# CONSOLIDATED SCHOOLS 

## Regular Meeting

## February 25, 2019

Electronic Packet

# LINCOLN CONSOLIDATED SCHOOLS 

Ypsilanti, Michigan

## BOARD OF EDUCATION MEETING

February 25, 2019
6:00 p.m.
Lincoln High School-West End Media Center
AGENDA

### 1.0 CALL TO ORDER

2.0 ROLL CALL
3.0 ESTABLISHMENT OF QUORUM
4.0 PLEDGE TO FLAG
5.0 ACCEPTANCE OF AGENDA
6.0 PRESENTATIONS
6.1 Employee of the Month
6.2 Student Services
7.0 SUPERINTENDENT AND STAFF REPORTS/CORRESPONDENCE
7.1 Superintendent's Report
7.2 Finance Report
7.2.1 January 2019 Food Service Report
7.2.2 January 2019 Student Enrollment Report
7.3 Student Services Report
8.0 PUBLIC COMMENT
9.0 BOARD REPORTS/CORRESPONDENCE
9.1 Board Executive Committee Report
9.2 Board Performance Committee Report
9.3 Board Planning Committee Report
9.4 Board Finance Committee Report
9.5 Reports and Correspondence

### 10.0 NEW BUSINESS

10.1 2019 Elementary Summer School
10.2 2019 Middle School Summer School
10.3 2019 High School Summer School
10.4 MASB Board of Directors Official Ballot

### 11.0 OLD BUSINESS

11.1 Minutes of Previous Meeting
11.1.1 Board Meeting February 4, 2019
11.1.2 Closed Session February 4, 2019
11.1.3 Board Workshop February 11, 2019
11.2 Copier Bid
11.3 Brick Student Trip
11.4 Curriculum Development Committee (CDC) High School Course Proposal
11.5 Revisions to Board Policies
11.6 Michigan State Police Grant Security Systems
11.7 Michigan State Police Grant Evacuation Displays

2018 Bond Budget Amendment Performing Arts Department
Superintendent Evaluation
11.10

January 2019 Finance Report

January 2019 Trust \& Agency
January 2019 Check Register
11.13 Personnel Transactions

### 12.0 ADJOURNMENT

TO: Board of Education

FROM: Sean R. McNatt, Superintendent
DATE: $\quad$ February 20, 2019
SUBJECT: Board of Education Meeting
February 25, 2019
6:00 p.m.
Media Center-High School

## AGENDA/EXPLANATORY NOTES

### 1.0 CALL TO ORDER

2.0 ROLL CALL
3.0 ESTABLISHMENT OF QUORUM
4.0 PLEDGE TO FLAG
5.0 ACCEPTANCE OF AGENDA
6.0 PRESENTATIONS
6.1 Employee of the Month

The staff at Brick Elementary would like to nominate Ms. Pamela Flucks for Employee of the Month. Pam has been a driving force and the backbone of Brick Elementary for over 22 years. She works tirelessly to ensure that the business of educating students (and staff) at Brick runs smoothly. Pam is more than an administrative assistant. She is also a nurse, therapist, mediator, first aid giver, tech person, and an amazing resource for a new principal! No one knows Brick like Pam does, and no one appreciates her more than the staff here at Brick Elementary. We are thrilled that her hard work and dedication can be recognized by the entire Lincoln Community. Pam is Team Lincoln, through and through!

Sincerely,
The Staff at Brick Elementary
6.2 Student Services

Presented by Robert Williams

### 7.0 SUPERINTENDENT AND STAFF REPORTS/CORRESPONDENCE

7.1 Superintendent's Report
7.2 Finance Report
7.2.1 January 2019 Food Service Report Report included in Board packet.
7.2.2 January 2019 Student Enrollment Report Report included in Board packet.
7.3 Student Services Report

### 9.0 BOARD REPORTS/CORRESPONDENCE

### 9.1 Board Executive Committee Report

9.2 Board Performance Committee Report
9.3 Board Planning Committee Report
9.4 Board Finance Committee Report
9.5 Reports and Correspondence

### 10.0 NEW BUSINESS

10.1 2019 Elementary Summer School

Proposal for Elementary School Summer School program to provide at-risk students with the opportunity to maintain and improve skills taught during the previous school year and increase their academic achievement level in targeted language arts and math instruction in grades 1-5 NWEA deficit areas district wide. This is presented for information only; Board action will be requested at a subsequent meeting.
10.2 2019 Middle School Summer School

Proposal for Lincoln Middle School Summer School program to maintain and improve skills taught during the previous school year and increase their academic achievement level in targeted language arts and math instruction in grades 6-8 NWEA deficit areas district wide. This is presented for information only; Board action will be requested at a subsequent meeting.
10.3 2019 High School Summer School

Proposal for Lincoln High School Summer School program to provide at-risk students the opportunity to recover lost credit and improve academic skills. Proposed courses will include Language Arts, Science, Math and Social Studies for grades $9-12$. This is presented for information only; Board action will be requested at a subsequent meeting.
10.4 MASB Board of Directors Official Ballot

There are two candidates running for Michigan Association of School Boards (MASB) Board of Directors. The Board of Education will vote for one candidate to represent Region 7 for a three-year term on the MASB Board of Directors their bios are enclosed. Board action is requested due to a March $6^{\text {th }}$ deadline.

RECOMMENDED MOTION: I move that the Board of Education place their vote for for District 7, Michigan Association of School Boards (MASB)
Board of Directors.

### 11.0 OLD BUSINESS

11.1 Minutes of Previous Meeting
11.1.1 Board Meeting February 4, 2019
11.1.2 Closed Session February 4, 2019
11.1.3 Board Workshop February 11, 2019

RECOMMENDED MOTION: I move that we approve the minutes of the February 4, 2019, Regular Meeting and Closed Session and the February 11, 2019, Board Workshop as presented.
11.2 Copier Bid

We expect this next round of Multi-Function Printers to last anywhere from 8-10 years in the district. I would give my recommesndation to the product that I trust most and would
expect the least amount of issues over time. I've supported and used Konica based systems in a variety of environments and have found them to be the most consistent and reliable product on the market today. Thus, my recommendation is based on my experience in working with and on their products. Applied Imaging's Canon printers are a close second on quality however, Konica is including ID scanners with each machine, which will help us attain our long-term goal in creating a managed and controlled print environment. This will ultimately help us reduce our overall printing costs. Leader Business had a truly competitive quote however, my unfamiliarity with the Kyocera brand made me reluctant to offer my recommendation. And because we expect to employ these machines longer than the typical 5 year lease lifetime; the rental option from UTEC will prove more costly over time as we'll have to continue to pay for rental of machines beyond 5 years; where with all others we have the $\$ 1$ buyout option. And finally, with Ricoh, though they initially came in as the highest quote and rescinded with a lower quote, their current track record of being unable to sustain or maintain a couple of their machines that are currently in district at just 7 years of age is proof enough that I cannot in good conscious recommend their products for fear of the same repeated expectations and questionable functional longevity.

As for the Konica price difference, they come equipped with card readers (ID card scanners) that cost $\$ 118.68$ a month. All other quotes do not include this equipment which I feel is critical to the function of a new print management system. These card readers will act as release mechanism for print jobs (printing will not occur until the request is scanned by the original ID card) which will cut down on printing waste (sending the same job twice because they were not there to retrieve their prints the first time, and someone else coming in and throwing away those prints or removing them, causing the sender to re-send the same job). This will also give the district audit capabilities on print volume tied to ID cards.

RECOMMENDED MOTION: I move that we approve the Copier Bid awarded to Konica as presented.

### 11.3 Brick Student Trip

Brick Elementary School Student Trip Proposal is an out of town overnight request to Howell Nature Center in Howell, Michigan. Information is provided in your packet. Board action is requested.

## RECOMMENDED MOTION: I move that we approve the Brick Student Trip to Howell Nature Center as presented.

11.4 Curriculum Development Committee (CDC) High School Course Proposal The proposed course proposals are for courses to be added to the Lincoln High School 2019-2020 Course Description Book. Courses include: Anatomy and Physiology, Computer Science Discoveries A, Computer Science Discoveries B, Computer Science Principles A, Computer Science Principles B and Spanish V. The proposals have been reviewed and approved by the Curriculum Development Committee. Board action is requested.

RECOMMENDED MOTION: I move that we approve the Curriculum Development Committee (CDC) High School Course Proposal as presented.

### 11.5 Revisions to Board Policies

Attached is Vol. 33 No. 1 for your reference. The Superintendent and Planning Committee have reviewed and recommend approval. Board action is requested.

## RECOMMENDED MOTION: I move that we approve the revisions to Board Policies Vol.

 33 No. 1 as presented.11.6 Michigan State Police Grant Security Systems

Scope - As outlined in the Michigan Sțate Police Grant, the district was awarded \$563,793
towards the safety and security of the staff, students, and Lincoln Consolidated School

District community. Part of the awarded amount is for the purchase of an exterior door locking system, security app, secure cross corridors, new employee badge system, and updated fire/intrusion alarm system. The purpose of all of these items working in concert with each other is essential to the overall success of the system. The items recommended to the board of education meet the State of Michigan guidelines and budget set within the grant.

An approved vendor for the State of Michigan was selected to conduct the work. Sonitrol (Vendor ID CV0039454), \$366,591 estimated cost, not to exceed $\$ 384,868.76$, which includes installation. Board action is requested.

RECOMMENDED MOTION: I move that we approve the Michigan State Police Grant Security Systems awarded to Sonitrol, not to exceed $\$ 384,868.76$ as presented.
11.7 Michigan State Police Grant Evacuation Displays

Scope: As outlined in the Michigan State Police Grant, the district was awarded \$563,793 towards the safety and security of the staff, students, and Lincoln Consolidated school district community. Part of the awarded amount is for the purchase of Emergency Evacuation Displays. The proposal recommendation includes the following items: Emergency Evacuation \& Supporting Signage framing; Classroom evacuation displays, "V" shaped "fire Alarm" signage, "V" shaped "fire extinguisher" signage; Single sided "severe weather shelter area" signage; Emergency Employee Pamphlets full color folding "pocket inserts"; Fire department Pre-Plan prints 6 school sets.

1 Bid was received through the State of Michigan Bid Process. Bid Recommended - Fire Safety Displays Co, \$70,307.50 (3\% discount with $50 \%$ deposit - $\$ 2,109.22$ savings) Board action is requested.

RECOMMENDED MOTION: I move that we approve the Michigan State Police Grant Evacuation Displays awarded to Safety Displays Co, in the amount of \$70,307.50 as presented.
11.8 2018 Bond Budget Amendment Performing Arts Department

Scope: The Facilities, Lincoln High School administration and performing arts department are recommending the adoption of a budget increase for the work to be completed in the new performing arts wing. The addition of the requested budget increase will, greatly improve each area, set them up for future growth, and provide each department the appropriate space needed to have successful programs. The group is recommending increasing the original estimated budget of $\$ 160,000$ not to exceed $\$ 350,000$. Board action is requested.

RECOMMENDED MOTION: I move that we approve the 2018 Bond Budget Amendment for the Performing Arts Department as presented.
11.9 Superintendent Evaluation

The Board of Education evaluated the Superintendent using the Michigan Association of School Board's Evaluation Tool and the State of Michigan required component of student growth. The outcome of the evaluation resulted in an "Effective" rating for the Superintendent. Board action is requested.

RECOMMENDED MOTION: I move that we accept the Superintendent's rating as "Effective" for the 2018-2019 school year as presented.
11.10 January 2019 Finance Report

Enclosed are the January 2019, Financial Reports. The Superintendent recommends approval as presented.

RECOMMENDED MOTION: I move that we approve the January 2019, Financial Reports as presented.
11.11 January 2019 Trust \& Agency

Enclosed is the January 2019, Trust \& Agency Report. The Superintendent recommends approval as presented.

RECOMMENDED MOTION: I move that we approve the January 2019, Trust \& Agency Report as presented.
11.12 January 2019 Check Register

Enclosed is the January 1-31, 2019, check register in the amount of $\$ 2,239,394.38$. The Superintendent recommends approval as presented.

RECOMMENDED MOTION: I move that we approve the January 1-31, 2019, check register in the amount of $\mathbf{\$ 2 , 2 3 9 , 3 9 4 . 3 8}$ as presented.
11.13 Personnel Transactions

| ACTION ITEMS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Name | Position/Building | Effective Date | Status | Major/Step |
| Lyle Culp | Model/Noon Supervisor | 2/13/2019 | New Hire |  |
| Pete Eckhardt | Transportation/Mechanic | 1/22/2019 | Resigned |  |
| Nicole Eldridge | Lincoln Riptides Swim Coach/Community Education | 2/8/2019 | Resigned |  |
| Patience Johnson | Bishop/Noon Supervisor | 6/1/2017 | Resigned |  |
| Amandy Partain | Childs/Noon Supervisor | 9/1/2017 | Resigned |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Name | Position/Building | Return to Work Date | Status | Approved/Not Approved |
| Lori Clark | Transportation/Bus Driver |  | FMLA Leave of Absence | Approved |

RECOMMENDED MOTION: I move that we approve the February 22, 2019, Personnel Transactions Summary as presented.

### 12.0 ADJOURNMENT

February 25, 2019

The staff at Brick Elementary would like to nominate Ms. Pamela Flucks for Employee of the Month. Pam has been a driving force and the backbone of Brick Elementary for over 22 years. She works tirelessly to ensure that the business of educating students (and staff) at Brick runs smoothly. Pam is more than an administrative assistant. She is also a nurse, therapist, mediator, first aid giver, tech person, and an amazing resource for a new principal! No one knows Brick like Pam does, and no one appreciates her more than the staff here at Brick Elementary. We are thrilled that her hard work and dedication can be recognized by the entire Lincoln Community. Pam is Team Lincoln, through and through!

Sincerely,
The Staff at Brick Elementary

2/14/2019

Lincoln Consolidated Schools
7425 Willis Rd
Ypsilanti MI 48197
Dear, Lincoln School Board Members
Sean McNatt, Superintendent

## Meal Participation

The participation report for January 2019 is attached. Compared to 2018, average daily breakfasts are up $3.5 \%$, average daily lunches are up $5.0 \%$ and average daily cash sales are up $2.1 \%$.

## Department Update

- As of January $31^{\text {st }}$, the district was at $50.5 \%$ free or reduced eligible students.
- During January, our FUEL Secondary Menu Promotions were "Chili Fest" recipes; Walking Taco Chili and Cheesy Bread Chili. Fuel4me.com
- On 1/16/19, our second Student Advisory meeting was scheduled, but due to inclement weather, was rescheduled on $1 / 22 / 19$. We discussed some minor changes that could be made to the flatbread recipes, trying a goulash recipe, and adding more Bosco Sticks to the cycle menu.
- We debuted a new smoothie flavor, Mango Pineapple, at the High School.
- It's hard to believe, but with scheduled days off and weather related days off, we only had 12 school days in January.


## Industry Update

Shutdown Resolution Averts School Lunch Crisis

By Lauren Camera, Education Reporter Jan. 25, 2019, at 4:17 p.m.
Meals programs administered through the schools by the Department of Agriculture were in danger of running out of money, even though education funding was secure.
Friday's resolution of the weekslong partial federal government shutdown has averted a crisis in an area long held to be a vulnerability in the public education system: the 22 million poor students who rely on the federal National School Lunch and breakfast programs for meals.

With federal employees returning to return to work and federal funds beginning to flow again, the programs are back on safe ground. But the shutdown drew attention to the uncomfortable duality of a meals program housed at public schools run by the Department of Education yet administered by the Department of Agriculture.

Federal K-12 programs were largely insulated from the shutdown because most of them are forwardfunded, meaning dollars awarded each fiscal year are not tapped until the following school year. But Agriculture, which runs the National School Lunch Program and breakfast programs that cumulatively serve 30 million students, was at risk of running out of money.
"School meal programs operate on extremely tight budgets, and many lack reserve funds to continue serving students should federal funding lapse," Gay Anderson, president of the School Nutrition Association, said this week in a statement. "School districts - especially those serving America's neediest students - are simply not equipped to cover meal expenses without federal support."

Department of Agriculture officials warned that a protracted shutdown would jeopardize the programs' funding sources, saying that states had adequate funds to support school meal programs through the month of February and into March. That led nonprofit organizations like the School Nutrition Association to urge Congress and President Donald Trump to resolve the impasse before any lapse in school meal funding occurred.

A powerful coalition of education organizations representing school superintendents, principals, school boards, parents and the two national teachers unions even banded together in an unlikely alliance to draw attention to the problem. They urged Trump and congressional leadership to pass and sign a funding bill for the Department of Agriculture that the House of Representatives passed earlier this month.
"These school meal programs will provide more than 8 billion meals and snacks to low-income families," the eight groups wrote. "The current shutdown traps these important funds in budget debates taking place right now. We strongly urge you to ensure our nation's neediest students do not go hungry in schools."

School districts around the country, and especially those close to Washington, D.C., where large swaths of the community are government employees disproportionately impacted by the shutdown, took measures to ensure their students would continue to have access to food during the school day.

Date Range - December 27 th - January $23^{\text {rd }} 2019$
Service Days - 10
Average Meals per Day - 2213

## January 2018 Meals

Date Range - December 28 ${ }^{\text {th }}$ - January $24^{\text {th }} 2018$ Service Days - 11
Average Meals per Day - 2116

Breakfast Meals - 6483
Lunch Meals - 15651
a La Carte/Adult Dollars - \$5837.50

Breakfast Meals - 6887
Lunch Meals - 16389
a La Carte/Adult Dollars - \$6291.40

as of 2/20/19

| ECC | 193 |
| :---: | :---: |
| Comm Based | 22 |
| ECSE | 51 |
| Evaluation | 16 |
| GSRP | 87 |
| Headstart | 17 |
| Bishop Elementary | 458 |
| 0 | 88 |
| 1 | 81 |
| 2 | 74 |
| 3 | 60 |
| 4 | 76 |
| 5 | 79 |
| Brick Elementary | 502 |
| 0 | 92 |
| 1 | 74 |
| 2 | 77 |
| 3 | 77 |
| 4 | 92 |
| 5 | 90 |
| Childs Elementary | 501 |
| 0 | 92 |
| 1 | 73 |
| 2 | 75 |
| 3 | 84 |
| 4 | 86 |
| 5 | 91 |
| LMS | 840 |
| 6 | 293 |
| 7 | 273 |
| 8 | 274 |
| LHS | 1029 |
| 6 | 1 |
| 9 | 289 |
| 10 | 262 |
| 11 | 247 |
| 12 | 230 |
| DHH | 2 |
| -2 | 1 |
| 4 | 1 |
| ECA | 142 |
| 9 | 19 |
| 10 | 37 |
| 11 | 33 |
| 12 | 53 |
| VLAC | 5 |
| 1 | 1 |
| 3 | 1 |
| 5 | 2 |
| 6 | 1 |
| WAVE | 92 |
| 9 | 9 |
| 10 | 28 |
| 11 | 26 |
| 12 | 29 |
| WIHI | 43 |
| 9 | 12 |
| 10 | 11 |
| 11 | 15 |
| 12 | 5 |
| Grand Total | 3807 |



5-Year Enrollment Trend

|  | FTE |
| :--- | ---: |
| Fall 2013 FTE | $\mathbf{4 3 1 0 . 0 9}$ |
| Spring 2014 FTE | $\mathbf{4 2 4 8 . 6 5}$ |
| Fall 2014 FTE | $\mathbf{4 1 9 6 . 2 4}$ |
| Spring 2015 FTE | $\mathbf{4 1 5 0 . 9 7}$ |
| Fall 2015 FTE | $\mathbf{4 0 4 8 . 1 8}$ |
| Spring 2016 FTE | $\mathbf{4 0 2 5 . 7 1}$ |
| Fall 2016 FTE | $\mathbf{3 8 6 2 . 7 1}$ |
| Spring 2017 FTE | $\mathbf{3 8 2 3 . 0 6}$ |
| Fall 2017 FTE | $\mathbf{3 7 7 6 . 9 9}$ |
| Spring 2018 FTE | $\mathbf{3 7 4 9 . 3 7}$ |
| Fall 2018 FTE (Unaudited) | $\mathbf{3 6 7 6 . 9 7}$ |
| 2/20/19 Headcount | $\mathbf{3 6 9 5 . 0 0}$ |

*GSRP/Headstart Counted Separately


# CONSOLIDATED SCHOOLS 

# Planning Committee Minutes 

January 24, 2019

1. Members Present

Jennifer LaBombarbe, Sean McNatt, Allison Sparks, Thomas Rollins, Adam Blaylock, Phil Bongiorno
2. Call to order
a. Chair LaBombarbe called the meeting to order at 4:02pm
3. Public comments
a. None
4. Old Business
a. Bond Update -
i. Changes to the design of the proposed new location of the Brick Office Layout submitted - for the Southwest corner of brick for the new office. All agreed by planning.
ii. Location and costs of the new Indoor Training Facility

8 hr meeting with architectural firm went through site surveys and topographical.
There were no utitlites that went down Lincoln Trail from Childs so it would be \$1.1 million to add utilities and site work to bring utilizes from Childs. Looking at moving it closer to the football field so utility access could come from the bus garage. Discussion on amount of parking and the flow in and out of the facility ensued. Planning committee asked for some more information on these items to be shared with us on February 11 meeting.
iii. Cross Corridor, Exterior door locking system, security app, fire/intrusion alarm system and the employee badge system - Planning committee to review and have any questions back to Superintendent McNatt or Chair LaBombarbe by Feb 3. This bid will be placed on the February 25 Board Agenda for approval.
iv. Answer any follow-up questions regarding the cost of the Performing Arts Department proposal. Discussion on the amount of money this proposal was over original dollar amount continued and the concern of setting a precedent of being able to go over in one area because we saved in this area. Planning will continue to monitor the proposals.
b. Policies/ Admin Guidelines
i. No review for this meeting due to Bond items to cover

## 5. New Business

6. Adjournment
$5: 29 \mathrm{pm}$
Next Meeting February 11, 2019 @ 4:30pm in the Superintendents Conference Room

# CONSOLIDATED SCHOOLS 

# Planning Committee Minutes 

February 11, 2019

1. Members Present

Jennifer LaBombarbe, Sean McNatt, Allison Sparks, Thomas Rollins, Adam Blaylock,
2. Call to order
a. Chair LaBombarbe called the meeting to order at $4: 37 \mathrm{pm}$
3. Public comments
a. None
4. Old Business
a. Bond Update -
i. Changes to the design of the proposed new location of the Brick Office Layout submitted - for the Southwest corner of brick for the new office. All agreed by planning. No update
ii. Location and costs of the new Indoor Training Facility Information on this was not brought to the planning meeting.
iii. Cross Corridor, Exterior door locking system, security app, fire/intrusion alarm system and the employee badge system - Planning committee to review and have any questions back to Superintendent McNatt or Chair LaBombarbe by Feb 3. This bid will be placed on the February 25 Board Agenda for approval.

1. $\$ 18,277.76$ overages will stay within the grant for other items - will use it on the directional signs or scanning software.
2. Training facility already has the security management built in to match upgrades being done to the district
3. Built to the latest codes and using the same modification systems.
iv. Discussion of flooring type and costs and reasoning for increased cost over the budgeted amount from bond approval. No data was provided as to why the desire is to go with the more expensive flooring over the type of flooring that was used for the budget of the bond.
v. Chair LaBombarbe has tasked the Superintendent to set up a special called planning meeting to include, Scott Hoeft, Jeff Bates, Adam Blaylock, Adam Snapp, Phil Bongiorno and the planning committee members to happen ASAP.
b. Policies/ Admin Guidelines
i. Policies reviewed

| $\underline{3242}$ | Professional Growth Requirements - reviewed and <br> approved |  |
| :--- | :--- | :--- |
| $\underline{3243}$ |  | Professional Meetings - reviewed and approved |
| $\underline{3310}$ | $\underline{4310}$ | Freedom of Speech in Noninstructional Settings - reviewed <br> and approved |
| $\underline{3362}$ | $\underline{4362}$ | Anti-Harassment - reviewed and approved |

## 5. New Business

6. Adjournment

5:50pm

Next Meeting March 11, 2019 @ 4:30pm in the Superintendents Conference Room

# Summer School Proposal 

 Summer 2019
## Proposed by: Kevin B. Upton

## Project Name: 2019 Summer Skills Academy

## Grade Levels: $1^{\text {st }}$ Grade to $5^{\text {th }}$ Grade

## Subjects: Reading and Mathematics Grades 1-5

Cost to Parents: \$0 (31a At-Risk Funded)

## Program Description

## Vision:

Provide at-risk students with the opportunity to maintain and improve skills taught during the previous school year and increase their academic achievement level in targeted language arts and math instruction in grades 1-5 NWEA deficit areas district wide.

## Rationale:

Spring M-STEP and Fall 2018 NWEA scores show that achievement gaps in our sub-populations (At-Risk, Ethnicities, and Special Education) still exist. We need to continue to address these areas so that all of our students are successful. Summer school data from previous years has shown success for our At-Risk population in reducing summer loss and showing growth. We would like to continue to provide them this opportunity for growth this summer.

## Summer Skills Academy Goals:

Increase summer early intervention opportunities for our at-risk student populations.
Reduce summer loss on the NWEA Reading assessment.

Reduce summer loss on the NWEA Math assessment.
Increase the use of best practice implementation of language arts and mathematics through staff training for summer school.

## Summer Skills Academy Curriculum/Programming:

Over the five week course of study in language arts, students will work through the following programs which are currently used in the district: LLI Reading, Phonics First, Lexia Core 5. All students enrolled in the language arts academy grades $1-5$ will work through the LLI program at a reading level determined by assessments completed in their buildings prior to summer school. Students will work in the Phonics First program at a level determined by their grade level and ability level. The Lexia Core 5 program places students based on their ability level. These reading programs use proven and effective strategies to support and improve student reading skills. The teachers trained for the summer program can continue to use the techniques within existing curricular structures as well throughout the school year.

The Elementary Summer School Program will utilize Summer Success Math. The students will be provided with a powerful, comprehensive review of grade level concepts and skills. Using motivating games, problem solving activities, and math vocabulary reinforcement students will increase their math abilities and gain confidence.

All of the aforementioned programs reinforce the skills and concepts addressed in the Common Core State Standards. Pre and Post assessments are provided in the Summer Success Math program and will be given to all students. Students will also be taking the summer NWEA assessment to compare their data to their previous testing session and determine the amount of growth made.

## Summer Skills Academy Budget

The Summer Skills Academy will be completely funded out of the At-Risk (31a) grant.

## Timeline for Implementation

Approximately June 27 - July 28, 2019. Students will meet Monday through Thursday from 9:00-11:45 AM, with staff working from 8:3012:00PM. The intent of these dates is to kick-start our students with the highest needs prior to the beginning of the school year, and to have them ready for the fall NWEA testing cycle.

## Summer Skills Academy Description of Participation

The following criteria have been set to target our students with the most need for language arts (1-5) and mathematics (1-5) intervention.

Students identified using the criteria set below will be notified in writing via US mail. A due date will be established to commit to summer school and slots will be filled. If all slots are not filled at a particular grade level, then additional letters will be sent using the next level of eligibility criteria. If a particular building does not use all of its slots, then the remaining buildings based on academic need will be given the slots for their students.

For grades 1 and 2:
 selected first. If slots are not filled based on this criteria set, teacher recommendations will be the next criteria set for students following the At-Risk (31A) Needs Assessment guidelines to receive letters.

## For grades 3-5:

Students who received a Level 4 in reading and math on the M-STEP. If slots are not filled, we will send out letters to eligible students in the following order.

- Level 4 in reading only
- Level 4 in math only
- Level 3 in reading and math
- Teacher recommendation

Summer Skills Academy Slot Allocations:

## Grades 1-5

| Bishop | tba | Students |
| :--- | :---: | :--- |
| Brick | tba | Students |
| Childs | tba | Students |

## Total Elementary Program Allocation 200 Students

## Summer Skills Academy Program Assessment

- NWEA Assessment Data
o Reading scores Spring/Summer (grades 1-5)
o Math scores Spring/Summer (grades 1-5)
- Pre and post test data collection during the program
o Math-Summer Success Program Assessments


## Summer School Proposal

 Summer 2019
## Proposed by: Kevin B. Upton

## Project Name: 2019 Summer Skills Academy

Grade Levels: 6th $^{\text {th }}{ }^{\text {th }}$ grade
Subjects: Reading and Mathematics Grades 6-8
Cost to Parents: \$0 (31a At-Risk Funded)

## Program Description

## Vision: <br> Provide at-risk students with the opportunity to maintain and improve skills taught during the previous school year and increase their academic achievement level in targeted language arts and math instruction in grades 6-8 NWEA deficit areas district wide. <br> Rationale: <br> Spring M-STEP and Fall 2018 NWEA scores show that achievement gaps in our sub-populations (At-Risk, Ethnicities, and Special Education) still exist. We need to continue to address these areas so that all of our students are successful. School data from previous years has shown success for our At-Risk population in reducing summer loss and showing growth. We would like to continue to provide them this opportunity for growth this summer.

Increase summer early intervention opportunities for our at-risk student populations.

Reduce summer loss on the NWEA Reading assessment.
Reduce summer loss on the NWEA Math assessment.
Increase the use of best practice implementation of language arts and mathematics through staff training for summer school.

## Summer Skills Academy Curriculum/Programming:

Over the five week course of study in language arts, students will work through the curriculum for the Middle School as prescribed by the Lincoln Board of Education. All students enrolled in the language arts academy grades $6-8$ will work through the Read 180 program at a reading level determined by assessments completed in their buildings prior to summer school. reading programs use proven and effective strategies to support and improve student reading skills. The teachers trained for the summer program can continue to use the techniques within existing curricular structures as well throughout the school year.

The Middle School Summer Academy Program will utilize Summer Success Math. The students will be provided with a powerful, comprehensive review of grade level concepts and skills. Using motivating games, problem solving activities and math vocabulary reinforcement students will increase their math abilities and gain confidence.

All of the aforementioned programs reinforce the skills and concepts addressed in the Common Core State Standards. Pre and Post assessments are provided in the Summer Success Math program and will be given to all students. Students will also be taking the summer NWEA assessment to compare their data to their previous testing session and determine the amount of growth made.

## Summer Skills Academy Budget

The Summer Skills Academy will be completely funded out of the At-Risk (31a) grant.

## Timeline for Implementation

Approximately June 27 - July 28, 2019. Students will meet Monday through Thursday from 9:00-1 1:45 AM, with staff working from 8:3012:00PM. The intent of these dates is to kick-start our students with the highest needs prior to the beginning of the school year, and to have them ready for the fall NWEA testing cycle.

## Summer Skills Academy Description of Participation

The following criteria have been set to target our students with the most need for language arts (6-8) and mathematics (6-8) intervention.
Students identified using the criteria set below will be notified in writing via letters sent home with the students. A due date will be established to commit to summer school and slots will be filled. If all slots are not filled at a particular grade level, then additional letters will be sent using the next level of eligibility criteria. If a particular building does not use all of its slots, then the remaining buildings based on academic need will be given the slots for their students.

Criteria for admittance;
Students who are currently assigned to an At-Risk Teacher Specialist and/or students who have been referred to a Student Study Team will be selected first. Students who have failed Language Arts and Math for two quarters will qualify for Summer School. Students will also be admitted to the Summer School program that had attendance issues throughout the 2017-2018 school year. If slots are not filled based on this criteria set, teacher recommendations will be the next criteria set for students.

## Total Elementary Program Allocation <br> 150 Students

## Summer Skills Academy Program Assessment

- NWEA Assessment Data
- Reading scores Spring/Summer (grades 6-8)
- Math scores Spring/Summer (grades 6-8)
- Pre and post test data collection during the program


Guillermo Z. Lopez*
District: Lansing School District
County: Ingham
Time served on this board: 18 years Offices held: President and Treasurer

## MASB Certification:

## Election Statement:

I was first appointed in 2000 and elected in 2001 to my first six-year term on the Lansing School Board of Education. I was re-elected in 2007 and currently serving my third term as Trustee of my local board.

My work in education governance goes beyond my local board of education. As a member of the National Hispanic Council of School Board Members I served in various capacities starting as a Regional Director, Vice Chairperson, Chair Elect, Chairperson, and finally Immediate Past Chairperson. During my two years as Chairperson of the Council I had a seat on the NSBA Board of Directors. It was at this time that work on formulating the new NSBA started. These were hard but exciting times as a new way of working for and cooperating with our state agencies took shape. As an MASB Director I will concentrate on the following areas in order to help our membership address local areas of concern: state and federal legislation; policy development; healthy learning environment for all children; student achievement; on time graduation and improved financial stability for all schools.

My current community involvement includes, but is not limited to the following boards and committees:
Member Ingham County Fair Board
Treasurer Lansing Promise Authority Board
Member Action of Greater Lansing, Education Committee
President Latinex Leaders for the Enhancement of Advocacy and Development of Greater Lansing

I am married to Mary Ann and together we have five grown children and nine grandchildren. All live in the Lansing area and all children are attending public schools.

Having served on the MASB Board of Directors since July, I have met wonderful people, both staff and directors and have been introduced to the very important work of MASB on behalf of public education in Michigan. With all due respect I ask your support to continue representing you on the MASB Board of Directors.

## "Every Child Deserves the Best"

## *Incumbent



Jack Temsey
District: Potterville Public Schools
County: Eaton
Time served on this board: Five years
Offices held: Secretary
Time served on another board: Three years, Eaton RESA
Offices held: President, Vice President and Secretary

## MASB Certification:

Certified Boardmember Award
Award of Merit
Award of Distinction
Master Boardmember Award
Master Diamond Award

## Election Statement:

As a Board of Education Trustee, I feel we are the voice for our children. We need to utilize that voice to ensure we can offer them the education that they deserve, regardless of the struggles we face behind the scenes. We need to direct that voice to those that create legislation when we feel it will adversely affect public education and remember to offer praise to those that show us favor and offer to help. I believe the voice of our boards and communities can make a difference.

My wife, Ashley, and I have four children, Carter, 11, has been a Boy Scout for seven years, and is currently a Second-Class Scout. As a youth, I earned my Eagle Scout Award, as well as the Venturing Bronze, Gold, Silver, Ranger and Leadership Awards, Sea Scout Quartermaster, William T. Hornaday Medal, Order of the Arrow Vigil Honor member and Section Chief. As an adult, I have served on District and Council Committees, as a Commissioner and most recently as a Merit Badge Counselor and Order of the Arrow Advisor. Miley, 10, has been active in the Girl Scouts for five years, she is currently a Junior. I have served as a Troop Co-leader for Daisies, Brownies and Juniors. Miley also played in a community soccer league that I coached and enjoys playing the piano. Maesen, 2, enjoys reading, Barbie, Super Monsters and her new little sister. Charlotte, 10 months, has got her bottom teeth in and is trying to get her legs under her to start running and keep up with her busy siblings.

I have served the Potterville Public Schools of Education for four years. During that time, I have served on the Policy Committee and currently serve as Secretary. I have been an Eaton RESA Trustee for three years, serving on the Finance \& Audit Committee as well as Secretary, Vice President, and am currently serving as President. I have additionally served MASB as a member of the Curriculum \& Instruction Committee, Government Relations Committee also serving as Vice Chairman, adjunct staff, conference presenter and as a Strategic Plan facilitator. I am also a past president of our PTA.

I would be honored to serve on the MASB Board of Directors, to represent you, and bring your voices to the table to further benefit our children and the future of public education.

# LINCOLN CONSOLIDATED SCHOOLS <br> Ypsilanti, Michigan <br> BOARD OF EDUCATION / REGULAR MEETING <br> January 28, 2019 <br> Date change due to weather: February 4, 2019 <br> 6:00 p.m. <br> Media Center- High School <br> OFFICIAL MINUTES 

## BOARD MEMBERS PRESENT

Yoline Williams, President
Jennifer Czachorski, Vice President
Jennifer LaBombarbe, Secretary
Thomas Rollins, Treasurer
Laura VanZomeren, Trustee

## ADMINISTRATORS PRESENT

Nik Jackson, Technology Director
Robert Jansen, Bishop Principal
Kevin Upton, Curriculum and Instruction Director

## OTHERS PRESENT

Edgar Brown, Jim Harless, Rick Haitaian, Les Harris, Mike Weathers, Karen Cook, Rebecca Donovan, Karen Wlodychak, Jennifer Dressell, Dawn Johnson, Jim Harless, Laurie Price, Ronda Selter, DeLynne Lahtinen and Chris Lahtinen

### 1.0 CALL TO ORDER

President Williams called the meeting to order at 6:04 p.m. in the Media Center at the High School.

### 2.0 ROLL CALL

Roll call showed all Board Members were present with the exception of, Allison Sparks and Connie Newlon.
3.0 ESTABLISHMENT OF QUORUM

A quorum was established.
4.0 PLEDGE TO FLAG

The Pledge of Allegiance was recited by Board and audience members.
5.0 ACCEPTANCE OF AGENDA

It was moved by LaBombarbe and seconded by Czachorski that we accept the agenda as presented.
Ayes: 5
Nays: 0
Motion carried 5-0

### 6.0 PRESENTATIONS

6.1 School Board Appreciation

The Board of Education were presented with many cards and tokens of appreciations for their many hours spent dedicated to Lincoln Consolidated Schools. All buildings participated and made this year's celebration extra special.
6.2 Employee of the Month

It's an honor to nominate Mrs. Rebecca Donovan as Employee of the Month for Lincoln Consolidated Schools. Mrs. Donovan serves as a p 25 professional here at Bishop, working with Students with Special Needs, in Michele Williams Young Fives/ Kindergarten Multi-age classroom. As a parent of four children
who have either attended or are currently attending Lincoln Consolidated Schools, she is extremely dedicated to our district's community. Mrs. Donovan is one of the most dedicated, positive, hardworking, flexible and caring individuals I've had the privilege to work with. She continually goes out of her way to assist students and staff in need.

Michele Williams writes, "Mrs. REBECCA DONOVAN is an asset to the success of my classroom. She helps create a safe and nurturing environment for all students in the class. When challenges arise, she is quick to offer many solutions and is willing to help put them in place. The students know her as being very kind, loving, soft spoken, but helpful. She takes the time to understand each student and is able to make connections with each of them on an individual basis."

Mrs. Rebecca Donovan is a true asset to our entire Lincoln Consolidated Schools Community and an amazing person.

Robert Jansen, Principal
Bishop Elementary
6.3 Student Recognition

Varsity swimmer Emma Casteel for breaking the 50 freestyle record.
6.4 Washtenaw ISD Board Members

Presentation was delayed to a later date.
6.5 Curriculum \& Instruction

Presented by Kevin Upton

- Touched base on building community and relationships, establishing processes, student focused service, communication and performance.
- The University of Michigan Transforming Research Into Action to Improve the Lives of Students (TRAILS) program has received a 5 -year, $\$ 2.5$ million grant from the U.S. Department of Education, helping to advance the initiative's mission to make effective mental health services accessible in all schools. The grant lays the groundwork for TRAILS to work collaboratively with the Washtenaw Intermediate School District (WISD), the Regional Alliance for Healthy Schools (RAI-IS), and Project Healthy Schools to strengthen and expand current services offered with an emphasis on student emotional and behavioral health. Schools are uniquely positioned to provide critical prevention and intervention services, and with significant rates of depression, anxiety, and trauma-related stress among students. The federally funded initiative seeks to improve the academic engagement and performance of students at Ypsilanti Community Middle School, Ypsilanti Community High School, Lincoln Middle School and Lincoln High School by creating school-delivered student health and wellness programs structured around three tiers of service delivery-prevention, early intervention, and crisis response.


### 7.0 SUPERINTENDENT AND STAFF REPORTS/CORRESPONDENCE

### 7.1 Superintendent's Report

- Grant and Bond projects are both on schedule with phase II of the Bond project in Planning Committee.
- February 5, 2019, scheduled daycare providers luncheon.
- February 15, 2019, Leadership Breakfast to be held in the Conference Room in Central Office.
- Realtor Luncheon is scheduled for February 20, 2019, in the Preforming Arts Center.
- In two decades the State of Michigan has reduced its numbers by 600,000 students.
7.2 Finance Report
7.2.1 December 2018 Food Service Report Report were included in the Board packet.
7.2.2 December 2018 Student Enrollment Report Report were included in the Board packet.
- Lincoln's infrastructure is solid and updated.
- Plans for one on one devices and what the plan will look like when the plan and devices are implemented are currently being conversed within the Technology Committee.
- New desktops are onsite and will be installed in the coming weeks starting at Central Office.
- Technology is looking to install additional cameras within the district.


### 8.0 PUBLIC COMMENT

- Rick Haitaian from Ricoh stood to address to Board of Education explaining why he believes his company would be best suited to continue serving the copier needs of Lincoln.
- Steven Mitchell, Maintenance, stated he believes that equity, inclusion and Board policy 7310 B-4 \& C are not being followed.


### 9.0 BOARD REPORTS/CORRESPONDENCE

9.1 Board Executive Committee Report

Next Board Executive Committee meeting is scheduled for February 19, 2019, at 5:30 in the Superintendent's Conference Room.
9.2 Board Performance Committee Report

Board Performance Committee was canceled due to weather.
9.3 Board Planning Committee Report

Board planning Committee will meet next on February 11, 2019, in the Superintendent's Conference Room.
9.4 Board Finance Committee Report

The next Finance Committee is scheduled for February 19, 2019.
9.5 Reports and Correspondence

- The Martin Luther King Jr. Luncheon at Eastern Michigan was attended by Superintendent McNatt, President Williams, Secretary LaBombarbe and Trustee Sparks. President Williams stated the presentation was excellent.
- Lincoln Competitive Cheer Team finished first in the county!
- Lincoln's Band and Choir, Solo and Ensemble participants brought home several " 1 " ratings.


### 10.0 NEW BUSINESS

### 10.1 Student Discipline Hearing Recommendations

10.1.1 Student \#3

The Board Discipline Committee met on January 18, 2019, to conduct a disciplinary hearing for Student \#3 and their recommendation was included in the Board packet. The Superintendent and Discipline Committee recommended approval as presented.

It was moved by LaBombarbe and seconded by Rollins that we approve the recommendation of the Board Discipline Committee relative to disciplinary sanctions for Student \#3 as presented.

Ayes: 5
Nays: 0
Motion carried 5-0
10.2 Board of Education Committee Meeting Schedule

The Superintendent and Committee Chairs recommend approval as presented.

It was moved by LaBombarbe and seconded by Rollins that we approve the Board of Education Committee Meeting Schedule for 2019 as presented.

Ayes: 5
Nays: 0
Motion carried 5-0 27
10.3 Copier Bid Nik Jackson recommendations are based on price, quality and service.

- Leader Business obviously has the lowest price which is a major factor when considering a 5 year lease. Their product offerings do seem to match their competitors.
- Applied Imaging offers good value coupled with excellent customer service. I have had direct experience with this vendor and they have always delivered excellent service.
- Konica products are top notch with the best quality. Again, I have had direct experience with their service and have always been impressed with their reliability and quality.
Nik Jackson believes based on experience with the vendor and the quality of the equipment either Applied Imaging or Konica would be his recommendation however, they are both higher bids than Leader Business, which had the lowest bid. Please read the attached complete recommendation. Information is provided in your packet. This was presented for information only; Board action will be requested at a subsequent meeting.
10.4 Brick Student Trip

Brick Elementary School Student Trip Proposal is an out of town overnight request to Howell Nature Center in Howell, Michigan. Information is provided in your packet. This was presented for information only; Board action will be requested at a subsequent meeting.

### 10.5 District Door Locks

Scope - As outlined in the Michigan State Police grant, the district was awarded $\$ 563,793$. A portion of those funds were earmarked for classroom door locking devices. The district will be installing approximately 500 door locking devices throughout the district. The addition of the requested door locks will greatly improve the ability to properly secure a classroom/office in the event of a lockdown situation. 3 quotes were obtained. Lowest bid recommended - Legacy Barricades, Inc. \$47,475, which includes installation.

It was moved by LaBombarbe and seconded by VanZomeren that we approve the bid for Legacy Barricades, Inc., for the District Door Locks in the amount of $\$ 47,475$, using Michigan State Police grant funds as presented.

Ayes: 5
Nays: 0
Motion carried 5-0
10.6 Curriculum Development Committee (CDC) High School Course Proposal The proposed course proposals are for courses to be added to the Lincoln High School 2019-2020 Course Description Book. Courses include: Anatomy and Physiology, Computer Science Discoveries A, Computer Science Discoveries B, Computer Science Principles A, Computer Science Principles B and Spanish V. The proposals have been reviewed and approved by the Curriculum Development Committee. This was presented for information only; Board action will be requested at a subsequent meeting.
10.7 Revisions to Board Policies

Attached is Vol. 33 No. 1 for your reference. The Superintendent and Planning Committee have reviewed and recommend approval. This was presented for information only; Board action will be requested at a subsequent meeting.
10.8 2018 Bond Budget Amendment Performing Arts Department

Scope: The Facilities, Lincoln High School administration and performing arts department are recommending the adoption of a budget increase for the work to be completed in the new performing arts wing. The addition of the requested budget increase will, greatly improve each area, set them up for future growth, and provide each department the appropriate space needed to have successful programs. The group is recommending increasing the original estimated budget of $\$ 160,000$ not to exceed $\$ 350,000$. This was presented for information only; Board action will be requested at a subsequent meeting.

### 11.0 OLD BUSINESS

11.1 Minutes of Previous Meeting
11.1.1 Board Meeting December 10,2018
11.1.2 Organizational Meeting January 14, 2019

Included in the Board packet were the minutes of December 10, 2018, Regular Meeting and the January 14, 2019, Organizational Meeting.

It was moved by VanZomeren and seconded by Czachorski that we approve the minutes of the December 10, 2018, Regular Meeting and the January 14, 2019, Organizational Meeting as presented.

Ayes: 5
Nays: 0
Motion carried 5-0
11.2 December 2018 Finance Report

Included in the Board packet are the December 2018, Financial Reports. The Superintendent recommends approval as presented.

It was moved by LaBombarbe and seconded by VanZomeren that we approve the December 2018, Financial Reports as presented.

Ayes: 5
Nays: 0
Motion carried 5-0
11.3 December 2018 Trust \& Agency

Included in the Board packet were the December 2018, Trust \& Agency Report. The Superintendent recommends approval as presented.

It was moved by LaBombarbe and seconded by VanZomeren that we approve the December 2018, Trust \& Agency Report as presented.

Ayes: 5
Nays: 0
Motion carried 5-0
11.4 December 2018 Check Register

Included in the Board packet were the December 1-31, 2018, check register in the amount of $\$ 1,708,800.30$. The Superintendent recommends approval as presented.

It was moved by LaBombarbe and seconded VanZomeren that we approve the December 1-31, 2018, check register in the amount of $\$ 1,708,800.30$ as presented.

Ayes: 5
Nays: 0
Motion carried 5-0

Page 6


It was moved by VanZomeren and seconded by LaBombarbe that we approve the January 28, 2019, Personnel Transactions Summary as presented.

Ayes: 5
Nays: 0
Motion carried 5-0

### 10.0 CLOSED SESSION

### 10.1 Negotiation

It was necessary to enter to closed session to discuss negotiations, not to return to open session.
10.2 Superintendent Evaluation

It was necessary to enter closed session to discuss the superintendent evaluation, not to return to open session.

It was moved by LaBombarbe and seconded by LaBombarbe in pursuant to Sections 8(a) and 8 (c) of the Open Meetings Act, I move that we enter closed session to discuss the negotiations and superintendent evaluation, not to return to open session.

A roll call vote will be necessary.
Ayes: 5 VanZomeren, Williams, Czachorski, Rollins, LaBombarbe
Nays: 0
Motion carried 5-0

### 11.0 ADJOURNMENT

Mrs. Williams declared the meeting adjourned to closed session at 7:00 p.m.

## Technology Department

- Enterprise Ricoh printing fleet refresh. We have received 5 total bids to replace our aging (6-7 year) large printing fleet in the district. The plan calls for replacing all 34 printers/fax machines and expanding with an additional one in Childs to ensure equitable access for all staff (total of $35)$, and to move color print volume from the small color printers to a large consolidated printer in the main office of each building. The district currently pays for a maintenance and service contract to Ricoh at $\$ 39,000.00$ to $\$ 45,000$ annually. These bids will increase the cost allocated amount up to double that cost. *All maintenance costs are based off an estimated 6,000,000 black and white and 120,000 color per year.
- There are an estimated 64 small to medium size printers in the district as a whole. Per printing cost on these smaller printer devices average about .05 to .08 cents per page for black and white and color averages about . 12 to .15 cents per page. There can be significant savings in per page cost if large printers under an maintenance agreement are used exclusively.
- We should expect to see a decline in per device printing in the district as we look to implement a managed print system. Such a system will give the district the advantage of reducing print waste and control printing costs, protect data and increase security through secure printing, audit capability (reports for building and district administrators), modern features such as follow me printing, and increase printing availability for all staff.
- Bishop: 1 color, 3 black and white
- Brick 1 color, 4 black and white
- Central Admin: 1 color, 2 black and white
- Childs: 1 color, 3 black and white
- High School: 1 color, 9 black and white
- Middle School: 1 color, 4 black and white
- Model: 1 color, 2 black and white
- Transportation: 1 black and white
- Bids include:
- Applied Imaging: \$3599.00 (monthly) 60 month lease with $\$ 1$ buyout
\$343,140.00 (lifetime)
\$. 0034 black and white print maintenance


## \$5,719.00 total monthly cost (estimate based on print volume)

- Konica: \$3,741.78 (monthly) 60 month lease
\$363,707.00 (lifetime)
\$. 0039 black and white print maintenance
\$. 037 color print maintenance
\$6,062.00 total monthly cost (estimate based on print volume)
- Leader Business: \$3440.00 (monthly) 60 month lease
$\$ 316,800.00$ (lifetime)
$\$ .003$ black and white print maintenance
$\$ .034$ color print maintenance


## $\mathbf{\$ 5 , 2 8 0 . 0 0}$ total monthly cost (estimate based on print volume)

- Ricoh: \$4,175.00 (monthly) 60 month lease
$\$ 394,500.00$ (lifetime) (-\$14,000 trade-in $=\$ 380,500)$
\$. 0039 black and white print maintenance
\$. 045 color print maintenance


## \$5,726.00 total monthly cost (estimate based on print volume)

- Utech: \$5,726.00 (monthly) 60 month lease
$\$ 324,000.00$ (lifetime)
\$. 00 color/black and white maintenance cost included


## \$5,400.00 total monthly cost (estimate based on print volume)

- My recommendations are based on price, quality and service.
- Leader Business obviously has the lowest price which is a major factor when considering a 5 year lease. Their product offerings do seem to match their competitors.
- Applied Imaging offers good value coupled with excellent customer service. I have had direct experience with this vendor and they have always delivered excellent service.
- Konica products are top notch with the best quality. Again I have had direct experience with their service and have always been impressed with their reliability and quality.


