physical Examination Clearance & Consent Form"

High School Athletic Participation – \$140
 (\$70 for students receiving free or reduced lunch)

Middle School Athletic Participation - \$100
 (\$50 for students receiving free or reduced lunch)

Pay fees online at www.lincolnk12.org

SPOTLIGHTS



ATHLETIC OFFICE

734-484-7013



FALL FUNDRAISER

Thursday, November 21, 2019
8am-4pm
& Friday, November 22
8am-3pm.



SPRING FUNDRAISER

(May 2020, date TBA)

Lunch: Tuesday-Friday

12:00 p.m.-12:30 p.m.

Mondays:

Quilting and sewing 9:30 a.m.-2:00 p.m.
Crafts 11:00 a.m.-1:30 p.m.

Tuesdays:

Book Club 11:00 a.m.
(First Tuesday of the month)
Advisory Board Meeting 10:00 a.m.-11:00 a.m.
(Second Tuesday of the month)
Acupuncture 12:30 p.m.-2:30 p.m.
Crochet/Knitting 12:30 p.m.-2 p.m.

Wednesdays:

Chair Yoga 9 a.m.-10 a.m.
Fitness 10:10 a.m.-11:10 a.m.
Bingo 1 p.m.-1:45 p.m.

Thursdays:

Healthy Living 10 a.m.-10:45 a.m.
Tai Chi 10:45 a.m.-11:45 a.m.
Cards/Board Games 12:30 p.m.-3 p.m.
Bell Practice 12:30 p.m.-1:30 p.m.

Friday:

Movies 1:00 p.m.- 3:00 p.m.

Investment Fraud

Wednesday September 18, 2019

Phone, mail & e-scams

Wednesday October 9, 2019

Identity Theft

Wednesday, November 6, 2019 at 10:30 a.m.

Christmas Party

December 13th at 12 p.m.-2:30 p.m.

Holiday Closings

Labor Day
Monday, September 2, 2019
Thanksgiving Break
Thursday, November 28 & Friday, November, 29
Winter Break
Monday, December 23 - Friday, January 3

PLEASE NOTE:

Activities dates and times are subject to change. Also, the center is not open if Lincoln Schools are closed due to inclement weather.

Contact Michele Williams (Coordinator) at 734-483-8366 if you have any questions.

LINCOLN GOLDEN AGES SENIOR CENTER

Are you 55 years old or older and are looking for something NEW? Then the Lincoln Golden Ages Seniors are looking for YOU! We are a group of area seniors who enjoy being social and LOVE to have fun! Our Center offers a variety of educational, social, and physical activities such as yoga, fitness, cards, bingo, community resource speakers, computer classes, quilting and craft classes, monthly trips, and intergenerational activities with our Lincoln students. We are also involved in community outreach projects. The Center is open Tuesday through Friday. Membership dues are \$15.00 per year. A hot lunch is also provided four days a week for a nominal fee. If you are ready for a change, stop by anytime to receive a copy of our newsletter and take some time to visit with us. If you call two days in advance to schedule lunch, your first lunch is our treat to you! Make us your "home away from home." We are located in Brick Elementary, west entrance. You may also contact us at (734) 483-8366.

Our members are encouraged to participate in all activities at the Center.



Brick Craft Show

Saturday, November 9th

9:00 am to 3:00 pm

Brick Elementary

(Corner of Willis and Whittaker Rds.)

Local Crafters and Vendors • Free Admission

Concessions, Bake Sale, Raffle and more!



LINCOLN Youth Football & Cheer Club

Lincoln Youth Football & Cheerleading Club is a parent operated organization run by volunteers within the community. We are dedicated to promoting youth football and cheerleading within the Lincoln Consolidated School district and surrounding areas. Our goal is to provide a safe environment for our youth to learn the fundamentals of the sports. We feel by promoting teamwork and good sportsmanship we can accomplish this goal and many others. Our football and cheer athletes are members of the Downriver Junior Football League (DJFL) and compete each season for the Championship and Cheerleading Competition title.

2018 Club Highlights

Varsity Football made Playoffs!

Group	Football		Cheerleading	
	Cost	Age	Cost	Age
Mascots	No Football Mascot Team		\$180	5—6 years old
Freshman	\$180	7—9 years old	\$180	7—9 years old
Junior Varsity	\$180	10—11 years old	\$180	10—11 years old
Varsity	\$90	12—13 years old	\$90	12—13 years old

Registering NOW for Fall!