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## DOCUMENT SOLUTIONS PROPOSAL

FOR


January 18, 2019
KISUCERZ mitra


Est. 1981 Multi-Functional Network Products

Dear Nik Jackson and the Lincoln Consolidated Schools,

On behalf of Leader I appreciate the opportunity to review your business needs and propose a solution designed to help you achieve your goals.

Leader is driven by the needs of our customers. As a Kyocera authorized partner, we're pleased to offer innovative solutions to help you unleash your organization's potential, now and in the future. Our comprehensive, integrated lineup of business imaging solutions-tailored to your specific needs and budget-can empower you to help achieve outstanding levels of productivity.

Since 1981 Leader has focused on providing exception customer service and building relationships for the long term. Our owners have from the beginning stressed the customer is the most important one in the room and will always be. Our retention rate with customers is over 90 percent, our goal is to have you as a customer and a reference for us in the community.

From the company's beginnings in 1981 as a small company to its position today as metro leader in digital imaging and information management solutions, Leader has gained priceless experience in meeting challenges across a wide range of markets and industries. Its broad, deep expertise will serve you well when we work with you to address the needs of your organization.

Leader and Kyocera are dedicated to providing you with outstanding service and support. Throughout every phase of our collaboration, our team of highly trained professionals has one goal-helping you maximize your investment and enhance your core business processes. It is my promise as a owner to do what I can to service your machines efficiently, responsibly, and effectively.

I hope we can work together to forge a great partnership for all the students, teachers, and faculty members of the Lincoln Consolidated School district.

Sincerely,

Bobby McMacken
Owner and GM
Leader Business
Central
20900 Hebbel
Oak Park, MI 48237
$248.967,1000$ Fax 248.967 .2624

South
20565 Northline Rd.
Taylor, MI 48180
734.287.3500Fax 734.287.3501

West
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Ann Arbor, MI 48103
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## Summery

In October Nik Jackson reached out to Leader to inquire about replacing his copier units. At the time Nik explained under the Strategic Plan how his duty was to create a replacement plan for technology to aid the school in functioning correctly while respecting the goal of creating a healthy fund balance. In his procurement process he analyzed the usage, mapping, and needs of the schools for copying and printing machines or MFP's. This is vital to maintain current facilities to aid the teachers, staff and students. Updating the technology infrastructure started with addressing the old and antiquated MFP's that are current in the school district.

To Aid Lincoln Schools, Leader is proposing hardware and solutions with our Kyocera product line. Kyocera Document Solutions is a leading manufacturer of document imaging solutions and document management systems, including color and monochrome multifunctional products as well as printers and wide format devices. Kyocera's products are renowned for their unique long-life imaging components that provide greater reliability and less waste - resulting in a lower Total Cost of Ownership (TCO) over the life of the product. The Kyocera Document Solutions portfolio does not stop at hardware. A full suite of business applications and consultative services allow customers to optimize and manage their document workflow, unleashing the full potential of their hardware investment.

Kyocera Document Solutions Inc. is a core company of Kyocera Corporation, the world's leading developer and manufacturer of advanced ceramics and associated products, including telecommunications equipment, semiconductor packages and electronic components. During the year ended March 31 2017, Kyocera Corporation's net sales totaled 12.7 billion dollars.

The scope of our project was to replace all current Ricoh MFP's with new ones that would yield long life production to the school district. Leader has included pricing to deliver, install, train, and provide service on 35 MFP's and additional pricing for two solutions which were introduced to Nik Jackson during an exploratory meeting. The test grading solutions and google connector would be of great value for the staff and strongly recommended by Leader.

[^0]
## South

## 20900 Hubbell

 Oak Park, MI 48237248.967.1000 Fax 248.967.2624

## 20565 Northline Rd. <br> Taylor, MI 48180 734.287.3500Fax 734.287.3501

## West

 7885 Jackson Rd. Ann Arbor, MI 48103 734.253-2534Fax 734.253.2535

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## WORKFLOW EFFICIENCY

Saving time and conserving resources are big priorities for most organizations. They want simple, intuitive operations customized for their specific needs, so they can print quickly and economically. The Taskalfa series adapts to meet the workflow goals of each office environment. With a range of customizable, simple-to-use, streamlined features, individuals and workgroups can achieve powerful productivity. A 600,000 PM kit is equipped will all the models being proposed which will result with maximum efficiency.


## COST MANAGEMENT

Print operations can carry hidden costs that can affect the bottom line and reduce operational efficiencies. Maximize your resources with advanced tools that let you track, manage, and influence user behavior. From analyzing color output by employee or client to enforcing double-sided printing, you can ensure that resources are employed cost-effectively.


## DEVICE AND FLEET MANAGEMENT EFFICIENCY

Managing printing tasks requires striking a balance among the needs of users, the need to manage costs, and the need to streamline IT support. Whether you manage a fleet of devices or a single unit, Kyocera Fleet Services management tools easily configure a system, monitor activity, and maximize resources, easing the burden on your IT staff and giving you back time to focus on your business goals.


## QUALITY AND RELIABILITY

When equipment is down, so is productivity-and revenue. Kyocera's impressive durability, outstanding uptime, and easy maintenance will help you enjoy consistent productivity.


## SUSTAINABILITY

Environmental responsibility is a key initiative for companies. Kyocera Task alfa Series incorporates eco-conscious solutions that can help reduce your environmental footprint without sacrificing performance. Kyocera's Recycle Program will insure all toner and waste toner is properly recycled.


Est. 1981

## Proposed solutions and Benefits

## Digital Imaging System Investment

(13) Kyocera Task alfa 7002i's- 70 page per minute MFP with 600,000 PM kit and Large Staple Finisher
(2) Kyocera Task alfa 5002 i 's- 50 page per minute MFP with 600,000 PM kit
(13) Kyocera Task alfa 4002i's- 40 page per minute MFP with 600,000 PM kit
(7) Kyocera Task alfa 5052 ci 's- 50 page per minute color MFP with 600,000 PM kit

35 new copiers in total with several fax units
\$188,767.00 Purchase Price
$\$ 3,440.00$ a month 60 month lease
$\$ 3,815.00$ a month, 60 month lease $\$ 1.00$ out
Optional Teaching Assistant kit- $\$ 599.00$ per machine. $\$ 17,500.00$ if on all 35 copiers
Google Connector- $\$ 99.00$ per machine license. $\$ 2,625.00$ if on all devices.
Full Service Agreement that includes parts, labor, and toner- $\$ 0.003$ per b/w impressions, $\$ 0.034$ per color.

## BENEFITS

1.) Faster and more durable copiers. A 600,000 Preventive Maintenance kit is the industry standard where all drums, fuser, developer, transfer unit, and rollers get replaced. Given the volume Leader will try to accommodate this in the summer and winter breaks so that the units have limited down time.
2.) Faster scanners- At 220 or 180 images per minute at $\mathrm{b} / \mathrm{w}$ and color the scan speeds will be much swifter for the school
3.) Full Monitoring system with Kyocera Fleet Services- Leader can see the MFP's in live time and know the counters, service cycles, error codes and communicate on the touch screen for responses. For example, Leader can put on the touch screen of the copier "A Service technician will be there in 20 minutes."
4.) Full Recycle Program paid for by Kyocera America- Kyocera will provide boxes that can be used to recycle Kyocera toner and be shipped back to Kyocera on Kyocera's expense.
5.) The teaching Assistant will provide and alternative for scantrons and tests.
6.) The Google connector will access any google account from any unit to print, copy, or scan.
7.) Papercut and other monitoring systems can be installed on the units.
8.) All units, manpower and supplies will come from our local Ann Arbor location.
9.) Booklets can now be produced by the color copiers.
10.)Leader pledges to be the most reliable partner the School District has ever had with their MFP's.
Central
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South
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248.967.1000 Fax 248.967.2624

Est. 1981
Multi-Functional Network Products

## Kyocera 7002i's

Includes:
> 70 pages per minute
$>270$ Sheet Dual Scan Document Processor
> Scan Speeds at 220 ipm
> Two 550 sheet paper tray Adjustable
> Two Large 1,500 sheet letter trays
> Large 4,000 Sheet Staple Finisher
> Full printing, color scanning and copying
> Delivery and install included


## Kyocera 5002i's

Includes:
> 50 pages per minute
> 270 Sheet Dual Scan Document Processor
$>$ Scan Speeds at 180 ipm
> Two 550 sheet paper tray Adjustable
> Two Large 1,500 sheet letter trays
> Large 1,000 Sheet Staple Finisher
$>$ Full printing, color scanning and copying
> Delivery and install included

## Kyocera 4002i's

## Includes:

> 40 pages per minute
$>270$ Sheet Dual Scan Document Processor
> Scan Speeds at 180 ipm
> Two 550 sheet paper tray Adjustable
> Two Large 1,500 sheet letter trays
> Large 1,000 Sheet Staple Finisher
$>$ Full printing, color scanning and copying
$>$ Delivery and install included

## Kyocera 5052ci's

Includes:
> 50 pages per minute and color
$>270$ Sheet Dual Scan Document Processor
> Scan Speeds at 180 ipm
> Two 550 sheet paper tray Adjustable
> Two Large 1,500 sheet letter trays
$>$ Large 4,000 Sheet Staple Finisher and Booklet Maker
> Full printing, color scanning and copying
$>$ Delivery and install included


| Building | Location | Map \# | IP Address | Manufacturer | Model | Total Monthly Pages | Mono Pages | ${ }^{\text {Color }}$ | Scans | Lifetime Meter Replace with | Price |  | Accessories |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MS | Teacher Prep 719 | 9 | 10.40.20.7 | RICOH | Aficio MP 6001 | 86815 | 86815 | 0 | 124 | 5,796,374 Kyocera TA 7002i | \$ | 5,499.00 | \$ | 990.00 |
| MS | Teacher Prep 619 | 5 | 10.40.20.6 | RICOH | Aficio MP 6001 | 46751 | 46751 | 0 | 0 | 4,493,090 Kyocera TA 7002i | \$ | 5,499.00 | \$ | 990.00 |
| MS | Teacher Prep 819 | 14 | 10.40.20.20 | RICOH | Aficio MP 6001 | 59236 | 59236 | 0 | 873 | 4,390,664 кyocera TA 7002i | \$ | 5,499.00 | \$ | 990.00 |
| HS | Teacher Workroom 1328 | 5 | 10.40.10.9 | RICOH | Aficio MP 6001 | 2923 | 2923 | 0 | 417 | 3,635,962 Kyocera TA 4002i | \$ | 1,825.00 | \$ | 1,935.00 |
| HS | Teacher Workroom 1328 | 4 | 10.40.10.45 | RICOH | Aficio MP 6001 | 60292 | 60292 | 0 | 188 | 3,641,091 Kyocera TA 7002i | \$ | 5,499.00 | \$ | 990.00 |
| HS | Teacher Workroom 705 | 25 | 10.40.10.53 | RICOH | Aficio MP 6001 | 45871 | 45871 | 0 | 60 | 3,257,970 Kyocera TA 7002i | \$ | 5,499.00 | \$ | 990.00 |
| HS | Teacher Workroom 518 | 22 | 10.40.10.48 | RICOH | Aficio MP 6001 | 35907 | 35907 | 0 | 120 | 3,235,390 Kyocera TA 7002i | \$ | 5,499.00 | \$ | 990.00 |
| Bishop | Teacher Workroom | 4 | 10.40.50.29 | RICOH | Aficio MP 6001 | 27560 | 27560 | 0 | 0 | 3,261,020 Kyocera TA 7002i | \$ | 5,499.00 | \$ | 990.00 |
| Bishop | Media Center | 7 |  | RICOH | Aficio MP 6001 |  |  |  |  | 530,760 Kyocera TA 4002i | \$ | 1,825.00 | \$ | 1,935.00 |
| Bishop | Teacher Workroom | 3 | 10.40.50.28 | RICOH | Aficio MP 6001 | 30574 | 30574 | 0 | 0 | 3,130,006 Kyocera TA 7002i | \$ | 5.499.00 | \$ | 990.00 |
| Childs | Teacher Workroom | 4 | 10.40.40.16 | RICOH | Aficio MP 6001 | 30914 | 30914 | 0 | 0 | 2,834,322 Kyocera TA 7002i | \$ | 5,499.00 | \$ | 990.00 |
| Brick | Room 103-A |  | 10.40.60.19 | RICOH | Aficio MP 6001 | 39350 | 39350 | 0 | 0 | 2,795,820 Kyocera TA 7002i | \$ | 5,499.00 | \$ | 990.00 |
| HS | Room 307 |  | 10.40.10.6 | RICOH | Aficio MP 6001 | 15820 | 15820 | 0 | 12 | 2,615,609 Kyocera TA 5002i | \$ | 2,100.00 | \$ | 1,935.00 |
| Brick | Teacher Workroom | 13 | 10.40.60.15 | RICOH | Aficio MP 6001 | 30122 | 30122 | 0 | 0 | 2,105,209 Kyocerà TA 7002i | \$ | 5,499.00 | \$ | 990.00 |
| Brick | Room 103-C |  | 10.40.60.14 | RICOH | Aficio MP 5001 | 15083 | 15083 | 0 | 0 | 1,318,790 Kyocera TA 5002i | \$ | 2,100.00 | \$ | 1,935.00 |
| Model | Teacher Workroom | 7 | 10.40.30.23 | RICOH | Aficio MP 6001 | 5109 | 5109 | 0 | 0 | 1,129,172 Kyocera TA 4002i | \$ | 1,825.00 | \$ | 1,935.00 |
| Brick | Main Office | 6 | 10.40.60.46 | RICOH | Aficio MP 6001 | 11764 | 11764 | 0 | 48 | 977,581 Kyocera TA 5052ci with fax | \$ | 3,330.00 | \$ | 3,270.00 |
| MS | Main Office | 1 | 10.40.20.48 | RICOH | Aficio MP 7001 | 5017 | 5017 | 0 | 82 | 873,166 Kyocera TA 5052ci with fax | \$ | 3,330.00 | \$ | 3,270.00 |
| HS | Counseling | 13 | 10.40.10.41 | RICOH | Aficio MP 7001 | 11085 | 11085 | 0 | 528 | 875,316 Kyocera TA 4002i | s | 1,825.00 | \$ | 1,935.00 |
| HS | Athletic Dept |  | 10.40.10.19 | RICOH | Aficio MP 6001 | 1765 | 1765 | 0 | 19 | 788,086 Kyocera TA 4002i | s | 1,825.00 | \$ | 1,935.00 |
| Bishop | Main Office | 1 | 10.40.50.42 | RICOH | Aficio MP 6001 | 12253 | 12253 | 0 | 134 | 807,123 Kyocera TA 5052ci with fax | \$ | 3,330.00 | \$ | 3,270.00 |
| HS West | Admin Reception | 1 | 10.40.60.23 | RICOH | Aficio MP 6001 | 3946 | 3946 | 0 | 674 | 729,774 Kyocera TA 4002i with fax | s | 1,825.00 | \$ | 2,355.00 |
| Model | Main Office | 1 | 10.40.30.25 | RICOH | Aficio MP 6001 | 3096 | 3096 | 0 | 194 | 576,618 Kyocera TA 5052ci with fax | \$ | 3,330.00 | \$ | 3,270.00 |
| Childs | Main Office | 1 | 10.40.40.44 | RICOH | Aficio MP 5001 | 6226 | 6226 | 0 | 180 | 572,542 Kyocera TA 5052ci with fax | \$ | 3,330.00 | \$ | 3,270.00 |
| HS | Main Office | 16 | 10.40.10.34 | RICOH | Aficio MP 5001 | 2928 | 2928 | 0 | 52 | 486,990 Kyocera TA 5052ci with fax | \$ | 3,330.00 | \$ | 3,270.00 |
| ms | Counselor | 4 | 10.40.20.44 | RICOH | Aficio MP 5001 | 5901 | 5901 | 0 | 0 | 418,840 Kyocera TA 4002i | \$ | 1,825.00 | \$ | 1,935.00 |
| HS West | Superintendant | 3 | 10.40.60.45 | RICOH | Aficio MP C3501 | 4383 | 2489 | 1894 | 171 | 399,923 Kyocera TA 5052ci with fax | \$ | 3,330.00 | \$ | 3,270.00 |
| HS West | Student Services | 4 | 10.40.30.47 | RICOH | Aficio MP 6001 | 1078 | 1078 | 0 | 210 | 234,755 Kyocera TA 4002i with fax | s | 1,825.00 | \$ | 2,355.00 |
| Transportation | Main Office |  | 10.40.90.25 | RICOH | Aficio MP 5001 | 1986 | 1986 | 0 | 106 | 171,073 Kyocera TA 4002i with fax | s | 1,825.00 | \$ | 2,355.00 |
| HS | Room 500 | 20 | 10.40.10.52 | RICOH | Aficio MP 6001 | 3761 | 3761 | 0 | 76 | 146,291 Kyocera TA 4002i | \$ | 1,825.00 | \$ | 1,935.00 |
| Brick | Curriculum | 10 | 10.40.60.31 | RICOH | Aficio MP 5001 | 232 | 232 | 0 | 1 | 117,989 Kyocera TA 4002i | s | 1,825.00 | \$ | 1,935.00 |
| HS | Nik's IT Office | 3 | 10.40.10.51 | RICOH | Aficio MP 5001 | 123 | 123 | 0 | 10 | 16,530 Kyocera TA 4002i | \$ | 1,825.00 | \$ | 1,935.00 |
| Model | Teacher Workroom | 8 | Not connected | RICOH | Aficio MP 5001 |  |  |  |  | 447,289 Kyocera TA 4002i | \$ | 1,825.00 | \$ | 1,935.00 |
| Childs | Teacher Workroom | 2 |  | RICOH | Aficio MP 6001 |  |  |  |  | 3,619,879 Kyocera TA 7002i | \$ | 5,499.00 | \$ | 990.00 |
| Childs | Additional MFP |  |  |  |  |  |  |  |  | Kyocera TA 7002i | s | 5,499.00 | \$ | 990.00 |
| TOTAL |  |  |  |  |  |  |  |  |  |  |  | 22,722.00 | \$ | 66,045.00 |



The TASKalfa 7002 i is an advanced Black-and-White MFP that offers the best of all worlds - outstanding ease of use, extraordinary image quality, fast throughput and exceptional durability. This versatile system is ideal for busy workgroups that require the flexibility to communicate in hardcopy and digital form. Print at up to 70 pages per minute. Scan at up to 220 images per minute. To further streamline processes, the customizable TASKalfa 7002i can be equipped with added paper drawers, professional finisher and integrated plug-and-play Kyocera business applications. Combined with ultra-reliability and long-life technology, Kyocera takes the end-user experience, and your business, to another level.
, Crisp Black-and-White Output up to 70 Pages per Minute
, Exceptional Print Quality up to 1200 dpi
, Standard 4,150-sheet Paper Capacity, Expandable to 7,650 Sheets
) Flexible Media Support and Paper Sizes up to $12^{\prime \prime} \times 48^{\prime \prime}$
, Customizable 9" Color Touch Screen with Tablet-like Home Screen
> Advanced Finishing Options for Professional Output, including a 4,000-sheet External Finisher and Optional Booklet Folding
, Efficient High-speed Color Scanning up to 220 ipm
> Standard USB Host Interface for On-the-Go Printing and Scanning
, Convenient Wireless Printing and Scanning
, Apple AirPrint ${ }^{\oplus}$, Google Cloud Print ${ }^{\text {TM }}$ and KYOCERA Mobile Print Compatible for Anytime, Anywhere Connectivity
, Standard Near Field Communication (NFC) for Android and Wi-Fi Direct Provides Added Smart Device Convenience
, KYOCERA Fleet Services, a secure cloud-based monitoring system, optimizes device uptime and reduces costs

BASIC SPECIFICATIONS
Configuration: Black and White Multifunctional System -
Print/Scan/Copy/Optional Fax
Pages Per Minute:
Letter: 70 ppm , Legal: 42 ppm , Ledger: 35 ppm ,
12" x 18": 35 ppm (print only)
Warm Up Time: 30 Seconds or Less (Power On)
First Page Out:
Copy: 5.2 Seconds or Less
Print: 5.8 Seconds or Less
Display: $9^{\prime \prime}$ Color Touch Screen Control Panel
Resolution: $600 \times 600 \mathrm{dpi} ; 9600 \mathrm{dpi} \times 600 \mathrm{dpi} ; 1200 \times 1200 \mathrm{dpi}$
Memory / Hard Disk Drive: 4.5 GB RAM / 8 GB SSD /
320 GB HDD Standard
Duplex: Standard Stackless Duplex Supports Statement to $12^{\prime \prime} \times 18^{\prime \prime}, 14 \mathrm{lb}$ Bond -166 lb Index ( $52-300 \mathrm{gsm}$ )
Standard Output Tray: Statement - 12" $\times 18^{\prime \prime} / 270$ Sheets; up to 12 " $\times 48^{\prime \prime}$ Banner (Single Sheet)
Electrical Requirements: $120 \mathrm{~V}, 60 \mathrm{~Hz}, 12 \mathrm{~A} ; 220-240 \mathrm{~V}, 50 \mathrm{~Hz}, 7.2 \mathrm{~A}$
Typical Electricity Consumption (TEC): 120V: $4.7 \mathrm{kWh} /$ week;
220V: $4.5 \mathrm{kWh} /$ week
Dimensions: $26.97^{\prime \prime} \mathrm{W} \times 31.10^{\prime \prime} \mathrm{D} \times 41.45^{\prime \prime} \mathrm{H}$
Weight: 330 lbs
Maximum Monthly Duty Cycle: 400,000 Pages per Month

## PAPER SUPPLY

Standard Paper Sources: Dual 500 Sheet Trays, Dual 1,500 Sheet Trays, 150 Sheet MPT, Auto Selection / Switching
Optional Paper Sources: Dual 500 Sheet Trays (PF-730[B] ${ }^{1}$ ), Dual 1,500 Sheet Trays (PF-740[B] ${ }^{1}$ ); Side LCT: 3,000 Sheet Capacity Tray (PF-7120); 500 Sheet Multi-Media Paper Feeder (PF-7130)
Paper Capacity: Standard: 4,150 Sheets; Maximum: 7,650 Sheets

## Paper Size:

Tray $1-5.5^{\prime \prime} \times 8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime}$ (Statement to $12^{\prime \prime} \times 18^{\prime \prime}$ ); Tray 2 $5.5^{\prime \prime} \times 8.5^{\prime \prime}-12^{\prime \prime} \times 18 "$, Custom Size; PF-7100: 5.5" $\times 8.5^{\prime \prime}$ -
12" x 18"; PF-7100: 5.5" $\times 8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime}$; PF-7200: $8.5^{\prime \prime} \times 11^{\prime \prime}-$ $12^{\prime \prime} \times 18^{\prime \prime}$; MPT: $5.5^{\prime \prime} \times 8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime}$ (Multiple Sheets); up to $12^{\prime \prime} \times 48^{\prime \prime}$ Banner (Single Sheet)
Paper Weight: Trays / MPT: 16 lb Bond - 166 lb Index ( $60-300 \mathrm{gsm}$ )
Input Materials: Standard/Optional Drawer: Plain Paper, Bond Paper, Recycled Paper, Envelopes; MPT: Plain Paper, Bond Paper, Recycled Paper, Cardstock, Transparencies, Labels, Envelopes

## SECURITY SPECIFICATIONS

Standard: Local Authentication, Network Authentication (IPsec, HTTPS, LDAP over SSL, SNMPv3); Secure Print (IPP over SSL); Scan to Email (POP3/SMTP over SSL); Scan to FTP (FTP over SSL); Scan to SMB/PC/USB; FTP over SSL
Optional: Data Security Kit (E): HDD Overwrite Mode, HDD Data Encryption
PRINT SPECIFICATIONS
Standard Controller: Freescale QorIQ T1042 (Dual Core) / 1.2GHz
PDLs / Emulations: PRESCRIBE, PCL6 (PCL-XL / PCL5), KPDL3
(PS3), PDF, OpenXPS, XPS, PPML; Optional (UG-34): IBM
ProPrinter, Line Printer, LQ-850
Print Resolution: Up to $1200 \times 1200 \mathrm{dpi}$
Fonts: 136 KPDL3, 93 PCL6, 8 Windows Vista, 1 Bitmap
OS Compatibility: Windows: XP/Vista/7/8/8.1/10/Server 2003/
Server 2008/Server 2008 R2/Server 2012/Server 2012 R2;
Novell NetWare 3.x/4.x/5.x/6.x; Mac OS 10.x; AirPrint Enabled;
Sun OS 4.1.x; Solaris 2.x; AIX; HP-UX (LPR)

Mobile Printing: Apple AirPrint ${ }^{\oplus}$, Google Cloud Print ${ }^{\text {TM }}$, KYOCERA Mobile Print
Interfaces: Standard: 10/100/1000BaseTX, Hi-Speed USB 2.0, 4 USB Host Interfaces, 2 Expansion Slots, Wireless LAN (communication distance 98.5 feet)
Optional: 10/100/1000BaseTX (IB-50 for Dual NIC),
IEEE $802.11 \mathrm{~b} / \mathrm{g} / \mathrm{n}$ IB-51 for Wireless LAN Interface
(communication distance 328.1 feet)
Network Print and Supported Protocols: TCP/IP, FTP, LPR, NetBEUI, IPv4, IPv6, IPsec, SSL, HTTP, LPD, IPP, RawPort, LLTD, SNTP, DHCP, SMTP, POP3, DNS, SNMPv1/v2, WSD Scan/Print Drivers: KX Driver, KX (XPS) Driver, PCL Mini Driver, KPDL Mini Driver, Network Fax Driver, TWAIN Driver, WIA Driver, Status Monitor, Novell NDPS, Common Profile, Output to PDF, Security Watermark, Color Optimizer, Linux SANE Driver, Linux Driver, Mac Watermark, Color Optimizer, Linux SANE Driver, Linux Driver, Mac
Driver, Windows Inbox Driver, KX PRESCRIBE Macro Generator Utilities: KYOCERA Net Direct Print, File Management Utility, KYOCERA Print Center, KYOCERA Net Admin, KYOCERA Net Viewer, Quick Setup, KYOCERA Net Manager(Pro), KYOCERA Net Manager (Basic), ID Register, Software Management Service, Upgrade Studio, Web Package Builder, Web Package Maker, Removal Tool, Wi-Fi Setup Tool
SCAN SPECIFICATIONS
Scan Type: Color and Black \& White Scanner
Scan Resolution: $600 \mathrm{dpi}, 400 \mathrm{dpi}, 300 \mathrm{dpi}, 200 \mathrm{dpi}, 200 \mathrm{x}$ $100 \mathrm{dpi}, 200 \times 400 \mathrm{dpi}$
File Formats: TIFF (MMR compression), PDF (MMR compression), PDF (high compression), OpenXPS, XPS, JPEG
PDF Extension: Searchable PDF (OCR)
Scan Speeds (mono/color, @300 dpi):
Simplex: 120 ipm B\&W / Color
Duplex: 220 ipm B\&W / Color
Connectivity / Supported Protocols: 10/100/1000BaseTX, TCP/IP, Hi-Speed USB 2.0
Scanning Functions: Scan to Folder (SMB), Scan to Email, Scan to FTP, Scan to FTP over SSL, Scan to USB, WSD Scan, TWAIN Scan Original Size: Through DP: Statement to Ledger ( $5.5^{\prime \prime} \times 8.5^{\prime \prime}-$
11" x 17"); Glass: Up to 11 " $\times 17$ "
Drivers: TWAIN Driver / KM-WSDL / WSD
COPY SPECIFICATIONS
Copy Resolution: $600 \times 600 \mathrm{dpi}$
Image Mode: Text, Photo, Text/Photo, Graphic/Map Continuous Copy: 1-9,999 / Auto Reset to 1
Additional Features: Auto Magnification, Auto Paper Select, Auto Start, Auto Drawer Change, Interrupt Copy, Positive / Negative Reverse, Mirror Image, Rotate Copy, Border Erase, Split Copy, Electronic Sort, Margin Shift, Page Number, Form Overlay, XY Zoom, Prevent Bleed Through, Text Stamp, Bates Stamp, Blank Page Skip
Job Management: 1,000 Department Codes, Job Programs, Job Build, Shortcut Keys, Repeat Copy
Color Adjustment: One Touch, Hue, Auto Exposure, Sharpness Magnification / Zoom: Full Size, 4 Reduction, 4 Enlargement Preset Ratios, $25-400 \%$ in $1 \%$ Increments
Document Box: Custom Box, Job Box, Removable Memory Box, Fax Box (with optional Fax System)

STANDARD DOCUMENT PROCESSOR
Type / Capacity: Dual Scan Document Processor / 270 Sheets
Acceptable Originals: $5.5 " \times 8.5^{\prime \prime}-11^{\prime \prime} \times 17^{\prime \prime}$

## Acceptable Weights:

Simplex: 16 lb Bond -68 lb Index ( $60-256 \mathrm{gsm}$ )
Duplex: $13 \mathrm{lb}-32 \mathrm{lb}$ Bond ( $50-120 \mathrm{gsm}$ )
OPTIONAL FAX SPECIFICATIONS
Fax Type: Fax System 12
Compatibility / Data Compression: G3 Fax / MMR, MR, MH, JBIG Transmission Speed / Modem Speed: Less than 3 Seconds per Page / 33.6 Kbps
Fax Memory: Standard 170 MB
Driver: Network Fax Driver
Fax Functions: Network Fax, Duplex Transmission and Reception, Encrypted Transmission and Reception, Polling Transmission and Reception, Broadcast
OPTIONAL 4,000 SHEET FINISHER DF-7110 ${ }^{2}$
Stack / Staple Capacity: Main Tray (A): 4,000 Sheets;
Sub Tray (B): 200 Sheets / 65 Sheets (up to 24 lb Bond [90gsm])
Paper Size: $5.5^{\prime \prime} \times 8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime}$
Paper Weight: 14 lb Bond -166 lb Index ( 52 - 300gsm)
Edge Staple Position: 3 Positions: Top Left, Bottom Left, Center Bind
Optional Punch: PH-7A 2 and 3 Hole Punch Unit, Supports $8.5^{\prime \prime} \times 11^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime}$; 14 lb Bond -166 lb Index ( $52-300 \mathrm{gsm}$ ) Dimensions: $23.91^{\prime \prime} \mathrm{W} \times 26.32^{\prime \prime} \mathrm{D} \times 41.78$ " H
Optional Booklet Folder / Tri-fold Unit³: BF-730 Booklet Folder supports 8.5 " x 11", 8.5 " x 14", 11" x 17"; Fold booklet staple: $16 \mathrm{lb}-24 \mathrm{lb}$ Bond ( $60-90 \mathrm{gsm}$ ) 16 sheets; $25 \mathrm{lb}-28 \mathrm{lb}$ Bond ( $91-105 \mathrm{gsm}$ ) 13 sheets; Fold booklet no staple: $16 \mathrm{lb}-$ 24 lb Bond ( $60-90 \mathrm{gsm}$ ) 5 sheets; 25 lb Bond -72 lb Index $(91-120 \mathrm{gsm}) 3$ sheets; 32 lb Bond -110 lb Cover ( $121-256 \mathrm{gsm}$ ) 1 sheet; Tri-fold Unit supports $8.5^{\prime \prime} \times 11^{\prime \prime}$ only: $16 \mathrm{lb}-24 \mathrm{lb}$ Bond $(60-90 \mathrm{gsm}) 5$ sheets; 25 lb Bond -72 lb Index ( $91-120 \mathrm{gsm}$ ) 3 sheets; $16 \mathrm{lb}-28 \mathrm{lb}$ Bond ( $60-105 \mathrm{gsm}$ ) 1 sheet Optional Multi-bin Mailbox ${ }^{3}$ : MT-730(B) Includes 7 Trays; Supports 16 lb Bond - 90 lb Index ( $60-163 \mathrm{gsm}$ ); Stack Capacity per Bin: 100 Sheets: $5.5^{\prime \prime} \times 8.5^{\prime \prime}, 8.5^{\prime \prime} \times 11^{\prime \prime}$; 50 Sheets: $8.5^{\prime \prime} \times 14^{\prime \prime}, 11^{\prime \prime} \times 17^{\prime \prime}$

ADDITIONAL OPTIONS
Banner Guide (A), Internet Fax Kit (A), Card Authentication Kit (B), Gigabit NIC (IB-50), IEEE 802.11b/g/n (IB-51), ThinPrint (UG-33), Emulation (UG-34), Keyboard Holder 10, Key Counter, Key Counter Attachment Kit, Copy Tray (D), Data Security Kit (E), Numeric Keypad (NK-7110)
Requires PF-7130
Only 1 Output Option can be installed
'Requires DF-7110

## ONLY FROM KYOCERA

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## TASKalfa

PRINT > COPY > SCAN > FAX
TASKalfa 4002i

BLACK \& WHITE
MULTIFUNCTIONAL SYSTEM

# POWERFUL PERFORMANCE... CONNECTING INFORMATION AND WORKFLOW. 



The TASKalfa 4002i Black and White MFP is ideal for workgroups seeking to automate print, copy, and color scan workflows, while maximizing productivity. Offering superior performance and intuitive functionality, the TASKalfa 4002 i transforms business processes, with support for a wide range of paper sizes and media types. Designed to make quick work of demanding applications, the scalable TASKalfa 4002i supports optional Finishers to automate cumbersome manual tasks, and expandable paper supply to ensure uninterrupted operation. Add to that Kyocera's award-winning ultra-reliability and unique long-life technology, and you have a powerful document solution that delivers superior performance and proven productivity.
, Crisp Black and White Output up to 40 Pages per Minute
> Exceptional Print Quality at up to 1200 dpi
, Scalable Paper Capacity for Longer Job Runs
> Flexible Media Support and Paper Sizes up to 12" x 48"
> Customizable 9" Color Touch Screen with Intuitive, Tablet-like Home Screen
> Robust Portfolio of Business Applications for Enhanced Capabilities, such as Scan Distribution to Back-end Applications and Document Management Systems
> Advanced Finishing Options for Professional Output, including a Space-saving 500-sheet Internal Finisher
, Standard USB Host Interface for On-the-Go Printing and Scanning
> Efficient Color Scanning up to 180 ipm
> Convenient Wireless Printing and Scanning
Apple AirPrint ${ }^{\oplus}$, Google Cloud Print ${ }^{\text {TM }}$ and KYOCERA Mobile Print Compatible for a Mobile Printing Solution

Document Solutions

BASIC SPECIFICATIONS
Configuration: Black \& White Multifunctional System -
Print/Scan/Copy/Optional Fax
Pages Per Minute: Letter: 40 ppm, Legal: 24 ppm , Ledger: 20 ppm ,
$12 " \times 18$ ": 20 ppm (print only)
Warm Up Time: 17 Seconds or Less (Power On)
First Page Out:
Copy: 4.5 Seconds or Less
Print: 5.1 Seconds or Less
Display: 9" Color Touch Screen Control Panel
Resolution / Bit Depth: $600 \times 600$ dpi; 9600 dpi x 600 dpi; $1200 \times 1200 \mathrm{dpi}$
Memory / Hard Disk Drive: 4GB RAM / 8GB SSD /
320GB HDD Standard
Duplex: Standard Stackless Duplex Supports Statement to
$12^{\prime \prime} \times 18^{\prime \prime}, 14 \mathrm{lb}$ Bond -166 lb Index ( $52-300 \mathrm{gsm}$ )
Standard Output Tray: Statement - 12" x 18" / 500 sheets; up to $12^{\prime \prime} \times 48^{\prime \prime}$ Banner (Single Sheet)
Electrical Requirements: $120 \mathrm{~V}, 60 \mathrm{~Hz}, 12 \mathrm{~A} ; 220-240 \mathrm{~V}, 50 \mathrm{~Hz}, 7.2 \mathrm{~A}$
Typical Electricity Consumption (TEC): $120 \mathrm{~V}: 1.9 \mathrm{kWh} /$ week; 220V:1.8 kWh/week
Dimensions: $23.70^{\prime \prime} \mathrm{W} \times 26.18^{\prime \prime} \mathrm{D} \times 31.10^{\prime \prime} \mathrm{H}$
Weight: 180.78 lbs
Maximum Monthly Duty Cycle: 175,000 Pages per Month
PAPER SUPPLY
Standard Paper Sources: Dual 500 Sheet Trays, 150 Sheet MPT, Auto Selection/Switching
Optional Paper Sources: Dual 500 Sheet Trays (PF-7100),
Dual 1,500 Sheet Trays (PF-7110); Side LCT: 3,000 Sheet Capacity
Tray (PF-7120) ${ }^{1}$
Paper Capacity: Standard: 1,150 Sheets; Maximum: 7,150 Sheets Paper Size:
Tray $1-5.5^{\prime \prime} \times 8.5^{\prime \prime}-8.5^{\prime \prime} \times 14^{\prime \prime}$ (Statement to Legal); Tray 2 $5.5^{\prime \prime} \times 8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime}$, Custom Size; PF-7100: 5.5" $\times 8.5^{\prime \prime}-$
$12^{\prime \prime} \times 18$ "; PF-7110, PF-7120: 8.5" $\times 11^{\prime \prime}$; MPT: $5.5^{\prime \prime} \times 8.5^{\prime \prime}-$
$12^{\prime \prime} \times 18^{\prime \prime}$ (Multiple Sheets); Up to $12^{\prime \prime} \times 48^{\prime \prime}$ Banner
(Single Sheet)
Paper Weight: Trays / MPT: 14 lb Bond -166 lb Index
(52-300gsm)
Input Materials: Standard/Optional Drawer: Plain Paper, Bond Paper, Recycled Paper, Envelopes; MPT: Plain Paper, Bond Paper, Recycled Paper, Cardstock, Transparencies, Labels, Envelopes
SECURITY SPECIFICATIONS
Standard: Local Authentication, Network Authentication
(IPsec, HTTPS, LDAP over SSL, SNMPv3); Secure Print (IPP over SSL); Scan to Email (POP3/SMTP over SSL); Scan to FTP (FTP over SSL); Scan to SMB/PC/USB; FTP over SSL
Optional: Data Security Kit (E): HDD Overwrite Mode, HDD Data Encryption

PRINT SPECIFICATION
Standard Controller: Freescale QorIQ T1024 (Dual Core) / 1.2GHz
PDLs / Emulations: PRESCRIBE, PCL6 (PCL-XL / PCL5), KPDL 3
(PS3), XPS, OPEN XPS; Optional (UG-34): IBM ProPrinter, Line Printer, LQ-850
Print Resolution: Up to $1200 \times 1200 \mathrm{dpi}$
Fonts: 136 KPDL3, 93 PCL6, 8 Windows Vista, 1 Bitmap OS Compatibility: Windows: XP/Vista/7/8/8.1/10/Server 2003/ Server 2008/Server 2008 R2/Server 2012/Server 2012 R2; Novell NetWare 3.x/4.x/5.x/6.x; Mac OS 10.x; AirPrint Enabled; Sun OS 4.1.x; Solaris 2.x; AIX; HP-UX (LPR)
Mobile Printing: Apple AirPrint ${ }^{\oplus}$, Google Cloud Print ${ }^{T M}$, KYOCERA Mobile Print

Interfaces: Standard: 10/100/1000BaseTX, Hi-Speed USB 2.0, 4 USB Host Interfaces, 2 Expansion Slots
Optional: 10/100/1000BaseTX (IB-50 for Dual NIC), IEEE 802.11 $\mathrm{b} / \mathrm{g} / \mathrm{n}$ (IB- 51 for Wireless LAN Interface)
Network Print and Supported Protocols: TCP/IP, NetBEUI, IPv4, IPv6, IPsec, HTTP, LPD, FTP, IPP, RawPort, LLTD, SNTP, DHCP, SMTP, POP3, DNS, SNMPv1/v2, WSD Scan/Print
Drivers: KX Driver, PCL Mini Driver, KPDL Mini Driver, KX Driver for XPS, Network Fax Driver, TWAIN Driver, WIA Driver, PPD for MAC, PPD for Linux
Utilities: KYOCERA Net Admin, KYOCERA Net Viewer, PDF Direct Print, Command Center RX

## SCAN SPECIFICATIONS

Scan Type: Color and Black \& White Scanner
Scan Resolution: $600 \mathrm{dpi}, 400 \mathrm{dpi}, 300 \mathrm{dpi}, 200 \mathrm{dpi}, 200 \times$
$100 \mathrm{dpi}, 200 \times 400 \mathrm{dpi}$
File Formats: TIFF (MMR compression), PDF (MMR compression), PDF (high compression), OpenXPS, XPS, JPEG
PDF Extension: Searchable PDF (OCR) Option
Scan Speeds (mono/color, @300 dpi):
DP-7100: Simplex: 80 ipm B\&W / 80 ipm Color; Duplex: 48 ipm B\&W / 48 ipm Color
DP-7110: Simplex: 100 ipm B\&W / 100 ipm Color;
Duplex: 180 ipm B\&W / 180 ipm Color
Connectivity / Supported Protocols: 10/100/1000BaseTX, TCP/IP, Hi-Speed USB 2.0
Scanning Functions: Scan to Folder (SMB), Scan to Email, Scan to FTP, Scan to FTP over SSL, Scan to USB, WSD Scan, TWAIN Scan
Original Size: Through DP: Statement to Ledger (5.5" $\times 8.5^{\prime \prime}$ -
$11^{\prime \prime} \times 17^{\prime \prime}$ ); Glass: Up to 11 " $\times 17$ "
Drivers: TWAIN/WIA Driver
COPY SPECIFICATIONS
Copy Resolution: $600 \times 600 \mathrm{dpi}$
Image Mode: Text, Photo, Text/Photo, Graphic/Map
Continuous Copy: 1-999 / Auto Reset to 1
Additional Features: Auto Magnification, Auto Paper Select, Auto Start, Auto Drawer Change, Interrupt Copy, Positive / Negative Reverse, Mirror Image, Rotate Copy, Border Erase, Split Copy, Electronic Sort, Margin Shift, Page Number, Form Overlay, XY Zoom, Prevent Bleed Through, Text Stamp, Bates Stamp, Blank Page Skip
Job Management: 1,000 Department Codes, Job Programs, Job Build, Shortcut Keys, Repeat Copy
Color Adjustment: One Touch, Hue, Auto Exposure, Sharpness Magnification / Zoom: Full Size, 4 Reduction, 4 Enlargement Preset Ratios, $25-400 \%$ in $1 \%$ Step Increments
Document Box: Custom Box, Job Box, Removable Memory Box, Fax Box (with optional Fax System)
OPTIONAL DOCUMENT PROCESSORS ${ }^{2}$
Type / Capacity:
DP-7100: Reversing Automatic Document Processor / 140 Sheets DP-7110: Dual Scan Document Processor / 270 Sheets
Acceptable Originals: $5.5^{\prime \prime} \times 8.5^{\prime \prime}-11^{\prime \prime} \times 17^{\prime \prime}$
Acceptable Weights:
DP-7100: Simplex: 13 lb Bond - 90 lb Index ( $45-160 \mathrm{gsm}$ ); Duplex: $16 \mathrm{lb}-32 \mathrm{lb}$ Bond ( $50-120 \mathrm{gsm}$ )
DP-7110: Simplex: 13 lb Bond -120 lb Index ( $35-220 \mathrm{gsm}$ ); Duplex: $16 \mathrm{lb}-120 \mathrm{lb}$ Index ( $50-220 \mathrm{gsm}$ )
OPTIONAL FAX SPECIFICATIONS
Fax Type: Fax System 12
Compatibility / Data Compression: G3 Fax / MMR, MR, MH, JBIG
Transmission Speed / Modem Speed: Less than 3 seconds / 33.6 Kbps

Fax Memory: Standard 170 MB
Driver: Network Fax Driver
Fax Functions: Network Fax, Broadcast, Duplex Transmission/ Reception, Encrypted Transmission/Reception, Polling Transmission/Reception
OUTPUT \& FINISHING OPTIONS
OPTIONAL 500 SHEET INTERNAL FINISHER DF-7100 ${ }^{3}$ Stack / Staple Capacity: 500 Sheets / 50 Sheets (up to 24 lb Bond [90gsm])
Paper Size: 5.5" $\times 8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime}$
Paper Weight: 14 lb Bond - 166 lb Index ( 52 - 300 gsm )
Edge Staple Position: 3 Positions: Front 1 Staple, Edge 1 Staple, Face 2 Staples
Optional Punch: PH-7100 2 and 3 Hole Punch Unit, Supports $5.5^{\prime \prime} \times 8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime} ; 14 \mathrm{lb}$ Bond -166 lb Index ( $52-300 \mathrm{gsm}$ ) Dimensions: 19.60 W $\times 20.98^{\prime \prime} \mathrm{D} \times 6.73^{\prime \prime} \mathrm{H}$

OPTIONAL 1,000 SHEET FINISHER DF-7120 ${ }^{3,4}$
Stack / Staple Capacity: Main Tray: 1,000 Sheets / 50 Sheets (up to 24 lb Bond [90gsm])
Paper Size: 5.5" x $8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime}$
Paper Weight: 14 lb Bond -166 lb Index ( $52-300 \mathrm{gsm}$ ) Edge Staple Position: 3 Positions: Top Left, Bottom Left, Center Bind
Optional Punch: PH-7A 2 and 3 Hole Punch Unit, Supports $5.5^{\prime \prime} \times 8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime} ; 14 \mathrm{lb}$ Bond -166 lb Index ( $52-300 \mathrm{gsm}$ ) Dimensions: $21.57^{\prime \prime} \mathrm{W} \times 24.35^{\prime \prime} \mathrm{D} \times 41.34^{\prime \prime} \mathrm{H}$
OPTIONAL 4,000 SHEET FINISHER DF-7110 ${ }^{3,4}$
Stack / Staple Capacity: Main Tray (A): 4,000 Sheets; Sub Tray (B): 200 Sheets / 65 Sheets (up to 24 lb Bond [90gsm])
Paper Size: 5.5" x 8.5" - 12" x 18 "
Paper Weight: 14 lb Bond - 166 lb Index ( $52-300 \mathrm{gsm}$ )
Edge Staple Position: 3 Positions: Top Left, Bottom Left, Center Bind
Optional Punch: PH-7A 2 and 3 Hole Punch Unit, Supports $5.5^{\prime \prime} \times 5.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime} ; 14 \mathrm{lb}$ Bond -166 lb Index ( $52-300 \mathrm{gsm}$ ) Dimensions: $23.91^{\prime \prime} \mathrm{W} \times 26.32^{\prime \prime} \mathrm{D} \times 41.78^{\prime \prime} \mathrm{H}$
Optional Booklet Folder / Tri-fold Unit: BF-730 Booklet Folder supports $8.5^{\prime \prime} \times 11^{\prime \prime}, 8.5^{\prime \prime} \times 14^{\prime \prime}, 11$ " $\times 17$ "; Fold booklet staple: $16 \mathrm{lb}-24 \mathrm{lb}$ Bond ( $60-90 \mathrm{gsm}$ ) 16 sheets; $25 \mathrm{lb}-28 \mathrm{lb}$ Bond ( $91-105 \mathrm{gsm}$ ) 13 sheets; Fold booklet no staple: $16 \mathrm{lb}-$ 24 lb Bond ( $60-90 \mathrm{gsm}$ ) 5 sheets; 25 lb Bond -72 lb Index ( $91-120 \mathrm{gsm}$ ) 3 sheets; 32 lb Bond -110 lb Cover ( $121-256 \mathrm{gsm}$ ) 1 sheet; Trifold supports $8.5^{\prime \prime} \times 11^{\prime \prime}$ only: $16 \mathrm{lb}-24 \mathrm{lb}$ Bond ( $60-90 \mathrm{gsm}$ ) 5 sheets; 25 lb Bond -72 lb Index ( $91-120 \mathrm{gsm}$ ) 3 sheets; $16 \mathrm{lb}-28 \mathrm{lb}$ Bond $(60-105 \mathrm{gsm}) 1$ sheet Optional Multi-Bin Mailbox5: MT-730(B) includes 7 Trays; Supports 16 lb Bond - 90 lb Index ( $60-163 \mathrm{gsm}$ ); Stack Capacity per bin: 100 Sheets: $5.5^{\prime \prime} \times 8.5^{\prime \prime}, 8.5^{\prime \prime} \times 11^{\prime \prime}$; 50 Sheets: $8.5^{\prime \prime} \times 14^{\prime \prime}, 11^{\prime \prime} \times 17^{\prime \prime}$

## ADDITIONAL OPTIONS

Bridge Unit Attachment Kit (AK-7100), Banner Guide 10, Internet Fax Kit (A), Card Authentication Kit (B), Gigabit NIC (IB-50), Wireless LAN IEEE802.11b/g/n (IB-51), ThinPrint (UG-33), Emulation (UG-34), Document Tray (DT-7100), Scan Extension Kit (A) for Searchable PDF/OCR, Keyboard Holder 10, Data Security Kit (E), Numeric Keypad (NK-7110), Job Separator (JS-7100)

## Requires PF-7100 or PF-7110

' Only 1 Document Processor can be installed
Only 1 Output Option can be installed
Requires Bridge Unit Attachment Kit (AK-7100)
${ }^{3}$ Requires DF-7110

## ONLY FROM KYOCERA

KYOCERA Document Solutions is a global leader in the digital imaging industry, with an award-winning line of document solutions that consistently set the standard for high performance, superior image quality, enhanced workflow applications, ease-of-use and durability.

Looking to streamline your document workflow? KYOCERA offers a robust portfolio of Business Applications that seamlessly and securely integrate with our MFPs. To learn more about which Business Applications are right for your business, visit the Solutions section on our website.

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## TASKalfa

> PRINT > COPY > SCAN > FAX
TASKalfa 5052ci

COLOR MULTIFUNCTIONAL SYSTEM


CONNECTING INFORMATION AND WORKFLOW.


The advanced TASKalfa 5052 ci is a versatile, Color MFP that is ideal for workgroups that require intuitive Color and Black and White print, scan, and copy capabilities. As a flexibledigital imaging hub, the TASKalfa 5052ci streamlines business processes, for greater enterprise-wide productivity. From the wide array of innovative features to professional finishing options and leadingedge business applications, the TASKalfa 5052 ci delivers powerful performance, exceptional usability and proven durability.
> Vivid Color and Black and White Imaging up to 50 Pages per Minute
, Exceptional Print Quality at up to 1200 dpi
, Scalable Paper Capacity for Longer Job Runs
> Flexible Media Support and Paper Sizes up to 12 " x 48 "
, Customizable 9" Color Touch Screen with Intuitive, Tablet-like Home Screen
> Robust Portfolio of Business Applications for Enhanced Capabilities, such as Scan Distribution to Back-end Applications and Document Management Systems
, Advanced Finishing Options for Professional Output, including a 4,000-sheet External Finisher and Booklet Folding
, Optional EFI ${ }^{\text {® }}$ Fiery Controller for Complex Color Workflows
) Standard USB Host Interface for On-the-Go Printing and Scanning
, Efficient Color Scanning up to 180 ipm
, Convenient Wireless Printing and Scanning
, Apple AirPrint ${ }^{\oplus}$, Google Cloud Print ${ }^{\text {TM }}$ and KYOCERA Mobile Print Compatible for a Mobile Printing Solution

Document Solutions

BASIC SPECIFICATIONS
Configuration: Color Multifunctional System -
Print/Scan/Copy/Optional Fax

## Pages Per Minute

Color and Black - Letter: 50 ppm, Legal: 30 ppm, Ledger: 25 ppm
$12^{\prime \prime} \times 18$ ": 25 ppm (print only)
Warm Up Time: 17 Seconds or Less (Power On)
First Page Out:
Copy: 3.7 Seconds or Less Black, 4.8 Seconds or Less Color
Print: 4.3 Seconds or Less Black, 5.4 Seconds or Less Color
Display: 9" Color Touch Screen Control Panel
Resolution: $600 \times 600 \mathrm{dpi} ; 9600 \mathrm{dpi} \times 600 \mathrm{dpi} ; 1200 \times 1200 \mathrm{dpi}$
Memory / Hard Disk Drive: 4GB RAM / 8GB SSD /
320GB HDD Standard
Duplex: Standard Stackless Duplex Supports Statement to
$12^{\prime \prime} \times 18^{\prime \prime}, 14 \mathrm{lb}$ Bond -166 lb Index ( $52-300 \mathrm{gsm}$ )
Standard Output Tray: Statement -12 " $\times 18^{\prime \prime} / 500$ sheets; up to $12^{\prime \prime} \times 48^{\prime \prime}$ Banner (Single Sheet)
Electrical Requirements: $120 \mathrm{~V}, 60 \mathrm{~Hz}, 12 \mathrm{~A} ; 220-240 \mathrm{~V}, 50 \mathrm{~Hz}, 7.2 \mathrm{~A}$
Typical Electricity Consumption (TEC): 120V: $2.5 \mathrm{kWh} /$ week;
220V: 2.5 kWh/week
Dimensions: 23.70" W x 26.18 " D x $31.10^{\prime \prime}$ H
Weight: 202.83 lbs
Maximum Monthly Duty Cycle: 225,000 Pages per Month
PAPER SUPPLY
Standard Paper Sources: Dual 500 Sheet Trays, 150 Sheet MPT, Auto Selection / Switching
Optional Paper Sources: Dual 500 Sheet Trays (PF-7100), Dual 1,500-sheet Trays (PF-7110); Side LCT: 3,000 Sheet Capacity Tray (PF-7120)
Paper Capacity: Standard: 1,150 Sheets; Maximum: 7,150 Sheets Paper Size:
Tray $1-5.5^{\prime \prime} \times 8.5^{\prime \prime}-8.5^{\prime \prime} \times 14^{\prime \prime}$ (Statement to Legal); Tray 2 $5.5^{\prime \prime} \times 8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime}$, Custom Size; PF-7100: 5.5" $\times 8.5^{\prime \prime}$ $12^{\prime \prime} \times 18^{\prime \prime}$; PF-7110, PF-7120: $8.5^{\prime \prime} \times 11^{\prime \prime}$; MPT: $5.5^{\prime \prime} \times 8.5^{\prime \prime}-$ $12^{\prime \prime} \times 18^{\prime \prime}$ (Multiple Sheets); Up to $12^{\prime \prime} \times 48^{\prime \prime}$ Banner (Single Sheet)
Paper Weight: Trays / MPT: 14 lb Bond -166 lb Index (52 300gsm)
Input Materials: Standard/Optional Drawer: Plain Paper, Bond Paper, Recycled Paper, Envelopes; MPT: Plain Paper, Bond Paper, Recycled Paper, Cardstock, Transparencies, Labels, Envelopes SECURITY SPECIFICATIONS
Standard: Local Authentication, Network Authentication
(IPsec, HTTPS, LDAP over SSL, SNMPv3); Secure Print (IPP over
SSL); Scan to Email (POP3/SMTP over SSL); Scan to FTP (FTP ove
SSL); Scan to SMB/PC/USB; FTP over SSL
Optional: Data Security Kit (E): HDD Overwrite Mode, HDD Data Encryption

PRINT SPECIFICATION
Standard Controller: Freescale QorIQ T1024 (Dual Core) / 1.2G Hz PDLs / Emulations: PRESCRIBE, PCL6 (PCL-XL / PCL5c), KPDL3 (PS3), XPS, OPEN XPS; Optional (UG-34): IBM ProPrinter, Line Printer, LQ-850
Print Resolution: Up to $1200 \times 1200 \mathrm{dpi}$
Fonts: 136 KPDL3, 93 PCL6, 8 Windows Vista, 1 Bitmap OS Compatibility: Windows: XP/Vista/7/8/8.1/10/Server 2003/ Server 2008/Server 2008 R2/Server 2012/Server 2012 R2; Novell NetWare 3.x/4.x/5.x/6.x; Mac OS 10.x; AirPrint Enabled; Sun OS 4.1.x; Solaris 2.x; AIX; HP-UX (LPR)
Mobile Printing: Apple AirPrint ${ }^{\oplus}$, Google Cloud Print ${ }^{\top M}$,
KYOCERA Mobile Print
Interfaces: Standard: 10/100/1000BaseTX, Hi-Speed USB 2.0, 4 USB Host Interfaces, 2 Expansion Slots

Optional: 10/100/1000BaseTX (IB-50 for Dual NIC), IEEE 802.11 $\mathrm{b} / \mathrm{g} / \mathrm{n}$ (IB-51 for Wireless LAN Interface)
Network Print and Supported Protocols: TCP/IP, NetBEUI, IPv4, IPv6, IPsec, HTTP, LPD, FTP, IPP, RawPort, LLTD, SNTP, DHCP, SMTP, POP3, DNS, SNMPv1/v2, WSD Scan/Print
Drivers: KX Driver, PCL Mini Driver, KPDL Mini Driver, KX Driver for XPS, Network Fax Driver, TWAIN Driver, WIA Driver, PPD for MAC, PPD for Linux
Utilities: KYOCERA Net Admin, KYOCERA Net Viewer, PDF Direct Print, Command Center RX

SCAN SPECIFICATIONS
Scan Type: Color and Black \& White Scanner
Scan Resolution: $600 \mathrm{dpi}, 400 \mathrm{dpi}, 300 \mathrm{dpi}, 200 \mathrm{dpi}, 200 \times$
$100 \mathrm{dpi}, 200 \times 400 \mathrm{dpi}$
File Formats: TIFF (MMR compression), PDF (MMR compression), PDF (high compression), OpenXPS, XPS, JPEG
PDF Extension: Searchable PDF (OCR) Option
Scan Speeds (mono/color, @300 dpi):
DP-7100: Simplex: 80 ipm B\&W / 80 ipm Color;
Duplex: 48 ipm B\&W / 48 ipm Color
DP-7110: Simplex: 100 ipm BW / 100 ipm Color;
Duplex: 180 ipm B\&W / 180 ipm Color
Connectivity / Supported Protocols: 10/100/1000BaseTX, TCP/IP, Hi-Speed USB 2.0
Scanning Functions: Scan to Folder (SMB), Scan to Email, Scan to FTP, Scan to FTP over SSL, Scan to USB, WSD Scan, TWAIN Scan Original Size: Through DP: Statement to Ledger (5.5" $\times 8.5^{\prime \prime}-$

## $11^{\prime \prime} \times 17^{\prime \prime}$ ); Glass: Up to $11^{\prime \prime} \times 17^{\prime \prime}$

Drivers: TWAIN/WIA Driver
COPY SPECIFICATIONS
Copy Resolution: $600 \times 600 \mathrm{dpi}$
Image Mode: Text, Photo, Text/Photo, Graphic/Map Continuous Copy: 1-999 / Auto Reset to 1
Additional Features: Auto Magnification, Auto Paper Select, Auto Start, Auto Drawer Change, Interrupt Copy, Positive / Negative Reverse, Mirror Image, Rotate Copy, Border Erase, Split Copy, Electronic Sort, Margin Shift, Page Number, Form Overlay, XY Zoom, Prevent Bleed Through, Text Stamp, Bates Stamp, Blank Page Skip
Job Management: 1,000 Department Codes, Job Programs, Job Build, Shortcut Keys, Repeat Copy
Color Adjustment: One Touch, Hue, Auto Exposure, Sharpness Magnification / Zoom: Full Size, 4 Reduction, 4 Enlargement Preset Ratios, $25-400 \%$ in 1\% Step Increments
Document Box: Custom Box, Job Box, Removable Memory Box, Fax Box (with optional Fax System)
OPTIONAL DOCUMENT PROCESSORS ${ }^{2}$
Type / Capacity:
DP-7100: Reversing Automatic Document Processor / 140 Sheets DP-7110: Dual Scan Document Processor / 270 Sheets
Acceptable Originals: $5.5^{\prime \prime} \times 8.5^{\prime \prime}-11^{\prime \prime} \times 17^{\prime \prime}$
Acceptable Weights:
DP-7100: Simplex: 13 lb Bond -90 lb Index ( $45-160 \mathrm{gsm}$ ); Duplex: $16 \mathrm{lb}-32 \mathrm{lb}$ Bond ( $50-120 \mathrm{gsm}$ )
DP-7110: Simplex: 13 lb Bond -120 lb Index ( $35-220 \mathrm{gsm}$ ); Duplex: $16 \mathrm{lb}-120 \mathrm{lb}$ Index (50-220gsm)
OPTIONAL FAX SPECIFICATIONS
Fax Type: Fax System 12
Compatibility / Data Compression: G3 Fax / MMR, MR, MH, JBIG Transmission Speed / Modem Speed: Less than 3 seconds / 33.6 Kbps

Fax Memory: Standard 170 MB
Driver: Network Fax Driver
Fax Functions: Network Fax, Duplex Transmission and Reception, Encrypted Transmission and Reception, Polling Transmission and Reception, Broadcast
OUTPUT \& FINISHING OPTIONS
OPTIONAL 500 SHEET INTERNAL FINISHER DF-7100 ${ }^{3}$
Stack / Staple Capacity: 500 Sheets / 50 Sheets
(up to 24 lb Bond [90gsm])
Paper Size: $5.5^{\prime \prime} \times 8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime}$
Paper Weight: 14 lb Bond - 166 lb Index ( 52 - 300gsm)
Edge Staple Position: 3 Positions: Front 1 Staple, Edge 1 Staple, Face 2 Staples
Optional Punch: PH-7100 2 and 3 Hole Punch Unit, Supports $5.5^{\prime \prime} \times 8.5^{\prime \prime}-12 " \times 18^{\prime \prime} ; 14 \mathrm{lb}$ Bond -166 lb Index ( $52-300 \mathrm{gsm}$ ) Dimensions: 19.60 W $\times 20.98^{\prime \prime} \mathrm{D} \times 6.73^{\prime \prime} \mathrm{H}$

OPTIONAL 1,000 SHEET FINISHER DF-7120 3,4
Stack / Staple Capacity: Main Tray: 1,000 Sheets / 50 Sheets (up to 24 lb Bond [ 90 gsm ])
Paper Size: $5.5^{\prime \prime} \times 8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime}$
Paper Weight: 14 lb Bond -166 lb Index ( 52 - 300gsm) Edge Staple Position: 3 Positions: Top Left, Bottom Left, Center Bind
Optional Punch: PH-7A 2 and 3 Hole Punch Unit, Supports $5.5^{\prime \prime} \times 8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime} ; 14 \mathrm{lb}$ Bond -166 lb Index ( $52-300 \mathrm{gsm}$ ) Dimensions: $21.57^{\prime \prime} \mathrm{W} \times 24.35^{\prime \prime} \mathrm{D} \times 41.34^{\prime \prime} \mathrm{H}$
OPTIONAL 4,000 SHEET FINISHER DF-7110 3.4
Stack / Staple Capacity: Main Tray (A): 4,000 Sheets;
Sub Tray (B): 200 Sheets / 65 Sheets (up to 24 lb Bond [ 90 gsm ])
Paper Size: 5.5" x 8.5" - 12" x $18{ }^{\prime \prime}$
Paper Weight: 14 lb Bond - 166 lb Index ( 52 - 300gsm)
Edge Staple Position: 3 Positions: Top Left, Bottom Left, Center Bind
Optional Punch: PH-7A 2 and 3 Hole Punch Unit, Supports $5.5^{\prime \prime} \times 8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime} ; 14 \mathrm{lb}$ Bond -166 lb Index ( $52-300 \mathrm{gsm}$ ) Dimensions: $23.91^{\prime \prime} \mathrm{W} \times 26.32^{\prime \prime} \mathrm{D} \times 41.78^{\prime \prime} \mathrm{H}$
Optional Booklet Folder / Tri-fold Unit5: BF-730 Booklet Folder supports $8.5^{\prime \prime} \times 11^{\prime \prime}, 8.5^{\prime \prime} \times 14^{\prime \prime}, 11^{\prime \prime} \times 17$ "; Fold booklet staple: $16 \mathrm{lb}-24 \mathrm{lb}$ Bond ( $60-90 \mathrm{gsm}$ ) 16 sheets; $25 \mathrm{lb}-28 \mathrm{lb}$ Bond ( $91-105 \mathrm{gsm}$ ) 13 sheets; Fold booklet no staple: $16 \mathrm{lb}-$ 24 lb Bond ( $60-90 \mathrm{gsm}$ ) 5 sheets; 25 lb Bond -72 lb Index $(91-120 \mathrm{gsm}) 3$ sheets; 32 lb Bond -110 lb Cover $(121-256 \mathrm{gsm})$ 1 sheet; Trifold supports $8.5^{\prime \prime} \times 11^{\prime \prime}$ only: $16 \mathrm{lb}-24 \mathrm{lb}$ Bond $(60-90 \mathrm{gsm}) 5$ sheets; 25 lb Bond -72 lb Index $(91-120 \mathrm{gsm})$ 3 sheets; $16 \mathrm{lb}-28 \mathrm{lb}$ Bond $(60-105 \mathrm{gsm}) 1$ sheet Optional Multi-Bin Mailbox ${ }^{5}$ : MT-730(B) includes 7 Trays; Supports 16 lb Bond - 90 lb Index ( $60-163 \mathrm{gsm}$ ); Stack Capacity per bin: 100 Sheets: $5.5^{\prime \prime} \times 8.5^{\prime \prime}, 8.5^{\prime \prime} \times 11^{\prime \prime}$; 50 Sheets: $8.5^{\prime \prime} \times 14^{\prime \prime}, 11^{\prime \prime} \times 17^{\prime \prime}$

## ADDITIONAL OPTIONS

Bridge Unit Attachment Kit (AK-7100), Banner Guide 10, Internet Fax Kit (A), Card Authentication Kit (B), Gigabit NIC (IB-50), Wireless LAN IEEE802.11b/g/n (IB-51), ThinPrint (UG-33), Emulation (UG-34), Document Tray (DT-7100), Scan Extension Kit (A) for Searchable PDF/OCR, Keyboard Holder 10, Data Security Kit (E), EFI Fiery Printing System, Numeric Keypad (NK-7110), Job Separator (JS-7100)

Requires PF-7100 or PF-7110
Only 1 Document Processor can be installed
Only 1 Output Option can be installed
-Requires Bridge Unit Attachment Kit (AK-7100)
${ }^{5}$ Requires DF-7110

## ONLY FROM KYOCERA

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Looking to streamline your document workflow? KYOCERA offers a robust portfolio of Business Applications that seamlessly and securely integrate with our MFPs. To learn more about which Business Applications are right for your business, visit the Solutions section on our website.

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## TASKalfa

> PRINT > COPY > SCAN > FAX
TASKalfa 5002i

BLACK \& WHITE
MULTIFUNCTIONAL SYSTEM

# POWERFUL PERFORMANCE... CONNECTING INFORMATION AND WORKFLOW. 



With an uncompromising feature set, the versatile TASKalfa 5002i is a powerful Black and White MFP that streamlines businesscritical print, copy, and color scan tasks. From intuitive walk-up operation to flexible desktop control, the TASKalfa 5002i improves the way you manage information across your enterprise. This powerful platform enables users to quickly and efficiently produce hardcopy documents and digital files with fast throughput and scanning speeds. To further automate workflow, the TASKalfa 5002 i can be equipped with added paper capacity and finishing, for maximum productivity and minimum job turnaround time. Integrated business applications can further enhance capabilities, and keep information moving at the speed of your business.
, Crisp Black and White Output up to 50 Pages per Minute
, Exceptional Print Quality at up to 1200 dpi
, Scalable Paper Capacity for Longer Job Runs
> Flexible Media Support and Paper Sizes up to 12 " x 48"
> Customizable 9" Color Touch Screen with Intuitive, Tablet-like Home Screen
, Robust Portfolio of Business Applications for Enhanced Capabilities, such as Scan Distribution to Back-end Applications and Document Management Systems
> Advanced Finishing Options for Professional Output, including a 1,000-sheet External Finisher
, Standard USB Host Interface for On-the-Go Printing and Scanning
, Efficient Color Scanning up to 180 ipm
, Convenient Wireless Printing and Scanning
, Apple AirPrint ${ }^{\oplus}$, Google Cloud Print ${ }^{\text {TM }}$ and KYOCERA Mobile Print Compatible for a Mobile Printing Solution

BASIC SPECIFICATIONS
Configuration: Black \& White Multifunctional System -
Print/Scan/Copy/Optional Fax
Pages Per Minute: Letter: 50 ppm, Legal: 30 ppm, Ledger: 25 ppm ,
$12^{\prime \prime} \times 18^{\prime \prime}: 25$ ppm (print only)
Warm Up Time: 17 Seconds or Less (Power On)
First Page Out:
Copy: 3.7 Seconds or Less
Print: 4.3 Seconds or Less
Display: 9" Color Touch Screen Control Panel
Resolution / Bit Depth: $600 \times 600$ dpi; 9600 dpi x 600 dpi;
$1200 \times 1200 \mathrm{dpi}$
Memory / Hard Disk Drive: 4GB RAM / 8GB SSD /
320GB HDD Standard
Duplex: Standard Stackless Duplex Supports Statement to
$12^{\prime \prime} \times 18{ }^{\prime \prime}, 14 \mathrm{lb}$ Bond -166 lb Index ( $52-300 \mathrm{gsm}$ )
Standard Output Tray: Statement - 12" x 18" / 500 sheets; up to $12^{\prime \prime} \times 48^{\prime \prime}$ Banner (Single Sheet)
Electrical Requirements: $120 \mathrm{~V}, 60 \mathrm{~Hz}, 12 \mathrm{~A} ; 220-240 \mathrm{~V}, 50 \mathrm{~Hz}, 7.2 \mathrm{~A}$
Typical Electricity Consumption (TEC): 120V: $2.4 \mathrm{kWh} /$ week; 220V: 2.4 kWh/week
Dimensions: $23.70^{\prime \prime} \mathrm{W} \times 26.18^{\prime \prime} \mathrm{D} \times 31.10^{\prime \prime} \mathrm{H}$
Weight: 180.78 lb
Maximum Monthly Duty Cycle: 225,000 Pages per Month

## PAPER SUPPLY

Standard Paper Sources: Dual 500 Sheet Trays, 150 Sheet MPT, Auto Selection/Switching
Optional Paper Sources: Dual 500 Sheet Trays (PF-7100), Dual 1,500 Sheet Trays (PF-7110); Side LCT: 3,000 Sheet Capacity Tray (PF-7120) ${ }^{1}$
Paper Capacity: Standard: 1,150 Sheets; Maximum: 7,150 Sheets Paper Size:
Tray 1-5.5" $\times 8.5^{\prime \prime}-8.5^{\prime \prime} \times 14^{\prime \prime}$ (Statement to Legal); Tray 2 -
$5.5^{\prime \prime} \times 8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime}$, Custom Size; PF-7100: 5.5" $\times 8.5^{\prime \prime}-$
$12^{\prime \prime} \times 18$ "; PF-7110, PF-7120: $8.5^{\prime \prime} \times 11^{\prime \prime} ;$ MPT: $5.5^{\prime \prime} \times 8.5^{\prime \prime}-$
12 " $\times 18^{\prime \prime}$ (Multiple Sheets); Up to 12 " $\times 48^{\prime \prime}$ Banner
(Single Sheet)
Paper Weight: Trays / MPT: 14 lb Bond -166 lb Index
(52-300gsm)
Input Materials: Standard/Optional Drawer: Plain Paper, Bond Paper, Recycled Paper, Envelopes; MPT: Plain Paper, Bond Paper, Recycled Paper, Cardstock, Transparencies, Labels, Envelopes
SECURITY SPECIFICATIONS
Standard: Local Authentication, Network Authentication
(IPsec, HTTPS, LDAP over SSL, SNMPv3); Secure Print (IPP over SSL); Scan to Email (POP3/SMTP over SSL); Scan to FTP (FTP over SSL); Scan to SMB/PC/USB; FTP over SSL
Optional: Data Security Kit (E): HDD Overwrite Mode, HDD Data Encryption

PRINT SPECIFICATION
Standard Controller: Freescale QorIQ T1024 (Dual Core) / 1.2GHz
PDLs / Emulations: PRESCRIBE, PCL6 (PCL-XL / PCL5), KPDL3
(PS 3), XPS, OPEN XPS; Optional (UG-34): IBM ProPrinter, Line
Printer, LQ-850
Print Resolution: Up to $1200 \times 1200 \mathrm{dpi}$
Fonts: 136 KPDL3, 93 PCL6, 8 Windows Vista, 1 Bitmap OS Compatibility: Windows: XP/Vista/7/8/8.1/10/Server 2003/ Server 2008/Server 2008 R2/Server 2012/Server 2012 R2; Novell NetWare 3.x/4.x/5.x/6.x; Mac OS 10.x; AirPrint Enabled;
Sun OS 4.1.x; Solaris 2.x; AIX; HP-UX (LPR)
Mobile Printing: Apple AirPrint ${ }^{\oplus}$, Google Cloud Print ${ }^{\text {M }}$,
KYOCERA Mobile Print

Interfaces: Standard: 10/100/1000BaseTX, Hi-Speed USB 2.0, 4 USB Host Interfaces, 2 Expansion Slots
Optional: 10/100/1000BaseTX (IB-50 for Dual NIC), IEEE 802.11 $\mathrm{b} / \mathrm{g} / \mathrm{n}$ (IB-51 for Wireless LAN Interface)
Network Print and Supported Protocols: TCP/IP, NetBEUI, IPv4, IPv6, IPsec, HTTP, LPD, FTP, IPP, RawPort, LLTD, SNTP, DHCP, SMTP, POP3, DNS, SNMPv1/v2, WSD Scan/Print
Drivers: KX Driver, PCL Mini Driver, KPDL Mini Driver, KX Driver for XPS, Network Fax Driver, TWAIN Driver, WIA Driver, PPD for MAC, PPD for Linux
Utilities: KYOCERA Net Admin, KYOCERA Net Viewer, PDF Direct Print, Command Center RX

## SCAN SPECIFICATIONS

Scan Type: Color and Black \& White Scanner
Scan Resolution: $600 \mathrm{dpi}, 400 \mathrm{dpi}, 300 \mathrm{dpi}, 200 \mathrm{dpi}, 200 \times$
$100 \mathrm{dpi}, 200 \times 400 \mathrm{dpi}$
File Formats: TIFF (MMR compression), PDF (MMR compression), PDF (high compression), OpenXPS, XPS, JPEG
PDF Extension: Searchable PDF (OCR) Option
Scan Speeds (mono/color, @300 dpi):
DP-7100: Simplex: 80 ipm B\&W / 80 ipm Color;
Duplex: 48 ipm B\&W / 48 ipm Color
DP-7110: Simplex: 100 ipm B\&W / 100 ipm Color;
Duplex: 180 ipm B\&W / 180 ipm Color
Connectivity / Supported Protocols: 10/100/1000BaseTX, TCP/IP, Hi-Speed USB 2.0
Scanning Functions: Scan to Folder (SMB), Scan to Email, Scan to
FTP, Scan to FTP over SSL, Scan to USB, WSD Scan, TWAIN Scan
Original Size: Through DP: Statement to Ledger (5.5" x 8.5" -
11" x 17"); Glass: Up to 11" × 17"
Drivers: TWAIN/WIA Driver
COPY SPECIFICATIONS
Copy Resolution: $600 \times 600 \mathrm{dpi}$
Image Mode: Text, Photo, Text/Photo, Graphic/Map
Continuous Copy: 1-999 / Auto Reset to 1
Additional Features: Auto Magnification, Auto Paper Select, Auto Start, Auto Drawer Change, Interrupt Copy, Positive / Negative Reverse, Mirror Image, Rotate Copy, Border Erase, Split Copy, Electronic Sort, Margin Shift, Page Number, Form Overlay, XY Zoom, Prevent Bleed Through, Text Stamp, Bates Stamp, Blank Page Skip
Job Management: 1,000 Department Codes, Job Programs, Job Build, Shortcut Keys, Repeat Copy
Color Adjustment: One Touch, Hue, Auto Exposure, Sharpness Magnification / Zoom: Full Size, 4 Reduction, 4 Enlargement Preset Ratios, $25-400 \%$ in $1 \%$ Step Increments
Document Box: Custom Box, Job Box, Removable Memory Box, Fax Box (with optional Fax System)
OPTIONAL DOCUMENT PROCESSORS ${ }^{2}$
Type / Capacity:
DP-7100: Reversing Automatic Document Processor / 140 Sheets DP-7110: Dual Scan Document Processor / 270 Sheets
Acceptable Originals: $5.5^{\prime \prime} \times 8.5^{\prime \prime}-11^{\prime \prime} \times 17^{\prime \prime}$

## Acceptable Weights:

DP-7100: Simplex: 13 lb Bond -90 lb Index ( $45-160 \mathrm{gsm}$ ); Duplex: $16 \mathrm{lb}-32 \mathrm{lb}$ Bond (50-120gsm)
DP-7110: Simplex: 13 lb Bond -120 lb Index ( $35-220 \mathrm{gsm}$ ); Duplex: $16 \mathrm{lb}-120 \mathrm{lb}$ Index ( $50-220 \mathrm{gsm}$ )
OPTIONAL FAX SPECIFICATIONS
Fax Type: Fax System 12
Compatibility / Data Compression: G3 Fax / MMR, MR, MH, JBIG
Transmission Speed / Modem Speed: Less than 3 seconds /

Fax Memory: Standard 170 MB
Driver: Network Fax Driver
Fax Functions: Network Fax, Broadcast, Duplex Transmission/
Reception, Encrypted Transmission/Reception, Polling Transmission/Reception
OUTPUT \& FINISHING OPTIONS
OPTIONAL 500 SHEET INTERNAL FINISHER DF-7100 ${ }^{3}$ Stack / Staple Capacity: 500 Sheets / 50 Sheets
up to 24 lb Bond [90gsm]
Paper Size: $5.5^{\prime \prime} \times 8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime}$
Paper Weight: 14 lb Bond - 166 lb Index ( 52 - 300gsm)
Edge Staple Position: 3 Positions: Front 1 Staple, Edge 1 Staple, Face 2 Staples
Optional Punch: PH-7100 2 and 3 Hole Punch Unit, Supports $5.5^{\prime \prime} \times 8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime} ; 14 \mathrm{lb}$ Bond -166 lb Index ( $52-300 \mathrm{gsm}$ ) Dimensions: $19.60^{\prime \prime} \mathrm{W} \times 20.98^{\prime \prime} \mathrm{D} \times 6.73^{\prime \prime} \mathrm{H}$

OPTIONAL 1,000 SHEET FINISHER DF-7120 ${ }^{3,4}$
Stack / Staple Capacity: Main Tray: 1,000 Sheets / 50 Sheets up to 24 lb Bond [90gsm])
Paper Size: $5.5^{\prime \prime} \times 8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime}$
Paper Weight: 14 lb Bond -166 lb Index ( $52-300 \mathrm{gsm}$ )
Edge Staple Position: 3 Positions: Top Left, Bottom Left, Center Bind
Optional Punch: PH-7A 2 and 3 Hole Punch Unit, Supports $5.5^{\prime \prime} \times 8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime} ; 14 \mathrm{lb}$ Bond -166 lb Index ( $52-300 \mathrm{gsm}$ ) Dimensions: $21.57^{\prime \prime} \mathrm{W} \times 24.35^{\prime \prime} \mathrm{D} \times 41.34^{\prime \prime} \mathrm{H}$

OPTIONAL 4,000 SHEET FINISHER DF-7110 3,4
Stack / Staple Capacity: Main Tray (A): 4,000 Sheets; Sub Tray (B): 200 Sheets / 65 Sheets (up to 24 lb Bond [90gsml)
Paper Size: 5.5" x 8.5" - 12" $\times 18^{\prime \prime}$
Paper Weight: 14 lb Bond - 166 lb Index ( 52 - 300gsm)
Edge Staple Position: 3 Positions: Top Left, Bottom Left, Center Bind
Optional Punch: PH-7A 2 and 3 Hole Punch Unit, Supports
$5.5^{\prime \prime} \times 8.5^{\prime \prime}-12^{\prime \prime} \times 18^{\prime \prime} ; 14 \mathrm{lb}$ Bond -166 lb Index (52-300gsm) Dimensions: $23.91^{\prime \prime} \mathrm{W} \times 26.32^{\prime \prime} \mathrm{D} \times 41.78^{\prime \prime} \mathrm{H}$
Optional Booklet Folder / Tri-fold Unit5: BF-730 Booklet Folder supports $8.5^{\prime \prime} \times 11^{\prime \prime}, 8.5^{\prime \prime} \times 14^{\prime \prime}, 11^{\prime \prime} \times 17$ "; Fold booklet staple: $16 \mathrm{lb}-24 \mathrm{lb}$ Bond ( $60-90 \mathrm{gsm}$ ) 16 sheets; $25 \mathrm{lb}-28 \mathrm{lb}$ Bond ( 91 - 105 gsm ) 13 sheets; Fold booklet no staple: $16 \mathrm{lb}-$ 24 lb Bond ( $60-90 \mathrm{gsm}$ ) 5 sheets; 25 lb Bond -72 lb Index ( $91-120 \mathrm{gsm}$ ) 3 sheets; 32 lb Bond -110 lb Cover ( $121-256 \mathrm{gsm}$ ) 1 sheet; Trifold supports $8.5^{\prime \prime} \times 11^{\prime \prime}$ only: $16 \mathrm{lb}-24 \mathrm{lb}$ Bond ( $60-90 \mathrm{gsm}$ ) 5 sheets; 25 lb Bond -72 lb Index ( $91-120 \mathrm{gsm}$ ) 3 sheets; $16 \mathrm{lb}-28 \mathrm{lb}$ Bond $(60-105 \mathrm{gsm}) 1$ sheet
Optional Multi-Bin Mailbox': MT-730(B) includes 7 Trays;
Supports 16 lb Bond - 90 lb Index ( $60-163 \mathrm{gsm}$ ); Stack
Capacity per bin: 100 Sheets: $5.5^{\prime \prime} \times 8.5^{\prime \prime}, 8.5$ " $\times 11^{\prime \prime}$; 50 Sheets: $8.5^{\prime \prime} \times 14^{\prime \prime}, 11^{\prime \prime} \times 17^{\prime \prime}$

## ADDITIONAL OPTIONS

Bridge Unit Attachment Kit (AK-7100), Banner Guide 10, Internet Fax Kit (A), Card Authentication Kit (B), Gigabit NIC (IB-50), Wireless LAN IEEE802.11b/g/n (IB-51), ThinPrint (UG-33), Emulation (UG-34), Document Tray (DT-7100), Scan Extension Kit (A) for Searchable PDF/OCR, Keyboard Holder 10, Data Security Kit (E), Numeric Keypad (NK-7110), Job Separator (JS-7100)

Requires PF-7100 or PF-7110

- Only 1 Document Processor can be installed
' Only 1 Output Option can be installed
Requires Bridge Unit Attachment Kit (AK-7100)
${ }^{3}$ Requires DF-7110


## ONLY FROM KYOCERA

KYOCERA Document Solutions is a global leader in the digital imaging industry, with an award-winning line of document solutions that consistently set the standard for high performance, superior image quality, enhanced workflow applications, ease-of-use and durability.

Looking to streamline your document workflow? KYOCERA offers a robust portfolio of Business Applications that seamlessly and securely integrate with our MFPs. To learn more about which Business Applications are right for your business, visit the Solutions section on our website.


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## CERTIFICATE OF REMARILITY

 Awarded to KYOCERA Document Solutions America, Inc.for the performance of the

## KYOCERA TASKalfa 5052ci

in BLI's in-house durability test


This is to certify that when subjected to a 225,000 -impression and 22,500-scan Buyers Lab durability test, the KYOCERA TASKalfa 5052ci proved to be a Highly Reliable product.

BUYERS LABORATORY

[^1]
## CERTIFICATE OF RECOMMENDARION

Awarded to
KYOCERA Document Solutions America, Inc.
for the performance of the

## KYOCERA TASKalfa 5052ci

in BLI's in-house durability test


This is to certify that the KYOCERA TASKalfa 5052ci has successfully completed Buyers Laboratory's tests and has received BLI's "Highly Recommended" rating and seal of approval.

## BUYERS LABORATORY

[^2]
## What You Need to Know to Get Started

Thank you for participating in Kyocera's ECO footPRINT* Toner Recycling Program. This letter will explain how the program works and the simple steps you need to take to get your customers started.

## ORDER

ADD
CUSTOMER NAME

Log into KDACentral/CopystarCentral, navigate to Business Builders and the ECO footPRINT Toner Recycling Program page. Log into your ECO footPRINT account, using the Customer ID and zip code for your associated ship-to address.

Under the Orders tab, select Place Order and select the number of kits you would like. There are 3 boxes per kit. You may request up to 5 kits per order, and 15 kits per month. Send single boxes to customers with fewer devices, or provide several to customers with multiple locations.

Fill in the Customer Name fields when ordering your kits, and you'll be able to track how much they are recycling in the Reports section of your account.

In KDACentral/CopystarCentral, navigate to Business Builders, then the Customizable Collateral (Connections) page, where you'll find a customizable instruction letter for you to include with the box kits for your customers. You can easily add your logo and contact information, as well as your customer's name for a personal touch.

Get some face-time with your customers and drop off the ECO footPRINT toner recyling boxes in person. Help your customer assemble the box and place it in an accessible location.

Feel free to snap a selfie with the box and your eco-friendly customer

## SHOW OFF

while you're there! Send it to kdaecofootprint@da.kyocera.com, and you might be featured in a dealer shout-out on Kyocera's Facebook and/or Linkedln pages.

## WHERE IT

 ALL GOESIt might be easier to say where it doesn't go.. to the landfill. That's right. 100\% of every recycled Kyocera toner container is transformed into useful objects that serve a necessary function. Our partners at Close the Loop are able to repurpose the materials into items like pens, park benches, and even asphalt!

## TRACK THE PROCESS

Interested in who's recycling and how often? Make sure you fill in the optional field for your customer's name for each box when ordering your kits. This allows Close the Loop to track and share their recycling activities with you, so you can congratulate customers on what a great job they're doing! Check the activity by going to the Reports section of your account.


That's it! Your customers now have a simple way of recycling, at no cost to them, or to you! It's our way of saying thank you for helping us uphold a fundamental Kyocera commitment to working in harmony with our environment.

Questions? Check out our Frequently Asked Questions on the ECO footPRINT portal or contact our help hotline at 1-833-353-2326 (833-3KDAECO)

# SEAMLESS, INTEGRATED ACCESS. 

## ACCESS YOUR GOOGLE ACCOUNT DIRECTLY FROM YOUR KYOCERA MFP.



KYOCERA GOOGLE CONNECTOR SEAMLESSLY ENABLES USERS TO VIEW AND SCAN GMAIL AND GOOGLE FOLDERS RIGHT FROM THE MFP.

The increased mobility of today's workforce has made it imperative that users be able to quickly retrieve their information when and where it is needed. The KYOCERA Google Connector app brings this essential capability to the MFP. Now you can easily search for and print Google attachments and Google Calendars ${ }^{\text {T" }}$ directly from any HyPAS-enabled MFP. When utilizing the new Quick Navigation Menu, users can view and scan to any Google Drive ${ }^{\text {t" }}$ folder on the fly, making this solution as seamless as it gets.

Google has become synonymous with internet communication for many businesses. Google Services are highly sought after for their convenience, cost effectiveness, and easy integration - making them the go-to platforms for collaboration and cloud solutions. With the KYOCERA Google Connector app, your business can be productive by bringing Google access directly to your Kyocera MFPs.

## HOW IT WORKS

>Login securely with your username and password or with the convenience of an HID card swipe
> Access your Google Drive, Gmail", or Calendar accounts through the MFP's interactive screen
> Easily scan-to or print-from Drive, send or print emails from Gmail, as well as view or print your Calendar

Kyocera is a leader in leveraging new technologies as they relate to its customers' evolving document workflow needs. KYOCERA Google Connector is one more way we are transcending the traditional role of the MFP to reflect the ability for integrated workflow at the devices and with the services you use every day.

## NEW FEATURES DIRECTLY FROM THE MFP

> User-friendly Quick Navigation Menu
, Access Google Contacts
>Create, scan-to and print-from Folders
, Single Account Mode allows multiple users to access one Google account
> Print daily, weekly, monthly, or custom range Calendars
) View print files prior to printing
Full single sign-on experience

[^3]KYOCERA
TEACHING ASSISTANT ${ }^{\text {w }}$

## STREAMLINE CLASSROOM WORKFLOW AND BOOST STUDENT ACHIEVEMENT.



TEACHING ASSISTANT USES ECONOMICAL PLAIN PAPER TO GENERATE BUBBLE SHEETS, MAKING BUYING AND STOCKING EXPENSIVE, PRE-PRINTED SHEETS A THING OF THE PAST.

Educators are under continuous pressure to find new and innovative ways to improve student achievement while reducing cost. These initiatives are not unique to school districts. Every enterprise, from public and private schools to large corporations, must become more efficient. To assist in these mission critical initiatives KYOCERA has developed Teaching Assistant, a business application, powered by HyPAS, that transforms your KYOCERA MFP into an on-demand test creation, grading and analysis hub.

Specifically, Teaching Assistant simplifies the task of printing, collecting and analyzing multiple-choice test results using popular bubble-sheet forms. With Teaching Assistant, the MFP does the work allowing educators to concentrate on the students themselves, instead of the time-consuming, error-prone process of manual test grading. Designed as an embedded application that runs on the MFP, Teaching Assistant does not require network resources or IT support because there is no server software to install or PC to connect. Everything is managed directly from the MFP touch screen. Teachers and support staff enjoy intuitive walk-up access, where an unlimited number of bubble sheet forms are printed. After the forms are completed by the students, and scanned by Teaching Assistant, test scores and associated reports are immediately available; there's no wait! Comprehensive analytics are available as printed files, PDFs and CSVs for import to Microsoft Excel. You can even drill down to the 10 easiest and 10 most difficult questions, enabling educators to identify potential weaknesses, and gear classroom instruction accordingly.

Teaching Assistant is an embedded application for select KYOCERA MFPs that simplifies the task of creating, printing, collecting and analyzing multiple-choice test results using popular bubble-sheet forms. Tests can be created on-the-fly.
> Teachers have immediate access to test results
$>$ By automating test workflow, teachers can spend more time with their students
$>$ Routing test results to e-mail saves paper, toner and energy
$>$ Test reports are accurate; human error is virtually non-existent

Document Solutions

KYOCERA
TEACHING ASSISTANT ${ }^{\text {w }}$

HYPAS
KYOCERA's HyPAS (Hybrid Platform for Advanced Solutions) is a powerful and scalable software solution platform. Through direct enhancement of the MFP's core capabilities, to the integration with widely accepted software applications, HyPAS will enhance your specific document imaging needs, resulting in improved information sharing, resource optimization and document workflows.

Print answer sheets directly from the MFP panel. Test sheets are scanned into the application for grading. Users can also print and forward test scores and reports directly to an e-mail address - reducing paper, toner and energy consumption.

## HOW IT WORKS

## Creating a Test:

To open Teaching Assistant, the user selects the [Application] key on the device's control panel. The [Print Test] button is pressed to enable entry of student ID bubbles, the number of questions, choices and students. T he green [Start] button initiates printing of the custom bubble sheets and an answer key. If using the Microsoft Excel template, the user can print test sheets with student names pre-populated. The tests and sheets are distributed to the students, who answer each multiple-choice question by shading the appropriate bubble on the form.

Grading Completed Tests:
The completed bubble sheets and completed answer key are placed in the device's document feeder. The Teaching Assistant application is opened again, only now the [Grade Test] button is selected.

Teaching Assistant scans the sheets, scores each student and prepares a series of analytical and graphical PDF or CSV reports, with a choice to print, save to USB flash drive or e-mail the results. For added flexibility, the Teaching Assistant MS Excel template integration provides the ability to modify grading, add extra credit grades - even essay question scores are available! As added benefits, Teaching Assistant offers MS Excel integration, the ability to include essay questions, and capability of printing test sheets with student names. Detailed test data for each question brings additional functionality. To protect student confidentiality, all data related to the test is automatically cleared from the device after the user exits Teaching Assistant.

A turnkey solution to benchmark student performance, Teaching Assistant helps prepare students to meet local school and state-mandated goals. Beyond the K-12 classroom, Teaching Assistant is also a valuable tool for organizations that conduct virtually any internal or external training programs. Ideal for all educators and trainers, Teaching Assistant reduces the paperwork burden that otherwise distracts from the core mission preparing our leaders of tomorrow.


Teaching Assistant's Microsoft Excel integration provides advanced grading capability and comprehensive analytics

## TEACHING ASSISTANT BENEFITS

> Bubble sheets and answer key print on plain paper, eliminating the need for special media and scanning systems, lowering costs across the board
> Summary and Detail reports, including bar graphs, histograms and test statistics provide instructors with at-a-glance feedback on how students fared
$>$ Productivity soars when time is no longer spent manually grading tests
$>$ Tests can be created on demand. If select students are struggling in a particular subject area, teachers can create a test to fill specific learning gaps
$>$ MS Excel integration, for advanced grading flexibility and the ability to print test sheets with student names
$>$ Detailed test data for each question

## SYSTEM REQUIREMENTS

> Requires 2 available application slots on the MFP
$>$ Export results to e-mail, CSV file, or PDF
$>$ Device based application, network connectivity required for Microsoft ${ }^{\circledR}$ Excel integration only
> Microsoft Excel 2010 or higher

Document Solutions

Document Solutions
TIERED COLOR TECHNOLOGY

## BRING AFFORDABLE COLOR PRINTING TO YOUR OFFICE

## THE KYOCERA TIERED COLOR SYSTEM ADVANTAGE

Are cost concerns holding you back from color printing?

Kyocera's unique Tiered Color System is the solution you've been looking for!

## Only pay for the color you use.

- Works seamlessly with Kyocera color MFPs and printers, offering excellent color quality within your budget.
- Print impactful documents with a splash of color or vibrant full coverage to get your message across at a lower cost per page, based on tiered billing.
- Reduce the cost of your color printing by evaluating whether you are printing a simple text document with a color company logo or a full color document.


## BRING AFFORDABLE COLOR PRINTING TO YOUR OFFICE

## BUSINESS COLOR PRINTING CUSTOMIZED TO FIT YOUR NEEDS

Finally, a solution that revolutionizes the way you pay for color printing. Kyocera technology puts you in control by defining your color usage levels, based on your documents. Therefore, you pay for the amount of color you use. For example, do you currently use a black and white MFP or printer, but would like to add color to documents, such as letterheads and invoices? Kyocera's unique Tiered Color System can help you control your costs by evaluating every document to determine whether it is a simple text document with a color company logo, a full color document or somewhere in between, and charging accordingly.

## TIERED COLOR SYSTEM

Besides the traditional color and black and white counters, Kyocera devices also have three additional counters which count the coverage of printed and copied pages and categorizes them into three groups. Example:

## [1] SIMPLE COLOR (Low Coverage)

A color company logo on black and white
correspondence.
BUSINESS COLOR (Medium Coverage)
A report that contains colorful charts and graphs with text.
[3] CREATIVE COLOR (High Coverage)
Color rich collateral such as brochures
and presentations.



CREATIVE COLOR


For more information on how Kyocera's Tiered Color System can bring affordable color printing to your office, please contact KYOCERA Document Solutions America Inc.

Coverage samples on this document are for example only and may not represent accurate coverage samples.
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v101217

## PROPOSAL FOR:



PRESENTED BY:
Karen Wlodychak
Senior Account Executive
Konica Minolta Business Solutions U.S.A., Inc.
kwlodychak@kmbs.konicaminolta.us
734.452.4174


November 14, 2018

Lincoln Consolidated Schools<br>8970 Whittaker Road<br>Ypsilanti, MI 48197

Attn: Nik Jackson<br>RE: $\quad$ Request for Proposal for MFD Upgrade

Dear Nik,
Konica Minolta welcomes the opportunity to propose a complete business solution that will align with your goals and drive enhancements in your work environment. We are pleased to respond to your request and proud to offer a recommendation that combines our innovative multifunction devices (MFDs) with our worldclass solutions and services. We embrace our history of innovation and investments in future technologies to remain focused on the management of your entire information lifecycle.

After having assessed the current Lincoln Schools' MFD fleet, Konica Minolta is proposing an all-encompassing solution that will deliver the greatest value while allowing for future growth in technology integration. Our highperformance multi-functional devices increase speed and accuracy in office printing applications and offer a wide variety of features such as allowing users to print from their mobile devices as well as enhanced solutions that support various workflow needs. We strategically combine consulting, hardware, software implementation and workflow management to give you a solution that is unique to Lincoln Consolidated Schools' needs.

While not included in the following recommended solution, Konica Minolta can also offer cost accounting solutions such as PaperCut MF that eliminates waste, encourages responsible behavior and makes users and departments accountable for their print usage. PaperCut MF is one of many that include embedded software that runs on any KM device to enable tracking, control and secure print release directly from the device's panel. PaperCut MF is suitable for sites of any size, with a cross-platform and vendor-neutral approach to technology and device support. Utilizing the onboard reporting feature enables the administrator to track prints, scans, faxes and copy usage of the MFD by device or down to the user level.

Thank you for considering Konica Minolta Business Solutions in your evaluation. We are confident that our consultative approach will achieve our goal of becoming your "partner of choice" for your printing and workflow requirements across the Lincoln Consolidated Schools enterprise. We look forward to demonstrating our commitment to Lincoln Consolidated and are confident that our offering will meet your expectations and deliver increased value and efficiencies. Should you require further information, please contact Karen Wlodychak, 734.452.4174, kwlodychak@kmbs.konicaminolta.us.

Sincerely,

Jennifer Dressell
Livonia Branch Manager
38777 Six Mile Road, Suite 103
Livonia, MI 48152

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## Executive Summary

As an industry leader we are committed to a client-first methodology, offering a comprehensive suite of products and services comprised of industry-leading MFP technology, best-of-breed software and managed print services. This end-to-end strategy, along with a consultative engagement with our clients, provides a 360 degree view of your business processes, challenges, as well as your goals and objectives. Through this collaborative approach, Konica Minolta enables targeted solutions yielding improved efficiencies, cost reduction and the realization of Lincoln Consolidated Schools' vision.