Contact or visit us online for more information:

Mike Kotlarczyk
President
(734) 368-0603

Robert Norris
Vice President
(734) 732-5362

www.LYFCC.org

LincolnYFCC@gmail.com

www.facebook.com/LincolnYFCC

We Are.....**SPLITTER NATION!**

Buffalo Wild Wings Season Fundraiser!

Mention "Lincoln Youth Football & Cheer Club" to your server
July—November and 20% will be donated to the club!
We appreciate your support! Go SPLITTERS!



SIXTH GRADE/NEW STUDENT ORIENTATION

WEB (Where Everybody Belongs) Orientation is for any incoming sixth grade student or any student that is new to Lincoln Middle School. This orientation is designed to make the transition from elementary school to middle school a positive and successful one. Eighth graders will be serving as leaders and mentors. Large and small group activities are designed to address students' needs and concerns in an enjoyable manner. Following is some important information:

- Orientation for all sixth graders and new students to Lincoln Middle School is Thursday, August 29, 2019 from 7:55am-12:00pm.
- You may drop your child off at the parent drop-off loop at the front of the building. Your son/daughter will need to follow the sidewalk to enter through the doors near the gymnasium. This is a student only function so we encourage you to let your child attend on his or her own.
- An optional parent meeting will be held at 8:00 am in the Middle School Media Center with our administrators and the Middle School parent group, PS3.
- Your child is encouraged not to bring backpacks, purses or other like items, as the day is quite active. Also, please make certain that your child wears comfortable clothing that does not restrict movement. Skirts for girls are not recommended.
- A healthy snack will be provided.



**Splitter
Youth Basketball Program**

Grades: 1st and 2nd
 Register by December 12th
 Team Formation, Saturday, December 14th

Cost: \$60 includes game shirt
 Season: January 11-February 22
 Games held at Model Elementary Gym

Register online at
www.lincolncommunityeducation.com
 Youth Athletics



**Splitter Youth
Basketball Program**

Grades: 3rd -6th Grade
 Register by November 14th
 Team Formation,
Saturday, November 16th

Cost: \$90 includes game jersey
 Season: January 11-February 22
 Games held at High School Main Gym

Register online at
www.lincolncommunityeducation.com
 Youth Athletics




**Saturday,
September
14**

Register: <https://rfeventservices.redpodium.com/2019-rahs-5k>

**ORLO H. WRIGHT
SCHOLARSHIP**

The annual report of the Orlo H. Wright Scholarship is available for inspection at the address indicated below during the regular school hours by any citizen who so requests.

Lincoln Consolidated Schools
 7425 Willis Road,
 Ypsilanti, MI 48197.

Scholarship Trustee:
 Rebekah Ward

LINCOLN CONSOLIDATED SCHOOLS | 2019-2020 MASTER CALENDAR

JULY 2019						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST

26 New Teacher Professional Development/Orientation
 27 Opening Day-Teacher Work Day
 28 Staff Professional Development
 29 Staff Professional Development
 30-2 No School-Labor Day Recess

SEPTEMBER

3 Opening Day with Students-K-5 Elementary half-day; 6-12 Secondary full day
 20 Students Released Early; Professional Development P.M. Secondary dismissal 12:23 p.m.
 Elementary dismissal 1:26 p.m. (Childs 1:11 p.m.)

OCTOBER

11 Students Released Early; Professional Development P.M. Secondary dismissal 12:23 p.m.
 Elementary dismissal 1:26 p.m. (Childs 1:11 p.m.)
 23 Students K-12 full day; Parent-Teacher Conferences in the evening
 24 Students K-12 half-day; Parent-Teacher Conferences in the p.m. & evening
 25 Students K-12 half-day
 31 Students Released Early; Professional Development P.M. Secondary dismissal 12:23 p.m.
 Elementary dismissal 1:26 p.m. (Childs 1:11 p.m.)

NOVEMBER

1 End of First Quarter-Secondary
 15 Students Released Early; Professional Development P.M. Secondary dismissal 12:23 p.m.
 Elementary dismissal 1:26 p.m. (Childs 1:11 p.m.)
 27-29 No School - Thanksgiving Recess – School Resumes December 2nd
 29 End of Marking Period-Elementary

DECEMBER

6 Students Released Early; HS/MS Professional Development P.M.; Elementary Work Day
 Secondary dismissal 12:23 p.m. Elementary dismissal 1:26 p.m. (Childs 1:11 p.m.)
 20 Last day of classes - Winter Recess
 23-3 No School – Winter Recess-School Resumes January 6th