## Our Portfolio

Delivering solutions and services that enable the Workplace of the Future ${ }^{\mathrm{TM}}$


## Account Management

Our relationship will be managed by the Account Management Team based in our Livonia, Michigan branch. The team will ensure the overall success of our program and the timely implementation of our solution. They will also provide support in managing any contract changes or additions, implementing process improvements and resolving all general issues in a timely manner. Additional support, including site analysis, order receipt and fulfillment, service maintenance, billing and fleet reporting will also be coordinated by your Account Management Team and the appropriate Konica Minolta team members. The designated point of contact for Lincoln Consolidated Schools will be:

Karen Wlodychak<br>Senior Account Executive<br>734.452.4174<br>kwlodychak@kmbs.konicaminolta.us

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734.452.4252
dave.carter@kmbs.konicaminolta.us
Brandon Graves
Director, Prof Svcs Michigan Market 248.275.9540
bgraves@kmbs.konicaminolta.us

Konica Minolta delivers a collaborative and proactive approach to foster improvements in your efficiency and the effectiveness of your document and information management program. At regular intervals during our relationship, the team will coordinate Periodic Account Review (PAR) meetings that will act as a forum to discuss our partnership, the current deliverables, and the development of future strategies. We recommend these reviews take place on a quarterly basis, or as needed, throughout the term of your contract.

Customized fleet reports, based on data collected by our service and billing system, will also be presented to analyze performance in a concise manner. The format of the reports, and the data to be included, will be discussed upon award to ensure that all relevant data can be captured and accurately defined.

Konica Minolta will provide additional support by:

- Performing site analyses.
- Organizing delivery and deployment of product.
- Managing contract changes and additions.
- Implementing process improvements.
- Tracking order receipt and fulfillment.
- Coordinating service, maintenance and end user training.
- Providing invoice and fleet reporting.
- Engaging third party providers when necessary.
- Providing our loyalty every step of the way!


## Account References

| CLIENT NAME: | City of Dearborn |
| :---: | :---: |
| Contact \& Title | Tareq Ismail, IT Director |
| Address: | 16901 Michigan Ave., Suite 12 Dearborn, MI 48126 |
| Phone: | 313-943-3037 |
| E-Mail: | tismail@ci.dearborn.mi.us |
| Scope of Work \# of Units Installed \& Networked | 73 Bizhub Multi-functional Devices at 22 locations, Integrated with PaperCut |
| CLIENT NAME: | Plymouth Canton Community Schools |
| Contact \& Title | Mark Salzer, Director of IT |
| Address: | 454 S. Harvey Street, Plymouth, MI 48170 |
| Phone: | 734-757-3871 |
| E-Mail: | Mark.salzer@pccsk12.com |
| Scope of Work \# of Units Installed \& Networked | 83 Bizhub Multi-functional Devices at 23 locations, Integrated with PaperCut |
| CLIENT NAME: | Grand Rapids Community College |
| Contact \& Title | Danelle Sedore, Director of GRCC ePrint |
| Address: | 2800 Third Street, Trenton, MI |
| Phone: | 616-234-3964 |
| E-Mail: | dsedore@grcc.edu |
| Scope of Work \# of Units Installed \& Networked | 143 Bizhub Multi-functional Devices at 19 locations, PaperCut integrated with Blackboard |
| CLIENT NAME: | Wayne RESA |
| Contact \& Title | Rob McCoy, Facilities Director |
| Address: | 33500 Van Born Road, Wayne, MI 48184 |
| Phone: | 734-334-1538 |
| E-Mail: | mccoyr@resa.net |
| Scope of Work \# of Units Installed \& Networked | Production Print devices in Print Shop and Multi-functional units in Fleet |
| CLIENT NAME: | City of Dearborn Heights |
| Contact \& Title | Krissy Laslo, Assistant to the Mayor |
| Address: | 6045 Fenton Street, Dearborn Heights, MI |
| Phone: | 313-791-3430 |
| E-Mail: | kkramarz@ci.dearborn-heights.mi.us |
| Scope of Work \# of Units Installed \& Networked | 18 Bizhub Multi-functional devices |

## Implementation Plan

Our Engagement Team will meet with you, upon receiving an affirmative decision, to determine your specific needs and to customize the implementation plan around those needs. The plan will make the transition and implementation of our program as seamless as possible to minimize disruption to your daily workflow.
Once a contract is awarded, the Account Management team will assist in the preparation of orders and lease documents and initiate the shipment and delivery of product to your locations. Immediately upon installation, Konica Minolta will provide in depth key operator training to familiarize your staff with the
 functions of the new products. This training will also be repeated, as necessary, throughout the term of our contract at no additional charge to you. Training will be on-line tutorials as well as performed by trained and certified Konica Minolta representatives and may also include supplemental materials, such as presentations and training exercises, upon request to further support our training.
While the implementation will be customized to your needs, an overview of the general implementation plan includes the following approved Konica Minolta Implementation Methodology approach includes:

## Implementation Planning/Project Management

- Document and understand the business needs (requirements)
- Identify and operational considerations and define appropriate processes needed to install the equipment during the rollout of the hardware/software
- Establish the project plan and tracking system to meet Lincoln Consolidated Schools requirements and achieve agreed to deadlines
- Document outlined operational requirements in the Deployment Guide


## Technical Pilot

- Develop and functionality test of solution
- Install Hardware \& Software in Lincoln Consolidated's test environment located at the pilot site(s) for a predetermined time in order to achieve agreed to deadlines for overall project.
- Document the settings and process in the KMBS Deployment Guide which will be used for all installations in Lincoln Consolidated's network environment.
- Lincoln Consolidated Schools test/verify and acceptance
- Once testing is complete, review the Deployment Guide for accuracy and make any needed adjustments.
Full Deployment
- Sign off on Finalized Deployment Guide
- Coordinate deployment for all 7 locations
- Execute Deployment
- Coordinate the pick-up of old assets on Lincoln Consolidated Schools behalf (if needed)
- Training and Communication



## PROJECT PLANNING - GANTT

| Project: <br> Project Manager: | Lincoln Consolidated Schools |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ashley Walsh |  | KONICA MINOLTA |  |  |  |  |  |  |  |  |  |  | 訁̈ |  |  |  |  |  |  |  |
|  |  |  | Month | 号 |  | ัّ |  |  |  |  |  |  | 5 |  |  | $\stackrel{\text { ® }}{\sim}$ |  |  |  |  |  |
| INITIATE CAL. ON: SELECT SCALE: | 11/1/2018 |  | Date | 28 | 04 | 11 | 18 | 25 | 02 | 09 | 16 | 23 | 30 | 06 | 13 | 20 | 27 | 03 | 10 | 17 | 24 |
|  | WEEKS |  | Weeknumber | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Name | Start Date | End Date | \% complete |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \|-- Project start-up | 2/5/2018 | 1/11/2019 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| I-- Order Submission | 12/11/2018 | 12/11/2018 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| I-- Internal Project Workshop | 12/12/2018 | 12/12/2018 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| I-- Customer Project Workshop | 12/13/2018 | 12/13/2018 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| I-- Project initiation | 2/5/2018 | 1/11/2019 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \|-- Client project workshop | 12/13/2018 | 12/13/2018 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \|-- Delivery and Install Proces Defined | 12/13/2018 | 12/13/2018 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \|-- Draft Deployment Schedule | 12/13/2018 | 12/13/2018 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| I-- Device Return Strategy | 12/13/2018 | 12/13/2018 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| I-- Deployment Locations | 12/26/2018 | 1/4/2019 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \|-- Lincoln High School\|-- MFD Delivery | 12/26/2018 | 1/2/2019 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 12/26/2018 | 12/26/2018 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| I-- MFD Install | 12/26/2018 | 12/27/2018 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| I-- TrainingI-- Removal | 1/8/2019 | 1/8/2019 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1/2/2019 | 1/2/2019 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1-- Brick Elementary | 12/26/2018 | 1/2/2019 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| I-- MFD Install | 12/27/2018 | 12/28/2019 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \|-- Transportation |-- MFD Install | 12/26/2018 | 12/28/2018 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 12/28/2018 | 12/28/2018 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1-- Childs Elementary\|-- MFD Install | 12/28/2018 | 1/2/2019 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1/2/2019 | 1/2/2019 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| I-- Lincoln Middle School\|-- MFD Install | 12/28/2018 | 1/2/2019 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1/2/2019 | 1/2/2019 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| I-- Model Elementary School\|-- MFD Install | 12/28/2018 | 1/3/2019 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1/3/2019 | 1/3/2019 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \|-- Bishop Elementary School\|-- MFD Install | 12/28/2018 | 1/3/2019 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1/3/2019 | 1/3/2019 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| I-- Project closure |  |  | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| I-- Approve Project End | 1/11/2019 | 1/11/2019 | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Comprehensive Service Program

Konica Minolta will provide Lincoln Consolidated Schools with the most comprehensive support and service program in the industry. We have an established nationwide service program that is effective, simple to manage and efficient in delivering comprehensive service. With 125 Direct Branch Offices and approximately 350 Authorized Dealers nationwide, all fully supported by Konica Minolta Service and Technical experts, the Konica Minolta service model ensures that our customers receive the same high level of service, compliant with Konica Minolta's prescribed standards, consistently across all locations.


- Direct service capability through established branch location
- Supplemental coverage via authorized dealer network
- 2,400 service technical staff in the field


## Guaranteed Service Standards

The Konica Minolta service program includes a variety of provisions designed to optimize the availability of your Konica Minolta products. These service guarantees are based around the corporate service standard of a minimum $95 \%$ average fleet uptime. Normal service hours are from 8:00am to 5:00pm Monday to Friday, excluding holidays.

## Fleet Monitoring Services

Determining how much you're spending per device and its cost-per-print (CPP). Tracking how much volume is being generated per device, by department and by user as well as monitoring print jobs to allocate costs and identify new ways to improve output-including digitization and automating your print workflow.

Our advanced services provide you with these added benefits:

- Auto toner delivery
- Auto service alerts
- Advance account management


## Customer Care Center

Konica Minolta's proposal to you includes a centralized service call request process that will ensure timely response to all service requests. While Konica Minolta utilizes a vast network of Service providers, the service call process is standardized through our centralized customer support facilities staffed 24 hours a day, 365 days per year. Your team will be provided a toll-free and web-based access to our customer care center - A single point of contact staffed by customer support professionals dedicated to handling all requests quickly and efficiently.

Predictable, Professional, Personalized.

## Online Account Management - Convenience at Your Fingertips

MyKMBS.com is a secure and comprehensive, online service management website that provides the tools to manage your fleet at your convenience 24/7. The site provides a detailed snapshot of your devices install dates, service contract coverage dates, service history and the exact location of the device, down to the floor or department. Our clients are provided with an efficient way to request service, order supplies and automate your meter reads. Additionally, all reports can easily be downloaded directly into Microsoft Excel, providing a simple method to sort and retain data.


## Customer One Guarantee "It Works or It Walks"

We are so confident in the quality of our products that we guarantee your Konica Minolta branded MFP will (1) meet factory specifications and (2) be compatible with your network, or we'll replace it with an equivalent model:

First two years: Replacement will be a brand new MFP


CUSTOMER ONE GUARANTEE
After two years: Replacement may be new or refurbished Plus: Konica Minolta will also provide a $\$ 1,000$ rebate towards your next Konica Minolta branded MFP leased through Konica Minolta Premier Finance (KMPF) as a way to say, "We're sorry for the inconvenience." **

We believe the best customer experience comes from not only how our products perform and how easy they are to use, but also from giving our customers the peace of mind to know that our MFPs (Multifunction Products) are backed by one of the best guarantees in the industry. When the new Konica Minolta branded MFP arrives, you will be getting the latest technology, superior service and support, and a guarantee direct from the manufacturer. For further details and Terms \& Conditions, refer to our Customer One Guarantee brochure or contact your local sales representative.

[^4]
## Proposed Black and White Solutions

## Konica Minolta bizhub 368e/558e MID-VOLUME MULTIFUNCTION PRINTER



High-speed output speeds your work: 36 / 55 ppm B\&W
Dual scanning handles up to 240 originals per min in both color and B\&W
4 GB Memory----User-friendly 9" multi-touch screen
Total paper capacity $=3,650$ pages
2 Universal Paper Drawers- 500 sheets each
Large Capacity Drawer $-2,500$ sheets ( $81 / 2 \times 11$ )
Bypass Tray---150 sheets
Floor Finisher - 50-page Stapler
Working Table
2/3 Hole Punch
IC Card Reader
USB Printing and Scanning
Power Filter
Meets ISO 15408 Common Criteria standards
Mobile Printing support (AirPrint, Google Cloud Print)
Optional scan/convert documents to PDF, Word, Excel and more
EPEAT Gold-certified low-power consumption
Bizhub Secure - A professional security service that will provide lock down protection with advanced features like HDD encryption, HDD lock password protection and automatic data deletion

Transportion Device to include Fax Kit.

## Konica Minolta bizhub 808 HIGH-VOLUME MULTIFUNCTION PRINTER



High-speed output speeds your work: 80 ppm B\&W Dual scanning handles up to $\mathbf{2 4 0}$ originals per min in both color and B\&W
4 GB Memory----User-friendly 9" multi-touch screen
Total paper capacity = 3,650 pages
2 Universal Paper Drawers- 500 sheets each
Large Capacity Drawer - 2,500 sheets ( $81 / 2 \times 11$ )
Bypass Tray---150 sheets
Floor Finisher - 50-page Stapler
2/3 Hole Punch
Working Table
IC Card Reader
USB Printing and Scanning
Power Filter
Meets ISO 15408 Common Criteria standards
Mobile Printing support (AirPrint, Google Cloud Print)
Optional scan/convert documents to PDF, Word, Excel and more
EPEAT Gold-certified low-power consumption
Bizhub Secure - A professional security service that will provide lock down protection with advanced features like HDD encryption, HDD lock password protection and automatic data deletion

Two Units in HS West to include Fax Kits.

## Proposed Full Color Solutions

## Konica Minolta bizhub C558 MID-VOLUME MULTIFUNCTION PRINTER



High-speed output speeds your work: 55 ppm B\&W and Color Dual scanning handles up to 240 originals per min in both color and B\&W
4 GB Memory----User-friendly 9" multi-touch screen
Total paper capacity $=3,650$ pages
2 Universal Paper Drawers-500 sheets each
1 Drawer 1,000 sheets; 1 Drawer 1,500 sheet ( $81 / 2 \times 11$ )
Bypass Tray---150 sheets
Booklet Finisher - 50-page Stapler, Saddle-Stitching, Half and Tri-Folding
2/3 Hole Punch
Fax Kit
Working Table
IC Card Reader
USB Printing and Scanning
Power Filter
Meets ISO 15408 Common Criteria standards
Mobile Printing support (AirPrint, Google Cloud Print)
Optional scan/convert documents to PDF, Word, Excel and more
EPEAT Gold-certified low-power consumption
Bizhub Secure - A professional security service that will provide lock down protection with advanced features like HDD encryption, HDD lock password protection and automatic data deletion










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| School | Quantity | Device | Options |
| :---: | :---: | :---: | :---: |
| BISHOP | 1 | C558 | Color, Fax, Booklet Finisher, Punch |
|  | 1 | BH 368e | Monochrome, Stapler, Punch |
|  | $\underline{\underline{2}}$ | BH 808 | Monochrome, Stapler, Punch |
| Total | 4 |  |  |
| BRICK |  |  |  |
| First Floor | 1 | C558 | Color, Fax, Booklet Finisher, Punch |
|  | $\underline{\underline{1}}$ | BH 808 | Monochrome, Stapler, Punch |
| Total | 2 |  |  |
| 2nd Floor | 1 | BH 368e | Monochrome, Stapler, Punch |
|  | $\underline{\underline{2}}$ | BH 808 | Monochrome, Stapler, Punch |
| Total | 3 |  |  |
| 3rd Floor | $\underline{\underline{1}}$ | BH 368 e | Monochrome, Stapler, Punch |
| Total | 1 |  |  |
| CHILDS | 1 | C558 | Color, Fax, Booklet Finisher, Punch |
|  | 1 | BH 368e | Monochrome, Stapler, Punch |
|  | $\underline{\underline{1}}$ | BH 808 | Monochrome, Stapler, Punch |
| Total | 3 |  |  |
| HIGH SCHOOL |  |  |  |
| East | 1 | C558 | Color, Fax, Booklet Finisher, Punch |
|  | 2 | BH 368e | Monochrome, Stapler, Punch |
|  | 1 | BH 558 | Monochrome, Stapler, Punch |
|  | $\underline{\underline{1}}$ | BH 808 | Monochrome, Stapler, Punch |
| Total | 5 |  |  |
| Middle | $\underline{\underline{1}}$ | BH 808 | Monochrome, Stapler, Puncch |
| Total | 1 |  |  |
| West | 1 | BH C558 | Color, Fax, Booklet Finisher, Punch |
|  | 3 | BH 368e | Monochrome, Stapler, Punch |
|  | 1 | BH 558 | Monochrome, Stapler, Punch |
|  | $\underline{\underline{2}}$ | BH 808 | Monochrome, Stapler, Punch Fax |
| Total | 7 |  |  |
| MIDDLE SCHOOL |  |  |  |
|  | 1 | C558 | Color, Fax, Booklet Finisher, Punch |
|  | 1 | BH 368e | Monochrome, Stapler, Punch |
|  | $\underline{\underline{3}}$ | BH 808 | Monochrome, Stapler, Punch |
| Total | 5 |  |  |
| MODEL SCHOOL |  |  |  |
|  | 1 | C558 | Color, Fax, Booklet Finisher, Punch |
|  | $\underline{\underline{2}}$ | BH 368e | Monochrome, Stapler, Punch |
| Total | 3 |  |  |
| TRANSPORTATION |  |  |  |
|  | $\underline{\underline{1}}$ | BH 368 e | Monochrome, Stapler, Punch Fax |
| Total | 1 |  |  |

## Lincoln Consolidated Breakdown by Devices

| Bizhub 368e: |  | Bizhub 808: |  |
| :--- | :--- | :--- | :--- |
|  | 1 | Bishop | 2 |
| Brick-2nd FI | 1 | Brick-1st FI | 1 |
| Brick-3rd FI | 1 | Brick-2nd FI | 1 |
| Childs | 1 | Childs | 2 |
| HS East | 2 | HS East | 1 |
| HS West | 3 | HS Middle | 1 |
| Middle | 1 | HS West | 2 |
| Model | 2 | Middle School | 3 |
| Transportation | $\underline{1}$ |  |  |
| Total 368e | $\mathbf{1 3}$ | Total 808 | $\mathbf{1 3}$ |
|  |  |  |  |
| Bizhub 558e: |  | Bizhub C558: |  |
| HS East | 1 | Brick | 1 |
| HS West | 1 | Childs | 1 |
| Total 558e | $\mathbf{2}$ | HS East | 1 |
|  |  | HS West | 1 |
|  |  | Middle School | 1 |
|  |  | Model | 1 |

## KONICA MINOLTA DEVICE PRICING

## Purchase: \$190,907.00

## Tax Exempt Lease (TELP):

60 Months: \$3,741.78 (rate locked through 12/10/2018)

## SERVICE:

| Quantity | Model | Cost-Per-Copy |
| :---: | :---: | :--- |
| 13 | Bizhub 368e | $\$ .0039$ BMW |
| 2 | Bizhub 558e | $\$ .0039$ BMW |
| 13 | Bizhub 808 | $\$ .0033$ BNW |
|  |  |  |
| 7 | Bizhub C558 | $\$ .0049$ B/W; |
|  |  | $\$ .03700$ Color |
|  |  |  |

Service rate is locked first 5 years; annual escalation of $10 \%$ starting in Year 6. Includes all parts, labor, supplies, firmware updates and preventative maintenance, in addition to delivery, installation and training. Excludes paper and staples. Average response time of 4.0 hours. Note: Service contract pricing is in addition to and billed independently from your equipment. Normal service hours are Monday-Friday from 8-5 EST.

## Providing unparalleled benefits that include:

Innovative Strategies - we focus on the "now" but invest in the future. By investing in innovative strategies to support The Workplace of the Future ${ }^{\text {TM }}$ we create a business environment that will merge the real and digital worlds by creating intelligent, inclusive, multi-vendor platforms, that enable you to achieve their goals faster and more efficiently. We provide the ability to extract meaning from data allowing you to make better decisions and focus on business outcomes rather than on the tools used to achieve them

Managed Print Services - Did you know that printing is typically the $3^{\text {rd }}$ highest office expense behind rent and payroll and $90 \%$ of companies do not know what they are spending on print? Konica Minolta's Managed Print Services will provide the overall fleet management of your networked and local print devices. We strategically combine consulting, hardware, software implementation and workflow management unique to your business. We are committed to giving you a comprehensive action plan to support long-term goals, control costs and achieve optimal productivity.

Growth - Growth is our vision and we are achieving just that by balancing both our short term and long term goals while demonstrating industry leadership year over year. Our business transformation and acquisition strategy continually raises the level of trust by society and our clients. Our Business Innovation Centers (BICs) and investments in Enterprise Content Management (ECM) and IT Services fuel our development of new services and solutions to not only support your current business needs but also being able to support your future needs in the ever-changing mobile and digital business environment.

Synergy and Execution - We integrate our business expertise across a variety of markets, providing disruptive technologies, value and experience. With a proven track record, our experience guides the execution of complex strategies that will optimize your business environment. We provide a variety of solution models that align with the goals of each and every client and customize to support immediate and long term goals.


## Workplace of the Future ${ }^{\text {тм }}$

Konica Minolta is reshaping and revolutionizing the Workplace of the Future ${ }^{\mathrm{TM}}$. Creating a workplace without geographic limitations and cultivating technology that empowers your employees to work more productively, efficiently and collaboratively. No matter where they are in the world. We are expanding our existing product capabilities and offering a portfolio of unified smart office solutions to revolutionize the way we live and work - providing boundless possibilities for your workforce.

## Smart and Connected by 2020

The demand for data and information to make better, faster decisions will be staggering.



25 billion more connected devices in the world


## Strengthen Collaboration

The Workplace of the Future necessitates that your teams work smarter and better together. That's why our cloud-based tools were developed to demolish any obstacles within your organization that hinder you from doing just that.

## Teem Meeting Room Management

This effective cloud-based solution for your meeting and conference room scheduling challenges is a great way to help you rethink your workspace usage. Teem improves productivity by keeping meetings on track and enhancing the way your staff schedules and conducts those important gatherings. And its powerful analytics identifies space use behaviors, guiding you on where improvements are needed.


## Improve Productivity

With Konica Minolta's Workplace of the Future, old, arbitrary barriers set by distance and/or device type will become a thing of the past. The result? Productivity will undeniably improve. It starts with Konica Minolta solutions.

Double Robotics


Double® 2 is there when you can't be. Double® 2 is the world's leading telepresence robot, providing a real, physical presence at work or school via a two-wheeled balancing robot with an attached iPad®. Weighing only 15 pounds, a user attaches an iPad to the Double unit then uses an iPad, iPhone® or web browser to control and drive the robot.

## Increase Efficiency

Work24/7 access to essential information and applications is a critical requirement for the Workplace of the Future. Konica Minolta's All Covered Cloud Solutions leverage Cloud technology's flexibility and scalability to power file-sharing, applications and mobility that comes standard with today's modern workplace.

## The Receptionist for iPad

This simple visitor registration system can help you manage your visitor flow, allow two-way communication between hosts and guests, track who's coming and going, set up delivery options, present legal documents to sign electronically, capture photos and automatically print badges for your visitors. This is what the future looks like.


## ALICE Receptionist

Reshape your workplace with ALICE, the virtual receptionist. A touch screen and live video technology allows ALICE to connect visitors directly with your employees, greeting them and notifying staff when a visitor enters your office space. In addition to a consistent customer service experience for guests, you'll have improved security for your office -while saving money by forgoing a full-time staff member to manage your front desk.

Office Systems a complete line up in every segment in both color and monochrome devices. A common platform and interface with the bizhub experience.


Mid-Volume Flexible solutions for every business need. Print/copy output speeds of 55ppm, 45 ppm, $36 \mathrm{ppm}, 28 \mathrm{ppm}$, and 22 ppm .

Light-Volume Perfect for fit for mixed MFP and desktop environments. Provides increased efficiency, wide- ranging flexibility, reduced cost and greater accuracy and accountability.

## Customizable:

The bizhub MFP user interface can be customized to suit individual needs by adding or removing an application from the home screen, customizing a scanning process or displaying the functions that match small business needs or enterprise user demands.


## Simplicity:

The exclusive INFOPalette design lets you drag, drop, pinch in and pinch out, rotate images and more. Most models provide the ability to preview documents before you print, reducing errors that waste time and paper.


## Recognitions and Awards

We are proud to be recognized from widely respected industry organizations for our achievements as we continually demonstrate our ongoing pursuit for excellence.


## Environmental Sustainability

Protecting our planet is a top priority. We pursue a broad array of environmental initiatives - eliminating pollutants, reducing energy consumption and creating products and solutions that help our clients realize their own sustainability goals and strive to assist our clients to resolve their environmental issues.

- Eco Vision 2050 - our long term environmental vision
- Solar Energy Initiative - installation of a solar panels to harness the power of the sun for pollution-free energy
- Earth Friendly Products - environmentally friendly innovations that consistently improve efficiencies in our print technologies
- EPEAT - proud to have the highest total of EPEAT points of any registered imaging equipment company in the world
- Clean Planet - program for cost-free recycling of our consumables

- $\quad$ Simitri ${ }^{\circledR} \mathrm{HD}^{\mathrm{E}}$ Toner - consumes less energy during production and $\mathrm{CO}_{2}, \mathrm{NOx}$ and Sox emissions are reduced by more than $1 / 3$ during use
- Green Products Certification System
- Green Factory Certification System
- Green Marketing

To ensure efficient implementation of environmental management Konica Minolta is committed to the environment by operating its management systems based on ISO 14001.

0 87

$0 \%$



## MONOCHROME MID-VOLUME MULTIFUNCTION PRINTER

| Up to 36 ppm print/copy output to keep pace with rising demands <br> Optional dual scanning up to 160 originals per minute <br> Large 9" color display with quick tablet-like touchscreen interface <br> 3rd-party software integration with standard web browser <br> Built-in Emperon ${ }^{\oplus}$ print system, universal printer drivers <br> Simitri® HD polymerized toner for high-resolution imaging <br> Standard 250 GB HDD for on-board document storage <br> Meets ISO 15408 and IEEE 2600.1 Security standards* <br> Standard web browser <br> Power-saving design with quick recovery from sleep mode |
| :--- |

6,650-sheet maximum capacity, tab printing support, carbon-copy printing Advanced authentication, secure print release, remote firmware updates
Multiple bypass tray and detachable paper feed trays improve paper handling
Finishing options for 80-page booklet-making, up to 100-sheet stapling
Options for 2/3-hole punch, tri-fold, z-fold, post-insertion and more
Downloadable apps to help you work faster and smarter
Multiple i-Options to suit the needs of your workflow
EPEAT Gold-certified, low power consumption to cut costs
Mobile printing support (AirPrint, Google Cloud Print Classic, NFC)
*May not be available at time of launch

## bizhub 368e

## MONOCHROME MID-VOLUME MULTIFUNCTION PRINTER

Ideal for growing businesses, the bizhub 368e is a powerful, affordable monochrome MFP with superior Simitri ${ }^{\text {® }} \mathrm{HD}$ image quality and fast 36 ppm print/copy output. Optional dual scanning brings information into your workflow fast and enhanced touch screen simplicity never slows you down.

| SYSTEM OVERVIEW |  |
| :---: | :---: |
| System memory | 4 GB (when UK-211 is installed) |
| System hard disk | 250 GB Standard |
| Interface | 10-BASE-T / 100-BASE-TX / 1000-BASE-T Ethernet, USB 2.0 |
| Network protocols | TCP/IP (IPv4/IPv6), FTP, SMB v2, SMTP, WebDAV |
| Frame types | Ethernet 802.2, Ethernet 802.3, Ethernet II, Ethernet SNAP |
| Document feeder (optional) | Up to 100 originals / $5.5^{\prime \prime} \times 8.5^{\prime \prime}$ to $11^{\prime \prime} \times 17^{\prime \prime} / 35-163 g s m$ Reversing automatic document feeder or dual scan document feeder available |
| Printable paper size | Scanning/Copying: up to 11 " $\times 17^{\prime \prime}$ <br> Printing: up to $11^{\prime \prime} \times 17^{\prime \prime}$ full bleed on $12^{\prime \prime} \times 18^{\prime \prime}$ paper <br> Custom paper sizes <br> Banner paper max.: 11.75 " $\times 47.25$ " |
| Printable paper weight | 52-300 gsm |
| Paper input capacity | Standard: 1,150 sheets / Max.: 6,650 sheets |
| Tray 1 | 500 sheets / $5.5^{\prime \prime} \times 8.5^{\prime \prime}$ to $11^{\prime \prime} \times 17^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| Tray 2 | 500 sheets / $5.5^{\prime \prime} \times 8.5^{\prime \prime}$ to $12^{\prime \prime} \times 18^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| PC-115 Paper feed cabinet (optional) | 500 sheets / $5.5^{\prime \prime} \times 8.5$ " to $11^{\prime \prime} \times 17^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| PC-215 Paper feed cabinet (optional) | $2 \times 500$ sheets / $5.5^{\prime \prime} \times 8.5^{\prime \prime}$ to 8.5 " $\times 11^{\prime \prime} / 52-256$ gsm |
| Large capacity tray PC-415 (optional) | 2,500 sheets / 8.5 " $\times 11^{\prime \prime} / 52-256$ gsm |
| Large capacity tray LU-302 (optional) | 3,000 sheets / 8.5" $\times 11^{\prime \prime} / 52-256$ gsm |
| Manual bypass | 150 sheets / 4" $\times 6^{\prime \prime}$ to $12^{\prime \prime} \times 18^{\prime \prime} /$ custom paper sizes / $50-300 \mathrm{gsm}$ |
| Automatic duplexing | 5.5 " $\times 8.5$ " to 12" $\times 18{ }^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| Finishing modes | Offset, group, sort, staple, punch, half-fold, z-fold, tri-fold, post-insertion, booklet |
| Output capacity | Max. with finisher: 3,200 sheets Max. without finisher: 250 sheets |
| Stapling (optional) | Max.: 50 sheets or 48 sheets +2 cover sheets (up to 209 gsm) |
| Stapling output capacity | Max.: 1,000 sheets |
| Tri-fold (optional) | Up to 3 sheets |
| Tri-fold capacity | Max.: 30 sheets (tray) |
| Booklet (optional) | Max.: 20 sheets or 19 sheets + 1 cover sheet (up to 209 gsm ) |
| Booklet output capacity | Max.: 100 sheets (tray) |
| Copy/print volume | Max.: 175,000 pages/month ${ }^{1}$ |
| Toner lifetime | 25,000 pages |
| Imaging unit lifetime | 270,000 pages / 600,000 pages (Drum/Developer) |
| Power consumption | $120 \mathrm{~V} / 60 \mathrm{~Hz}$, less than 1.5 kW (system) |
| System dimensions | 24.2 " 27 " $\times 38$ " ( $\mathrm{W} \times \mathrm{D} \times \mathrm{H}$ ) |
| System weight | Approx. 168 lbs |

PRINTER SPECIFICATIONS

| Print resolution | 1,800 (equivalent) $\times 600 \mathrm{dpi}, 1,200 \times 1,200 \mathrm{dpi}$ |
| :---: | :---: |
| PDL | PCL6 (XL 3.0), PCL5c, PostScript 3 (ver. 3016), XPS |
| Operating systems | Windows (x32 / x64): 7/8.1 / 10 <br> Windows Server (x32/x64): 2008/2008 R2 ${ }^{3} / 2012^{3} / 2016^{3}$ <br> Macintosh OS X 10.7 or later <br> Linux / Unix / Citrix |
| Printer fonts | 80 PCL Latin, 137 PostScript 3 |
| Print functions | Direct Print of PCL, PS, TIFF, XPS, PDF, encrypted PDF files and OOXML (DOCX, XLSX, PPTX), mixmedia and mixplex, "Easy Set" job programming, overlay, watermark, copy protection, carbon copy print |

## COPIER SPECIFICATIONS

| Copying process | Electrostatic laser copy, tandem, indirect |
| :---: | :---: |
| Toner system | Simitri HD Polymerized Toner |
| Print speed $\text { (8.5" x } 11 \text { ") }$ | Up to 36 ppm (portrait) |
| Print speed (11" x 17") | Up to 18 ppm (portrait) |
| Autoduplex speed $\text { (8.5" x } 11 \text { ") }$ | Up to 36 ppm (portrait) |
| 1st copy out time | 4.5 seconds |
| Warm-up time | Approx. 20 seconds ${ }^{2}$ |
| Copy resolution | $600 \times 600 \mathrm{dpi}$ |
| Gradations | 256 gradations |
| Multi-copy | 1-9,999 |
| Original format | Up to 11" $\times 17$ " |
| Magnification | $25-400 \%$ in $0.1 \%$ steps, auto zooming |
| Copy functions | Electronic sorting, multi-job, adjustments (contrast, sharpness, image density), proof copy, interrupt mode, color mode, separate scan, sort/group, combination, original selection, ID card copy, 2-in-1, 4-in-1 |

SCANNER SPECIFICATIONS

| Scan speed | B\&W / Color: up to 160 opm with optional DF-704 |
| :--- | :--- |
| Scan resolution | Max.: 600 6 600 dpi |
| Scan modes | Scan-to-Email, Scan-to-SMB, Scan-to-FTP, Scan-to-Box, <br> Scan-to-USB, Scan-to-WebDAV, Scan-to-DPWS, Network <br> TWAIN scan |
| File formats | JPEG, TIFF, PDF, PDF/A 1a and 1b (optional), compact <br> PDF, encrypted PDF and searchable PDF (optional), XPS, <br> compact XPS, PPTX and searchable PPTX (optional), <br> searchable DOCX/XLSX (optional) |
| Scan destinations | 2,100 (shared with fax), LDAP support |
| Scan functions | Annotation (text/time/date) for PDF, up to 400 job <br> programs, realtime scan preview |

## FAX SPECIFICATIONS

| Fax | Super G3 (optional) |
| :--- | :--- |
| Transmission | Analog, Internet Fax, Color i-Fax, IP-Fax |
| Resolution | Max.: 600 x 600 dpi (ultra-fine) |
| Compression | MH, MR, MMR, JBIG |
| Modem | Up to 33.6 Kbps |
| Destinations | 2,100 (single + group) |
| Functions | Polling, time shift, PC-fax, receipt to confidential box, <br> receipt to Email/FTP/SMB, up to 400 job programs |

USER BOX SPECIFICATIONS

| Storable documents | Max.: 3,000 documents or 10,000 pages |
| :--- | :--- |
| Type of user boxes | Public <br> Personal (with password or authentication) <br> Group (with authentication) |
| Type of system boxes | Secure print, encrypted PDF, fax receipt, <br> fax polling, annotation |
| User box functionality | Reprint, combination, download, sending <br> (email/FTP/SMB and fax), copy box-to-box |



COMPONENTS AND OPTIONS

| AU-102 Biometric authentication | Finger vein scanner |
| :---: | :---: |
| AU-205H Universal <br> ID card reader | Various ID card technologies |
| AU-211 CA/PIV solution* | Requires WT-506 Working Table |
| DF-629 Document feeder | Reversing automatic document feeder, capacity 100 originals |
| DF-704 Document feeder | Dual scan automatic document feeder, capacity 100 originals |
| DK-510 Copier desk | Provides storage space for print media and other materials |
| Dynamag magnetic stripe card reader | Requires WT-506 Working Table |
| EK-608 USB I/F kit | USB keyboard connection |
| EK-609 USB I/F kit | USB keyboard connection, Bluetooth |
| External keyboard | External USB keyboard |
| FK-514 Fax board | Super G3 fax, digital fax functionality |
| FK-515 Fax board | Super G3 fax, digital fax functionality, lines 3 \& 4 support (requires MK-742) |
| FS-533 Staple finisher | 50 -sheet stapling, 500 sheets max. output |
| FS-536 Staple finisher | 50-sheet stapling, 3,200 sheets max. output (requires RU-513) |
| FS-536SD Booklet finisher | 50-sheet staple finisher, 20-sheet booklet finisher, <br> 2,200 sheets max. output (requires RU-513) |
| HD-524 Hard disk | Hard disk mirroring, 250 GB |
| JS-506 Job separator | Separation for fax output, etc. |
| KH-102 Keyboard holder | To place USB keyboard |
| KP-101 10-Key pad | For use instead of touchscreen |
| LK-102 v3 PDF enhancements | PDF/A, PDF encryption, digital signature |
| LK-104 v3 | Provides voice guidance functions |
| LK-105 v4 | Searchable PDF |
| LK-106 | Supports native barcode printing |
| LK-107 | Supports native Unicode printing |
| LK-108 | Supports native OCR A and B font printing |
| LK-110 v2 | Generates various file formats incl. DOCX, XLSX and combines LK-102 (encrypted PDF) + LK-105 (searchable PDF/OCR functionality) |
| LK-111 ThinPrint ${ }^{\oplus}$ Client | Print data compression for reduced network impact |
| LU-302 Large capacity unit | 3,000 sheets / 8.5" $\times 11^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| MK-730 Mount kit | Banner paper guide |
| MK-735 Mount kit | Installation kit for ID card reader |
| MK-742 Mount kit | Installation kit for FK-515 fax board |
| OC-511 Original cover | Cover required if no document feeder is installed |
| OT-506 Output tray | Output tray use instead of finisher |
| PC-115 Universal tray | 500 sheets / 5.5" $\times 8.5$ " to 11" $\times 17{ }^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| PC-215 Universal tray | $2 \times 500$ sheets / $5.5^{\prime \prime} \times 8.5^{\prime \prime}$ to $11^{\prime \prime} \times 17^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| PC-415 Large capacity tray | 2,500 sheets / 8.5 " $\times 11^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| PK-519 Punch kit for FS-533 | 2/3-hole punching, autoswitching |
| PK-520 Punch kit for FS-536 | 2/3-hole punching, autoswitching |
| RU-513 Relay unit | Required for the FS-536 / FS-536SD |
| SC-508 Security kit | Copy guard function |
| SP-501 Stamp unit | Added fax stamp capability kit |
| UK-211 Memory expansion | 2 GB memory expansion, required for most i-Options, registered overlay and concurrent use of web browser and certain other functions, including stamp print, watermark, date/time print, header/footer, image overlay and management number |
| UK-212 Wireless LAN | Wireless LAN to network connector |
| WT-506 Working table | Authentication device placement |

## KONIC^ MINOLTA

TECHNOLOGY


MONOCHROME MID-VOLUME MULTIFUNCTION PRINTER

| Up to 55 ppm print/copy output to keep pace with rising demands <br> Standard dual scanning up to 240 originals per minute <br> High capacity 300 -sheet document feeder <br> Large 9 " color display with quick tablet-like touchscreen interface <br> 3rd-party software integration with standard web browser <br> Built-in Emperon ${ }^{\text {a }}$ print system, universal printer drivers <br> Simitri ${ }^{\text { }}$ HD polymerized toner for high-resolution imaging <br> Standard 250 GB HDD for on-board document storage <br> Meets ISO 15408 and IEEE 2600.1 Security standards* <br> Standard web browser, 4 GB of memory |
| :--- |

[^5]
## bizhub 558e

## MONOCHROME MID-VOLUME MULTIFUNCTION PRINTER

The bizhub 558e presents the perfect solution for professional digitization of documents, thanks to the reliable high-capacity standard dual scan document feeder. Combined with the enhanced options for flexibility and security, it adapts precisely to customers' requirements and can easily be integrated into new working styles and any conceivable workflow.

| SYSTEM OVERVIEW |  |
| :---: | :---: |
| System memory | 4 GB |
| System hard disk | 250 GB Standard |
| Interface | 10-Base-T / 100-Base-TX / 1,000-Base-T Ethernet, USB 2.0 |
| Network protocols | TCP/IP (IPv4/IPv6), FTP, SMB v2, SMTP, WebDAV |
| Frame types | Ethernet 802.2, Ethernet 802.3, Ethernet II, Ethernet SNAP |
| Document feeder | Up to 300 originals / $5.5^{\prime \prime} \times 8.5^{\prime \prime}$ to $11^{\prime \prime} \times 177^{\prime \prime} / 35-210 \mathrm{gsm}$ Dual scan document feeder |
| Printable paper size | Scanning/Copying: up to $11^{\prime \prime} \times 17^{\prime \prime}$ <br> Printing: up to $11^{\prime \prime} \times 17^{\prime \prime}$ full bleed on $12^{\prime \prime} \times 18^{\prime \prime}$ paper <br> Custom paper sizes <br> Banner paper max.: $11.75^{\prime \prime} \times 47.25^{\prime \prime}$ |
| Printable paper weight | 52-300 gsm |
| Paper input capacity | Standard: 1,150 sheets / Max.: 6,650 sheets |
| Tray 1 | 500 sheets / $5.5^{\prime \prime} \times 8.5^{\prime \prime}$ to $11^{\prime \prime} \times 17^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| Tray 2 | 500 sheets / $5.5^{\prime \prime} \times 8.5^{\prime \prime}$ to $12^{\prime \prime} \times 18^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| Tray 3 (optional) | 500 sheets / $5.5^{\prime \prime} \times 8.5^{\prime \prime}$ to $11^{\prime \prime} \times 17^{\prime \prime} / 52-256$ gsm |
| Tray 4 (optional) | $2 \times 500$ sheets / $5.5^{\prime \prime} \times 8.5^{\prime \prime}$ to $8.5^{\prime \prime} \times 11^{\prime \prime} / 52-256$ gsm |
| Large capacity tray LU-207 (optional) | 2,500 sheets / $85^{\prime \prime} \times 11^{\prime \prime}$ to $12^{\prime \prime} \times 18^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| Large capacity tray LU-302 (optional) | 3,000 sheets / 8.5" $\times 11$ / / 52-256 gsm |
| Large capacity tray PC-415 (optional) | 2,500 sheets / $8.5^{\prime \prime} \times 11^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| Manual bypass | 150 sheets / $4^{\prime \prime} \times 6^{\prime \prime}$ to $12^{\prime \prime} \times 18^{\prime \prime} /$ custom paper sizes/ 50-300 gsm |
| Automatic duplexing | $5.5^{\prime \prime} \times 8.5^{\prime \prime}$ to $12^{\prime \prime} \times 18^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| Finishing modes | Offset, group, staple, sort, punch, half-fold, $z$-fold, tri-fold, post-insertion, booklet |
| Output capacity | Max. with finisher: 3,200 sheets Max. without finisher: 250 sheets |
| Stapling (optional) | Max.: 100 sheets or 94 sheets +2 cover sheets (up to 209 gsm ) |
| Stapling output capacity | Max.: 1,000 sheets |
| Tri-fold (optional) | Up to 3 sheets |
| Tri-fold capacity | Max.: 30 sheets (tray) |
| Booklet (optional) | Max.: 20 sheets or 19 sheets +1 cover sheet (up to 209 gsm ) |
| Booklet output capacity | Max.: 100 sheets (tray) |
| Copy/print volume | Max.: 250,000 pages/month ${ }^{1}$ |
| Toner lifetime | 26,000 pages |
| Imaging unit lifetime | 285,000 pages / 600,000 pages (Drum/Developer) |
| Power consumption | $120 \mathrm{~V} / 60 \mathrm{~Hz}$, less than 0.5 kW (system) |
| System dimensions | 24.2 " 27 " $\times 38^{\prime \prime}$ ( $\mathrm{WxD} \mathrm{\times H)}$ |
| System weight | Approx. 211.64 lb |

PRINTER SPECIFICATIONS

| Print resolution | 1,800 (equivalent) $\times 600 \mathrm{dpi}, 1,200 \times 1,200 \mathrm{dpi}$ |
| :---: | :---: |
| PDL | PCL6 (XL 3.0), PCL5c, PostScript 3 (ver. 3016), XPS |
| Operating systems | Windows (x32/x64): Vista 7/8.1/10 <br> Windows Server (x32/x64): 2008/2008 R2 ${ }^{3} / 2012^{3}$ <br> Macintosh OS X 10.7 or later <br> Red Hat Enterprise Linux |
| Printer fonts | 80 PCL Latin, 137 PostScript 3 |
| Print functions | Direct Print of PCL, PS, TIFF, XPS, PDF, encrypted PDF files and OOXML (DOCX, XLSX, PPTX), mixmedia and mixplex, "Easy Set" job programming, overlay, watermark, copy protection, carbon copy print |


| Copying process | Electrostatic laser copy, tandem, indirect |
| :---: | :---: |
| Toner system | Simitri HD Polymerized Toner |
| Print speed $\left(8.5^{\prime \prime} \times 11^{\prime \prime}\right)$ | Up to 55 ppm (portrait) |
| Print speed $\left(11^{\prime \prime} \times 17^{\prime \prime}\right)$ | Up to 27 ppm (portrait) |
| Autoduplex speed $\left(8.5^{\prime \prime} \times 11^{\prime \prime}\right)$ | Up to 55 ppm (portrait) |
| 1st copy out time | 3.5 sec . |
| Warm-up time | Approx. $22 \mathrm{sec}{ }^{\text {. }}$ |
| Copy resolution | $600 \times 600 \mathrm{dpi}$ |
| Gradations | 256 gradations |
| Multi-copy | 1-9,999 |
| Original format | Up to 11" $\times 17$ " |
| Magnification | $25-400 \%$ in 0.1\% steps, auto zooming |
| Copy functions | Electronic sorting, multi-job, adjustments (contrast, sharpness, image density), proof copy, interrupt mode, color mode, separate scan, sort/group, combination, original selection, ID card copy, 2-in-1, 4-in-1 |
| SCANNER SPECIFICATIONS |  |
| Scan speed | B\&W / Color: up to 240 ipm |
| Scan resolution | Max.: $600 \times 600 \mathrm{dpi}$ |
| Scan modes | Scan-to-Email, Scan-to-SMB, Scan-to-FTP, Scan-to-Box, Scan-to-USB, Scan-to-WebDAV, Scan-to-DPWS, Network TWAIN scan |
| File formats | JPEG, TIFF, PDF, PDF/A 1a and 1b (optional), compact PDF, encrypted PDF and searchable PDF (optional), XPS, compact XPS, PPTX and searchable PPTX (optional), searchable DOCX/XLSX (optional) |
| Scan destinations | 2,100 (shared with fax), LDAP support |
| Scan functions | Annotation (text/time/date) for PDF, up to 400 job programs, real-time scan preview |
| FAX SPECIFICAIIONS |  |
| Fax | Super G3 (optional) |
| Transmission | Analog, Internet Fax, Color i-Fax, IP-Fax |
| Resolution | Max.: $600 \times 600 \mathrm{dpi}$ (ultra-fine) |
| Compression | MH, MR, MMR, JBIG |
| Modem | Up to 33.6 Kbps |
| Destinations | 2,100 (single + group) |
| Functions | Polling, time shift, PC-fax, receipt to confidential box, receipt to email/FTP/SMB, up to 400 job programs |
| USER BOX SPECIFICATIONS |  |
| Storable documents | Max.: 3,000 documents or 10,000 pages |
| Type of user boxes | Public <br> Personal (with password or authentication) Group (with authentication) |
| Type of system boxes | Secure print, encrypted PDF, fax receipt, fax polling, annotation |
| User box functionality | Reprint, combination, download, sending (email/FTP/SMB and fax), copy box-to-box |



| AU-102 Biometric authentication | Finger vein scanner |
| :---: | :---: |
| Dynamag magnetic stripe card reader | Requires WT-506 Working Table |
| AU-205H Universal ID card reader* | Various ID card technologies |
| AU-211 CA/PIV solution | Requires WT-506 Working Table |
| EK-608 USB I/F kit | USB keyboard connection |
| EK-609 USB I/F kit | USB keyboard connection, Bluetooth |
| DK-510 Copier desk | Provides storage space for print media and other materials |
| FK-514 Fax board | Super G3 fax, digital fax functionality |
| FK-515 Fax board | Super G3 fax, digital fax functionality, lines $3 \& 4$ support (requires MK-742) |
| FS-533 Staple finisher | 50-sheet stapling, 500 sheets max. output |
| FS-536 Staple finisher | 50 -sheet stapling, 3,200 sheets max. output (requires RU-513) |
| FS-536SD Booklet finisher | 50 -sheet staple finisher, 20 -sheet booklet finisher, 2,200 sheets max. output (requires RU-513) |
| FS-537 Staple finisher | 100 -sheet stapling, 3,200 sheets max. output (requires RU-513) |
| FS-537SD Booklet finisher | 100 -sheet stapling, 20 -sheet booklet finisher, <br> 2,500 sheets max. output (requires RU-513) |
| HD-524 Hard disk | Hard disk mirroring, 250 GB |
| JS-506 Job separator | Separation for fax output, etc. |
| JS-602 Job separator for FS-537 | Separation for fax output, etc. |
| KH-102 Keyboard holder | To place USB keyboard |
| KP-101 10-Key pad | For use instead of touchscreen |
| LK-102 v3 | PDF/A, PDF encryption, digital signature |
| LK-104 v3 | Provides voice guidance functions |
| LK-105 v4 | Searchable PDF |
| LK-106 | Supports native barcode printing |
| LK-107 | Supports native Unicode printing |
| LK-108 | Supports native OCR A and B font printing |
| LK-110 v2 | Generates various file formats incl. DOCX, XLSX and combines LK-102 (encrypted PDF) + LK-105 (searchable PDF/OCR functionality) |
| LK-111 ThinPrint ${ }^{\text {c Client }}$ | Print data compression for reduced network impact |
| LU-207 Large capacity unit | 2,500 sheets / $85^{\prime \prime} \times 11^{\prime \prime}$ to $12^{\prime \prime} \times 18^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| LU-302 Large capacity unit | 3,000 sheets / 8.5" $\times 11^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| MK-730 Mount kit | Banner paper guide |
| MK-735 Mount kit | Installation kit for ID card reader |
| MK-742 Mount kit | Installation kit for FK-515 fax board |
| OT-506 Output tray | Output tray use instead of finisher |
| PC-115 Universal $\operatorname{tray}(\mathrm{x} 1)$ | 500 sheets / $5.5^{\prime \prime} \times 8.5^{\prime \prime}$ to $11^{\prime \prime} \times 17^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| PC-215 Universal $\operatorname{tray}(x 2)$ | $2 \times 500$ sheets / $5.5^{\prime \prime} \times 8.5^{\prime \prime}$ to $11^{\prime \prime} \times 17^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| PC-415 Large capacity tray | 2,500 sheets / $8.5{ }^{\prime \prime} \times 11^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| PI-507 Post inserter for FS-537 | Cover insertion, post finishing |
| PK-519 Punch kit for FS-533 | 2/3-hole punching, autoswitching |
| PK-520 Punch kit for FS-536 | 2/3-hole punching, autoswitching |
| PK-523 Punch kit for FS-537 | 2/3-hole punching, autoswitching |
| RU-513 Relay unit | Required for the FS-537 / FS-537SD, FS-536 / FS-536SD |
| SC-508 Security kit | Copy Guard function (2x required) |
| SP-501 Stamp unit | Added fax stamp capability kit |
| UK-212 Wireless LAN | Wireless LAN to network connector |
| UK-501 Multi-feed detection kit | Detects multi-feeding in the document feeder |
| WT-506 Working table | Authentication device placement |
| ZU-609 Z-fold unit for FS-537 | Z-fold for 11" $\times 17$ " prints, $2 / 3$-hole punching |