JANUARY

6 Classes Resume
 20 No School - Martin Luther King Day
 22 HS/MS Exams; Secondary students report half day A.M. Elementary students report full day
 23 HS/MS Exams; Secondary students report half day A.M. Elementary students report full day
 24 HS/MS Exams; Secondary students report half day A.M. Elementary students report full day
 End of Second Quarter - End of First Semester-Secondary
 27 No School-Staff Reports;
 Elementary 4 hrs Professional Development; Secondary - 2 hrs work- Teachers Records Day

FEBRUARY

14 Students Released Early; Professional Development P.M. Secondary dismissal 12:23 p.m.
 Elementary dismissal 1:26 p.m. (Childs 1:11 p.m.)
 17 No School – Presidents Day

MARCH

6 End of Marking Period - Elementary
 13 Students Released Early; Professional Development P.M. Secondary dismissal 12:23 p.m.
 Elementary dismissal 1:26 p.m. (Childs 1:11 p.m.)
 19 Students-K-5 Elementary half-day; Parent-Teacher Conferences
 HS/MS Students report full day; Parent-Teacher Conferences in the evening
 30-3 No School-Spring Break-School Resumes April 6th

APRIL

9 End of Third Quarter-Secondary
 10 No School-Good Friday
 13 Snow Day make up; Students K-12 report full day
 *Potential day off if day is not needed to meet state requirements
 14 PSAT/SAT Test Day; Secondary dismissal 1:30 p.m. K-5 report full day
 15 PSAT/SAT Test Day; Secondary dismissal 12:30 p.m. K-5 report full day
 24 Students Released Early; Professional Development P.M. Secondary dismissal 12:23 p.m.
 Elementary dismissal 1:26 p.m. (Childs 1:11 p.m.)

MAY

8 Students Released Early; Professional Development P.M. Secondary dismissal 12:23 p.m.
 Elementary dismissal 1:26 p.m. (Childs 1:11 p.m.)
 18 Senior Final Exams; Student K-11 report full day
 19 Seniors Final Exams; Last Day for Seniors- Students K-11 report full day
 22 Students K-11 report half day
 25 No School-Memorial Day
 27 Honors Convocation-Performing Arts Center
 29 High School Commencement

JUNE

10 HS/MS Final Exams; Students 6-11 report half-day; Students K-5 report full day
 11 HS/MS Final Exams; Students 6-11 report half-day; Students K-5 report full day
 12 HS/MS Final Exams; Students 6-11 report half-day; Students K-5 half-day-
 Teacher Work Day P.M. Last Day for students and teachers; End of Fourth Quarter

JANUARY 2020						
S	M	T	W	Th	F	S
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FEBRUARY 2020						
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MARCH 2020						
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22	23	24	25	26	27	28
29	30	31				

APRIL 2020						
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2020						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2020						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

SEPTEMBER 2019						
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2019						
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2019						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2019						
S	M	T	W	Th	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

LEGEND							
 	No School	 	New Teacher Professional Development/Orientation	 	Parent Teacher Conferences Evening	 	PSAT/SAT Test Day
 	Half Day	 	Professional Development	 	Half Day/ Parent Teacher Conferences P.M. & Evening	 	First Day of School
 	Early Release	 	Teacher Work Day	 	19 K-5 Half Day/Parent Teacher Conferences P.M. & Evening	 	Last Day of School-Half Day
 	Honors Convocation	 	HS/MS Exams; 6-12 Half Day/ K-5 Full Day	 	HS/MS Full Day/ Parent Teacher Conferences in the Evening	181	Student Days
 	HS Commencement	 	Senior Final Exams; K-11 Full Day	 	13 Snow Day make up; Students K-12 report full day;*Potential day off if day is not needed to meet state requirements	184	Teacher Days

BACK TO SCHOOL

For the safety of our students, bus routes will NOT be published publicly in the Back-to-School Communicator. Individual bus information will be shared via email and robocall by Tuesday, August 27th.

Bounce Back to School

Pre-K- 5th Grade Families
Thursday, August 15
4:00-7:00 p.m.

LHS Orientation

9th Grade & New Students
Mon, August 26
8:00 a.m. - noon

LMS WEB Orientation

6th Grade & New Students
Thurs, August 29
7:55 a.m.-12:00 p.m.

Elementary Open Houses

Wed, August 28
5:30 -7:00 p.m.

Bishop Postcards

Teacher assignments will be mailed prior to Open House

Brick Postcards

Teacher assignments will be mailed prior to Open House

*Brick 1st Grade Orientation
Wed, August 28
5:30 -6:00 p.m.*

Childs Packet Pick Up

1st - 5th Grades
August 27 & 28
8:30 am – 3:00 pm
or during Open House

Y5 & K will receive a letter about the first day of school including teacher assignment.