## KONIC^ MINOLTA

TECHNOLOGY


MONOCHROME HIGH-VOLUME MULTIFUNCTION PRINTER

| $\frac{\text { High-speed print/copy output of } 80 \mathrm{ppm} \text { in high-quality } \mathrm{B} \& W}{}$ |
| :--- |
| Standard dual scanning handles up to 240 originals per minute |
| High capacity 300-sheet document feeder |
| INFO-Palette display for instant access to more information 9 |
| Web browser ready with 4 GB memory |
| Downloadable apps to improve your productivity |
| Simitrie HD toner guarantees excellent print quality |
| Scan-to-email, scan-to-ftp, scan-to-me, scan-to-home convenience |

[^6]| bizhub 808 |  |
| :---: | :---: |
| MONOCHROME HIGH-VOLUME MULTIFUNCTION PRINTER |  |
| With 80 ppm print/copy output in high-resolution B\&W, standard dual scanning at up to 240 opm , multiple finishing options and enhanced touch-and-swipe interface, the bizhub 808 brings maximum productivity to high-volume document demands and in-house, on-demand printing applications. |  |
| SYSTEM OVERVIEW |  |
| System memory | 4GB |
| System hard disk | 250 GB |
| Interface | 10-BASE-T / 100-BASE-TX / 1,000-BASE-T Ethernet, USB 2.0, Wi-Fi $802.11 \mathrm{~b} / \mathrm{g}$ (optional) |
| Network protocols | TCP/IP (IPv4/IPv6), NetBEUI, SMB, LPD, IPP, SNMP, HTTP |
| Frame types | Ethernet 802.2, Ethernet 802.3, Ethernet II, Ethernet SNAP |
| Dual scan document feeder | $\begin{aligned} & \text { Up to } 300 \text { originals } / 5.5^{\prime \prime} \times 8.5^{\prime \prime} \text { to } 11^{\prime \prime} \times 17^{\prime \prime} / \\ & 35-210 \mathrm{gsm} \end{aligned}$ |
| Printable paper size | Scanning/Copying: up to $11^{\prime \prime} \times 17^{\prime \prime}$ <br> Printing: up to $11^{\prime \prime} \times 17^{\prime \prime}$ full bleed on $12^{\prime \prime} \times 18^{\prime \prime}$ paper <br> Custom paper sizes, Banner paper max.: $11.75^{\prime \prime} \times 47.25^{\prime \prime}$ |
| Printable paper weight | $52-300 \mathrm{gsm}$ |
| Paper input capacity | Standard: 3,650 sheets / Max.: 6,650 sheets |
| Tray 1 | 500 sheets / $5.5^{\prime \prime} \times 8.5^{\prime \prime}$ to $12^{\prime \prime} \times 18^{\prime \prime} / 52-256$ gsm |
| Tray 2 | 500 sheets / $5.5^{\prime \prime} \times 8.5^{\prime \prime}$ to $12^{\prime \prime} \times 18^{\prime \prime} / 52-256$ gsm |
| Tray 3 | 1,500 sheets / $8.5^{\prime \prime} \times 11^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| Tray 4 | 1,000 sheets / $8.5^{\prime \prime} \times 11^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| Large capacity tray LU-303 (optional) | 3,000 sheets / $8.5^{\prime \prime} \times 11^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| Large capacity tray LU-205 (optional) | 2,500 sheets / $8.5^{\prime \prime} \times 11^{\prime \prime}$ to $12^{\prime \prime} \times 18^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| Manual bypass | 150 sheets/ $4^{\prime \prime} \times 6^{\prime \prime}$ to $12^{\prime \prime} \times 18^{\prime \prime} /$ custom paper sizes / $52-300$ gsm |
| Automatic duplexing | $5.5^{\prime \prime} \times 8.5$ " to $12^{\prime \prime} \times 188^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| Finishing modes | Offset, group, sort, staple, punch, post insertion, z-fold, half-fold, tri-fold, booklet |
| Output capacity | Max. with finisher. 3,300 sheets Max. without finisher: 250 sheets |
| Stapling (optional) | Max.: 100 sheets or 94 sheets +2 cover sheets (up to 209 gsm ) |
| Stapling output capacity | Max.: 1,000 sheets |
| Tri-fold (optional) | Up to 3 sheets |
| Tri-fold capacity | Max.: 30 sheets (tray) |
| Booklet (optional) | $\begin{aligned} & \text { Max.: } 20 \text { sheets or } 19 \text { sheets }+1 \text { cover sheet } \\ & \text { (up to } 209 \mathrm{gsm} \text { ) } \end{aligned}$ |
| Booklet output capacity | Max.: 100 sheets (tray) |
| Copy/print volume | Max.: 300,000 pages/month ${ }^{1}$ |
| Toner lifetime | 40,800 pages |
| Imaging unit lifetime | 400,000 pages / 1,200,000 pages (developer) |
| Power consumption | $120 \mathrm{~V} / 50 / 60 \mathrm{~Hz}$, less than 2.1 kW |
| System dimensions | $26.4{ }^{\text {" }} \times 32.3$ " $\times 48.5^{\prime \prime}(\mathrm{W} \times \mathrm{D} \times \mathrm{H})$ |
| System weight | Approx. 441 lb |
| Printer speciflcations |  |
| Print resolution | $1,800 \times 600 \mathrm{dpi}, 1,200 \times 1,200 \mathrm{dpi}$ |
| PDL | PCL6 (XL 3.0), PCL5, PostScript 3 (ver. 3016), XPS |
| Operating systems | ```Windows (x32 / x64):Vista /7 / 8 / 8.1 Windows Server: 2003 / 2003 R2 / 2008 / 2008 R2/ 2012/2012 R2 Macintosh OS X: 10.6 / 10.7 / 10.8 / 10.9 / 10.10 Unix / Linux / Citrix``` |
| Printer fonts | 80 PCL Latin, 137 PostScript 3 emulation |
| Print functions | Direct Print of PCL, PS, TIFF, XPS, PDF (v. 17), encrypted PDF files and OOXML (DOCX, XLSX, PPTX), mixmedia and mixplex, "Easy Set" job programming, overlay, watermark, copy protection, carbon copy print |

## bizhub 808

MONOCHROME HIGH-VOLUME MULTIFUNCTION PRINTER
With 80 ppm print/copy output in high-resolution B\&W, standard dual scanning at up to 240 opm , multiple finishing options and enhanced ach-and-swipe interface, the bizhub 808 brings maximum productivity to high-volume document demands and in-house, on-demand printing applications.

| Copying process | Electrostatic laser copy, tandem, indirect |
| :---: | :---: |
| Toner system | Simitrio HD Polymerized Toner |
| Print speed (8.5" $\times 11^{\prime \prime}$ ) | Up to 80 ppm (portrait) |
| Autoduplex speed (8.5" $\times 11^{\prime \prime}$ ) | Up to 80 ppm (portrait) |
| 1st copy out time | 3.6 sec . |
| Warm-up time | Approx. $100 \mathrm{sec}^{2}$ |
| Copy resolution | $600 \times 600 \mathrm{dpi}$ |
| Gradations | 256 gradations |
| Multi-copy | 1-9,999 |
| Original format | Up to 11" $\times 17^{\prime \prime}$ |
| Magnification | $25-400 \%$ in 0.1\% steps, auto zooming |
| Copy functions | Chapter, cover and page insertion, proof copy (print and screen), adjustment test print, digital art functions, job setting memory, poster mode, image repeat, overlay, stamping, copy protection |
| SCANNER SPECIFICATIONS |  |
| Scan speed | B\&W / Color: Up to 240 ipm |
| Scan resolution | Max.: $600 \times 600 \mathrm{dpi}$ |
| Scan modes | Scan-to-Email, Scan-to-SMB, Scan-to-FTP, Scan-to-Box, Scan-to-USB, Scan-to-WebDAV, Scan-to-DPWS, Network TWAIN scan |
| File formats | JPEG, TIFF, PDF, PDF/A la and lb (optional), compact PDF, encrypted PDF and searchable PDF (optional), XPS, compact XPS, PPTX and searchable PPTX (optional), searchable DOCX/XLSX (optional) |
| Scan destinations | 2,100 (shared with fax), LDAP support |
| Scan functions | Annotation (text/time/date) for PDF, up to 400 job programs, real-time scan preview |
| FAX SPECIFICATIOHS |  |
| Fax | Super G3 (optional) |
| Transmission | Analog, Color i-Fax, IP-Fax |
| Resolution | Max.: $600 \times 600$ dpi (ultra-fine) |
| Compression | MH, MR, MMR, JBIG |
| Modem | Up to 33.6 Kbps |
| Destinations | 2,100 (single + group) |
| Functions | Polling, time shift, PC-fax, receipt to confidential box, receipt to email/FTP/SMB, up to 400 job programs |
| USER BOX SPECIFICATIONS |  |
| Storable documents | Max.: 3,000 documents or 10,000 pages |
| Type of user boxes | Public <br> Personal (with password or authentication) Group (with authentication) |
| Type of system boxes | Secure print, encrypted PDF, fax receipt, fax polling |
| User box functionality | Reprint, combination, download, sending (email/ FTP/SMB and fax), copy box-to-box |


| SYSTEM FEATURES |  |
| :--- | :--- |
| Security | ISO 15408 EAL3 |
|  | IEEE 2600.13 |
|  | IP filtering and port blocking |
|  | SSL2, SSL3 and TSL1.0 network communication |
|  | IPsec support |
|  | IEEE 802.1x support |
|  | User authentication |
|  | Authentication log |
|  | Secure print |
|  | Hard disk overwrite (8 standard types) |
|  | Hard disk data encryption (AES 256) |
|  | Hard disk mirroring (optional) |
|  | Memory data auto deletion |
|  | Confidential fax receipt |
|  | Print user data encryption |
|  | Copy protection: Copy Guard, Password Copy (optional) |
|  | Up to 1,000 user accounts |
|  | Active directory support |
|  | (user name + password + email + SMB folder) |
|  | User function access definition |
|  | Optional biometric authentication (finger vein scanner) |
|  | Optional ID card authentication (ID card reader) |
|  | Net Care Device Manager |
|  | Box Operator |
|  | Direct Print |
|  | Print Status Notifier |
|  | Driver Packaging Utility |
|  | Log Management Utility |
|  |  |

${ }^{1}$ Maximum monthly duty cycle describes the maximum number of pages a device can output on a monthly basis. This specification is a guideline intended to offer a comparison of durability as it relates to the entire Konica Minolta MFP and printer product line so that the appropriate device can be placed in order to meet customer needs.
${ }^{2}$ Warm-up time may vary depending on the operating environment and usage
${ }^{3}$ Certification pending.


| AU-102 Biometric authentication | Finger vein scanner |
| :---: | :---: |
| AU-205H Universal ID Card Reader | Various ID card technologies |
| EK-610 USB I/F kit | USB keyboard connection |
| EK-611 USB I/F kit | USB keyboard connection, Bluetooth |
| External keyboard | External USB keyboard |
| FK-515 Fax board | Super G3 fax, digital fax functionality, lines 3 \& 4 support (requires MK-742) |
| FK-516 Fax board | Super G3 fax, digital fax functionality |
| FS-536 Staple finisher | 50 -sheet stapling / 3,200 sheets max. output (requires RU-515) |
| FS-536SD Booklet finisher | 50-sheet staple finisher / 20-sheet booklet finisher / 2,200 sheets max. output (requires RU-515) |
| FS-537 Staple finisher | 100 -sheet stapling $/ 3,200$ sheets max. output (requires RU-515) |
| FS-537SD Booklet finisher | 100 -sheet stapling / 20 -sheet booklet finishing / 2,500 sheets max. output (requires RU-515) |
| HD-524 Hard disk | Hard disk mirroring, 250 GB |
| JS-602 Job separator | Separation for fax output, etc. |
| KH-102 Keyboard holder | To place USB keyboard |
| KP-101 10-Key pad | For use instead of touchscreen |
| LK-102 v3 | PDF/A, PDF encryption, digital signature |
| LK-104 v3 | Provides voice guidance functions |
| LK-105 v4 | Searchable PDF |
| LK-106 | Supports native barcode printing |
| LK-107 | Supports native Unicode printing |
| LK-108 | Supports native OCR A and B font printing |
| LK-110 v2 | Generates various file formats includes DOCX, XLSX and combines LK-102 (encrypted PDF) + LK-105 (searchable PDF/OCR functionality) |
| LK-111 ThinPrint ${ }^{\text {c }}$ Client | Print data compression for reduced network impact |
| LU-205 Large capacity unit | 2,500 sheets / $8.5^{\prime \prime} \times 11^{\prime \prime}$ to $12^{\prime \prime} \times 18^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| LU-303 Large capacity unit | 3,000 sheets / 8.5" $\times 11^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| MK-715 Mount kit | Banner paper guide |
| MK-735 Mount kit | Installation kit for ID card reader |
| MK-742 Mount kit | Installation kit for FK-515 fax board |
| OT-508 Output tray | Output tray use instead of finisher |
| Pl-507 Post inserter | Cover insertion, post finishing |
| PK-520 Punch kit for FS-536 | 2/3-hole punching, autoswitching |
| PK-523 Punch kit <br> for FS-537 | 2/3-hole punching, autoswitching |
| RU-515 Relay unit | Required for the FS-536 / FS-536SD / FS-537 / FS-537SD |
| SC-508 Security kit | Copy guard function |
| SP-501 Stamp unit | Added fax stamp capability |
| UK-501 Double feed detection kit | Detects multi-feeding in the document feeder |
| UK-212 Wireless LAN | Wireless LAN to network connector |
| WT-506 Working table | Authentication device placement |
| WT-513 Working table for upright panel | Used to mount the control panel in an upright position, authentication device placement |
| ZU-609 Z-fold unit | Fold unit for FS-537/SD |

## Giving Shape to Ideas

Up to 55 ppm print/copy output to keep pace with rising demands
Standard dual scanning handles up to 240 originals per minute
High capacity 300-sheet document feeder
Large 10.1" color display with quick tablet-like touchscreen interface
Scan-to-email and FTP, scan-to-me, scan-to-home convenience
Built-in Emperon ${ }^{\text {® }}$ print system, universal printer drivers
Simitri ${ }^{\oplus}$ HD polymerized toner for high-resolution imaging
Standard 250 GB HDD for on-board document storage
Web browser with 4 GB of memory
ISO 15408 and IEEE 2600.1 Security standards
Power-saving design with quick recovery from sleep mode
6,650-Sheet maximum capacity, tab printing support, carbon-copy printing
Advanced authentication, secure print release, remote firmware updates
Multiple bypass tray and detachable paper feed trays improve paper handling
Finishing options for 80-page booklet-making, up to 100-sheet stapling
Option for 2/3-hole punch, tri-fold, z-fold, post-insertion and more
Downloadable apps to help you work faster and smarter
Multiple i-Options to suit the needs of your workflow
EPEAT Gold-certified, low power consumption to cut costs
Mobile printing support (AirPrint, Google Cloud Print, NFC)

## bizhub C558

COLOR MID-VOLUME MULTIFUNCTION PRINTER
mfp


## bizhub C558

If your workload is growing, the bizhub C558 is the MFP solution you've been searching for - with 55 ppm print/copy output in superior Simitri HD color or cost-effective B\&W. The C558 also offers standard dual scanning at up to 240 opm, 6,650-sheet maximum paper capacity, enhanced touch-and-swipe operation on the large 10.1 inch control panel and full solution integration.

System Overview

## System memory 4GB

| System hard disk | 250 GB Standard |
| :--- | :--- |
| Interface | $10-$ BASE-T/100-BA |

## Network protocols

Frame types
Dual scan
document feeder
Printable paper size Scanning/Copying: up to $11^{\prime \prime} \times 17^{\prime \prime}$
Printing: up to $11^{\prime \prime} \times 17^{\prime \prime}$ full bleed on 12 " $\times 18^{\prime \prime}$ paper Custom paper sizes
Banner paper max.: 11.75" x 47.25"
Printable paper weight $52-300 \mathrm{gsm}$

| Paper input capacity | Standard: 1,150 sheets / Max.: 6,650 sheets |
| :---: | :---: |
| Tray 1 | 500 sheets / $5.5^{\prime \prime} \times 8.5^{\prime \prime}$ to $11^{\prime \prime} \times 17^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| Tray 2 | 500 sheets / $5.5^{\prime \prime} \times 8.5{ }^{\prime \prime}$ to $12^{\prime \prime} \times 18^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| Tray 3 (optional) | 500 sheets / $5.5^{\prime \prime} \times 8.5^{\prime \prime}$ to $11^{\prime \prime} \times 17^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| Tray 4 (optional) | $2 \times 500$ sheets / $5.5^{\prime \prime} \times 8.5^{\prime \prime}$ to 8.5 " $\times 11^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| Large capacity tray LU-207 (optional) | 2,500 sheets / $8.5^{\prime \prime} \times 11^{\prime \prime}$ to $12^{\prime \prime} \times 18^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| Large capacity tray LU-302 (optional) | 3,000 sheets / 8.5" $\times 11^{\prime \prime} / \mathbf{~ 5 2 - 2 5 6 ~ g s m ~}$ |
| Large capacity tray PC-415 (optional) | 2,500 sheets / $8.5^{\prime \prime} \times 11^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| Manual bypass | 150 sheets / 4" $\times 6$ " to 12" $\times 18$ " / custom paper sizes / 50-300 gsm |
| Automatic duplexing | $5.5^{\prime \prime} \times 8.5$ " to $12^{\prime \prime} \times 18^{\prime \prime} / 52-256 \mathrm{gsm}$ |
| Finishing modes | Offset, group, sort, staple, punch, half-fold, z-fold, tri-fold, post-insertion, booklet |
| Output capacity | Max. with finisher: 3,300 sheets Max. without finisher: 250 sheets |
| Stapling (optional) | Max.: 100 sheets or 94 sheets + 2 cover sheet (up to 209 gsm) |
| Stapling output capacity | Max.: 1,000 sheets |
| Tri-fold (optional) | Up to 3 sheets |
| Tri-fold capacity | Max.: 30 sheets (tray) |
| Booklet (optional) | Max.: 20 sheets or 19 sheets + 1 cover sheet (up to 209 gsm) |
| Booklet output capacity | Max.: 100 sheets (tray) |
| Copy/print volume | Max.: 200,000 pages/month ${ }^{1}$ |
| Toner lifetime | Black: 28,000 pages / CMY: 26,000 pages |
| Imaging unit lifetime | Black: 145,000 pages / 600,000 pages (Drum / Developer) CMY: 130,000 pages / 600,000 pages (Drum / Developer) |
| Power consumption | $120 \mathrm{~V} / 60 \mathrm{~Hz}$, less than 0.5 kW (system) |
| System dimensions | 24.2 " $\times 27^{\prime \prime} \times 38^{\prime \prime}(\mathrm{W} \times \mathrm{D} \times \mathrm{H})$ |
| System weight | Approx. 242.5 lb |


| Copier Specifications |  |
| :---: | :---: |
| Copying process | Electrostatic laser copy, tandem, indirect |
| Toner system | Simitri ${ }^{\text {® }}$ HD Polymerized Toner |
| Print speed (8.5"x 11") | B\&W / Color: up to 55 ppm (Portrait) |
| Print speed(11"x 17") | B\&W / Color: up to 27 ppm (Portrait) |
| Autoduplex speed $\left(8.5^{\prime \prime} \times 11^{\prime \prime}\right)$ | B\&W / Color: up to 55 ppm (Portrait) |
| 1st copy out time | B\&W: 3.5 sec . / Color: 4.4 sec . |
| Warm-up time | Approx. 22 sec. ${ }^{2}$ |
| Copy resolution | $600 \times 600 \mathrm{dpi}$ |
| Gradations | 256 gradations |
| Multi-copy | 1-9,999 |
| Original format | Up to 11" $\times 17^{\prime \prime}$ |
| Magnification | 25-400\% in 0.1\% steps, auto zooming |
| Copy functions | Electronic sorting, multi-job, adjustments (contrast, sharpness, image density), proof copy, interrupt mode, color mode, separate scan, sort/group, combination, original selection, ID card copy, 2-in-1, 4-in-1 |


| Printer Specifications |  |
| :--- | :--- |
| Print resolution | $1,800 \times 600$ dpi, $1,200 \times 1,200$ dpi |
| PDL | PCL6 (XL 3.0), PCL5e/c, PostScript 3 (ver. 3016), XPS |
| Operating systems | Windows ( $\times 32 / \times 64)$ : XP /Vista / 7/8 <br> Windows Server ( $\times 32 / \times 64$ ): $2003 / 2008 / 2008$ R2 $^{3} / 2012^{3}$ <br>  <br> Macintosh OS $\times 10.7$ or later <br> Linux / Citrix |
| Printer fonts | 80 PCL Latin, 137 PostScript 3 |
| Print functions | Direct Print of PCL, PS, TIFF, XPS, PDF, encrypted PDF files and <br> OOXML (DOCX, XLSX, PPTX), mixmedia and mixplex, "Easy Set" <br> job programming, overlay, watermark, copy protection, carbon <br> copy print |

Printer Specifications (Optional)

| Print controller | Embedded Fiery IC-416 (VI-510 required) |
| :---: | :---: |
| Memory/HDD | 2 GB / 160 GB |
| PDL | PostScript 3(ver. 3019) PCL 6/5c |
| Operating systems | Windows (x32/x64): XP / Vista / $7 / 8$ <br> Windows Server (x32/x64): 2003 / 2008 / 2008 R2 $2^{3} / 2012^{3}$ <br> Macintosh OS X 10.8 or later |

## Scanner

Specifications
Scan speed

| Scan speed | B\&W / Color: up to 240 ipm |
| :--- | :--- |
| Scan resolution | Max.: 600 x600 dpi |
| Scan modes | Scan-to-Email, Scan-to-SMB, Scan-to-FTP, Scan-to-Box, Scan-to-USB, <br> Scan-to-WebDAV, Scan-to-DPWS, Network TWAIN scan |
| File formats | JPEG, TIFF, PDF, PDF/A 1a and 1b (optional), compact PDF, <br> encrypted PDF and searchable PDF (optional), XPS, compact XPS, <br> PPTX and searchable PPTX (optional), searchable DOCX/XLSX <br> (optional) <br> Scan destinations <br> Scan functionsAnnotation (text/time/date) for PDF, up to 400 job programs, <br> realtime scan preview |

Fax Specifications

| Fax | Super G3 (optional) |
| :--- | :--- |
| Transmission | Analog, Internet fax, Color i-Fax, IP-Fax |
| Resolution | Max.: $600 \times 600$ dpi (ultra-fine) |
| Compression | MH, MR, MMR, JBIG |
| Modem | Up to 33.6 Kbps |
| Destinations | 2,100 (single + group) |
| Functions | Polling, time shift, PC-fax, receipt to confidential box, receipt to <br>  <br> Email/FTP/SMB, up to 400 job programs |

## User Box

Specifications

| Storable documents | Max.: 3,000 documents or 10,000 pages |
| :--- | :--- |
| Type of user boxes | Public <br> Personal (with password or authentication) <br> Group (with authentication) |
| Type of system boxes | Secure print, encrypted PDF, fax receipt, fax polling, annotation |
| User box functionality | Reprint, combination, download, sending (Email/FTP/SMB and fax), <br> copy box-to-box |


| System Features |  |
| :---: | :---: |
| Security | ISO 15408 EAL $^{4}$ <br> IEEE 2600. $1^{4}$ <br> IP filtering and port blocking <br> SSL2, SSL3 and TSL1.0 network communication <br> IPsec support <br> IEEE 802.1x support <br> FIPS 140-2 <br> User authentication <br> Authentication log <br> Secure print <br> Hard disk overwrite (8 standard types) <br> Hard disk data encryption (AES 128) <br> Memory data auto deletion <br> Confidential fax receipt, <br> Print user data encryption <br> Copy protection (Copy Guard, Password Copy) optional |
| Accounting | Up to 1,000 user accounts <br> Active Directory support <br> (user name + password + Email + SMB folder) <br> User function access definition <br> Optional Biometric authentication (finger vein scanner) <br> Optional ID card authentication (ID card reader) |
| Software | PageScope Net Care Device Manager <br> PageScope Data Administrator <br> PageScope Box Operator <br> PageScope Direct Print <br> Print Status Notifier <br> Driver Packaging Utility <br> Log Management Utility |
| ${ }^{1}$ Maximum monthly duty cycle describes the maximum number of pages a device can output on a monthly basis. This specification is a guideline intended to offer a comparison of durability as it relates to the entire Konica Minolta MFP and printer product line so that the appropriate device can be placed in order to meet customer needs <br> ${ }^{2}$ Warm-up time may vary depending on the operating environment and usage <br> ${ }^{3}$ Supports x64 only <br> ${ }^{4}$ Certification pending |  |
| Components and Options |  |
| AU-102 Biometric authentication | Finger vein scanner |
| AU-204H Universal ID card reader | Magnetic stripe card reader: requires WT-506 Working table |
| AU-205H Universal ID card reader* | Various ID card technologies |
| AU-211 <br> CAC/PIV solution | Requires WT-506 Working Table |
| EK-608 USB I/F kit | USB keyboard connection |
| EK-609 USB I/F kit | USB keyboard connection, Bluetooth |
| DK-510 <br> Copier desk | Provides storage space for print media and other materials |
| FK-514 Fax board | Super G3 fax, digital fax functionality |
| FK-515 Fax board | Super G3 fax, digital fax functionality, lines 3 \& 4 support (requires MK-742) |
| FS-533 Staple finisher | 50 -sheet stapling, 500 sheets max. output |
| FS-536 Staple finisher | 50 -sheet stapling, 3,200 sheets max. output |
| FS-536SD <br> Booklet finisher | 50 -sheet staple finisher, 20-sheet booklet finisher, 2,500 sheets max. output |
| FS-537 Staple finisher | 100-sheet stapling, 3,200 sheets max. output |
| FS-537SD <br> Booklet finisher | 100-sheet stapling, 20-sheet booklet finisher, 2,500 sheets max. output |
| HD-524 Hard disk | Backup HDD |
| IC-416 Fiery image controller | Embedded image controller for graphics-intensive applications |
| JS-506 Job separator | Separation for fax output, etc. |
| JS-602 Job separator for FS-537 | Separation for fax output, etc. |
| Keyboard | External keyboard (requires KH-102) |
| KH-102 <br> Keyboard holder | To place USB keyboard |
| KP-101 10-Key pad | For use instead of touchscreen |
| LK-102 v3 PDF enhancements | PDF/A, PDF encryption, digital signature |
| LK-104 v3 Voice guidance | Provides voice guidance functions |
| LK-105 v4 OCR text recognition | Searchable PDF |
| LK-106 Barcode fonts | Supports native barcode printing |


| nents and Opti | (Continued) |
| :---: | :---: |
| LK-107 Unicode fonts | Supports native Unicode printing |
| $\begin{aligned} & \hline \text { LK-108 } \\ & \text { OCR A and B fonts } \end{aligned}$ | Supports native OCR $A$ and $B$ font printing |
| LK-110 v2 Enhanced image support | Generates various file formats incl. DOCX, XLSX and combines LK-102 (encrypted PDF) + LK-105 (searchable PDF/OCR functionality) |
| LK-111 <br> ThinPrint ${ }^{\text {® }}$ Client | Print data compression for reduced network impact |
| LU-207 <br> Large capacity unit | 8.5 " $\times 11$ " to 12 " $\times 18$ ", 2,500 sheets / 52-256 gsm |
| $\begin{aligned} & \text { LU-302 } \\ & \text { Large capacity unit } \end{aligned}$ | 8.5 " $\times 11$ ", 3,000 sheets / 52-256 gsm |
| MK-730 Mount kit | Banner paper guide |
| MK-735 Mount kit | Installation kit for ID card reader |
| MK-742 Mount kit | Installation kit for FK-515 fax board |
| OT-506 Output tray | Output tray used instead of finisher |
| PC-115 <br> Universal tray ( x 1 ) | 5.5 " $\times 8.5$ " to $11^{\prime \prime} \times 17$ ", 500 sheets, $52-256 \mathrm{gsm}$ |
| PC-215 <br> Universal tray (x2) | 5.5 " $\times 8.5$ " to 11 " $\times 17$ ", $2 \times 500$ sheets, $52-256 \mathrm{gsm}$ |
| PC-415 <br> Large capacity tray | 8.5 " $\times 11$ ", 2,500 sheets, $52-256 \mathrm{gsm}$ |
| PI-507 Post inserter for FS-537 | Cover insertion, post finishing |
| PK-519 Punch kit for FS-533 | 2/3-hole punching, autoswitching |
| PK-520 Punch kit for FS-536 | 2/3-hole punching, autoswitching |
| PK-523 Punch kit for FS-537 | 2/3-hole punching, autoswitching |
| RU-513 Relay unit | Required for FS-537/FS-537SD and FS-536/FS-536SD |
| SC-508 Security kit | Copy Guard function (2x required) |
| SK-602 Staple kit | Added stapling functionality kit |
| SP-501 Stamp unit | Added fax stamp capability kit |
| UK-212 Wireless LAN | Wireless LAN to network connector |
| UK-501 Multi-feed detection kit | Detects multi-feeding in the document feeder |
| VI-510 Interface kit for IC-416 | Fiery controller interface card |
| WT-506 Working table | Authentication device placement |
| ZU-609Z-fold unit for FS-537 | Z-fold for 11" $\times 17$ " prints, $2 / 3$-hole punching |

#  <br> LINCOLN <br> CONSOLIDATED SCHOOLS 

## Output Technology Plan



## Applied Imaging - Service Focused

- Local decision making
- Client focused
- Passionate about - servicing our clients, offering best in class products
- Tier 1 technology support
- Internal
- Client|Partner
- Dynamic product knowledge
- Solutions Team(s)



## Why Applied Imaging

- LOCAL \# to call
- LIVE dispatch (answer in 2 rings)
- Cross trained (Service or Supply)
- Service tech in CLC (customer loyalty center)
- Network tech in CLC (customer loyalty center)


Why Applied Imaging
A.I. Wrapped Vehicles
A.I. Logo-wear

Security Badges
Segmented, Specialized and Assigned Technicians 2-4 Hour on-site response time (call within an hour)


Why Applied Imaging

- Consultative Assessment
- Copy|Print|Scan|Fax
- Applications|Solutions
- End User feedback
- Current Processes
- Volumes
- Color vs. BW
- Standardize
- Recycling Program
- Fleet Management
- Reducing carbon footprint initiatives
- Business Reviews

TRUE PARTNERSHIP

## Program Goals

- Refresh Aging Fleet
- Standardize devices
- Standardized toner
- More functionality at the building level
- Program for Printers
- You cannot track what you cannot measure
- Color in schools - Controllable
- Reporting program
- Redundancy
- Auto meter reporting
- Auto toner


## Future Tech Plan

## Canon ${ }^{8}$

40PPM Color devices in all main offices
Default to monochrome
Controllable at the building level
Fax kits for reception
Fax drivers pushed out "PC faxing from desktop"

PaperCut - Reporting Structure for Principals

## PaperCutMF

Printing "trends"
Redundancy (Follow you printing)
Easy scanning solution (scan to me)
Integration with Google Cloud Print
IOS and Android Support
Rules and Routing - informed printing.

## Future Tech Plan

Leverage current owned assets (Printers)
$\checkmark \quad$ Monochrome printers in media centers, labs and classrooms
$\checkmark \quad$ Color printers in media centers, labs and classrooms
$\checkmark \quad 5$ year replacement guarantee (we can not fix, we replace at no cost)
$\checkmark \quad$ Program includes on-site service, all parts, supplies and labor
$\checkmark \quad$ Fixed cost per print for duration of contract
$\checkmark \quad$ Leverage reaming fleet as "hot swap" devices


Same 2-4 hour response time

LOW Cost per page monochrome and color

Proposed Solution

Elementary Schools
Agenda Item

3 - 5 Monochrome MFP's, 1 Color MFP

## Middle School

4 Monochrome MFP's, 1 Color MFP
High School \& Admin
11 Monochrome MFP's, 2 Color MFP
TOTAL
28 - Monochrome Devices
7 - Color Devices
60 - Month Lease \$3,599.00
Monochrome Impressions billed @ \$0.0034
Color Impressions billed @ $\$ 0.042$
60 - Month Lease PaperCutMF $\$ 694.00$

## Student Trip Approval Form

This form must be completed by the sponsor(s) of the proposed trip requiring Board approval. Sponsor(s) Kerri McKelvey, Bruce Jewell, Dawn Johnson

Bullding/Department Brick Type of Trip:
$\square$ Class Trip (Curriculum related)
Z
Class Trip (Recreational or Entertainment)
Club/Organization-Specify
Athletic-Specify $\qquad$
Fine Arts-Specify $\qquad$
Other-Specify $\qquad$

Grade Level or Class Subject
5th

## Grade Level 5th

$\square$ Educational $\boxtimes$ Rec or Entertain
Purpose Fifth Grade Camp
Purpose $\qquad$
Purpose $\qquad$

Destination and General Information:
Departure: Date April 3, 2019 Time(estimated) 9:00
Return: Date April 5,2019 Time(estimated) 2:00
Destination: Howell Conference and Nature Center


If students will miss more than one school day, how many days will they miss? 3
Attach detalled itinerary of trip to this form.
Trip Coordination:
Q Planned by School Staff
$\square$ Planned by Tour/Travel Co. Name and Address $\qquad$
Telephone
$\square$ Used successfully before by District $\qquad$ First time used by District Attach letters of reference to this form. (at least three needed) Number of proposals/bids" sübmitted by other co.'s $\qquad$ Attach documentation.

## Educational Objectives/Purpose:

The students will participate in several activities that connect with building community and teamwork.

## Attach additional information if needed.

## Participants:

How many student participants are expected? 94
How many adult participants are expected? 20
How many are school personnel? 3
Will there be any other participants? (Specify) $\qquad$
Mode of Transportation:
区 Uncoln Dept. Of Transportation Number of Buses needed 2
$\square$ Private Carrier Name and Address
Telephone Used successfully before by District $\square$ First time used by District Attach letters of reference to this form. (at least three needed). Number of propasals/bids submitted by other co.'s $\qquad$ Attach documentation.Airline-Specify
$\square$ other-Specify

Funding:
Anticipated Cost to Student $\$ 173.00$

Anticipated Cost to Adults $\$ 90.00$
$\triangle$ Cost is all-inclusive? $\square$
Additional costs necessary Attach Explanation
$\triangle$ Cost is all-inclusive? $\square$ Additional costs necessary Attach Explanation Board Policy prohibits discrimination on the basis of the ability to pay.
$\square$ Scholarships/Subsidies NOT available
Scholarships/Subsidies available Identify Source of Funds Brick PTO If Class funds are used did whole class vote? $Y / N$
Fundraising activities were conducted to aid in payment.
Attach Explanation
Health and Safety Provisions:
$\square$ Standard District Permission Form Used
Emergency Contact Information will be with Sponsor
$\square$ Emergency Contact Information will be available through school
Standard Student Code of Conduct will apply
X Alternate Student Code of Conduct will apply-Attach copy

## Cancellation:

Х If trip is cancelled, participants will receive a full refund.
If trip is cancelled, participants will receive a partial refund. Attach explanation.
If trip is scheduled through a Private carrier or Tour/Travel Company attach a copy of their cancellation policy.
Submitted by: (Signature indicates that you have reviewed Policy No. 2340)


Signature of Administrator*


Date
*If trip requires Board Approval; Both sponsor and Administrator will be required to be present when proposal is submitted for review to the Board of Education.

$$
\text { Trip is: ___ Approved } \quad \text { Denied }
$$

If denied, reason: $\qquad$
$\qquad$
$\qquad$
$\qquad$

Authorized Signature

## Date

Howell Nature Center
1005 Triangle Lake Road
rachaelc@howellnaturecenter.org www.howellnaturecenter.com

TODAY'S DATE: January 10.2019
RESERVATION MADE ON: January 10, 2019
Brick Elementary (GN,WD,WW)(95k)
8970 Whittaker Rd
Ypsilanti, MI 48197
Primary Contact
Kerri McKelvey
8970 Whittaker Rd
Ypsilanti M1 48197
Cell: 137-377-8283
mckelveyk@lincoinkl2.org

Billing Information

Kerrl McKelvey
8970 Whittaker Rd
Ypsilanti Mi 48197

Howell, MI 48843
р.: 517-546-0249
f.: 517-546-1677

## Registration Confirmation Agreement

 Heal, 以户ow Be vilid.Howell Nature Center

## Code of Conduct to Qualify for $5^{\text {th }}$ Grade Camp

Dear Families,

Our $5^{\text {th }}$ graders have the opportunity to attenhd a reward-based field trip in April. It is an overnight event that will be a wonderful opportunity for the students to build memories that will last a lifetime. We will be attending $5^{\text {th }}$-grade camp at the Howell Nature Center. Your child's choices in behavior here at school will determine whether or not they are eligible to attend. What this means is that your chlld must adhere to school rules throughout the year according to district, bulding and Classroom handbooks. Any three ODR's from Thursday, December 20, 2018 forward, will leave your child ineligible to attend.

We truly want all of our $5^{\text {th }}$ graders to have this AMAZING experience. We are rooting for them to make positive cholces and to do the right thing. We are holding them to a high, but reasonable, standard for this to happen for them. Thank you for your support in this matter. Please sign, date and return this page by Van. 11,2019. Your child will not be eligible to go without this coming back to school.

## SAFETY <br> MATTERS

Sincerely,
Your $5^{\text {th }}$ Grade Teachers
and
School Principal, Mrs. Roblnette


We have read the code of conduct form for the $5^{\text {th }}$ grade overnight. We understand the behavior that is expected of our child at school in order for them to attend this trip. We are fully aware that this is a reward-based field trip; therefore it is a privilege for our child to attend. We also fully understand that if our child is not responsible, respectful and safe in their choices, they will be creating a situation for themselves where they are not eligible to attend. this field trip.

Parent Signature $\qquad$ Date: $\qquad$
Student Signature $\qquad$ Date: $\qquad$

Heal. Grow. se wimit

## Health History and Release Form

Dates and Name of Camp Attending: $\qquad$


## Insurance information

Is the participant cover by family medical/hospital insurance? Yes $\qquad$ No $\qquad$
Policy Holder's Name $\qquad$
Carrier or Plan Name $\qquad$ Policy \# $\qquad$
Doctor Information
Name of family physician $\qquad$ Phone $\qquad$

Emergency Medication: Does your child require the following? EPI-PEN $\qquad$ RESCUE INHALER $\qquad$ OTHER $\qquad$ Please Describe $\qquad$

Allergies and Dietary Restrictions
Does your child have any allergies? (Please check one)
No known allergies $\qquad$
This Camper is alergic to (circle any that apply) Food Drug/Medicine Environmental (stings, bites)
Please describe allergic reaction details, dates, etc. $\qquad$

Does your child have any dietary restrictions?
This camper has no restrictions $\qquad$
Yes, my child has the following restrictions: $\qquad$
$\qquad$

1005 Triangle Lake Road
Howell, MI 48843
Office (517) 546-0249
Wildife Helpline (517) 548-5530
Page 1 of 3

## Medication Belng Taken

 This person takes NO Medication on a routine basis. Please list all medications (including over-the-counter nonprescription drugs) taken routinely. Bring enough medication to last the entire time at camp. Keep it in the original packaging/bottle that identifies the prescribing physician (if prescription drug), the name of the medication, the dosage, and the frequency of administration.This person takes medications as follows:

| Medication . Dosage | Times |  |  |  |  | Reason |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Breakfast | Lunch | Dinner | Bedime | Other |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

## Over-the-Counter Medication

$\square$ I hereby give permission to administer the over-the-counter medications listed below, or their generic equivalents If the Camp Health Officers deem it necessary. Dosages will be administered according to directions on the bottle unless a physician directs otherwise.
OR Please cross out ( X ) any medication that your child cannot take.
Acetaminophen Antacids Antibiotic Creams Antihistamines Calamine Lotion Eye Drops Ibuprofen Insect Repêllent • Pepto-Bismol Sunburn Spray/Cream (Solarcaine) Sunscreen

## Immunizations

My Child's Vaccinations are Up to Date/Current: $\square$ YES $\square$ NO Please Initial____ Date____

| Does the camper have or have a history of: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1.Asthma/Inhaler | YES NO | 13. Eating Disorder | YES NO | 25. Respiratory Ailments | YES NO |
| 2. Back pain | YES NO | 14. Epilepsy | YESNO | 26. Seizures | YESNO |
| 3. History of bedwetting | YES NO | 15. Hay Fever | YES NO | 27. Sinus infections | YES NO |
| 4. Behavioral issues | YESNO | 16. Headaches | YES NO | 28. Skin Problems | YES NO |
| 5. Bleeding disorder | YES NO | 17. Hearing Problems | YES NO | 29. Sore Throats | YES No |
| 6. Cancer | YESNO | 18. Hernia | YES NO | 30. Speech Problems | YES No |
| 7. Coristipation/Diarrhea | YES NO | 19. Homesickness | YES NO | 31. Stomach Aches | ES No |
| 8. Depression | YESNO | 20. Irritable Bowel Syndrom | YESNO | 32. Urinary Tract Infections | ESNO |
| 9. Developmental Delays | YES NO | 21. Lice. | YES NO | 33. Uses Eyes Glasses/Contacts | YES NO |
| 10. Diabetes | YES NO | 22. Mental Health Issues | YES NO | 34. Visual Problems | YES No |
| 11. Downs Syndrome | YES NO | 23. Motion Sickness | YES NO | 35. Other | YES N |

Please explain "Yes" Answers:


Which of the following has the camper had?
Measles $\square$ Chicken Pocks $\square$ Mumps $\square$ German Measles $\square$ Hepatitis A or B or C $\square$ Mono (past year) $\square$

Does your child have any restriction on activity? YES NO $\qquad$
Does your child require any special assistance while at camp? YES NO

What have we forgotten to ask? Please use the space below (attach any extra notes) to provide us with any information that will help your camper be successful while they're at camp. This can include information pertaining to their social behavior, physical needs, or emotional habits. Do they need an aide in school, are they shy, do they need to be reminded to use the restroom, etc. Any information that may affect their participation in camp programs and potential accommodations are useful.

Parent/Guardian Authorizations: This health history is correct and complete as far as 1 know , and the person herein described has permission to engage in all camp activities except as noted. I give permission for the camp First Aid personnel to provide routine health care, administer prescribed medications, and first aid treatment on site. I hereby give permission for HNC staff to administer the medication provided and listed on this form to my child lagree to the release of any records necessary for treatment, referral, billing, or insurance purposes. I give permission to the camp to arrange necessary related transportation for my child, in the event I cannot be.reached in an emergency. 1 give permission to the physician or the aforementioned camp first Ald personnel to hospitalize, secure proper and/or routine treatment, and to order injection, anesthesia, $x$-rays, or surgery for my child in the event I cannot be reached in an emergency. This completed form may be photocopied for trips out of camp. I understand that the Howell Nature Center may take certain reasonable recording of this camping event. I hereby authorize the HNC to have and use reasonable photographs, video, and audio/video records of my child for purposes of legitimate HNC records, public relations, and/or advertising.

[^7]
## Date

(Signature of parent or guardian)
Date

Catered Meal Foma

Please fill out this form completely and return it at least four weeks prior to your visit.
School:
Today's Date: $\qquad$ Reservation Date(s): $\qquad$
Contact Person: $\qquad$ Cell Phone: $\qquad$ Home Phone: $\qquad$
Work Phone:
Fax: $\qquad$
Email Address: $\qquad$ cell home email $\qquad$ (please check one)
Best Contact Method: work $\qquad$ Number of Vegetarian Meals: Number of Students: $\qquad$ Number of Adults:
Day Group Overnight Group Bringing Sack Lunch 1st Day Overnight Group Catered Incoming Lunch (please circle one)
Please list any food allergies or other special dietary needs for participants or chaperones:
$\qquad$
School group catering menus are pre-determined by the food service department. All groups onsite at the HNC will be served the same menu at each meal. Menu substitutions and special requests are an option, but will be subject to an additional charge. Vegetarian options will be prepared according to the number requested, and will correspond with the meal being served.

All meals include beverages, fruit, salad and/or veggies, and dessert. Meal times may vary depending on your program schedule, but typically breakfast is served at $8: 00$, lunch is at 12:30 and dinner is at 5:30.

Snacks are provided each night during or after the evening programs. The food service department will determine which type of snack is served. S'mores are provided as the snack if your group has campfire as part of the night activities.

There is a 15 -person minimum* charge for catered meals.
*Varies based on bullding reserved.

Name
Age $\qquad$ Birth Date (Month Year )
Address
$\qquad$ City $\qquad$ State
$\qquad$
Cell Phone $\qquad$ Work Phone $\qquad$ Today's Date $\qquad$
I fully realize that participation in the high ropes, low ropes, initiatives, obstacle, zip line tower, wall climbing courses ("Courses"), Global Village, activities and all Environmental Education classes involves psychologically and physically challenging situations and that my participation in the same could result in sprains, cuts, rope bums and/or abrasions or more serious injury. I acknowiedge that the Howell Nature Center ("HNC ") has/will informed me of all required safety regulations and that my failure to follow the regulations and instructions may result in serious injury.
I understand that a physician should be consulted bafore participation in these courses if I have one of the following conditions: are pregnant, have a back condition, high blood pressure or a heart condition. I understand that an inhaler for exercise induced asthma, an Epi-pen for severe insect allergies or any other medication needed for a chronic medical condition shouid be brought with me to the chalienge courses. I acknowledge that my participation in the courses means I accept the dangers that are open, obvious and necessary to these activities.
In consideration for the right to participate in the courses, activities and classes, I individually and collectively for myself, my heirs, executors, administrators and assigns do waive and release any and all claims by me or on behalf of me for property loss, personal Injury, emotional distress, wrongful death, product liability, strict liability and/or negligent rescue which may incur against the Howell Nature Center, (HNC), its sponsors, agents, representatives, board members, employees, contractors and suppliers for any and all damages which I might sustain and suffer in connection with my participation in the courses at HNC.
The HNC has my permission to secure emergency care for me if necessary. I accept full responsibility for the cost of any treatment for any injury suffered while participating in the courses.

## AUTHORIZATION FOR AUDIONISUAL RECORDS

I understand that the Howell Nature Center may take certain reasonable recording of this camping event. I herby authorize the HNC to have and use reasonable photographs, video, and audio/video records of my child for purposes of legitimate HNC records, public relations, and/or advertising.

## MEDICAL STATEMENT

I recognize that climbing can be a strenuous endeavor requiring me to be in good physical condition.
I am listing below those conditions I have that could restrict my participation in the Challenge Courses.

## Medications currently taking:

[^8]
## Agreement to Participate for MINORS

Group/School/Camp Name $\qquad$ Today's Date Name $\qquad$ Age $\qquad$ DOB
Address $\qquad$ City State Zip.
Parent/Guardian's Names
Home \# $\qquad$ Work \# Cell \# $\qquad$
Email Address


#### Abstract

I understand that at the Howell Nature Center, I am expected to foflow all the rules as presented by the Challenge Program faclitator, Ropes stafi, \& EE staff including, but not limited to: listening and fotloving safety instructions, running is nat allowed, no negative comments to other participants, respect for adults in charge and other participants, and positive encouragement given to other participants. Ifully realize that participation in the high ropes, low ropes, inltiatives, obstacle, tower, zip line, wall climbing courses ("Courses"), Global Village, and all Environmental Education classes Involves psychologicaliy and physically challenging situations and that my participation in the same could result in bijuries including but, not limited to: sprains, cuts, rope burns and/or abrasions or more serious infury, 1 acknowledge that the Howell Nature Center ("HNC") has/will informed me of all required safety regulations and that my fallure to follow the regulations end instructions may result in serious infury.


## PARTICIPANT'S SIGNATURE

## DATE

I understand that a physician should be consulted before participation in these courses if my child has one of the following conditions: is pregnant, has a back condition, high blood pressure or a heart condition. I understand that an inhaler for exercised induced. asthma, an Epi-pen for severe insect allergies or any other medication needed for a chronic medical condition should be brought with my child to the challenge courses. I acknowledge that my child's participation in the Courses means I accept the dangers that are open, obvious and necessary to these activities.
I agree to hold the Howell Nature Center, its sponsors, agents, representatives, board members, employees, contractors and suppllers harmless for any and all damages which my child might sustain and suffer in connection with my child's participation in the Courses, programs, and activities at HNC.
The HNC has my permission to secure emergency care for my child if necessary. I accept full responsibility for the cost of any treatment for any injury suffered while participating in the Courses.

## AUTHORIZATION FOR AUDIO/VISUAL RECORDS

I understand that the Howell Nature Center may take certain reasonable recording of this camping event. I herby authorize the HNC to have and use reasonable photographs, video, and audio/video records of my child for purposes of legitimate HNC records, public relations, and/or advertising.

## MEDICAL STATEMENT

I recognize that climbing can be a strenuous endeavor requiring my child to be in good physical condition. 1 am listing below those conditions my child has that could restrict my child's participation in the Challenge Courses, and activities while at camp at the HNC.

Medications currently taking:
I further certify that to the best of my knowledge, I attest that I have disclosed all information that could restrict my child's participation in this activity.
PARENT/GUARDIAN SIGNATURE DATE
PARENT/GUARDIAN SIGNATURE DATE

1005 Triangle Lake Road
Howell, MI 48843
Office (517) 546-0249
Widlife Helpline (517) 548-5530
howelfnaturecenter.org

## Chaperone Guidelines

## Your Role as a Chaperone

Congratulations! By agreeing to become a chaperone, you have agreed to an exciting yet challenging experience. The information here is designed to help you prepare for your role as a chaperone. If at any time you are unsure of your role, please ask your Group Host. We thank you for taking time to attend camp, and hope you have an enjoyable experience!

- You will be the cabin supervisor at night. This means that you are responsible for maintaining a safe environment and ensuring that participants get an adequate amount of sleep. Please double check with your teachers to make sure you have all relevant information regarding specific camper requirements within your cabin (i.e a camper who may sleepwalk should be on a lower bunk, etc). Camp quiet hours begin at 10:00 pm, and end at 7:00 am.
- As part of your cabin supervisor responsibilities, you will be responsible for the hygiene of campers as well as the cleanliness of the cabin.
- During the day you will travel with an Activity Group. The camp staff will look to you to help manage behavior concerns, or contact teachers if necessary. During some activities it will be completely appropriate for you to participate, however some activities are meant only for the students.
- You are responsible for making sure campers are on time for activities and meals.
- Please set good examples of appropriate behavior, language and attitude.

All chaperones at camp are expected to follow certain policies. These include:

- Smoke only in designated areas, and never in front of campers.
- Maintain a positive, enthusiastic attitude during programs and activities.
- Do not allow your behavior to interfere with the campers' learning experience. This includes allowing students to figure out challenges without adult help.
- Alcohol and drugs are not permitted at the Howell Nature Center.
- Medications may not be in the bunk rooms. Please lock any medications in your vehicle, or ask your Group Host to store it in our medicine cabinets.
- For your own protection and the protection of all campers, always use the buddy system when accompanying campers around camp. Always insure the ratio is 2:1, and never be alone with a camper.
- Physical punishment of any kind (calisthenics, exercise, hitting, kicking, pushing, hazing or deprivation of sleep or food) is strictly prohibited by State Law and Camp Policy.


## Chaperone Guidelines (Continued)


#### Abstract

Cabin Supervision It is.very important that chaperones be in the cabin anytime there are students in the cabin. Please ensure that campers keep the living area clean and tidy. At the end of each evening's program, campers will return to cabins accompanied by chaperones. Once back in the cabins, it is the chaperones responsibility to make sure all cabin rules are followed for everyone's safety. These rules include but are not limited to: no running, only one person on a bed, bunks are to be used for nothing other than sleeping and any other posted rules. Please help ensure that quiet hours are observed. You'll want your rest!


Program Supervision
Program Instructors will lead each activity. Chaperones are asked to be directly involved in the supervision of students during these activities. This will insure that behavior issues do not take away from the experience or the safety of the students. Instructors may often offer chaperones the opportunity to join the activity, but this will not always be the case, especially during classes where time and proper supervision are critical to providing campers with a positive experience, such as High Adventure and Waterfront programs. The Howell Nature Center reserves the right to ask participants to leave camp grounds.

## Dining Hall Supervision

The main role of a chaperone in the Dining Hall is to help ensure a relaxed. clean and organized environment. This includes reinforcing manners, proper indoar behavior, and clean-up procedures. Please read the schedule closely, and ensure that your group arrives on time for their assigned hopper duties. This role will be explained during orientation.

The fifth grade students at Brick will be selling Little Caesars Pizza Kits as a fundraiser for camp. Each box sold will give your child $\$ 6.00$ towards camp. The amount that your child sells would be put towards their camp total. Even if your child is not going to camp and you would like to help sell, the money will be put into a community fund where it will be split between the students that are committed to going. If you sell more than the cost of camp the money will also be placed in the

- community fund for others.

Payment is expected when the order is placed. On January $13^{\text {th }}$ the fundraiser will come to a close. The orders along with payment either cash or one check made out to Lincoln Consolidated Schools (NOT BRICK) will be due by Monday the $14^{\text {th }}$. Kits would need to be picked up on Wednesday, January $30^{\text {th }}$ from 5:30-6:30 at Brick Elementary. We do not have room to store all the kits so we do need you to pick them up on that day between 5:30 and 6:30.

On line orders are also accepted. The supporters would go to Pizzakit.com....click on Products...click on shop then add the following information.
Group Fundraiser Id- $36{ }^{6} 2210$
The product can be shipped directly to you (additional charges for shipping and handling) or to us and we can disperse it on the delivery day (January. $30^{\text {th }}$ from 5:30-6:30).

Any questions please contact Ms. Johnson at extension 7532.

Thank You and Happy Fundraising, Mr. Jewell, Ms. Johnson and Mrs. McKelvey .

## AGENDA ITEM REQUEST

Completion of this form will help us prepare accurate and complete agendas and explanatory notes for consideration by the Board of Education. It will also ensure timely consideration and/or approval of your request.

Group/Individual Making Request: Curriculum Development Committee
Contact Person: Kevin B. Upton Phone/Email: 734-484-7445
Topic of Agenda Item: Lincoln High School Course Proposals

Background Data: (To assist in writing corresponding explanatory notes)
The attached proposals are for courses to be added to the Lincoln High School 2019-2020 Course Description Book. The proposals have been reviewed and approved by the Curriculum Development Committee.

Desired Board Action: $\qquad$ Informational only $\qquad$ Board action required $\qquad$ X

Please keep in mind that in most circumstances, Board policy calls for a two-meeting review of all agenda items requiring action. Incomplete information could result in additional delays.

Board meeting date-First reading: 1/28/19
Board meeting date-Second reading \& approval (If required): 2/11/19_(If needed)
Who will attend meeting to present request and answer questions? Kevin B. Upton, Nicole Holden

Requests and all supporting documentation MUST be received in the Superintendent's office no later than noon the Friday prior to the Executive Committee meeting the week before the scheduled Board of Education meeting. Late requests will be deferred to the following agenda and may compromise your deadline.

Submitted By: Kevin B. Upton
(1/11/19
Building/Department Head: Kevin B. Upton


## Curriculum/Program/Course Proposal or Change to Course Form

Form is available on the Curriculum Dept. Web Site and in the Curriculum folder on the Common Server. Submit to Curriculum Department by December 1st of the current school year for implementation the following school year.

Name(s):

| Vinti Pathak | High School |
| :--- | :--- |
| Chair | Building |
| Kim Kryznski | High School <br> Co-Chair <br> Building <br> Dominic Rosa |
| Committee Member (s) | High School |
| Course/Project/Program/Change Title: Anatomy and Physiology |  |

Course/Project/Program/Change Description (as it will read in the course description book and other district communications): Students will be delving into the processes associated with the human body, in order to further their understand of Biology and who we are as a species. They will be looking at the structure (anatomy) and function (physiology) of various body systems. There will be some dissection included in order to compare our body systems to those that closely resemble us. Type of Proposal:

Course Proposal $\square$ Text/Software Adoption $\square$ Program/Curriculum Adoption $\boxtimes$
Course Description Change $\square \quad$ Course Credit Requirement Change $\square$

Other (please describe): $\qquad$
Targeted Students: Sophomore, Junior, and Senior students whom have met all prerequisites and plan to further their exploration within the field of Biology, focusing on the structures and processes within the Human Body.

Prerequisites: Biology, and one year of Algebra.
student must have earned a $\mathrm{C}+$ or better in all the prerequisite classes. Teacher recommendation is required, at least for First year.

## Appendix A-Page 2

Number of sections: $\mathbf{1}$ (One) Credits earned (MS/HS): 1 (One)

Length of course: Semester $\square \quad$ Year $\square \quad$ Quarter $\square$ Other:

Names of Current teacher(s) to be involved: Dominic Rosa or any faculty member with a DA, DX, or DI endorsement, such as Gretchen Contreras, Sarah Catalfio, or Kimberly Krzynski,

Additional staff needed: Total new FTE needed N/A

Project/Program/Course/Change Purpose: The purpose of this course is to expose students to a more expansive look at the way that their bodies operate as a system.

Expected Measurable Program or Change Outcomes/Goals: This course will use expectations set by the Next Generation Science Standards and content expectations that are agreed upon by myself and the other Biology teachers. We have agreed on what we believe encompasses a comprehensive curriculum for learning Anatomy and Physiology. The goal is for students to find a more in-depth understanding of the basics in Human Anatomy and Physiology, in order to find an interest in the fields of Medicine and Biology.

What assessments will be used to measure program goals?

- Students will do formative and summative lab assessments including dissection and analysis of different body systems.
- Student created procedures to analyze living body systems through labs and various medical sensors to gather data.
- Students will take pre/post unit tests to show growth and understanding of content.
- Students will create and conduct physiological investigations.

Appendix A - Page 3

What is the need/problem this course/project/program or change will attempt to satisfy?

The need for this course actually comes from the restructuring of the Biology curriculum. In order to fit the information that is required in the general Biology course, one of the things that had to be cut was the Anatomy and Physiology unit, which was pretty cut down as it was. The goal of this course is to give students the option of exploring this part of Biology in a more comprehensive class, where the only focus is on Human Biology. In more exact detail, students will dive into Physiological and Anatomical questions as to how their bodies work.

Describe the program in detail including goals, objectives, targeted students, and number of students to be served.

Goal: To provide students with the opportunity to expand their knowledge within the field of Biology and to give them the opportunity to gain more in depth knowledge about the way that the human body operates.

Objective: to provide students with a setting to explore the concepts associated with Human Biology within a scientific lab setting, to identify how a properly working body functions and analyze possible health issues that could arise in each system, to give students the opportunity to work with equipment and specimens in a hands on capacity.

Targeted students: Sophomores, Juniors, and Seniors who meet all required prerequisites and wish to expand their knowledge and explore the Human Body more in depth than in the general Biology course.

Number of students: 20-32 students. Essentially anyone who is interested and qualifies for this course.

Cite supporting research and data as to why this program will be successful (if available).
The Anatomy and Physiology course is being constructed from the ground up to incorporate the structure and function of the Human Body into an inquiry driven, student focused curriculum, based on the NGSS. This class will give students a chance to delve into a more directed part of Biology that has been de-emphasized in the NGSS.

Explain other resources involved or required, i.e. staff, administration, building, fiscal, community, etc.:

- Possible trips to a local college to see medical facilities.
- Possible guest experts to present information about their field or study.

Appendix A-Page 4

Create a detailed and complete, curriculum outline and scope and sequence, including concepts and skills, vocabulary, benchmarks, and instructional materials list, which can be found in (Appendix B) and inserted here, or attached.

## I. Intro to Anatomy and Physiology

1. Define Anatomy and Physiology
2. List and describe the levels of structural organization of the human body.
3. Define and give examples of the 6 life processes of humans.
4. Define homeostasis and explain its importance.
5. Describe the components of a feedback system.
6. Compare the operation of negative and positive feedback systems.
7. Distinguish between symptoms and signs of a disease.
8. Describe the anatomical position.
9. Identify major regions of the body:
cephalic, cervical, upper limb, lower limb, thoracic, abdominal, pelvic, plantar, palmar
10. Define
a. directional terms:
superior, inferior anterior, posterior
medial, lateral superficial, deep
proximal, distal
b. and anatomical planes and sections used to locate parts of the human body : frontal, transverse, midsaggital, parasagittal,
11. Locate the principal body cavities:
cranial, vertebral, thoracic (pleural, pericardial) abdominopelvic (abdominal, pelvic).
12. Explain the practice of dividing the abdominopelvic cavity into 9 regions and/or 4 quadrants. Be able to label regions and quadrants.
13. Compare local and systemic diseases.
14. Define epidemiology, geriatrics, pathology, and pharmacology.

## II. Tissues and Integumentary System

List the four types of tissues. epithelial tissue

1. Describe general features and functions of epithelial tissue.
2. List and define the shapes of epithelial cells.
3. List and define the layer types in epithelial tissue.
4. Explain the function of: cilia, microvilli, goblet cells.
5. Describe the function of glandular tissue, and the difference between endocrine and exocrine glands.
connective tissue
6. Discuss the general features and functions of connective tissue.
7. List the functions of fibroblasts, macrophages, plasma cells, mast cells, adipocytes.
8. Describe the components of extracellular matrix, including
9. three types of ground substance
10. three types of fibers in connective tissue. (Basic- how much do they stretch, bend, etc.).
11. List the five types of connective tissue, characteristics and functions of each.
12. Differentiate blood and lymph.
13. Identify the function of the three types of blood cells.
membranes
14. Identify the two layers of most membranes.
15. Differentiate mucous membranes, serous membranes, and synovial membranes.
muscular tissue
16. Describe the functions of muscular tissue.
17. List the three types of muscle tissue.
nervous tissue
18. Describe the functions of nervous tissue.
19. Describe the two principal types of nerve cells.

Describe the role of tissue repair in restoring homeostasis.
Rate cell types on their capacity to replicate.

## III. Skeletal and Joints

List and describe the functions of bone and the skeletal system.

Classify bones on the basis of their shape and function:
A. Long, short, flat, irregular

Describe the parts of the typical long bone, and the function of those parts:
B. Epiphysis, diaphysis, articular cartilage, periosteum, endosteum, medullary cavity List bone cells, locations and functions:
C. Osteogenic cells, osteoblasts, osteocytes, osteoclasts

Describe the structure and function of compact bone.
Describe the structure and function of spongy bone.
Describe (generally) the two types of ossification:
D. Intramembranous ossification
E. Endochondral ossification

Describe how bones grow in length and width. Identify the source of the new bone tissue.
Discuss the process of bone remodeling.
List and describe the types of fractures, and how they heal.
List factors affecting bone growth.
Describe bone's role in calcium homeostasis, and the role of the parathyroid and thyroid glands.
Describe the effects of exercise on bone tissue.
Compare the axial and appendicular skeletons.
Describe and explain the functions of sutures, fontanels, sinuses.
Describe the normal curves of the vertebrae and how they develop from the single curve of an infant.
Compare the male and female skeleton.
List factors that affect an aging skeletal system.

## IV. Muscular System

Describe and compare the three types of muscular tissue.
Explain the functions of muscular tissue.
Explain the relationship of connective tissue, blood vessels, and nerves to skeletal muscles
Describe the anatomy (histology) of a skeletal muscle, down to a single fiber, including membranes.
Describe the structure and function of myosin and actin.
Describe the structure and function of a sarcomere.
Explain how skeletal muscles contract and relax.
A. describe the anatomy of a neuromuscular junction
B. list the chain of events that cause a muscular contraction

Explain the sliding filament mechanism of muscle contraction.
Describe how muscles relax after a contraction.
What is muscle tone, and how is it maintained?
Describe the three ways that ATP is provided for muscle contraction.
Describe oxygen debt and recovery oxygen uptake, and why they are necessary.

Compare the three types of skeletal muscle fibers.
Describe wave summation.
Describe the affects of aging on skeletal muscle.
Describe how skeletal muscles cooperate to produce movement.

## V. Nervous System

Compare and contrast the general functioning of the nervous system and the endocrine system.
List the structures and basic functions of the nervous system.
a. brain, cranial nerves, spinal cord, spinal nerves, ganglia, sensory receptors

Describe the three basic functions of the nervous system.
Contrast characteristics and the functions of neurons .....
a. Structure of neurons: cell body, dendrites, axon, axon terminals, synapse, synaptic end bulbs, synaptic vesicles.
b. Classification of neurons:
i. structural
ii. functional : sensory(afferent), motor(efferent), interneurons
(association) know the functions of each
.....and neuroglia - general functions as a group unless expanded on elsewhere
Explain myelination, role of myelination in the nerve impulse...
a. myelin sheath, nodes of Ranvier, Schwann cells, oligodendrocytes

Define nerve, and tract.
Distinguish between gray matter and white matter.

Describe the functions and list the structures of the central nervous system (CNS).
Describe the peripheral nervous system, and contrast the somatic nervous system (SNS), autonomic nervous system (ANS), and enteric nervous system (ENS).
Within the ANS, contrast the sympathetic and parasympathetic divisions.
Describe the structures at a synapse, functions and the function of neurotransmitters.
a. Presynaptic neuron, postsynaptic neuron, synaptic cleft

1. Spinal Cord Structure

Describe how the spinal cord is protected.
Describe the structure of the spinal cord

1. anterior and posterior roots
2. anterior and posterior horns
3. anterior and posterior columns
4. gray matter and white matter

Describe the functions of the spinal cord.

Describe the components and function of the reflex arc.
Explain what is meant by a "mixed nerve."
Describe the coverings around spinal nerves.
Describe a plexus
Components of the reflex arc.
5. Sensory receptor
6. Sensory neuron
7. Integrating center
8. Motor neuron
9. Effector

Discuss how the brain is protected, and supplied with blood.
Describe CSF - components, function, production.
Name and locate the major parts of the brain and explain the basic functions of each part. (see chart pg 275)

Describe and know the functions of

1. gyri/sulci
2. longitudinal fissure, central sulcus
3. white matter vs. gray matter
4. location and functions of lobes

Compare sensory areas, motor areas, association areas: function and general locations.
Describe lateralization.
Explain electroencephalogram.

## VI. Blood and Cardiovascular System

Describe the functions and composition of blood.
whole blood:
plasma
formed elements (cells)
Know the functions of the types of blood cells:
Erythrocytes - red blood cells
Leukocytes - white blood cells

Neutrophils
Monocytes (macrophages)
Mast cells
Eosinophils
Basophils
B-lymphocytes
T-lymphocytes
Natural Killer cells
Thrombocytes - platelets
Describe erythropoiesis
Role of the kidneys and erythropoietin
Role of negative feedback
Describe the various mechanisms that prevent blood loss -
Differentiate hemostasis and hemorrhage
Three steps of hemostasis
Process of blood clotting
Role of clotting factors
Prothrombin -> thrombin -> fibrin
Describe ABO and Rh blood groups.
differentiate antigens and antibodies
agglutination
process of blood typing
Describe the location of the heart and the structure and functions of the pericardium.
Describe the layers of the heart wall and the chambers of the heart.
epicardium
myocardium
endocardium
atria
ventricles
interatrial septum
interventricular septum
Identify the major blood vessels that enter and exit the heart.
inferior and superior vena cavae
coronary sinus
pulmonary trunk - pulmonary arteries
pulmonary veins
compare oxygenated and deoxygenated blood
Describe the structure and functions of the valves of the heart.
atrioventicular valves
bicuspid
tricuspid
semilunar
aortic valve
pulmonary valve
chordae tendineae
papillary muscles
Blood Flow and Blood Supply of the Heart
direction of blood flow through the heart
coronary circulation
Explain how each heartbeat is initiated and maintained.
pacemaker/conduction system
sinoatrial node
atrioventricular node
Describe the meaning and diagnostic value of an electrocardiogram.
pqrst waves
Describe the phases of the cardiac cycle.
relaxation
atrial systole
ventricular systole
Define cardiac output, explain how it is calculated, and how it is regulated.
Autonomic regulation
baroreceptors
chemoreceptors
chemical regulation
Compare the structure and function of the different types of blood vessels.
arteries, arterioles, capillaries, venules, veins
differentiate vasodilation, vasoconstriction; what and why
Describe how substances enter and leave the blood in the capillaries.
precapillary sphincters
capillary exchange
blood pressure - filtration
blood (colloid) osmotic pressure - reabsorption
Explain how venous blood returns to the heart.
skeletal muscle pump
respiratory pump
Define blood pressure and describe how it varies throughout the systemic circulation. Identify the factors that affect blood pressure and vascular resistance.
Describe how blood pressure and pulse are measured.

## VII. Respiratory System

List and describe the three basic steps of respiration.
Describe the structure and functions of the
nose - nares, septum, cilia, mucous membranes
pharynx - three divisions
larynx - thyroid cartilage, epiglottis, voice box
trachea- cartilage
bronchi - levels of branching
bronchioles
lungs - membrane layers, lobes, alveoli
Be able to locate and label the structures of the respiratory system.
Explain how inhalation and exhalation take place - pressure and volume changes.
Define tidal volume and vital capacity.
Describe the exchange of oxygen and carbon dioxide between air and blood, and between blood and body cells. - partial pressures
Describe how blood transports oxygen and carbon dioxide.
factors influencing release of $\mathrm{O}_{2}$ by hemoglobin
three forms of $\mathrm{CO}_{2}$ transport
Explain how the nervous system controls breathing and list the factors that can alter the rate and depth of breathing.

## VIII. Digestive System

List and explain the functions of the digestive system.
Compare mechanical and chemical digestion.
Identify the organs of the digestive system and their locations and functions, both mechanical and chemical.
a. Mouth
b. Salivary glands - three names, locations
c. Tongue -
d. Teeth - types of teeth, functions
e. Esophagus
f. Stomach
g. Pancreas
h. Liver and gall bladder
i. Small intestine - duodenum, jejunum, ileum
j. Large intestine - ascending colon, transverse colon, descending colon

Identify each enzyme involved in digestion, where it is produced, where it works, and what it does...(see list in notes)
Describe the four layers that form the wall of the gastrointestinal tract.
Describe the three phases of digestion.
Describe the major hormones that regulate digestive activities.

## IX. Urinary System

List and describe the functions of the urinary system.
Regulation of ion levels
Regulation of blood volume and blood pressure
Regulation of blood pH
Describe and label the structures of the kidneys.
Renal capsule
Renal cortex
Renal medulla
Renal pyramids
Renal pelvis
Collecting duct
Describe the blood supply of the kidneys - note abbreviated list
Renal artery
Afferent arterioles
Glomerular capillaries
Efferent arterioles
Renal vein
Describe and label the structure of a nephron.
Identify the three basic functions of the nephron and where each occurs.
Explain filtration rate.
List the components of urine.
Describe the structure and functions of the ureters, urinary bladder, and ureters.

## X. Lymphatic and Immune System

Create a detailed program budget noting funding sources:

| Description | Amount | Funding Source |
| :--- | :--- | :--- |
| Salaried Personnel including Benefits (if <br> new teacher is required) |  |  |
| N/A |  |  |
| Supplies/Materials/Texts |  |  |


| Lab Sensors and Labquests (Vernier <br> Package) | $\$ 14000$ |  |
| :---: | :---: | :---: |
| Textbooks (Introduction to the <br> Human Body, Tortora and Derrickson) | $\$ 5000$ |  |
| Lab Specimens and other models for <br> lab examination | $\$ 6000$ |  |
| Transportation |  |  |
| N/A |  |  |

## Administrative Use Only

CDC Approval

Approved for implementation by CDC $\nabla \quad$ Date $\quad$ 1/11/19

Approval pending the following modifications $\square$
$\qquad$
$\qquad$

Proposal Denied


Executive Director of Curriculum Signature
1/11/19
Date

## Curriculum/Program/Course Proposal or Change to Course Form

Form is available on the Curriculum Dept. Web Site and in the Curriculum folder on the Common Server.
Submit to Curriculum Department by December Ist of the current school year for implementation the following school year.

Name(s):

## Steven Mientkiewicz

Chair

High School
Building

Course/Project/Program/Change Title: Computer Science Discoveries A
Course/Project/Program/Change Description (as it will read in the course description book and other district communications): Computer Science Discoveries A (CS Discoveries A) is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. CS Discoveries is designed to be an accessible and engaging course for all students, regardless of background or prior experience. It provides students opportunities to engage with culturally and personally relevant topics in a wide variety of contexts and aims to show all students that CS is for them.

Type of Proposal:
Course Proposal $\boxtimes$ Text/Software Adoption $\square$ Program/Curriculum Adoption $\boxtimes$
Course Description Change $\square \quad$ Course Credit Requirement Change $\square$
Other (please describe): $\qquad$
Targeted Students: Grades 9-12
Prerequisites: None

Number of sections: Depends on number of students who sign up__Credits earned (MS/HS): $\underline{0.5}$

Graded (Elementary/MS): YES $\square$
NO
(For elementary, please attach a separate list of the proposed Report Card competencies)
Length of course: Semester $\boxtimes \quad$ Year $\square \quad$ Quarter $\square$ Other: $\qquad$

Names of Current teacher(s) to be involved: Steven Mientkiewicz
Additional staff needed: Total new FTE needed 0
classification (i.e. teacher, parapro, etc.)
certification required

Project/Program/Course/Change Purpose: To meet the interests of the student body. To offer courses that will allow students to explore Computer Science. Computer science opens more doors than any other discipline. Learning the basics will help students in any career-from architecture to zoology. $71 \%$ of all US jobs require digital skills. And highskilled computing occupations are the fastest-growing, best-paying, and now the largest sector of all new wages in the US. 9 out of 10 parents want schools to teach computer science (Gallup poll), and students rank it among their favorite subjects, behind only art and music. Just as they learn how to write an essay or how electricity works, it's important for every 21 st century student to have a chance to learn how the internet works or design an app.

Expected Measurable Program or Change Outcomes/Goals: Students are successful in the course through completion of the course. Measured via grades and course projects and course completion.

What assessments will be used to measure program goals?

## Course Assessments by unit and projects.

What is the need/problem this course/project/program or change will attempt to satisfy? A survey was sent to all current high school students. Students want Computer Science classes at the high school. See attached results

Describe the program in detail including goals, objectives, targeted students, and number of students to be served.

Computer Science Discoveries A (CS Discoveries A) is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. The course will cover: Problem Solving, Web Development, Animations and Games, The Design Process, Data and Society \& Physical Computing.
CS Discoveries was written using both the K-I2 Framework for Computer Science and the newly revised 2017 CSTA standards as guidance. Currently, every lesson in CS
Discoveries contains mappings to the relevant 2017 CSTA standards. Course is available to all students who are interested in Computer Science. Especially females and minority students. Both are underrepresented in Computer Science.

Cite supporting research and data as to why this program will be successful (if available).
https://code.org/promote/morestats

Explain other resources involved or required, i.e. staff, administration, building, fiscal, community, etc.:
Access to current lab at high school. Items listed in program budget.

Create a detailed and complete, curriculum outline and scope and sequence, including concepts and skills, vocabulary, benchmarks, and instructional materials list, which can be found in (Appendix B) and inserted here, or attached. See attached Curriculum Guide

Create a detailed program budget noting funding sources:

| Description | Amount | Funding Source |
| :--- | :--- | :--- |
| Salaried Personnel including Benefits (if <br> new teacher is required) |  |  |
|  |  |  |
|  |  |  |
|  |  | District Funding |
| Supplies/Materials/Texts | $\$ 250$ | District Funding |
| Aluminum Foil, Containers for Water, <br> Playing cards, Misc supplies |  |  |
| 2 Classroom sets of Circuit Playgrounds | $\$ 650$ |  |
| Transportation |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Administrative Use Only

## CDC Approval

## Approved for implementation by CDC $\checkmark$

Date 1/11/19

Approval pending the following modifications $\square$
$\qquad$
$\square$

Proposal Denied $\square$


Executive Director of Curriculum Signature

1/11/19
Date

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Submit to Curriculum Department by December Ist of the current school year for implementation the following school year.

Name(s):

## Steven Mientkiewicz

Chair

High School
Building

Course/Project/Program/Change Title: Computer Science Discoveries B
Course/Project/Program/Change Description (as it will read in the course description book and other district communications): Computer Science Discoveries B (CS Discoveries) is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. CS Discoveries is designed to be an accessible and engaging course for all students, regardless of background or prior experience. It provides students opportunities to engage with culturally and personally relevant topics in a wide variety of contexts and aims to show all students that CS is for them.
Type of Proposal:
Course Proposal $\boxtimes$ Text/Software Adoption $\square \quad$ Program/Curriculum Adoption $\boxtimes$ Course Description Change $\square \quad$ Course Credit Requirement Change $\square$

Other (please describe): $\qquad$
Targeted Students: Grades 9-12
Prerequisites: Must have earned credit in Computer Science Discoveries Part A

Number of sections: Depends on number of students who sign up__Credits earned (MS/HS): $\underline{0.5}$
Graded (Elementary/MS): YES $\square$
NO $\square$
(For elementary, please attach a separate list of the proposed Report Card competencies)
Length of course: Semester $\boxtimes \quad$ Year $\square \quad$ Quarter $\square$ Other: $\qquad$
Names of Current teacher(s) to be involved: Steven Mientkiewicz

Additional staff needed: Total new FTE needed $\underline{0}$
classification (i.e. teacher, parapro, etc.)
certification required

Project/Program/Course/Change Purpose: To meet the interests of the student body. To offer courses that will allow students to explore Computer Science. Computer science opens more doors than any other discipline. Learning the basics will help students in any career-from architecture to zoology. 7 I\% of all US jobs require digital skills. And highskilled computing occupations are the fastest-growing, best-paying, and now the largest sector of all new wages in the US. 9 out of 10 parents want schools to teach computer science (Gallup poll), and students rank it among their favorite subjects, behind only art and music. Just as they learn how to write an essay or how electricity works, it's important for every 21 st century student to have a chance to learn how the internet works or design an app.

Expected Measurable Program or Change Outcomes/Goals: Students are successful in the course through completion of the course. Measured via grades and course projects and course completion.

What assessments will be used to measure program goals?
Course Assessments by unit and projects.

What is the need/problem this course/project/program or change will attempt to satisfy? A survey was sent to all current high school students. Students want Computer Science classes at the high school. See attached results.

Describe the program in detail including goals, objectives, targeted students, and number of students to be served.

Computer Science Discoveries B (CS Discoveries B) is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. The course will cover: Problem Solving, Web Development, Animations and Games, The Design Process, Data and Society \& Physical Computing.
CS Discoveries was written using both the K-I 2 Framework for Computer Science and the newly revised 2017 CSTA standards as guidance. Currently, every lesson in CS
Discoveries contains mappings to the relevant 2017 CSTA standards. Course is available to all students who are interested in Computer Science. Especially females and minority students. Both are underrepresented in Computer Science.

Cite supporting research and data as to why this program will be successful (if available).
https://code.org/promote/morestats
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Explain other resources involved or required, i.e. staff, administration, building, fiscal, community, etc.:
Access to current lab at high school. Items listed in program budget.

Create a detailed and complete, curriculum outline and scope and sequence, including concepts and skills, vocabulary, benchmarks, and instructional materials list, which can be found in (Appendix B) and inserted here, or attached. See attached Curriculum Guide

Create a detailed program budget noting funding sources:

| Description | Amount | Funding Source |
| :--- | :--- | :--- |
| Salaried Personnel including Benefits (if <br> new teacher is required) |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Supplies/Materials/Texts |  |  |
| Same materials as Computer Science <br> Discoveries A proposal. |  |  |
|  |  |  |
|  |  |  |
| Transportation |  |  |
|  |  |  |
|  |  |  |

## Administrative Use Only

## CDC Approval

## Approved for implementation by CDC $\downarrow$

Date
1/11/19

Approval pending the following modifications $\square$
$\qquad$
$\square$
Proposal Denied $\square$
Executive Director of Curriculum Signature

1/11/19
Date

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Submit to Curriculum Department by December Ist of the current school year for implementation the following school year.

Name(s):

## Steven Mientkiewicz

Chair

High School
Building

Course/Project/Program/Change Title: Computer Science Principles A
Course/Project/Program/Change Description (as it will read in the course description book and other district communications): Computer Science Principles A: Computer Science Principles A introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. This course will also explore Apple Computers Swift Programming Language and use its free curriculum and iPad app.

Type of Proposal:
Course Proposal $\boxtimes$ Text/Software Adoption $\square \quad$ Program/Curriculum Adoption $\boxtimes$ Course Description Change $\square \quad$ Course Credit Requirement Change $\square$

Other (please describe): $\qquad$
Targeted Students: Grades 9-12
Prerequisites: Credit in Computer Science Discoveries A \& B

Number of sections: Depends on number of students who sign up__Credits earned (MS/HS): $\underline{0.5}$

Graded (Elementary/MS): YES $\square$
NO
(For elementary, please attach a separate list of the proposed Report Card competencies)
Length of course: Semester $\boxtimes \quad$ Year $\square \quad$ Quarter $\square$ Other: $\qquad$

Names of Current teacher(s) to be involved: Steven Mientkiewicz
Additional staff needed: Total new FTE needed 0
classification (i.e. teacher, parapro, etc.)
certification required

Project/Program/Course/Change Purpose: To meet the interests of the student body. To offer courses that will allow students to explore Computer Science. Computer science opens more doors than any other discipline. Learning the basics will help students in any career-from architecture to zoology. $71 \%$ of all US jobs require digital skills. And highskilled computing occupations are the fastest-growing, best-paying, and now the largest sector of all new wages in the US. 9 out of 10 parents want schools to teach computer science (Gallup poll), and students rank it among their favorite subjects, behind only art and music. Just as they learn how to write an essay or how electricity works, it's important for every 21 st century student to have a chance to learn how the internet works or design an app.

Expected Measurable Program or Change Outcomes/Goals: Students are successful in the course through completion of the course. Measured via grades and course projects and course completion.

What assessments will be used to measure program goals?
Course Assessments by unit and projects.

What is the need/problem this course/project/program or change will attempt to satisfy? A survey was sent to all current high school students. Students want Computer Science classes at the high school. See attached results.

Describe the program in detail including goals, objectives, targeted students, and number of students to be served.

## Computer Science Principles A introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. CS Principles was written using both the K-I2 Framework for Computer Science and the newly revised 2017 CSTA standards as guidance. Currently, every lesson in CS Discoveries contains mappings to the relevant 2017 CSTA standards. Course is available to all students who are interested in Computer Science. Especially females and minority students. Both are underrepresented in Computer Science.

Cite supporting research and data as to why this program will be successful (if available).
https://code.org/promote/morestats
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Explain other resources involved or required, i.e. staff, administration, building, fiscal, community, etc.:
Access to current lab at high school. Items listed in program budget.

Create a detailed and complete, curriculum outline and scope and sequence, including concepts and skills, vocabulary, benchmarks, and instructional materials list, which can be found in (Appendix B) and inserted here, or attached. See attached Curriculum Guide

Create a detailed program budget noting funding sources:

| Description | Amount | Funding Source |
| :---: | :---: | :---: |
| Salaried Personnel including Benefits (if new teacher is required) |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Supplies/Materials/Texts |  |  |
| Poster Paper, Markers, Post-It-Notes, Graph Paper, Cups, String, Yarn, Construction Paper, Flashlights, slinkies, noise makers, glue, LEGO blocks, playing cards, clear dixie cups, dried beans, zip lock bags, beads | \$500 | District Funds |
| Apple Technology | Range from approx. $\$ 10,000-\$ 20,200$ - See quotes. Broken down by class set, Half class set, with and without AppleCare | District Funds |
| Parrot Mambo Fly Drone - Mambo Basic 6 pack | \$899.99 | District Funds |
|  |  |  |
| UBTECH Jimu Robot Meebot Kit Apple.com | \$129.95/each. 5=\$649.75 | District Funds |
| Sphero SPRK+ | \$129.99/each. 5=\$649.95 | District Funds |
| HDMI Cable - Amazon | \$14.99 | District Funds |

## Administrative Use Only

## CDC Approval

Approval pending the following modifications $\square$

Proposal Denied $\square$


Executive Director of Curriculum Signature

# Curriculum/Program/Course Proposal or Change to Course Form 

Form is available on the Curriculum Dept. Web Site and in the Curriculum folder on the Common Server.
Submit to Curriculum Department by December Ist of the current school year for implementation the following school year.

Name(s):

## Steven Mientkiewicz

Chair

High School
Building

Course/Project/Program/Change Title: Computer Science Principles B
Course/Project/Program/Change Description (as it will read in the course description book and other district communications): Computer Science Principles B: Computer Science Principles B introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. This course will also explore Apple Computers Swift Programming Language and use its free curriculum and iPad app.

Type of Proposal:
Course Proposal $\boxtimes$ Text/Software Adoption $\square \quad$ Program/Curriculum Adoption $\boxtimes$ Course Description Change $\square \quad$ Course Credit Requirement Change $\square$

Other (please describe): $\qquad$
Targeted Students: Grades 9-12
Prerequisites: Credit in Computer Science Discoveries A \& B \& credit in Computer Science Principles A

Number of sections: Depends on number of students who sign up__Credits earned (MS/HS): $\underline{0.5}$
Graded (Elementary/MS): YES $\square$
NO $\square$
(For elementary, please attach a separate list of the proposed Report Card competencies)
Length of course: $\quad$ Semester $\square \quad$ Year $\square \quad$ Quarter $\square$ Other:
Names of Current teacher(s) to be involved: Steven Mientkiewicz
Additional staff needed: Total new FTE needed $\underline{0}$
classification (i.e. teacher, parapro, etc.)
certification required

Project/Program/Course/Change Purpose: To meet the interests of the student body. To offer courses that will allow students to explore Computer Science. Computer science opens more doors than any other discipline. Learning the basics will help students in any career-from architecture to zoology. $71 \%$ of all US jobs require digital skills. And highskilled computing occupations are the fastest-growing, best-paying, and now the largest sector of all new wages in the US. 9 out of 10 parents want schools to teach computer science (Gallup poll), and students rank it among their favorite subjects, behind only art and music. Just as they learn how to write an essay or how electricity works, it's important for every 21 st century student to have a chance to learn how the internet works or design an app.

Expected Measurable Program or Change Outcomes/Goals: Students are successful in the course through completion of the course. Measured via grades and course projects and course completion.

What assessments will be used to measure program goals?

## Course Assessments by unit and projects.

What is the need/problem this course/project/program or change will attempt to satisfy? A survey was sent to all current high school students. Students want Computer Science classes at the high school. See attached results.

Describe the program in detail including goals, objectives, targeted students, and number of students to be served.

Computer Science Principles B introduces students to the foundational concepts of computer science and challenges them to explore how computing and technology can impact the world. More than a traditional introduction to programming, it is a rigorous, engaging, and approachable course that explores many of the foundational ideas of computing so all students understand how these concepts are transforming the world we live in. CS Principles was written using both the K-I2 Framework for Computer Science and the newly revised 2017 CSTA standards as guidance. Currently, every lesson in CS Discoveries contains mappings to the relevant 2017 CSTA standards. Course is available to all students who are interested in Computer Science. Especially females and minority students. Both are underrepresented in Computer Science.

Cite supporting research and data as to why this program will be successful (if available).
https://code.org/promote/morestats
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Explain other resources involved or required, i.e. staff, administration, building, fiscal, community, etc.:
Access to current lab at high school. Items listed in program budget.

Create a detailed and complete, curriculum outline and scope and sequence, including concepts and skills, vocabulary, benchmarks, and instructional materials list, which can be found in (Appendix B) and inserted here, or attached. See attached Curriculum Guide

Create a detailed program budget noting funding sources:

| Description | Amount | Funding Source |
| :--- | :--- | :--- |
| Salaried Personnel including Benefits (if <br> new teacher is required) |  |  |
|  |  |  |
|  |  | District Funds |
|  |  |  |
| Supplies/Materials/Texts | $\$ 500$ |  |
| Poster Paper, Markers, Post-It-Notes, <br> Graph Paper, Cuss, String, Yarn, <br> Construction Paper, Flashlights, slinkies, <br> noise makers, glue, LEGO blocks, playing <br> cards, clear dixie cups, dried beans, zip <br> lock bags, beads |  |  |
| Apple Technology - Same as Principles A <br> proposal |  |  |
| Transportation |  |  |
|  |  |  |
|  |  |  |

Administrative Use Only

CDC Approval
Approved for implementation by CDC $\square$
Date

1/11/19

Approval pending the following modifications $\square$

Proposal Denied $\square$


Executive Director of Curriculum Signature

1/11/19
Date

# Curriculum/Program/Course Proposal or Change to Course Form 

Form is available on the Curriculum Dept. Web Site and in the Curriculum folder on the Common Server.
Submit to Curriculum Department by December Ist of the current school year for implementation the following school year.

Name(s):

Teresa Jackson
Chair

Co-Chair
Dani Weathers
Committee Member (s)
Robin Mata
Committee Member(s)

LHS
Building

Building
LMS
Building
LHS
Building

## Course/Project/Program/Change Title: Spanish V

Course/Project/Program/Change Description (as it will read in the course description book and other district communications): In this course for advanced Spanish learners, students will further acquire Spanish and continue to learn about the cultures of Spanish speaking people. Students will communicate exclusively in Spanish using material that ranges from everyday conversations to literary texts to debates and research papers. At the end of this course students should be at the intermediatehigh proficiency level as defined by the American Council of Teachers of Foreign Language (ACTFL). Upon successful completion of this course, students may select AP Spanish Language and Culture.

Type of Proposal:
Course Proposal x Text/Software Adoption $\square$
Program/Curriculum Adoption
Course Description Change $\square$
Course Credit Requirement Change $\square$
Other (please describe): $\qquad$
Targeted Students: Students who have completed Spanish IV as sophomores or juniors Prerequisites: C or better in Spanish IV

Number of sections: I $\qquad$ Credits earned (MS/HS): I. 0 HS

Graded (Elementary/MS): YES
NO $\square$
(For elementary, please attach a separate list of the proposed Report Card competencies)
Length of course: $\quad$ Semester $\square \quad$ Year $\times$ Quarter $\square$ Other: $\qquad$
Names of Current teacher(s) to be involved: Jackson/Mata
Additional staff needed: Total new FTE needed 0

## Teacher

classification (i.e. teacher, parapro, etc.)
classification (i.e. teacher, parapro, etc.)
classification (i.e. teacher, parapro, etc.)

Secondary FF
certification required
certification required
certification required

Project/Program/Course/Change Purpose: This course will provide a bridge between Spanish IV and AP Spanish for students who have time in their schedule. Also, this course allows for an alternative for students who choose not to take AP Spanish. Because Spanish I and II are now taught in middle school, students have extra years available to continue learning Spanish. Taking this course will enable students to be better prepared for college placement exams and the AP test.

Expected Measurable Program or Change Outcomes/Goals: At the end of this course, students will attain the Intermediate High level for ACTFL. Additionally, student enrollment in all Spanish programing (grades 7-12) will increase.

What assessments will be used to measure program goals?
Locally developed assessments, rubrics designed by ACTFL, and student enrollment numbers will be used to measure program goals.

What is the need/problem this course/project/program or change will attempt to satisfy?
Students who take Spanish I as seventh graders do not have access to four years of
Spanish during their high school years without this class. Additionally, students who are not interested in AP Spanish will choose this alternative.

Describe the program in detail including goals, objectives, targeted students, and number of students to be served.

## Goals:

Unit One: El individuo y su identidad (personal and public identities) (8 weeks) Contexts covered:

- Alienation and Assimilation
- Heroes and Historical Figures
- National and Ethnic Identities
- Self-Image

Unit Two: Los efectos de la tecnología (Science and Technology) (4 weeks)
Contexts covered:

- Access to Technology
- Effects of Technology on self and Society
- Health care and Medicine
- Innovations
- Natural Phenomena
- Science and Ethics

Unit Three: El valor de la familia y la comunidad (Families and Communities) (6 weeks) Contexts covered:

- Customs and Values
- Education Communities
- Family Structure
- Global Citizenship
- Human Geography
- Social Networking

Unit Four: ¿Cómo se define la belleza? (Beauty and Aesthetics) (6 weeks)
Contexts covered:

- Architecture
- Defining Beauty
- Defining Creativity
- Fashion and Design
- Language and Literature

Unit 5: Nosotros y nuestro mundo (Global challenges) (6 weeks)
Contexts covered

- Economic Issues
- Environmental Issues
- Philosophical Thought and Religion
- Population and Demographics
- Social Welfare
- Social Conscience

Unit Six ¿Quiénes somos y cómo es nuestra vida? (Contemporary Life) (6 weeks)
Contexts Covered

- Education and careers
- Lifestyles
- Relationships

Targeted students: Students who have completed Spanish IV
Number of Students to be served: approximately one class
$\qquad$
$\qquad$

Cite supporting research and data as to why this program will be successful (if available).

TIME AS A CRITICAL COMPONENT FOR DEVELOPING LANGUAGE PERFORMANCE


13 | ACTFL Peformance Descriptors for Language Learners © ACTFL, Inc., 2012
Research indicates that increased time learning a second language leads to higher proficiency levels for students. Also, increased time learning a second language leads to higher standardized test scores and increased employment opportunities.

# The Top 5 Benefits of Being Multilingual 

Some people see learning new languages as nothing more than a hobby.

While some wouldn't dream of visiting a foreign country without first mastering at least a passable use of the native language.

You may be multilingual for any number of reasons.


International Travel Benefits : Learning multiple languages can make all aspects of travel easier, from getting through customs to finding your way around foreign locales to haggling with local merchants

(4)

Globalization : The interconnectedness of world cultures has brought people closer together.

Learning other languages can help you to close the gap even further and take advantage of this globalization.

Designed \& Issued in Public Interest By
Word Perfect Translations
The translation \& interpreting experts
Improved Intellect : Exposing yourself to foreign language can change the way you look at the world and create comprehensive avenues that would otherwise be unavailable.


Increased Understanding Of
Language : Learning another language can help you to gain a better understanding of your native tongue.

It can also make it easier to learn other languages that are in the same vein.


Explain other resources involved or required, i.e. staff, administration, building, fiscal, community, etc.:
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Create a detailed and complete, curriculum outline and scope and sequence, including concepts and skills, vocabulary, benchmarks, and instructional materials list, which can be found in (Appendix B) and inserted here, or attached. See attached.

Create a detailed program budget noting funding sources:

| Description | Amount | Funding Source |
| :--- | :--- | :--- |
| Salaried Personnel including Benefits (if <br> new teacher is required) |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Supplies/Materials/Texts |  |  |
| La casa en Mango Street (paperback) | $\$ 400$ (40 paperback) (Amazon.com) |  |
| La casa de los espíritus | 532 (40 paperback) (Amazon.com) |  |
|  |  |  |
| Transportation |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Administrative Use Only

## CDC Approval

Approved for implementation by CDC $\square$
Date $\qquad$
Approval pending the following modifications $\qquad$
$\qquad$
$\qquad$
$\qquad$
Proposal Denied $\square$

Director of Curriculum Signature

1/11/19
Date

The facilities department is recommending the adoption of the following recommendation contained in the report dated January 24, 2019 to the Superintendent of the Lincoln Consolidated School District.

1. PURPOSE

As outlined in the Michigan State Policy grant, the district was awarded $\$ 563,793$ towards the safety and security of the staff, students, and Lincoln Consolidated school district community. Part of the awarded amount is for the purchase of an exterior door locking system, security app, secure cross corridors, new employee badge system, \& updated fire/intrusion alarm system. The purpose of all of these items working in concert with each other is essential to the overall success of the system. The items included in this proposal meet the State of Michigan Guidelines and budget set within the grant.
2. OPTIONS

Below is the cost per system in each building:

|  | S2 Network/ Access Control |  |  |  | Lock Down System | Intrusion \& Fire Protection |  |  |  | Total Cost Total Monthly Set up Costs Costs |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Set up Cost | Door Hardware \& Electric Lock Work | Monthly Software/ Firmware Upgrades | Monthly Extended Service Plan | Set up Cost | Intrusion Set up Cost | $\begin{aligned} & \text { Fire Setup } \\ & \text { Cost } \\ & \hline \end{aligned}$ | Monthly Intrusion Monitoring Fee | Monthly Fire <br> Monitoring Fee |  |  |
| LHS \& Administration | 52,254.00 | 42,240.00 | 185.00 | 170.00 | 14,365.00 | 9,947.00 | 395.00 | 39.00 | 49.00 | 119,201.00 | 443.00 |
| LMS | 21,170.00 | 25,920.00 |  | 70.00 | 6,803.00 | 13,294.00 | 395.00 | 39.00 | 49.00 | 67,582.00 | 158.00 |
| Bishop | 14,136.00 | 9,600.00 |  | 60.00 | 4,854.00 | 6,060.00 | 395.00 | 39.00 | 49.00 | 35,045.00 | 148.00 |
| Childs | 21,185.00 | 16,320.00 |  | 90.00 | 5,207.00 | 16,213.00 | 395.00 | 39.00 | 49.00 | 59,320.00 | 178.00 |
| Brick | 19,493.00 | 9,600.00 |  | 90.00 | 4,903.00 | 4,834.00 | 395.00 | 39.00 | 49.00 | 39,225.00 | 178.00 |
| Model | 13,928.00 | 8,640.00 |  | 50.00 | 4,903.00 | 3,274.00 | 395.00 | 39.00 | 49.00 | 31,140.00 | 138.00 |
| Bessie Hoffman |  |  |  |  |  | 4,998.00 | 395.00 | 39.00 | 49.00 | 5,393.00 | 88.00 |
| Transportation/Bus Garage |  |  |  |  |  | 5,135.00 | 0.00 | 39.00 | 0.00 | 5,135.00 | 39.00 |
| Maintenance Bldg |  |  |  |  |  | 4,550.00 | 0.00 | 39.00 | 0.00 | 4,550.00 | 39.00 |
|  | \$142,166.00 | \$112,320.00 | \$185.00 | \$530.00 | \$41,035.00 | \$68,305.00 | \$2,765.00 | \$351.00 | \$343.00 | \$366,591.00 | \$1,409.00 |

## 3. ANALYSIS

Sonitrol is a Michigan company and is an approved vendor for the State of Michigan (Vendor ID CV0039454). The system Sonitrol has designed with the support of the IT/Facilities Departments at Lincoln, in conjunction with the architect working on the bond project, exceeds the expectations of the original requirements outlined in the Michigan state police grant. The S2 application will give the district; a new employee badge system; the ability to lockdown all buildings within the district inside the buildings or via a phone app; upon lockdown, the system will automatically initiate all cross corridor doors to shut and lock, along with all exterior doors, all while flashing blue emergency beacons; the system will also notify key personal within the district along with local law enforcement; it provides the ability to lock/unlock key doors within the district for after hour events and will notify key employees if doors are propped open or are in use when they are not supposed to be; it will tie into our current and future camera systems; finally the district will have a new fire/intrusion alarm system that will tie back and support all the upgrades within the system.

The system designed is currently estimated to be under the budgeted amount within the grant.

|  | MSP Grant Budget |
| :--- | :---: |
| Cross Corridor Security Doors \& Beacons | $132,000.00$ |
| Exterior Door Locking System | $202,500.00$ |
| Security Alert System Mobile App | $29,519.00$ |
| Employee Badge System | $20,849.76$ |
|  | Budget |
|  | Acutal |
|  | Net |
|  | $\$ 384,866,591.00$ |
|  | $\$ 18,277.76$ |

Additional monthly savings moving from the current fire/intrusion alarm system to the proposed Sonitrol System:


## 4. RECOMMENDATION

The addition of the requested security lockdown and alert system will greatly improve the ability to properly protect all individuals within the district; quickly alert key support staff/first responders; improve control and communication within the systems; and reduce district costs

## It is recommended that:

1. The Superintendent and Board of Education approves the purchase of the security system, specifically the one recommended above supported by Sonitrol Great Lakes, at a cost not to exceed $\$ 384,869$.


## Sean McNatt

Date
Superintendent, Lincoln Schools

Door Locking System Monthly

|  | Set up Amount | Door Hardware \& Electric Lock Work | Software/Firmware <br> Upgrades | Monthy Extended Service |
| :---: | :---: | :---: | :---: | :---: |
| Building | Set up Amount | 42,240.00 | 185.00 | 170.00 |
| LHS \& Administration | 52,254.00 | 25,920.00 |  | 70.00 |
| LMS | 21,170.00 | 9,600.00 |  | 60.00 |
| Bishop | 14,136.00 | 16,320.00 |  | 90.00 |
| Childs | 21,185.00 | 9,600.00 |  | 90.00 |
| Brick | 19,493.00 | 9,600.00 |  | 50.00 |
| Model | 13,928.00 | 8,640.00 | \$185.00 | \$530.00 |

Lockdown System
Cross Corridor Security Doors \& Beacons

| Building Set up Amount |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| LHS \& Administration | 14,365.00 |  |  |  |
| LMS | 6,803.00 |  |  |  |
| Bishop | 4,854.00 |  |  |  |
| Childs | 5,207.00 |  |  |  |
| Brick | 4,903.00 |  |  |  |
| Model | 4,903.00 |  |  |  |

\$41,035.00

Intrustion \& Fire Protection
Cross Corridor Secuity System, \& Exterior Door
Locking System, Employee Badge System

| Locking System, Employee Badge System | Intrustion Set up Cost | Fire Set up Cost | Monthy Intrustion Monitoring Fee | Monthly Fire Monitoring Fee |
| :---: | :---: | :---: | :---: | :---: |
| Building | 9,947,00 | 395.00 | 39.00 | 49.00 |
| LHS \& Administration | 13,294.00 | 395.00 | 39.00 | 49.00 |
| LMS | 6,060.00 | 395.00 | 39.00 | 49.00 |
| Bishop | 16,213.00 | 395.00 | 39.00 | 49.00 |
| Childs | 16,213.00 | 395.00 | 39.00 | 49.00 |
| Brick | 4,834.00 |  | 39.0 | 49.00 |
| Model | 3,274.00 | 395.00 | 39.00 |  |
| Bessie Hoffman | 4,998.00 | 395.00 | 39.00 | 49.0 |
| Transportation/Bus garage | 5,135.00 | 0.00 | 39.00 | 0.00 |
| Maintenance Building | 4,550.00 | 0.00 | 39.00 | 0.00 |
|  | \$68,305.00 | \$2,765.00 | \$351.00 | \$343.00 |


| Budget | 384,869 |  |
| ---: | ---: | ---: |
| S2 Network/Browser Based Access Control | 254,486 |  |
| Intrustion \& Fire Protection | 71,070 |  |
| Lockdown System | $\$ 41,035$ |  |
| Net Total | $\$ 18,278$ | $\$ 1,409.00$ |


| Johnson Controls |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Childs - Semi Annual Billing | $4,659.73$ | $4,659.73$ | 557.39 | 557.39 |
| LHS - Quarteriy Billing | 557.39 | 557.39 |  | $1,419.52$ |
| LMS - Semi Annual Billing | $6,431.47$ | $6,431.47$ | $1,419.52$ | 262.09 |
| Brick - Quarterly Billing | $1,419.52$ | $1,419.52$ | 262.09 | 179.73 |
| Transportation Bus Garage - Quarterly Billing | 262.09 | 262.09 | 179.73 | 288.15 |
| LHS - \#1B/E - Quarterly Billing | 179.73 | 179.73 | 288.15 | 204.85 |
| Bishop - Quarterly Billing | 288.15 | 288.15 | $1,328.65$ |  |
| Maintenance Building - Quarterly Billing | 204.85 | 204.85 | $1,328.65$ |  |
| Bessie Hoffman - Quarterly Billing | $1,328.65$ | $1,328.65$ |  |  |


| Annual Cost | Monthly Cost |
| ---: | ---: |
| $9,319.46$ | 776.62 |
| $2,229.56$ | 185.80 |
| $12,862.94$ | $1,071.91$ |
| $5,678.08$ | 473.17 |
| $1,048.36$ | 87.36 |
| 718.92 | 59.91 |
| $1,152.60$ | 96.05 |
| 819.40 | 68.28 |
| $5,314.60$ | 442.88 |
| $3,981.76$ | 331.81 |
| $\$ 43,125.68$ | $\$ 3,593.81$ |


|  | Annual Cost | Monthly Cost |
| ---: | ---: | ---: |
| Current Cost | $\$ 43,125.68$ | $\$ 3,593.81$ |
| Future Cost | $\$ 16,908.00$ | $\$ 1,409.00$ |
| Savings | $\$ 26,217.68$ | $\$ 2,184.81$ |

## SONITROL GREAT LAKES

7241 Fenton Road
Grand Blanc, MI 48439
Phone: (248) 473-9400
Fax: (248) 473-9480
www.sonitrolgreatlakes.com

January 14, 2019

## Phil Bongiorno

Facilities Director
Lincoln Consolidated Schools
8970 Whittaker Rd.
Ypsilanti, MI 48197
RE: School Security
Dear Phil,
The following is the access control and integrated intrusion system budget proposal for Lincoln Consolidated Schools. You will find that it meets all of your operating and security issues utilizing an array of leading edge technology.

Your selection of the $\mathbf{S 2}$ Browser Based System will offer you the ability to manage your access system anywhere you have internet access. The system platform also provides capabilities to incorporate other features such as ID badging, building lockdowns, and notification.

We remain available to you and your staff to answer questions and welcome the opportunity to discuss the proposal in further detail.

Thank you again and I look forward to serving you and your security needs.

Sincerely,

[^9]
## S2 NETWORK/BROWSER BASED ACCESS CONTROL

## Lincoln High School/Administration

## I. LIST OF EQUIPMENT:

## QTY Item

1 S2 main controller with 64 licenses
1 Access node
12 Access control blade
2 Output control modules (internal fire doors)
1 DMP system integration
1 S2 ID badging license
17 Iclass proximity card readers
1 Cable \& connectors
1 System set-up and training

| PURCHASE PRICE (labor \& equipment): | \$52,254.00 |  |
| :---: | :---: | :---: |
| SOFTWARE SUPPORT AND FIRMWARE UPGRADES: | \$ | 185.00/mo. |
| (Covers entire District) |  |  |
| XTENDED SERVICE: | \$ | 170.00/mo. |

## ESTIMATED LOCK WORK:

12 Electric hardware (card reader locations)
32 Electric hardware (auto lock/unlock)

## PURCHASE PRICE (labor \& equipment): <br> $\$ 42,240.00$

## Lincoln Middle School

I. LIST OF EQUIPMENT:

QTY Item
1 S2 network node
6 Access control blades
1 Power supply
2 Output control modules (internal fire doors)
1 DMP system integration
7 Iclass proximity card readers
1 Cable \& connectors
PURCHASE PRICE (labor \& equipment):
EXTENDED SERVICE:
$\$ 21,170.00$
$\$ \quad 70.00 / \mathrm{mo}$.

## ESTIMATED LOCK WORK:

3 Electric hardware (card reader locations)
24 Electric hardware (auto lock/unlock)
PURCHASE PRICE (labor \& equipment):
$\$ 25,920.00$

## SONITROL-

## Bishop Elementary

I. LIST OF EQUIPMENT:

QTY Item
1 Access network node
3 Access control blade
1 Power supply
1 Output control module (internal fire doors)
1 DMP system integration
6 Iclass proximity card readers
1 Cable \& connectors
PURCHASE PRICE (labor \& equipment):
EXTENDED WARRANTY:

## ESTIMATED LOCK WORK:

4 Electric hardware (card reader locations)
10 Electric hardware (auto lock/unlock)
PURCHASE PRICE (labor \& equipment):
$\$ 14,136.00$
$\$$
$60.00 / \mathrm{mo}$.

## Childs Elementary

## I. LIST OF EQUIPMENT:

QTY Item
1 Access network node
5 Access control blades
1 Power supply
1 Output control module (internal fire doors)
1 DMP system integration
9 Iclass proximity card readers
1 Cable \& connectors
PURCHASE PRICE (labor \& equipment):
EXTENDED WARRANTY:

## ESTIMATED LOCK WORK:

8 Electric hardware (card reader locations)
9 Electric hardware (auto lock/unlock)
PURCHASE PRICE (labor \& equipment):
$\$ 21,185.00$
\$ $90.00 / \mathrm{mo} .7$
$\$ 16,320.00$

## Brick Elementary

I. LIST OF EQUIPMENT:

## QTY Item

1 Access network node
1 Micronode
3 Access control blades
1 Power supply
1 Output control modules (internal fire doors)
1 DMP system integration
9 Iclass proximity card readers
1 Cable \& connectors
PURCHASE PRICE (labor \& equipment):
EXTENDED WARRANTY:
\$19,493.00

## ESTIMATED LOCK WORK:

3 Electric hardware (card reader locations)
7 Electric hardware (auto lock/unlock)

## PURCHASE PRICE (labor \& equipment):

\$ $\quad 90.00 / \mathrm{mo}$.

## Model Elementary

## I. LIST OF EQUIPMENT:

QTY Item
1 Access network node
2 Access control blades
1 Power supply
1 Output control module (internal fire doors)
1 DMP system integration
5 Iclass proximity card readers
1 Cable \& connectors


ESTIMATED LOCK WORK:
1 Electric hardware (card reader locations)
8 Electric hardware (auto lock/unlock)
PURCHASE PRICE (labor \& equipment):
$\$ 8,640.00$

TOTAL INSTALLATION AMOUNT:

## DIP INTRUSION SYSTEM \& FIRE ALARM MONITORING

## INTRUSION

Lincoln High School/Administration

## I. LIST OF EQUIPMENT:

$\frac{\text { QTY }}{1} \quad \frac{\text { Item }}{\text { DMP control panel }}$
4 Alarm touchpads

7 Expansion modules
41 Monitor existing double door contacts
22 Monitor existing single door contacts
1 Cable \& connectors
1 System set-up and training
PURCHASE PRICE (labor \& equipment): $\$ 9,947.00$
MONTHLY MONITORING:
\$ 39.00

## FIRE ALARM

## Lincoln High School/ Administration

I. LIST OF EQUIPMENT:
$\frac{\text { QTY }}{1} \quad \frac{\text { Item }}{\text { DMP UL fire rated cell communicator }}$

| PURCHASE PRICE (labor \& equipment): | $\$ 395.00$ |
| :--- | :--- |
| MONTHLY MONITORING: | $\$ 49.00$ |

## INTRUSION

Middle School
I. LIST OF EQUIPMENT:

QTY Item
1 DMP control panel
2 Alarm touchpads
3 Expansion modules
20 Double door contacts
9 Single door contacts
1 Cable \& connectors
1 System set-up and training

## PURCHASE PRICE (labor \& equipment): <br> \$13,294.00

MONTHLY MONITORING:

FIRE ALARM
Middle School
I. LIST OF EQUIPMENT:

## QTY Item

1 DMP UL fire rated cell communicator
PURCHASE PRICE (labor \& equipment): $\$ 395.00$
MONTHLY MONITORING:
\$ 39.00

## SONITROL:

## INTRUSION

Bishop Elementary School

## I. LIST OF EQUIPMENT:

QTY Item
1 DMP control panel
1 Alarm touchpad
4 Expansion modules
12 Monitor existing double door contacts
23 Monitor existing single door contacts
1 Cable \& connectors
1 System set-up and training
PURCHASE PRICE (labor \& equipment): $\mathbf{\$ 6 , 0 6 0 . 0 0}$
MONTHLY MONITORING:
\$ 39.00

## FIRE ALARM

Bishop Elementary School
I. LIST OF EQUIPMENT:
$\frac{\text { QTY }}{1} \frac{\text { Item }}{\text { DMP }}$

| PURCHASE PRICE (labor \& equipment): | $\$ 395.00$ |
| :--- | :--- |
| MONTHLY MONITORING: | $\$ 49.00$ |

## INTRUSION

## Childs Elementary School

I. LIST OF EQUIPMENT:

QTY Item
1 DMP control panel
2 Alarm touchpads
5 Expansion modules
16 Double door contacts
30 Single door contacts
1 Cable \& connectors
1 System set-up and training
PURCHASE PRICE (labor \& equipment): $\$ 16,213.00$
MONTHLY MONITORING:
\$ 39.00

## FIRE ALARM

## Childs Elementary School

I. LIST OF EQUIPMENT:
$\frac{\text { QTY }}{1} \frac{\text { Item }}{\text { DMP }}$
1 DMP UL fire rated cell communicator


Brick Elementary School

## I. LIST OF EQUIPMENT:

## QTY Item

1 DMP control panel
1 Alarm touchpad
1 Expansion module
8 Monitor existing double door contacts
5 Monitor existing single door contacts
1 Cable \& connectors
1 System set-up and training
PURCHASE PRICE (labor \& equipment):
MONTHLY MONITORING:
$\$ 4,834.00$

## FIRE ALARM

## Brick Elementary School

## I. LIST OF EQUIPMENT:

QTY Item
1 DMP UL fire rated cell communicator
PURCHASE PRICE (labor \& equipment):
MONTHLY MONITORING:

## Model Elementary School

## I. LIST OF EQUIPMENT:

QTY Item
1 DMP control panel
1 Alarm touchpads
1 Expansion module
8 Monitor existing double door contacts
7 Monitor existing single door contacts
1 Cable \& connectors
1 System set-up and training
PURCHASE PRICE (labor \& equipment):
MONTHLY MONITORING:

## FIRE ALARM

Model Elementary School

## I. LIST OF EQUIPMENT:

QTY Item
1 DMP UL fire rated cell communicator
PURCHASE PRICE (labor \& equipment):
MONTHLY MONITORING:
$\$ \quad 39.00$

$\$ 395.00$

$\$$

| Bessie Hoffman Elementary School |  |
| :---: | :---: |
| I. LIST OF EQUIPMENT: |  |
| QTY Item |  |
| 1 DMP control panel |  |
| 1 Alarm touchpad |  |
| 1 Expansion module |  |
| 7 Double door contacts |  |
| 4 Monitor existing single door contacts |  |
| 1 Cable \& connectors |  |
| 1 System set-up and training |  |
| PURCHASE PRICE (labor \& equipment): | \$4,998.00 |
| MONTHLY MONITORING: | \$ 39.00 |
| FIRE ALARM |  |
| Model Elementary School |  |
| I. LIST OF EQUIPMENT: |  |
| QTY Item |  |
| DMP UL fire rated cell communicator |  |
| PURCHASE PRICE (labor \& equipment): | \$395.00 |
| MONTHLY MONITORING: | \$ 49.00 / |
| Transportation Building |  |
| I. LIST OF EQUIPMENT: |  |
| QTY Item |  |
| 1 DMP control panel |  |
| Alarm touchpad |  |
| 1 Expansion module |  |
| 4 Motion sensors |  |
| 3 Single door contacts |  |
| 4 Connect to outdoor microwave motions in bus yard |  |
| 1 Cable \& connectors |  |
| 1 System set-up and training |  |
| PURCHASE PRICE (labor \& equipment): | \$5,135.00 |
| MONTHLY MONITORING: | \$ 39.00 |

## Maintenance Facility

I. LIST OF EQUIPMENT:

QTY Item
1 DMP control panel
1 Alarm touchpad
1 Expansion module
7 Overhead door contacts
3 Single door contacts
1 Cable \& connectors
1 System set-up and training

| PURCHASE PRICE (labor \& equipment): | $\$ 4,550.00$ |
| :--- | :--- |
| MONTHLY MONITORING: | $\$ 39.00$ |

TOTAL INSTALLATION AMOUNT:

$$
\$ 71,070.00
$$

$\qquad$

## LOCKDOWN SYSTEM

Lincoln High School/Administration
I. LIST OF EQUIPMENT:

| QTY | Item |
| :---: | :--- |
| 4 | Emergency lockdown buttons |
| 4 | NAC power supplies |
| 4 | Relay for NAC circuits |
| 48 | Wall mount blue strobes |
| 1 | Cable \& connectors |
| 1 | Interface with the S2 system |
| 1 | System set-up and training |

PURCHASE PRICE (labor \& equipment): $\$ 14,365.00$
Middle School
I. LIST OF EQUIPMENT:

QTY Item
2 Emergency lockdown buttons
2 NAC power supplies
2 Relay for NAC circuits
19 Wall mount blue strobes
1 Cable \& connectors
1 Interface with S2 system
1 System set-up and training
PURCHASE PRICE (labor \& equipment):
\$6,803.00

## Bishop Elementary School

## I. LIST OF EQUIPMENT:

QTY Item
2 Emergency lockdown buttons
1 NAC power supply
1 Relay for NAC circuit
12 Wall mount blue strobes
1 Cable \& connectors
1 Interface with S2 system
1 System set-up and training
PURCHASE PRICE (labor \& equipment):
$\$ 4,854.00$

## Brick Elementary School <br> I. LIST OF EQUIPMENT: <br> QTY Item <br> 2 Emergency lockdown buttons <br> 1 NAC power supply <br> 1 Relay for NAC circuit <br> 13 Wall mount blue strobes <br> 1 Cable \& connectors <br> 1 Interface with S2 system <br> 1 System set-up and training

## PURCHASE PRICE (labor \& equipment):

$\$ 4,903.00$

## Childs Elementary School

## I. LIST OF EQUIPMENT:

QTY Item
2 Emergency lockdown buttons
1 NAC power supply
1 Relay for NAC circuit
14 Wall mount bluer strobes
1 Cable \& connectors
1 Interface with S2 system
1 System set-up and training
PURCHASE PRICE (labor \& equipment): $\mathbf{\$ 5 , 2 0 7 . 0 0}$
Model Elementary School
I. LIST OF EQUIPMENT:

| $\frac{\text { QTY }}{2}$ | Item |
| :---: | :--- |
| Emergency lockdown buttons |  |
| 1 | NAC power supply |
| 1 | Relay for NAC circuit |
| 13 | Wall mount blue strobe |
| 1 | Cable \& connectors |
| 1 | Interface with S2 system |
| 1 | System set-up and training |

## RECENT ACCESS CONTROL PROJECTS COMPLETED THAT ARE A SIMILAR SIZE TO THIS PROJECT:

Adrian Community Schools, Awarded as low bidder
Stockbridge Community Schools, Awarded as low bidder
Posen Robbins School District, Awarded as low bidder
Haslett Community Schools, Awarded with no bid (recommended by East Lansing)
Laingsburg Community Schools, Awarded with no bid (recommended by Perry School District)


## S2 Network Node

## Overview

S2 Network Node is an intelligent field panel that handles distributed processing for S2 NetBox ${ }^{\bullet}$ access control and event monitoring systems. Access control and events from connected devices are aggregated to the S2 NetBox web interface for centralized system management.

S2 Network Node supports up to seven modular S2 application blades for access control, inputs, outputs and temperature probes. Any S2 application blades can be combined to fit deployment requirements. Blades are automatically recognized and addressed without jumpers or switches. External devices such as 12VDC card readers can be powered from the S2 access control application blade.

A highly flexible component of any S2 NetBox system, S2 Network Node enables customization and expansion of the system's capabilities.


Access control and event monitoring for connected devices are aggregated to the S2 NetBox web interface.

## Key Features

## Access Control

- Blade Support: Houses up to seven S2 application blades for access control, inputs, outputs and temperature probes
- Portals: Supports up to fourteen doors or other access points
- Reader Support: Interfaces with Wiegand, magnetic stripe and keypad reader technologies
- Input Assignment: Enables assignment of up to 56 supervised inputs
- Output Assignment: Enables assignment of up to 56 form C output relays
- Temperature Inputs: Monitors up to 56 analog temperature points


## System

- S2 System Node: Handles distributed access control and event monitoring
- Solid State Design: Extends product lifecycle, lowering total cost of ownership
- Offline Availability: Maintains access control capabilities even when connectivity to the $S 2$ controller is lost
- Intuitive Configuration: Utilizes embedded web interface for initial setup
- Automatic Discovery: Automatically connects to and authenticates with the S2 controller upon configuration



## Specifications - S2 Network Node

| Access Control |  |
| :--- | :--- |
| S2 NetBox Software | Version 4.1.02 and later |
| S2 Network Node Blade | M1-3200 |
| Application Blades / SIOs | 7 |
| Portals | 14 |
| Access Levels | 512 |
| Supervised Inputs | 56 |
| Relay Outputs | 56 |
| Temperature Inputs | 56 |
| Credential Storage | 150,000 |
| Buffered Transactions | 800,000 |
| Client Requirements | Windows 7, 32-bit or 64-bit |
| Operating System | Chrome, Internet Explorer, Firefox <br> and Safari* |
| Browser | Intel Core I3 or higher |
| Processor | 4 GB |
| Memory (RAM) | 100 GB minimum |
| Hard Drive |  |
| Appliance | 2 GB Flash |
| Storage | TI AM3352 ARM |
| Processor | $512 M B$ SDRAM |
| Memory (RAM) | Linux |
| Operating System | 1 |
| Ethernet Ports | 297,000 hrs |
| MTBF | Wall mount or standard 4U rack |
| Chassis | mount |


| Appliance (continued) |  |
| :---: | :---: |
| Dimensions (H, W, D) | Wall Mount: $17.0 \mathrm{in} \times 15.0 \mathrm{in} \mathrm{x}$ $6.75 \mathrm{in}(43.18 \mathrm{~cm} \times 38.1 \mathrm{~cm} \times$ 17.15 cm ) <br> Rack Mount: 7.0in $\times$ 19.0in x 15.0in ( $17.78 \mathrm{~cm} \times 48.26 \mathrm{~cm} \times$ 38.1 cm ) |
| Weight | $18 \mathrm{lbs}(8.6 \mathrm{~kg})$ maximum |
| Operating Temperature | $32^{\circ}-95^{\circ} \mathrm{F}\left(0^{\circ}-35^{\circ} \mathrm{C}\right)$ |
| Storage Temperature | $-4^{\circ}-158^{\circ} \mathrm{F}\left(-20^{\circ}-70^{\circ} \mathrm{C}\right)$ |
| Input Power | $100-240 \mathrm{VAC}, 50 / 60 \mathrm{~Hz}$ |
| Output Power | 2.3A <br> Reader Output Power: 12VDC, 250 mA/reader |
| BTU Maximum | 184 per hour |
| Commissioning | Web configuration utility |
| Regulatory Approvals | UL, CE, FCC, RoHS |
| Warranty | 2 years, hardware; <br> 1 year, software |
| Part Numbers |  |
| S2-NN-E-WM | Supports up to 7 S2 application blades, wall mount |
| S2-NN-E-RM | Supports up to 7 S2 application blades, rack mount |
| S2-NN-E2R-WM | Includes 1 S2 access control application blade with 6 available expansion slots, wall mount |
| S2-NN-E2R-RM | Includes 1 S2 access control application blade with 6 available expansion slots, rack mount |

For more information, please visit www.s2sys.com.
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S2 SECURITY
s2050516


## S2 SECURITY

## S2 NetBox Extreme

## Overview

S2 NetBox Extreme is a full-featured, web-based access control and event monitoring system that supports up to 256 portals. Optional system partitioning allows the entire database to be separated into multiple smaller systems for entities such as field offices or tenants. Features such as person record and cardholder management, event and alarm monitoring, threat level escalation and reporting are accessible from any web browser. There is no software to install.

A solid-state appliance, S2 NetBox Extreme is fast and reliable. The system works with existing infrastructure and peripheral devices, making it easy to deploy. S2 NetBox Extreme is flexible and scalable, supporting up to 64 S2 Nodes. In addition, S2 NetBox Extreme tightly integrates with S2 NetVR ${ }^{\circ}$ series video management systems, providing unified system management and administration. Integration with third party video management systems is also supported.

S2 NetBox Extreme is well suited for mid-scale deployments. As organizations grow, migration to S2 NetBox Enterprise is seamless. Large, distributed enterprises can also centrally manage multiple S2 NetBox Extreme controllers with S2 Globale.


S2 NetBox Extreme is web-based, with one-click access to major system functionality.

## Key Features

## Access Control

- Portals: Supports up to 256 doors or other access points
- Event and Alarm Monitoring: Includes comprehensive event logging, notification and escalation
- Threat Level Management: Provides configurable system status and response actions such as system lock downs
- Person Record Management: Maintains detailed, credential-driven user records and access history
- Reporting: Offers pre-defined and custom reports


## System

- Web Interface: Delivers browser-based, unified system management and administration
- Solid-State Design: Extends product lifecycle, lowering total cost of ownership
- Video Integration:Works with S2 NetVR ${ }^{\circ}$ series video management systems and other third party video systems
- API Support: Integrates with third party products such as human resource databases via an open source API
- Automated System Management: Automatically discovers S2 Nodes and handles system backups
- Mobile App: Allows for mobile security management using S2 Mobile Security Officer ${ }^{\bullet}$
- System Partitioning Option: Allows the entire database to be separated into multiple smaller systems



## Specifications - S2 NetBox Extreme

| Access Control |  |
| :--- | :--- |
| Cardholders | 40,000 |
| Access Levels | Unlimited |
| Unique User Roles | 16 |
| Simultaneous Users | 10 |
| Time Specifications | 512 |
| Portal Capacity | 256 |
| S2 Node Capacity' | 64 |
| Maximum Inputs / Outputs | $2,000 / 2,000$ |
| Online Transactions | Up to 40 million records |
| Client Requirements |  |
| Operating System | Any; for badging use Windows 7 |
| Browser ${ }^{2}$ | Chrome, Internet Explorer, Firefox |
| and Safari |  |
| Processor | Intel Core i3 or higher |
| Memory (RAM) | $8 G B$ minimum |
| Hard Drive | 100 GB minimum |
| Appliance |  |
| Storage Capacity | 20 GB |
| Processor | Intel Atom N2800 |
| Memory (RAM) | $4 G B$ total |
| Operating System | Ubuntu Linux |
| Ethernet Ports | 1 |
| MTBF | 213,447 |
| Chassis | Wall mount or standard |
| $2 U ~ r a c k ~ m o u n t ~$ |  |


| Appliance (continued) |  |
| :---: | :---: |
| Dimensions (H, W, D) | $\begin{aligned} & 10.66 \mathrm{in} \times 13 \mathrm{in} \times 3.57 \mathrm{in} \\ & (27.08 \mathrm{~cm} \times 33.02 \mathrm{~cm} \times 9.07 \mathrm{~cm}) \end{aligned}$ |
| Weight | $9.7 \mathrm{lbs}(4.4 \mathrm{~kg}$ ) |
| Operating Temperature | $32^{\circ}-95^{\circ} \mathrm{F}\left(0^{\circ}-35^{\circ} \mathrm{C}\right)$ |
| Storage Temperature | $-4^{\circ}-158^{\circ} \mathrm{F}\left(-20^{\circ}-70^{\circ} \mathrm{C}\right)$ |
| Operating Environment | Humidity $85 \%$, non-condensing $35^{\circ} \mathrm{C}$ |
| AC Input | $86-264$ VAC, $47 / 440 \mathrm{~Hz}, 1.5 \mathrm{~A}$ |
| BTU Maximum | 256 per hour |
| Regulatory Approvals | UL, CE, FCC, RoHS |
| Warranty | 2 years, hardware; <br> 1 year, software |
| Third Party Integrations ${ }^{3}$ |  |
| Video Management | S2 NetVR series VMS and other major VMS manufacturers |
| Access Control | Allegion, ASSA ABLOY, DMP and Mercury |
| Part Numbers |  |
| S2-EXT-16-WM | Supports 16 portal licenses; wall mount |
| S2-EXT-16-RM | Supports 16 portal licenses; rack mount |
| Portal licenses expandable to 256 portals. Refer to price book for additional part numbers. |  |
| 'S2 Network Node capacity may vary depending on system design. <br> ${ }^{2}$ Refer to the latest Release Notes for browser verslon compatiblitity. <br> ${ }^{3}$ For additlonal third party integration information, contact sales@s2sys.com. |  |

For more information, please visit www.s2sys.com.
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S2111315

## S2 NetBox ${ }^{\text {TM }}$ Identity Management

## Feature Summary

- Adds Photo ID Badge production to the S2 system
- Available with all Network Controller options
- Capture images via the S2 web browser interface
- View and import images from any PC on the network
- Live capture and printing via Badge Production Station
- Software controlled image acquisition
- Auto face-finding and centering on supported cameras
- Automatically link personnel data for photo IDs
- Dual side printing (with dual side printer)
- Magnetic stripe \& Smart chip encoding
- Bar code printing
- Signature capture pad support
- Image enhancement tools provided
- Image transparency, fading, grayscale


## Overview

S2 NetBox ${ }^{\text {TM }}$ Identity Management Solutions allow you to build photo ID badge production into your NetBox systems with ease. Like all S2 NetBox ${ }^{\text {ns. }}$ capabilities, the Identity Management Solution works from your web browser. Viewing and importing of photos can occur anywhere; badge production stations are required only for printing and live photo acquisition.


The base identity management license includes software for designing badge backgrounds and for printing from a single print station. Each Identity Management Solution requires one base license.

Additional badging stations beyond the first can be added as desired to all Model 200, 300, Extreme, Enterprise or Enterprise Ultra systems.

The included Facial Recognition Driver Support enables the use of certain inexpensive, consumer digital cameras as photo ID capture devices. Functionality includes face-finding, image centering, and software control over image capture. This greatly speeds image acquisition.

Each Badging \& Print Station provides the PC software necessary to design and print badges from a single point. Each S2 NetBox ${ }^{\text {mid }}$ system stores person images, signatures and card layouts so that web based users can select a person and the layout they require and send a print request to the Badge Designer \& Print Station.

This allows users at multiple remote locations to queue badges print to a single location that has the Badge Design \& Print Station. This allows for cost effective badge printing, and may avoid the need to have multiple remote badge design \& print stations.

## Identity Management Details

Create customized ID badges including photos, bar codes, and signature panels


Link photos, personnel information, and system data to fields on the ID badge


View ID images of personnel card activity real time via the Monitoring Desktop or Widget Desktop


Face finding technology locates the individual's face within the captured image; then automatically crops and centers the image before inserting onto the photo ID badge

## Specifications

PC Requirements:
Windows XP Pro (Logitech or Canon Cameras) or Windows Vista (Logitech cameras only)
Internet Explorer 6 or higher, Active X component are utilized
Supported Cameras:
Logitech® QuickCam® Orbit AF camera
http://www.iwsinc.com/Support/EPISuite compatible hardware.cfm?Device=Image\%20Capture
Supported Signature Capture Devices:
http://www.iwsinc.com/Support/EPISuite compatible hardware.cfm?Device=Signature\%20Pad
Supported Badge Printers:
http://www.iwsinc.com/Support/EPISuite compatible hardware.cfm

S2 Security Corporation


## S2 Security

## S2 Threat Level Escalator

## Overview

S2 Threat Level Escalator is an app that enables security personnel and general users such as school and hospital staff to instantly change the threat level status of a location in their S 2 access control system from a mobile device. The one-button user interface is optimized for rapid response to emergency situations. When tapped, the button initiates a pre-programmed response protocol, for example, a facility lockdown. It can also dial an emergency phone number or initiate communications to a command center if needed.

All users and mobile devices are managed by the $\$ 2$ access control system administrator and assigned specific threat level and location credentials. The app is password protected on the device, ensuring only authorized personnel and devices can escalate the system threat level.

S2 Threat Level Escalator is especially applicable for high-risk organizations such as educational institutions, hospitals and industries working in hazardous environments. S2 Threat Level Escalator works with S2 NetBox ${ }^{8}$ and S2 NetBox VR series products.


[^10]
## Key Features

## System

- Mobile App: Allows authorized security personnel and general users to instantly change facility threat levels from a mobile device
- User Management: Enables assignment of users, devices and credentials according to an organization's policies and procedures


## Mobile Security Management

- Access Control: Restricts access to locations specified by the user's credentials
- Simple User Interface: Provides one-button operation for security personnel and general users such school and hospital staff
- Emergency Call Option: Automatically or manually initiates a call to first responders or a command center


[^11]

## Specifications - S2 Threat Level Escalator




Threat levels are customizable in the S2 access control system according to organizational policies and procedures.

| Reglstered Devices: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | Person | Device Name | Location | Threat Level | Phone Number | Phone Option |
|  | Superintendent | DistrictiPad | All A | Unscheduled Closing * |  | None * |
| $\bigcirc$ | High School Principal | iPhone | High School 0 | Lockdown os | 911 | Auto Dial 0 |
| $\square$ | High School Administrator | Main Office IPad | High School 0 | EMT Response 0 |  | None 0 |
| $\square$ | High School Teacher | ClassroomiPad | Classroom A | Restricted Access es | 555-555-5555 | Manual Call 0 |
| $\square$ | Middle School Principal | iPhone | Middle School is | Lockdown 0 | 911 | AutoDial © |

S2 Threat Level Escalator enables assignment of users, devices and credentials.

For more information, please visit www.s2sys.com.

## 511 <br> Safety Technology <br> International

## Stopper ${ }^{\circledR}$ Stations

## MODEL NUMBER: SS2429EM-EN

Build this North American style, ADA Compliant, multipurpose push button switch to your specifications. Unique, patented design helps dramatically stop accidental activation. Available in five colors, eight button activation choices, with or without a protective cover and in any language to accommodate most applications. Part numbers for button and cover kits may vary when ordering between the US and UK offices. Please contact sales to confirm part numbers.


## Security

## LED Strobe Lights

## SL-1301-EAQ

12 LEDs total, flash only

## SL-1301-BAQ

32 LEDs total, 5 LED strips
Same as $E A Q$ series plus adjustable flash speeds and patterns, and optional battery backup

## SL-1301-SAQ

54 LEDs total, 10 LED strips
Same as $B A Q$ series plus 100dB siren

## Features:

- Utilizes high-intensity LEDs
- Operating life over 50,000 hours (over 5.7 years)
- Same size as the SL-126Q strobe light
- Simple 2-wire installation
- Weather resistant
- High-impact resistant case
- High-impact and heat-resistant lens
- Reverse polarity protection
- Visible in all directions
- 5 lens colors available:

Amber, Blue, Clear, Green and Red
$B A Q$ series also include all features of the EAQ plus:

- 5 Vertical LED strips (32 LEDs total) increase visibility from various directions
- 6 different flashing options
- Adjustable flashing speed
- Backup battery available for continuous lighting applications


## SAQ series also includes all

 features of the BAQ plus:- 10 Vertical LED strips ( 54 LEDs total)
- Built-in 100 dB siren (programmable)



## Ordering Info:

| Model | 12 LED | 32 LED | 54 LED |
| :---: | :---: | :---: | :---: |
| Amber | SL-1301-EAQ/A | SL-1301-BAQ/A | SL-1301-SAQ/A |
| Blue | SL-1301-EAQ/B | SL-1301-BAQ/B | SL-1301-SAQ/B |
| Clear | SL-1301-EAQ/C | SL-1301-BAQ/C | SL-1301-SAQ/C |
| Green | SL-1301-EAQ/G | SL-1301-BAQ/G | SL-1301-SAQ/G |
| Red | SL-1301-EAQ/R | SL-1301-BAQ/R | SL-1301-SAQ/R |

## Specifications:

| Model | SL-1301-EAQ | SL-1301-BAQ | SL-1301-SAQ |
| :---: | :---: | :---: | :---: |
| Operating voltage | 6~12 VDC | 9~12VDC, 12 VAC | 10~24 VACNDC |
| Current draw (max) ${ }^{1}$ | 200 mA | $75 \sim 280 \mathrm{~mA}$ | 90~350mA |
| \# of flash patterns ${ }^{2}$ | 1 | 6 | 6 |
| Flashing speed | 130 times/min | Adjustable 30~260 times/min |  |
| Vertical LED strips | 0 | 5 | 10 |
| Total \# of LEDs | 12 | 32 | 54 |
| Backup battery ${ }^{3}$ | No | Yes | Yes |
| Operating temperature | $-4^{\circ} \sim 144^{\circ} \mathrm{F}\left(-20^{\circ} \sim 65^{\circ} \mathrm{C}\right)$ |  |  |
| Electrical protection | Reverse polarity protected |  |  |
| Built-in siren | No |  | Yes (100dB) |
| IP rating | IP66 |  | IP55 |
| Dimensions | $3^{15} / 16^{7 \prime} \times 2^{29 / 32}{ }^{\text {n }}$ ( $100 \times 74 \mathrm{~mm}$ ) |  |  |
| ${ }^{1}$ Depending on settings | ${ }^{2}$ SL-1301-EAQ series has strobe only ${ }^{39}$ |  | ${ }^{39} \mathrm{VDC}$ battery not indude |

SECO-LARM ${ }^{\text { }}$ U.S.A., Inc.
16842 Millikan Avenue, Irvine, CA, 92606
Phone: (949) 261-2999 | (800) 662-0800 Fax: (949) 261-7326
Website: www.seco-larm.com Email: sales@seco-larm.com

## Security

Programmable Flashing Patterns:
(BAQ \& SAQ models only):

| DIP Switch Position | Flash Pattern Description (SL-1301-BAQ shown) |  |
| :---: | :---: | :---: |
| $1 \text { [im }$ |  | (0) $)^{\circ}$ |
| 2 | Rotate Clockwise Light rotates clockwise in a circular fashion continuously. (Beacon) | (eis) |
|  | Steady ON AII EDS stay on. Weel froc continuous Igtiting ppplations. | (20) |
|  | Flash with Progressive ON <br>  aeell (sweep), and then tum off. |  |
| 5 | Rotate Back and Forth <br>  | ( |
|  | Flash with Progressive ONOFF <br>  termol posemy comeademe. | ( |

Dimensions:


Bottom View


Also Available from SECO-LARM: Note: The SL-1301 series LED strobe light has the same dimensions as the SL-126 series strobe Eight


SECO-LARIM ${ }^{8}$ U.S.A., Inc.
16842 Millikan Avenue, IIvine, CA, 92606
Phone: (949) 261-2999 | (800) 662-0800 Fax: (949) 261-7326 Website: ww.seco-larm.com Email: sales@seco-larm.com

## XR550 Panel

- Oniboadd dibler
- Ontoadd io/ioo metwork communitation
- plug-incelluar commuilecalois allow for Vittual Keypadx and centralstationcomection
- fissh updatable-locally over cellornetwork
- Adapive Technologr" - cost effective supenised celluar bakup
- Up to 500 IITOOSerles Wireless orWired IXBuszones
- Up to 99 stheidules for aress, doois, oulpuls, 2 Wave favoriles, and profiles
- Select Area, All/Perimeter, or Home/Sleep/Away operation
- 32 individual reporting areas with common areas
- Up to 96 supervised dioor access points and/or keypads
- 32 character names available for user, zone, area, profiles and group names
- Up to four profiles per user
- Fully supervised network, cellular, and Wi-Fi communication
- Communications Diagnostics check network and cellular communication status from the keypad
- Eight communication paths between the panel and central station
- Flexible system arming features with Inslant Arming option
- Lockdown operation from kevpad or mobile app
- Up 10562 two-wire smoke detector or fire-initiating zones
- 10,000 user codes with 99 profiles and temporary codes
- 506 outpuls
- 12,000 event buffer
- Buill-in phone line monitor
- French, Spanish and English menus available
- 1.5 Amps 12 VDC smoke and auxiliary oulput with OVC protection
- EASYconnect ${ }^{\text {DI }}$ connection for Virtual Keypad" when used with a network connection
XR550 Bank Features
- UL Bank, Safe and Vault
- Card plus pin
- User inactivity audit
- Iwo Man Rule
- Panic Butlon Test
- Early Morning Ambush

XR550E Encryption

## Features

- 128 or 256 Bit AES Encryption
- NIST Certified
- MeetsICPG 705


## FLEXIBLE COMMUNICATION

The XR550 has transitioned from dialer-focused communications to a true network, cellular and Wi-Fi communications approach by providing stronger, multi-layered panel communications that ensure a constant link between the panel and central station.
The unique DMP Serial 3 format supports 32 -character user, zone and area names to decrease the central station response time and limit dependence on automation literal tables for message interpretation. Contact ID dialer format is also supported.

## NETWORK OR CELLULAR COMMUNICATION

 Built-in 10/100 auto-sensing Ethernet connection enhances both standard and encrypted line security options. Both UDP and TCP are supported. The network option can be used as the primary or backup path to the digital dialer or cellular option.The 263 Series Cellular Communicators can be used as the primary path, providing installation flexibility where no landlines are available. They can be used as a stand-alone communicator without the need for a backup. When used as the backup path, the 263 Series communicators provides the security of a communication link that continues to function, even when landlines are cut or compromised. This interface works over a variety of carriers in the USA and Canada.

## ADAPIVE TECHNOLOGY ${ }^{\text {Mm }}$

If a current primary communication path becomes unavailable, Adaptive Technology directs the panel to make a seamless transition from one communication path to another, ensuring that no check-in or supervision messages are missed. This allows a system to be fully supervised when the primary communication path is unavailable, while minimizing expensive cell traffic when all paths are good. The panel is constantly checking the failed path to enable the panel to revert back to the primary path when communication is restored.

## EASYconnect TECHNOLOGY

EASYconnect'" enables the control panel to establish an outbound connection to SecureCom Wireless'n over the network. This allows for an effortless installation of network panels, without any customer router programming, providing extremely quick app connection times.

## ZONE AUDIT DAYS

This is a valuable auditing tool to determine whether a zone or device has not been tripped within a certain number of days. Whether the system is armed or disarmed, up to 365 days can elapse without the zone being tripped. Each time the zone is tripped, the counter restarts. After the countdown expires, a fault message is sent and the timer begins the countdown again as per the programmed days.

## USER INACTIVITY

The User Inactivity audit provides notification of user codes or credentials not used over a programmable period of time; for example, employees or service providers who haven't used their PIN code or access credentials during a defined period of time. This notification promotes the purging of user and access rights as a result of employee termination or service provider changes. This option is found in System Options Programming.

## EIGHT COMMUNICATIONS PATHS

Create, configure, and manage up to eight communication paths between the panel and central station. Each path has its own panel communication programming parameters and can be identified as either primary or backup. This enables installers to configure a reliable communication link, offering greater confidence that the panel will always be connected to the central station.

## COMMUNICATION FUNCTION DIAGNOSIICS

The enhanced diagnostic menu enables technicians to check network and cellular communication status and cell signal strength from the keypad,

## MOBILE PLATFORMS

DMP mobile platforms provide you with the tools you need to build strong connections with your customers.

## - MyAccess enables end users to monitor and manage their systems remotely from any mobile phone using simple SMS texting. <br> - The Virtual Keypad app puts a keypad on the user's Apple iPhone", iPad", or Android compatible devices.

## ACCESS CONTROL BURGLARY INTEGRATION

The XR550 is an integrated burglary, fire and access control system that can be configured for users to gain access and disarm the area using a single card read.

## FALSE ALARM FEATURES

Providing end users with a way to reduce false alarms, both Cancel/ Verify ${ }^{\text {m9 }}$ and the False Alarm Question prompt end users to validate whether an alarm has occurred after entering their code. In a Home/Sleep/Away or All/Perimeter system, the user can either press Cancel/Verify or Yes/No to confirm alarm status and send to the central station.

## AREAS

Program up to 32 areas with a variety of options, including independent arming. Each area has a unique name and may have its own account number.
Common areas automatically arm when the last independent area is armed; likewise, they disarm when the first independent area is disarmed. This is ideal for lobbies or areas where users need common access to specific areas only.

## DMP WIRELESS

DMP 1100 Series wireless communication employs 900 MHz frequency-hopping spread-spectrum to ensure clear and accurate signal transmissions without interference in practically any environment. Receivers are alerted of transmitters that go missing with two-way communication. Each wireless transmitter communicates with the receiver using supervision messages.

## WIRELESS ONE BUTION KEYFOB WITH PROX

The $1144-D$ is a portable panic button fob, programmable to function in multiple locations, with alerts for lost fobs, late to test, and lower battery power.

## LOCKDOWN

For emergency situations, a lockdown command can be issued from the keypad menu or via remote command to lock all doors designated as public.

## TEMPORARY CODES

Temporary codes are user codes that can be entered with a finite date and specific time to expire.

## ZONE EXPANSION

The XR550 provides up to 574 zones, programmable for burglary, fire, and access applications.

- 10 Onboard Zones
- 16 Keypads $=64$ Zones
- 5 Buill-in LXBus ( 100 zones per LX)


## ONE-MAN WALK TEST

A special code is also available for installers to test the system. The One-Man Walk Test allows a single technician to check the panel response to burglary, fire, panic, and supervisory zones.

## OUTPUTS

The XR550 provides up to 506 outputs that can be activated by zone or system events, by schedule, through the User Menu or when a card is presented. Output Groups allow multiple outputs to activate with a single event and/or can be assigned to a particular user profile.

## FLEXIBILITY INSCHEDULES

Enhanced scheduling for areas, doors, outputs, and holiday schedules offer flexibility for your customers. Ninety nine programmable schedules are available and can be assigned to an area, door, or output. The same schedule may be assigned to more than one area, door, or output, making them reusable. A List key facilitates browsing through the list of stored names on the keypad.

- Up to eight schedules per profile
- Up to eight schedules per door
- Up to eight schedules per area
- Up to elght schedules per output
- Up to 40 holiday dates


## ENCRYPTION

The XR550 provides encrypted data transmission and is ideal for secure environments where encrypted data is required. Using 128 or 256 bit AES (Advanced Encryption Standard) ensures secure data transmission by using a unique alphanumeric passphrase.

## REAL-TIME STATUS ENHANCES THIRD-PARTY INTEGRAION

Alarm systems are increasingly being integrated with environmental control and home automation systems. With real-time status information from zones, doors, and other outputs, XR550 Series panels are readily integrated with these third-party control and automation systems. See DMP.com/Integration_ Partners.

## KEYPAD SHORTCUT KEYS

Time-saving shortcut keys provide easy one-button access to system control for frequently used functions like system arming. The shortcut keys enable users to arm, monitor zones, test, or reset the system and perform a variety of other functions faster and easier. Shortcut keys included are: All, Reset, Home, Chime, Perim, and Sleep.

## Z-WAVE SUPPORT

Add up to 140 Z-Wave devices with the 738Zplus module for mobile control of lights, locks, and thermostats. Up to 20 favorites allow users to program multiple devices to respond to a single command or panel events like arming and disarming. Z-Wave devices can be controlled with the 7800 Touchscreen Keypad or MyAccess and Virtual Keypad.

## 96 ACCESS CONTROL DOORS

Any access control reader with a Wiegand output can be connected to the XR550 Series panel.

The XR550 system can restrict access by schedule, arming level, or other criteria. The specific reason for access denial can be displayed on the keypad, stored in events, sent to the central station, and DMP Advanced Reporting. Antipassback feature is also available.

## THINLINE ${ }^{\text {In K K }}$ KYPADS

The stylish and sleek 7000 Series Thinline ${ }^{\text {TM }}$ LCD Keypads provide three two-button panic keys, AC power and Armed LEDs, 32 -character display, backlit logo and keyboard plus an internal sounder. The 7063 keypad also includes a built-in proximity reader for codeless arming and disarming.

VALUABLE VISUAL ALARM INDICATOR
In a normal state, both the keypad and logo backlighting remain blue on Aqualite keypads or green on Thinline keypads. However, during an alarm state, the keypad and logo turn red. The change in color allows individuals on-site to instantly recognize an alarm condition.

## 7800/9800 SERIES GRAPHIC TOUCHSCREEN KEYPAD

Provides touchscreen control for all keypad functions. It has a slim profile in stylish gloss black or white finish with a 5-inch, full-color display.


## COMMERCIAL FIRE

The DMP XR550 is also approved for commercial fire applications. Integrate intrusion, access, and fire into a single application or use the XR55OFC as a stand-alone commercial fire alarm control panel. See LT-1317 for more information.

## SONITROL GREAT LAKES REFERENCES

Adrian Public Schools<br>785 Riverside Drive<br>Adrian, MI 49221<br>Mr. Kyle Modzel<br>517-294-1581<br>kmodzel@adrian.k12.mi.us<br>Laingsburg Community Schools<br>112 High Street<br>Laingsburg, MI 48040<br>Matt Shastal<br>517-651-2705<br>Matt.shastal@laingsburg.k12.mi.us<br>Haslett Public Schools<br>5593 Franklin Street<br>Haslett, MI 48840<br>Steve Cook<br>517-339-8242 Ext. 1201<br>cooksl@haslett.k12.mi.us<br>Powers Catholic High School<br>1505 W. Court Street<br>Flint, MI 48503<br>Rory Matter<br>810-591-4741<br>rmatter@powerscatholic.org







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REQUEST FOR PROPOSAL

# Emergency Evacuation Plan Displays 

For

Lincoln Consolidated Schools

Proposal Due:
Friday January 25, 2019 at 12:00 p.m. (local time)
Request for Proposal (RFP)
Mr. Philip Bongiorno, Director of Facilities
Lincoln Consolidated Schools
7425 Willis Road
Ypsilanti, MI 48197
Phone: 734-484-7039
E-mail: bongiornop@lincolnk12.org Emergency Evacuation Plan Displays

Lincoln Consolidated Schools
7425 Willis Road
Ypsilanti, MI 48197
Invitation to Bid
Purchase of Emergency Evacuation Plan Displays
Bids are being solicited for the purchase of Emergency Evacuation Plan Displays. Enclosed are general and specific conditions, specifications, and other data necessary to respond to this bid. All invitations to bid issued by Lincoln Consolidated Schools will bind bidders and successful bidders to the conditions and requirements, set forth in these general conditions, and such conditions shall form an integral part of each purchase contract awarded.

## Instructions to Bidders

All bid responses must be submitted to Phil Bongiorno, Director of Facilities, not later than Friday, January 25, 2019 at 12:00p.m. (local time) in accordance with forms provided by Lincoln Consolidated Schools.

Please submit two sealed hard copies of the bid response, including the completed Company Information \& Certification form, the Bid Response \& Enclosures form, and the Bid Price form(s) included in this packet. Please email request to: bongiornop@lincolnk12.org. The sealed bid is to be date-stamped in the Business office no later than Friday January 25, 2019 at 12:00p.m. The outside of the envelope must include the bid title, due date and time, and be addressed as follows:

Lincoln Consolidated Schools<br>Phil Bongiorno, Director of Facilities<br>Purchase of Emergency Evacuation Plan Displays<br>7425 Willis Road<br>Ypsilanti, MI 48197

Facsimile transmission of the bid response will not be accepted. All bids after the date and time stated above will not be considered and will be returned to the bidder unopened. The bidder assumes the risk of any delay in the mail or in the handling of the mail by employees of Lincoln Consolidated Schools. Whether sent by mail or by means of personal delivery, the bidder assumes responsibility for the bid to arrive on time and at the place specified.

Prices and information required, except signature of bidder, should be typewritten. Illegible or vague bids may be rejected. All signatures must be written. Facsimile, printed or typewritten signatures are not acceptable.

The response to the bid must be prepared simply and provide a concise description of the bidder's ability to meet the requirements. Lincoln Consolidated Schools reserves the right to request clarification of responses received and/or conduct interviews with any and all bidders.

The submission of a bid will be construed to mean that the bidder is fully informed as to the extent and character of the supplies, materials, equipment or service required, and a representation that the bidder can furnish the supplies, materials, equipment or service satisfactorily in complete compliance with the specifications.

Lincoln Consolidated Schools reserves the right to use any and all concepts presented in any reply to obtain the most beneficial and effective contract. Selection or rejection of submittal does not affect this right.

Lincoln Consolidated Schools shall have the right to waive any informality or irregularity in any bid proposal received and to accept bid proposals which, in its judgement, are in its own best interest, which includes not awarding to the low bidder. Lincoln Consolidated Schools reserves the right to accept or reject any bid proposal in its sole discretion except where otherwise provided by law and to make the award in any manner deemed to be in the best interest of the school district.

Bids are considered irregular and may be rejected for any of the following reasons:

- If bid proposal forms furnished are not used, altered, or incomplete.
- If there are unauthorized additions, qualifications, conditions, or irregularities of any kind which may make the bid incomplete, indefinite or ambiguous as to its meaning.
- If bidder adds any provisions reserving right to accept or reject any awards of contract.
- If unit prices or alternates contained in the bid schedule are obviously unbalanced either in excess of, or below, reasonable cost analysis values.
- Bidder's lack of expertise as shown by past work and judged from the standpoint of workmanship and performance history or past references.
- If any pertinent instructions to bidders are not fully complied with.

Notwithstanding any other provision of this invitation to bid, Lincoln Consolidated Schools expressly reserves the right to:

- Waive any insignificant defect or informality in any proposal/quotation procedures.
- Make all decisions, without limitation, as to whether a proposal does or does not comply with the requirements of this invitation to bid.
- Accept, reject, or negotiate terms of any proposal, or any parts thereof, for the purpose of obtaining the best and final offer. During this period, Lincoln Consolidated Schools will not disclose any information derived from proposals submitted or from discussions from other suppliers.
- Only the Superintendent's Office is authorized to negotiate on behalf of Lincoln Consolidated Schools with respect to this invitation to bid.
- Re-issue a bid proposal or cancel the proposal process.

Bids will be opened in the Large Conference room of Lincoln Consolidated Schools
Administrative offices, 7425 Willis Road, Ypsilanti, MI 48197 on Friday January 25, 2019 at
12:00p.m. local time. No recommendation for award will be made at this time.

## Contract Award

Awards will be made to the lowest responsible bidder, as will best promote the public interest. Specific factors to be considered in awarding the bid include, but are not limited to:

- Reliability of the bidder (determined primarily through references)
- Pricing
- Quality and conformance to specifications
- Ability to meet delivery/order lead time schedules (determined primarily through references)

It is the intent of Lincoln Consolidated Schools to award the agreement to the lowest responsive and responsible bidder, provided the bid proposal has been submitted in accordance with the requirements of the bidding documents and does not exceed the funds available.

The submission of comparable alternates will be accepted and reviewed. However, if any substitution or departure is not clearly noted as described, it will be understood that the bid intends to exactly meet the specifications. The Board of Education shall be the sole judge as to whether the proposed goods are "equal" or "approved". The Board of Education reserves the right to accept or reject any or all bids or to split awards by item.

Lincoln Consolidated Schools reserves the right to make awards within sixty (60) days after the date of the bid opening during which period bids may not be withdrawn unless the bidder distinctly states in the bid that acceptance thereof must be made within a shorter specified time.

## GENERAL TERMS \& CONDITIONS:

All information provided through this request and ensuing process will be held in confidence and will not be revealed nor discussed with any competitor until final execution of the purchase order. At that time, all documents of this process shall become public (excluding proprietary or financial information as determined by Lincoln Consolidated Schools regardless of statements contained within submittal to the contrary). Furthermore, all material submitted shall become the property of Lincoln Consolidated Schools and may be returned only at Lincoln Consolidated Schools option.

## Contract

The placing in the mail of a notice of award or purchase order to successful bidder to the address given in the bid will be considered sufficient notice of acceptance of contract.

Upon entering into a contract with Lincoln Consolidated Schools, the successful supplier(s) shall not assign or delegate any obligation to another supplier(s) without written consent of Lincoln Consolidated Schools. All subcontractors supplying products must be identified within the bid response including name, address, phone number and projects to be supplied.

If the supplier(s) fails to deliver within the time specified, or within reasonable time as interpreted by Lincoln Consolidated Schools, or fails to make replacement of rejected articles, when so requested, immediately or as directed, Lincoln Consolidated Schools may purchase from other sources to take the place of the item rejected or not delivered. Lincoln Consolidated Schools reserves the right to authorize immediate purchase from other sources against rejections on any contract when necessary. On all such purchases, the supplier(s) agrees to reimburse Lincoln Consolidated Schools promptly for excess costs occasioned by such purchases. Should the cost be less, the supplier(s) shall have no claim to the difference. Such purchases will be deducted from the contract quantity.

Supplier(s) must provide the products bid. Substitutions for the convenience of the supplier(s) will not be accepted, and will be cause for termination of the contract or re-submission of the bid. Projects discontinued by the manufacturer, supplanted by improved formulations, or in tight supply due to market conditions will not apply, but will only be accepted upon notification to Lincoln Consolidated Schools.

## Guarantees

The successful bidder guarantees the bidder's products against defective materials or workmanship and to repair or replace any damages or marring occasioned in transit, delivery prior to June 30, 2019.

## Indemnification and Hold Harmless Agreement

Bidder agrees to accept responsibility for loss or damage to any person or entity, and to defend, indemnify, hold harmless and release the Lincoln Consolidated Schools, and its officers and employees from actions, claims, damages, disabilities or the cost of litigation that are asserted by any person or entity to the extent arising out of the negligent acts or omissions or willful
misconduct in the performance by the bidder hereunder, whether or not there is concurrent negligence on the part of the Lincoln Consolidated Schools, but excluding liability due to the active negligence or willful misconduct of the Lincoln Consolidated Schools. This indemnification obligation is not limited in any way by any limitation on the amount or type of damages or compensation payable to or for bidder or its agents, under workmen's compensation act, disability benefits acts or other employees' benefits acts.

## Specific Terms and Conditions

## Specifications

See attached bid Listing

## Pricing Structure

Michigan State sales and use taxes and Federal excise taxes do not apply. Prices shall be net and not include the amount of any such tax. Exemption certificates will be furnished upon request.

Prices shall be net and include all freight and miscellaneous charges fully prepaid by the successful bidder, including, but not limited to, shipping, handling, delivery, and fuel charges.

## Alternates

Supplier shall make every attempt to bid as per the specifications. In the event that a particular item(s) must be bid differently from the specifications, the bidder shall clearly indicate such on the bid form. In the event that a supplier wishes to bid a voluntary alternate in addition to the base bid (and as a cost savings consideration for the district), such alternate shall be submitted with the bid, on separate sheets, and labeled as such, with a brief description of the differences and rationale. Such proposals will be accepted and reviewed. However, if any substitution or departure is not clearly noted and described, it will be understood that the bid intends to exactly meet the specifications.

## Inquiries \& Questions

Please direct all inquiries, requests for clarification, or interpretation relating to this bid to Phil Bongiorno at bongiornop@lincolnk12.org.

## REQUIRED SIGNED DOCUMENTS

## AFFIDAVIT OF BIDDER

The undersigned, the owner or authorized officer of Fire Safety dispuns C
(the "Bidder"), pursuant to the Iran Economic Sanctions Act (MCL 129.313), and the requirement provided in the Lincoln Consolidated Schools (the "School District") advertisement or RFP documentation for musical instruments, hereby represent and warrant, except as provided below, that (the Bidder's Company/Business is in full and unconditional compliance with Public Act 517 of 2012 MCL, and is not an Iran Linked Business.

Conditional Effect 129.316 Sec .6 : The provisions of this Act are effective only if Iran is a State sponsor of terror as defined under section 2 of the divestment from terror Act, 2008 PA 234, MCL 129.292.



STATE OF MICHIGAN)
COUNTRY OF WASHTENAW)

This instrument was acknowledged before me on the $24^{14}$ day of January, 2019 , By


## AGREEMENTS:

The undersigned understands that the District reserves the right to reject any and all bids and to waive informalities and irregularities in bidding.

District also reserves the right to hold bids for a period of 60 days from bid opening date.
The District reserves the right to accept or reject any or all Bids in whole or in part, or to waive any informality therein. If in the District's opinion it is in their best interest, the contract may be awarded to other than the lowest bidder, for reason of establishing uniformity, delivery time, etc.

If award is made to us under this proposal, we agree to enter into an Agreement with Lincoln Consolidated Schools to furnish products and/or services, in strict accordance with this proposal, bid documents and all pertinent portions of plan and specifications.

My signature certifies that the proposal as submitted complies with all Terms and Conditions as set forth in this RFP.

My signature also certifies that the accompanying proposal is not the result of, or affected by, any unlawful act of collusion with another person or company engaged in the same line of business or commerce, or any act of fraud. Furthermore, I understand that fraud and unlawful collusion are crimes under Federal Law, and can result in fines, prison sentences, and civil damage awards.

My signature also certifies that this firm has no business or personal relationships with any other companies or persons that could be considered as a conflict of interest or potential conflict of interest to the Lincoln Consolidated Schools, and that there are no principals, officers, agents, employees, or representatives of this firm that have a any business or personal relationships with any other companies or person that could be considered as a conflict of interest of potential conflict of interest to Lincoln Consolidated Schools, pertained to any and all work or services to be performed as a result of this request and any resulting contract with Lincoln Consolidated Schools.

I hereby certify that I am authorized to sign as a Representative for the Firm:
Name, title, and signature of individual duly authorized to execute contracts:


## Lincoln Consolidated Schools

## Sworn \& Notarized Familial Disclosure Statement

All bidders must provide familial disclosure in compliance with MCL 380.1267 and attach this information to the bid. The bid will be accompanied by a sworn and notarized statement disclosing any familial relationship that exists between the owner or any employee of the bidder and any member of Lincoln Consolidated Schools Board of Education or the Superintendent of the Lincoln Consolidated Schools. The District will not accept a bid that does not include this sworn and notarized disclosure statement.

The following familial relations exist between the owner or any employee of the bidder and member of the Lincoln Consolidated Schools Board of Education or the Superintendent of Lincoln Consolidated Schools.
Owner/Employee Name Related To Relationship

1. $\qquad$
2. $\qquad$
3. 
4. 
5. 
6. $\qquad$

Attach additional pages if necessary to disclose familial relationship.
There is no familial relationship that exists between the owner and any employee of the bidder and any member of the Lincolrconsolidated Schools Board of Education or the Superintendent of the Lincoln Consolidated Schools.

Bidder's Firm Name:
By (Signature):
Printed Name \& Title
 Subscribe and sworn before me this $24^{94}$ Day of January_, 2019 a Notary Public In and for
 County MI
Signature


## Attachment A



| Lincoln Consolidated Schools |  |  |  |
| :---: | :---: | :---: | :---: |
| Description | Quantity | Price | Total |
| Emergency Evacuation \& Supporting Signage framing include insertable frames: <br> Emergency Evacuation Plan in Slim-Line 19"x18" Gray Frames <br> Model (9) qty. <br> Middle School (16) qty. <br> High School - $1^{\text {st }}$ floor (20) qty. <br> High School East Gym (5) qty. <br> Performing Arts Center (10) qty. <br> Childs (10) qty. <br> Brick ${ }^{\text {st }}$ floor (11) qty. <br> Brick $2^{\text {nd }}$ floor (8) qty. <br> Brick $3^{\text {rd }}$ floor (4) qty. <br> Bishop (10) qty. | 103 | Z.C.Co | 20,600,10 |
| ```Classroom evacuation in Gray D7 9 1/2" x 12" frame Model (24) qty. Middle School (67) qty. High School (101) qty. Childs (32) qty. Bishop (30) qty. Brick (44) qty.``` | 298 | 95.00 | 28,310,0 |
| " V " Shaped "Fire alarm" red with image white copy | 253 | 10.50 | $2,656.50$ |
| "V" Shaped "Fire extinguisher" Red with image white copy | 232 | 10.50 | 2,436.00 |
| Single sided "Severe Weather Shelter Area Inside" 8"x12" Yellow PVC Black Image | 80 | 13.50 | 1,080.00 |
| Emergency Employee Pamphlet full color folding "pocket insert" up to 6 panels. <br> Emergency Employee Pamphlets 6 schools $x$ 250 per school $=1,500$ | 1500 | 1.75 | $2,625,0$ |
| Fire Department Pre-Plan Print 6 schools/sets | 6 | 300.0 | 1.800 .0 |
| Administrative time \& full survey of each school | $\begin{gathered} \text { TBD } \\ \text { (20 lfours } \end{gathered}$ | 90,0 | 14800.00 |

## Lincoln Consolidated Schools Emergency Evacuation Plan Display <br> Bid Response \& Enclosures

Please verify with an " $X$ " that the following items are included in the bid response.

1. Completed and notarized Company Information \& Certification form

2. Bid Price form listing unit and extended prices and all other charges $\qquad$

Please respond to the following questions:

1. Describe the payment terms: PAGE 4 Quote 3046206
2. What is the required lead time to place an order? $30 D$ ges
3. For how many days is this quote valid? 90
4. Describe any warranties provided or available for purchase: 6 MUNTHS A oatiust Dreeectice Marerixei uny.
5. How soon can you deliver the items listed in Attachment $A$ : $\qquad$

Specifications and Price for Emergency Evacuation Plan Displays
Price Bid Sheet for Lincoln Consolidated Schools

Company Name:
Address:

Signature:
Title:

Date:


$$
20422 \text { VAN BoR., DREN. HTS. MI } 48125
$$



Presidisut


Total price for instruments as specified to include delivery (please attach or describe/include all specifications and include minimum specifications with any variations noted): $\$:$ $\qquad$ $70,307.50$

Please see Attachment A Quote \#3046206

$$
\begin{aligned}
& \xi A \text { tradesman } B \\
& \text { Project Rectrinaments } \\
& \text { Ron Proonctan }
\end{aligned}
$$

www.firesafetydisplays.com

| Date | QUOTE \# |
| :---: | :---: |
| $1 / 22 / 2019$ | 3046206 |

sales@firesafetydisplays.com

| BILL TO |
| :--- |
| LINCOLN CONSOLIDATED SCHOOLS |
| ATTN: PHIL BONGIORNO |
| 7425 WILLS ROAD |
| YPSILANTI, MI, 48197 |
|  |



|  | . No. | Rep |  | OB NUMBE |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | DAVID |  | 01MISC0000 |  |
| Item |  |  | Qty | Cost Each | Total |
|  | EMER <br> SIGNA <br> *NFPA <br> *INCL <br> ORIEN <br> *ALL <br> APPLI <br> CUSTO <br> INSER <br> EVAC |  |  |  |  |
| PLEASE E-MAIL/FAX PURCHASE ORDER TO OFFICE TO PROCESS. VISA, MC, \& AMEX ( $3 \%$ PROCESSING FEE WITH CC) |  |  |  | Total |  |




FIRE SAFETY DISPLAYS CO
20422 VAN BORN RD. DEARBORN HGTS, MI 48125
313-274-7888 FAX 313-274-9277
www.firesafetydisplays.com QUOTE
sales@firesafetydisplays.com

| Date | QUOTE \# |
| :---: | :---: |
| $1 / 22 / 2019$ | 3046206 |


| BILL TO |
| :--- |
| LINCOLN CONSOLIDATED SCHOOLS |
| ATTN: PHIL BONGIORNO |
| 7425 WILLIS ROAD |
| YPSILANTI, MI, 48197 |
|  |
|  |




[^12]
## Greetings!

Below is the process that must be followed for obtaining quote, authorization, design, production and delivery for the finest Evacuation Displays available anywhere!

## EVACUATION DISPLAY PROJECT PROCESSING

- Request received for Evacuation Displays, new or updates, provide building title and building number, location
- We then need the most current floor plans for the requested building
- If these are updates, we compare the differences between what we have on file and what is provided on new floor plans
- Quote is provided
- When PO is received, we proceed to survey or direct to design, then survey to proof the new designs
- The new plans are provided to customer for review
- If the plans need resubmitted, we need any changes marked on the plans and all questions on the cover sheet addressed
- Return the plans and cover sheet (color preferred) to FSDC for resubmittals
- Process repeated until approved
- Return signed cover sheet and all prints to FSDC for final processing


## TIME LINE FOR PROJECTS

- Once PO is received, depending on size of project, allow 2 to 3 weeks for first approval set of plans
- Customer review of plans
- Resubmittals with average changes 1 to 2 weeks
- All plans must be signed and returned on space provided on Cover Sheet and each Plan
- Manufacturing of displays include all view rotations for "You Are Here" application, FSDC inspection
- Delivery of product with installation prints, instructions


## DEADLINES

- Customer Must Provide any required actual deadlines (please, not wish dates as we will work with you to meet necessary deadlines)
- If deadlines change, notify FSDC ASAP
- Please note that sometimes temporary measures may be put in place to meet C of O requirements

PIERCE MIDDLE SCHOOL
5145 HATCHERY ROAD WATERFORD, MI 48329


EMERGENCY GUIDELINES
A. FAMILIARIZE YOURSELF WITH ALL $\Rightarrow E X I T$ LOCATIONS.
B. KNOW WHERE THE FIRE ALARM PULL BOXES ARE LOCATED.
C. IN THE EVENT OF AN EMERGENCY ALERT, FOLLOW PROCEDURES AS PROVIDED BY THE SCHOOL STAFF.
D. RESUME NORMAL ACTIVITIES WHEN THE 'ALL CLEAR' IS GIVEN BY SCHOOL STAFF.

KEY
TO EXIT LOCATION
FIRE ALARM PULL BOX

AUTOMATED EXTERNAL
DEFIBRILLATOR
EVACUATION ASSEMBLY AREA

TORNADO SHELTER AREA
WAT1495-22
 COPYRIGHT © 2013 FIRE SAFETY DISPLAYS CO. WATERFORD SCHOOL DISTRIC
PIERCE MIDLE SCHOOL
EMERGENCY RESPONSE MAP



WATERFORD SCHOOL DISTRICT
PIERCE MIDDLE SCHOOL EMERGENCY RESPONSE MAP



NEW HAVEN HIGH SCHOOL
57700 GRATIOT AVENUE
NEW HAVEN, MI 48048
FIRST FLOOR
EVACUATION PLAN


MAIN
ENTRANCEI
EXIT
EXIT


EMERGENCY GUIDELINES
A. FAMILIARIZE YOURSELF WITH ALL $\Rightarrow E X I T$ LOCATIONS.
B. KNOW WHERE THE FIRE ALARM PULL BOXES ARE LOCATED.
C. IN THE EVENT OF AN EMERGENCY ALERT, FOLLOW PROCEDURES AS PROVIDED BY THE SCHOOL STAFF.
D. RESUME NORMAL ACTIVITIES WHEN THE 'ALL CLEAR' IS GIVEN BY SCHOOL STAFF.


| EMERGENCY ALERTS |  |
| :---: | :---: |
| FIRE | HORN/STROBE |
| EVACUATION | VERBAL ANNOUNCEMENT |
| SEEK <br> SHELTER | verbal ANNOUNCEMENT |
| SCHOOL LOCKDOWN | VERBAL ANNOUNCEMENT |
| ALL CLEAR | VERBAL ANNOUNCEMENT |

KEY

| $\Longrightarrow$ | TO EXIT LOCATION |
| :---: | :--- |
| FIRE | FIRE ALARM PULL BOX |
| AED | AUTOMATED EXTERNAL <br> DEFIBRILLATOR |
| EVACUATION ASSEMBLY AREA <br> (A, B, C, D) |  |
| TORNADO SHELTER AREA |  |

## SCHOOL OF SOCIAL WORK <br> 1080 South University Avenue <br> FIRST FLOOR


Stair Safety Sign Program
Safety Board Program

Marking Signs
 Regulatory Signs Facility, Site Access \& Roadway Regulatory Signs

Safety, O.S.H.A. \& Related Program Pedestrian \& Vehicle Safety Visual

Perimeter Security Signs Program Supporting Signs Emergency Access Diagrams \& \& Fire System Supporting Signs Fire System / Riser \& Loop Displays Emergency Employee Pamphlets Exit Sign Program Emergency Shelter Signs Fire Equipment Identification Signs "THE SYSTEM"
"THE SYSTEM"
Evacuation Displays / Mapping F



1. Send us your floor plans by mail
or electronically and we'll quickly
provide you with a quote.
2. Once the quote is authorized, then
design and review process begins.
3. Upon approval of Display design,
they are manufactured and shipped
to you with installation instructions.

EVACUATION DISPLAYS
AS EASY AS $1=\mathbf{2 = 3 :}$
 before manufacturing.

Unlike Catalog Sign Companies, we
MAKE the correct signs custom for the
specific need. The customer always
reviews and approves the design



Contact us for ordering information on "THE SYSTEM."

frames in a variety of sizes. Custom colors and We manufacture high quality insertable black
 SOMTOME AOMCSMa
UOHMMDPOAE with available mounting bracket and magnets. show you the way. They are easily installed

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## Phil Bongiorno

From: Lincoln Consolidated Schools [Eproc_Bids@bidnet.com](mailto:Eproc_Bids@bidnet.com)
Sent: Wednesday, January 09, 2019 2:33 PM
To: Mr. Phil Bongiorno
Subject: Message from Lincoln Consolidated Schools

Mr. Phil Bongiorno:
You are receiving this message because the codes on your account matched the codes assigned to this new RFP.
The notice below only contains brief information. More information can be found online. All responses must be received by 1/25/2019 prior to 12:00 PM E.S.T.

This solicitation requires your company to respond by hardcopy. All responses must be received before the deadline specified.

| RHP Number: | RFP-PB-Emergency Evacuation Plan Displays |
| :--- | :--- |
| Requisition \#: |  |
| Date lssued: | $1 / 9 / 2019$ |
| Issuing Agency: | Lincoln Consolidated Schools |
| Deparlment: | Lincoln Consolidated Schools |
| Delivery Point: | Ypsilanti, MI |
| Type of Purchase: | One Time Purchase |
| Deadline Date: | $1 / 25 / 2019$ |
| Deadline Time: | prior to $12: 00$ PM E.S.T. |
| Delivery Date: | As Specified |
| Title of Notice: | Emergency Evacuation Plan Displays |
| Specifications: | Emergency Evacuation Plan Displays |
| Special Notices: |  |

## Click here to review more information.

If this RFP does not match your product or service line, please also click here to check / modify the NIGP codes shown on your account.

DO NOT FORWARD this message to any unauthorized user or another person outside of your company. This information is only intended for the recipient shown at Buyer's Copy.

If you have any questions regarding this solicitation, I can be reached at (734) 484-7039. Thank you for your continued participation.

Sincerely,


Bishop Elementary
Class Room displays
needed
30 sty.
$C R=$ Cluss Room






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# CONSOLIDATED SCHOOLS 

2018 Bond Budget Amendment Recommendation<br>Performing Arts Department<br>January 18, 2019

The Facilities, Lincoln High School Administration \& Performing Arts departments are recommending the adoption of the following budget amendment contained in the report dated January 18, 2019 to the Superintendent and Board of Education of the Lincoln Consolidated School District.

## 1. PURPOSE

As outlined in the initial 2018 Bond Budget created for the State of Michigan in preparation for the 2018 August Election, the original amount allocated for the movement of; the current band room to the unused auditorium; the current choir room to the Drama storage room; and the modification of the Drama set design, storage, and practice areas was $\$ 160,000$. The initial budget included minor modifications to the auditorium, and drama storage space to include, paint, new flooring, ceiling work, sound systems, instructional technology, acoustical modifications, office space, practice rooms, storage lockers, lighting improvements and raising a section of flooring in a section of the stage area.

## 2. ANALYSIS

After receiving approval from the State of Michigan to move forward with the bond election, some concerns were raised by the performing arts department. Several meetings were held with the performing arts department to address their concerns. It was determined in those meetings that several modifications were needed to their new proposed spaces to set them up for future growth, and provide each department with the appropriate space needed to have successful programs. The changes are listed below:

Drama Department - Redesigned workshop area; added set building area; added mezzanine for costume design; adding a water source to clean equipment; new office space; moving \& adding several access doors; painting the area; more storage space and new flooring as needed.
Choir Department - Remove wall by entrance for added safety and to increase classroom space; add larger door to room in hallway to PAC so a piano can be moved in and out of the classroom; move the door to the restroom so it's in sight of the instructor; add door near bathroom to create classroom storage space; add drinking fountain in room; improve room acoustics; paint room; new flooring; sound system; instructional technology; create storage/small ensemble room; and improve lighting.
Band Department - Raising floor in half the stage area and the front of the classroom to match rest of room floor height; build two practice/small ensemble rooms; build small instrument locker storage room with new lockers; new band office with music library storage; new large instrument storage lockers; add sink and cabinet area for instrument cleaning; add doors at back of room for easy access to back stage of PAC \& maintenance room; paint room; drop ceiling; improve lighting; improve HVAC; new flooring; new sound system; add instructional technology; provide storage area for marching equipment \& uniform storage; improve room acoustics; and double sound proof wall between drama area and band room.

## 3. RECOMMENDATION

It is the recommendation of the Facilities department in collaboration with the performing arts department and high school administration, working in conjunction with the construction manager/architect to move forward with the changes listed above. The addition of the requested budget increase will, greatly improve each area, set them up for future growth, and provide each department the appropriate space needed to have successful programs.

## It is recommended that:

1. The Superintendent and Board of Education approves the recommended budget increase for the relocation of the Band, Choir, and Drama rooms as described above, at a cost not to exceed $\$ \mathbf{3 5 0 , 0 0 0}$.


APPROVALS:


Sean McNatt
Date
Superintendent, Lincoln Schools



## LINCOLN CONSOLIDATED SCHOOLS

Schedule of Revenues and Expenditures
Budget and Actual - General Fund
For the Month Ended J anuary 31, 2019

|  | Original <br> Budget |  | Amended Budget |  | Actual |  | Actual Over (Under) Original Budget |  | Percent Actual of Budget |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Revenues |  |  |  |  |  |  |  |  |  |
| Local sources: |  |  |  |  |  |  |  |  |  |
| Property taxes | \$ | 3,780,000 | \$ | 2,871,000 | \$ | 2,305,140 |  | \$ $(565,860)$ | 61.0\% |
| Other local sources |  | 250,100 |  | 295,100 |  | 232,130 |  | $(62,970)$ | 92.8\% |
| State sources |  | 31,346,362 |  | 33,327,651 |  | 11,905,721 |  | $(21,421,930)$ | 38.0\% |
| Federal sources |  | 2,513,383 |  | 2,783,036 |  | 1,211,441 |  | $(1,571,595)$ | 48.2\% |
| Interdistrict revenue |  | 7,052,932 |  | 7,108,109 |  | 2,976,058 |  | $(4,132,051)$ | 42.2\% |
| Total revenues |  | 44,942,777 |  | 46,384,896 |  | 18,630,490 |  | $(27,754,406)$ | 41.5\% |
| Expenditures |  |  |  |  |  |  |  |  |  |
| Instruction: |  |  |  |  |  |  |  |  |  |
| Basic programs |  | 20,375,625 |  | 20,617,050 |  | 9,057,252 |  | $(11,318,373)$ | 44.5\% |
| Added needs |  | 8,353,570 |  | 8,499,915 |  | 3,774,361 |  | $(4,579,209)$ | 45.2\% |
| Total instruction |  | 28,729,195 |  | 29,116,965 |  | 12,831,613 |  | $(15,897,582)$ | 44.7\% |
| Support services: |  |  |  |  |  |  |  |  |  |
| Pupil |  | 4,613,279 |  | 5,059,310 |  | 2,139,589 |  | $(2,919,721)$ | 46.4\% |
| Instructional support |  | 1,246,907 |  | 1,594,422 |  | 748,958 |  | $(845,464)$ | 60.1\% |
| General administration |  | 448,506 |  | 501,715 |  | 234,916 |  | $(266,799)$ | 52.4\% |
| School administration |  | 1,993,918 |  | 1,813,947 |  | 837,444 |  | $(976,503)$ | 42.0\% |
| Business |  | 839,949 |  | 840,725 |  | 408,750 |  | $(431,975)$ | 48.7\% |
| Maintenance |  | 3,603,427 |  | 3,687,751 |  | 1,909,242 |  | $(1,778,509)$ | 53.0\% |
| Transportation |  | 2,387,995 |  | 2,391,199 |  | 1,143,769 |  | $(1,247,430)$ | 47.9\% |
| Central services |  | 1,329,843 |  | 1,118,443 |  | 267,070 |  | $(851,373)$ | 20.1\% |
| Total support services |  | 16,463,825 |  | 17,007,513 |  | 7,689,738 |  | $(9,317,775)$ | 46.7\% |
| Athletics |  | 785,003 |  | 827,050 |  | 463,930 |  | $(363,120)$ | 59.1\% |
| Community service |  | 69,003 |  | 106,851 |  | 48,028 |  | $(58,823)$ | 69.6\% |
| Total expenditures |  | 46,047,026 |  | 47,058,379 |  | 21,033,309 |  | $(26,025,070)$ | 45.7\% |
| Other financing sources |  |  |  |  |  |  |  |  |  |
| Transfers in |  | 14,000 |  | 14,000 |  | 14,000 |  | - | 100.0\% |
| Transfers out |  | - |  | - |  | - |  | - | 0.0\% |
| Total other financing sources |  | 14,000 |  | 14,000 |  | 14,000 |  | - | 100.0\% |
| Revenues over (under) expenditures | \$ | (1,090,249) | \$ | $(659,483)$ | \$ | $\underline{(2,388,819)}$ |  | \$ (1,729,336) |  |

For internal use only. These financial statements have not been audited, and no assurance is provided.

Lincoln Consolidated Schools
Budget to Actual by Function For the Month Ended January 31, 2019

| F/S Caption | Function | Code | Values <br> Sum of Orig. Budget | Sum of Amended | Sum of Final |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Instruction | 1111 | Salary | 4,826,928 | 4,675,594 | 2,005,323 |
|  |  | Fringes | 3,314,865 | 3,271,235 | 1,346,924 |
|  |  | Non-payroll | 190,000 | 300,025 | 182,588 |
|  | 1111 Total |  | 8,331,793 | 8,246,854 | 3,534,835 |
|  | 1112 | Salary | 2,730,442 | 2,558,761 | 1,077,999 |
|  |  | Fringes | 1,851,188 | 1,769,316 | 719,322 |
|  |  | Non-payroll | 99,900 | 99,900 | 73,984 |
|  | 1112 Total |  | 4,681,529 | 4,427,976 | 1,871,305 |
|  | 1113 | Salary | 2,672,287 | 2,651,004 | 1,145,638 |
|  |  | Fringes | 1,861,121 | 1,885,397 | 789,160 |
|  |  | Non-payroll | 2,580,100 | 2,600,584 | 1,389,840 |
|  | 1113 Total |  | 7,113,508 | 7,136,985 | 3,324,638 |
|  | 1118 | Salary | 138,587 | 475,066 | 192,708 |
|  |  | Fringes | 110,207 | 330,168 | 131,047 |
|  |  | Non-payroll | - | - | 2,719 |
|  | 1118 Total |  | 248,794 | 805,234 | 326,474 |
|  | 1119 | Fringes | - | - | - |
|  |  | Non-payroll | - | - | - |
|  | 1119 Total |  | - | - | - |
| Instruction Total |  |  | 20,375,625 | 20,617,050 | 9,057,252 |
| Added needs | 1122 | Salary | 3,510,296 | 3,501,349 | 1,490,339 |
|  |  | Fringes | 2,959,406 | 2,994,058 | 1,340,055 |
|  |  | Non-payroll | 119,785 | 158,789 | 132,664 |
|  | 1122 Total |  | 6,589,487 | 6,654,196 | 2,963,058 |
|  | 1125 | Salary | 905,640 | 987,893 | 401,127 |
|  |  | Fringes | 667,303 | 678,159 | 297,517 |
|  |  | Non-payroll | 191,140 | 179,667 | 112,659 |
|  | 1125 Total |  | 1,764,083 | 1,845,719 | 811,303 |
|  | 1127 | Salary | - | - | - |
|  |  | Fringes | - | - | - |
|  |  | Non-payroll | - | - | - |
|  | 1127 Total |  | - | - | - |
| Added needs Total |  |  | 8,353,570 | 8,499,915 | 3,774,361 |

For internal use only. These financial statements have not $\beta^{2}$ een audited, and no assurance is provided.

Lincoln Consolidated Schools
Budget to Actual by Function For the Month Ended January 31, 2019

| F/S Caption | Function | Code | Values <br> Sum of Orig. Budget | Sum of Amended | Sum of Final |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Student services | 1212 | Salary | 431,800 | 589,488 | 291,046 |
|  |  | Fringes | 333,127 | 433,274 | 206,417 |
|  |  | Non-payroll | 750 | 750 | 890 |
|  | 1212 Total |  | 765,677 | 1,023,512 | 498,353 |
|  | 1213 | Salary | - | - | - |
|  |  | Fringes | - | - | - |
|  |  | Non-payroll | 424,455 | 424,455 | 140,050 |
|  | 1213 Total |  | 424,455 | 424,455 | 140,050 |
|  | 1214 | Salary | 295,079 | 350,963 | 132,821 |
|  |  | Fringes | 192,935 | 224,032 | 85,321 |
|  |  | Non-payroll | - | - | - |
|  | 1214 Total |  | 488,014 | 574,995 | 218,142 |
|  | 1215 | Salary | 440,551 | 440,551 | 188,423 |
|  |  | Fringes | 271,694 | 277,378 | 112,359 |
|  |  | Non-payroll | 310,000 | 310,000 | 107,646 |
|  | 1215 Total |  | 1,022,245 | 1,027,929 | 408,428 |
|  | 1216 | Salary | 290,111 | 376,068 | 161,563 |
|  |  | Fringes | 237,481 | 269,648 | 120,588 |
|  |  | Non-payroll | - | - | - |
|  | 1216 Total |  | 527,592 | 645,716 | 282,151 |
|  | 1218 | Salary | 546,779 | 596,919 | 270,201 |
|  |  | Fringes | 395,581 | 418,939 | 195,879 |
|  |  | Non-payroll | 4,850 | 4,850 | 1,387 |
|  | 1218 Total |  | 947,210 | 1,020,708 | 467,467 |
|  | 1219 | Salary | 233,553 | 184,972 | 70,888 |
|  |  | Fringes | 202,533 | 155,023 | 53,950 |
|  |  | Non-payroll | 2,000 | 2,000 | 160 |
|  | 1219 Total |  | 438,086 | 341,995 | 124,998 |
| Student services Total |  |  | 4,613,279 | 5,059,310 | 2,139,589 |

For internal use only. These financial statements have not40een audited, and no assurance is provided.

Lincoln Consolidated Schools
Budget to Actual by Function For the Month Ended January 31, 2019

| F/S Caption | Function | Code | Values <br> Sum of Orig. Budget | Sum of Amended | Sum of Final |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Instructional support | 1221 | Salary | - | 40,400 | 27,560 |
|  |  | Fringes | - | 18,165 | 10,052 |
|  |  | Non-payroll | 90,235 | 159,565 | 118,495 |
|  | 1221 Total |  | 90,235 | 218,130 | 156,107 |
|  | 1222 | Salary | - | 146,593 | 46,092 |
|  |  | Fringes | - | 74,353 | 24,477 |
|  |  | Non-payroll | 1,500 | 1,500 | - |
|  | 1222 Total |  | 1,500 | 222,446 | 70,569 |
|  | 1226 | Salary | 255,390 | 261,236 | 156,206 |
|  |  | Fringes | 159,636 | 183,938 | 96,749 |
|  |  | Non-payroll | 622,700 | 708,672 | 269,155 |
|  | 1226 Total |  | 1,037,726 | 1,153,846 | 522,110 |
|  | 1229 | Non-payroll | - | - | - |
|  | 1229 Total |  | - | - | - |
|  | 1230 | Salary | 81,441 | - | - |
|  |  | Fringes | 36,005 | - | 172 |
|  | 1230 Total |  | 117,446 | - | 172 |
| Instructional support Total |  |  | 1,246,907 | 1,594,422 | 748,958 |
| Business Admin | 1249 | Salary | - | - | 13,352 |
|  |  | Non-payroll | - | - | - |
|  | 1249 Total |  | - | - | 13,352 |
|  | 1252 | Salary | 37,300 | 35,006 | 16,503 |
|  |  | Fringes | 42,199 | 38,028 | 38,203 |
|  |  | Non-payroll | 611,650 | 611,650 | 322,621 |
|  | 1252 Total |  | 691,149 | 684,684 | 377,327 |
|  | 1259 | Fringes | - | - | - |
|  |  | Non-payroll | 148,800 | 156,041 | 18,071 |
|  | 1259 Total |  | 148,800 | 156,041 | 18,071 |
| Business Admin Total |  |  | 839,949 | 840,725 | 408,750 |

For internal use only. These financial statements have not\&been audited, and no assurance is provided.

Lincoln Consolidated Schools
Budget to Actual by Function For the Month Ended January 31, 2019

| F/S Caption | Function | Code | Values <br> Sum of Orig. Budget | Sum of Amended | Sum of Final |
| :---: | :---: | :---: | :---: | :---: | :---: |
| General Admin | 1231 | Non-payroll | 94,750 | 144,750 | 55,691 |
|  | 1231 Total |  | 94,750 | 144,750 | 55,691 |
|  | 1232 | Salary | 197,500 | 197,650 | 112,010 |
|  |  | Fringes | 134,806 | 137,721 | 63,309 |
|  |  | Non-payroll | 21,450 | 21,594 | 3,906 |
|  | 1232 Total |  | 353,756 | 356,965 | 179,225 |
| General Admin Total |  |  | 448,506 | 501,715 | 234,916 |
| Principal Admin | 1241 | Salary | 1,165,561 | 1,073,132 | 503,590 |
|  |  | Fringes | 826,607 | 739,065 | 331,821 |
|  |  | Non-payroll | 1,750 | 1,750 | 2,033 |
|  | 1241 Total |  | 1,993,918 | 1,813,947 | 837,444 |
| Principal Admin Total |  |  | 1,993,918 | 1,813,947 | 837,444 |
| Central | 1282 | Salary | 47,000 | 51,600 | 27,592 |
|  |  | Fringes | 41,808 | 44,066 | 12,750 |
|  |  | Non-payroll | 118,250 | 118,250 | 73,221 |
|  | 1282 Total |  | 207,058 | 213,916 | 113,563 |
|  | 1283 | Salary | 134,500 | 108,861 | 50,520 |
|  |  | Fringes | 88,118 | 87,480 | 38,733 |
|  |  | Non-payroll | 53,900 | 73,820 | 28,236 |
|  | 1283 Total |  | 276,518 | 270,161 | 117,489 |
|  | 1284 | Salary | - | - | - |
|  |  | Fringes | - | - | 10,609 |
|  |  | Non-payroll | 846,267 | 634,366 | 25,409 |
|  | 1284 Total |  | 846,267 | 634,366 | 36,018 |
|  | 1289 | Non-payroll | - | - | - |
|  | 1289 Total |  | - | - | - |
| Central Total |  |  | 1,329,843 | 1,118,443 | 267,070 |
| Operations and maint | 1261 | Salary | 299,614 | 278,651 | 138,999 |
|  |  | Fringes | 239,569 | 239,168 | 111,863 |
|  |  | Non-payroll | 2,899,244 | 3,004,932 | 1,591,442 |
|  | 1261 Total |  | 3,438,427 | 3,522,751 | 1,842,304 |
|  | 1266 | Non-payroll | 165,000 | 165,000 | 66,938 |
|  | 1266 Total |  | 165,000 | 165,000 | 66,938 |
| Operations and maint Total |  |  | 3,603,427 | 3,687,751 | 1,909,242 |
| Transportation | 1271 | Salary | 1,119,962 | 1,117,131 | 546,223 |
|  |  | Fringes | 902,484 | 874,984 | 392,620 |
|  |  | Non-payroll | 365,550 | 399,085 | 204,926 |
|  | 1271 Total |  | 2,387,995 | 2,391,199 | 1,143,769 |
| Transportation Total |  |  | 2,387,995 | 2,391,199 | 1,143,769 |

For internal use only. These financial statements have not42een audited, and no assurance is provided.

Lincoln Consolidated Schools
Budget to Actual by Function For the Month Ended January 31, 2019

| F/S Caption | Values |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Function | Code | Sum of Orig. Budget | Sum of Amended | Sum of Final |
| Athletics | 1293 | Salary | 218,916 | 221,970 | 102,340 |
|  |  | Fringes | 137,786 | 137,923 | 66,518 |
|  |  | Non-payroll | 428,300 | 467,156 | 295,072 |
|  | 1293 Total |  | 785,003 | 827,050 | 463,930 |
| Athletics Total |  |  | 785,003 | 827,050 | 463,930 |
| Comm Ed Exp | 1331 | Salary | 41,600 | 51,308 | 20,781 |
|  |  | Fringes | 25,403 | 50,240 | 16,195 |
|  |  | Non-payroll | 2,000 | 2,163 | 8,944 |
|  | 1331 Total |  | 69,003 | 103,711 | 45,920 |
|  | 1361 | Non-payroll | - | 3,140 | 2,108 |
|  | 1361 Total |  | - | 3,140 | 2,108 |
| Comm Ed Exp Total |  |  | 69,003 | 106,851 | 48,028 |
| Grand Total |  |  | 46,047,026 | 47,058,379 | 21,033,309 |

## Payment Register

From Payment Date: 1/1/2019 - To Payment Date: 1/31/2019


## Payment Register

From Payment Date: 1/1/2019 - To Payment Date: 1/31/2019


## Payment Register

From Payment Date: 1/1/2019 - To Payment Date: 1/31/2019

| Number | Date Status | Void Reason | Reconciled/ Voided Date | Source | Payee Name |  | Transaction Amount | Reconciled Amount | Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 481 | 01/18/2019 Open |  | Cash Account Accounts Payable |  | SCHOOL SPECIALTY INC. | Amount | \$80.48 |  |  |
|  | Paying Fund |  |  |  |  |  |  |  |
|  | 61-Trust \& Agency Fund |  | 61-2101-061 | ash - Trust \& Agency) |  |  | \$80.48 |  |  |  |
| 482 | 01/18/2019 Open |  | Cash Account Accounts Payable |  | SCHOOL SPECIALTY INC. | \$568.80 |  |  |  |
|  | Paying Fund |  |  |  | Amount |  |  |  |
|  | 61 - Trust \& Agency Fund |  | 61-2101-061 | ash - Trust \& Agency) |  |  | \$568.80 |  |  |  |
| 483 | 01/25/2019 Open |  | Cash Account Accounts Payable |  | ANGEL, LAURA, L |  | \$180.37 |  |  |
|  | Paying Fund |  |  |  | Amount |  |  |  |
|  | 61 - Trust \& Agency Fund |  | 61-2101-061 | ash - Trust \& Agency) |  |  |  | \$180.37 |  |  |
| 484 | 01/25/2019 Open |  | Accounts Payable |  | UNITED SONZ |  | \$268.00 |  |  |
|  | Paying Fund |  | Cash Account |  |  | Amount |  |  |  |
|  | 61-Trust \& Agency Fund |  | 61-2101-061 | ash - Trust \& Agency) |  | \$268.00 |  |  |  |
| Type EFT Totals: |  |  | 11 Transactions |  |  |  | \$7,823.71 |  |  |


| Checks | Status | Count | Transaction Amount | Reconciled Amount |
| :---: | :---: | :---: | :---: | :---: |
|  | Open | 22 | \$8,660.47 | \$0.00 |
|  | Reconciled | 0 | \$0.00 | \$0.00 |
|  | Voided | 1 | \$510.00 | \$0.00 |
|  | Stopped | 0 | \$0.00 | \$0.00 |
|  | Total | 23 | \$9,170.47 | \$0.00 |
| EFTs | Status | Count | Transaction Amount | Reconciled Amount |
|  | Open | 11 | \$7,823.71 | \$0.00 |
|  | Reconciled | 0 | \$0.00 | \$0.00 |
|  | Voided | 0 | \$0.00 | \$0.00 |
|  | Total | 11 | \$7,823.71 | \$0.00 |
| All | Status | Count | Transaction Amount | Reconciled Amount |
|  | Open | 33 | \$16,484.18 | \$0.00 |
|  | Reconciled | 0 | \$0.00 | \$0.00 |
|  | Voided | 1 | \$510.00 | \$0.00 |
|  | Stopped | 0 | \$0.00 | \$0.00 |

## Payment Register

From Payment Date: 1/1/2019 - To Payment Date: 1/31/2019

| Number Date | Status Void Reason | Reconciled/ Voided Date | Source | Payee Name |  | TransactionAmount $\quad$Reconciled <br> Amount | Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Total | 34 | \$16,994.18 | \$0.00 |  |
| Grand Totals: |  |  |  |  |  |  |  |
|  |  | Checks | Status | Count | Transaction Amount | Reconciled Amount |  |
|  |  |  | Open | 22 | \$8,660.47 | \$0.00 |  |
|  |  |  | Reconciled | 0 | \$0.00 | \$0.00 |  |
|  |  |  | Voided | 1 | $\$ 510.00$ | \$0.00 |  |
|  |  |  | Stopped | 0 | \$0.00 | \$0.00 |  |
|  |  |  | Total | 23 | \$9,170.47 | \$0.00 |  |
|  |  | EFTs | Status | Count | Transaction Amount | Reconciled Amount |  |
|  |  |  | Open | 11 | $\$ 7,823.71$ | \$0.00 |  |
|  |  |  | Reconciled | 0 | \$0.00 | \$0.00 |  |
|  |  |  | Voided | 0 | \$0.00 | \$0.00 |  |
|  |  |  | Total | 11 | \$7,823.71 | \$0.00 |  |
|  |  | All | Status | Count | Transaction Amount | Reconciled Amount |  |
|  |  |  | Open | 33 | \$16,484.18 | \$0.00 |  |
|  |  |  | Reconciled | 0 | \$0.00 | \$0.00 |  |
|  |  |  | Voided | 1 | \$510.00 | \$0.00 |  |
|  |  |  | Stopped | 0 | \$0.00 | \$0.00 |  |
|  |  |  | Total | 34 | \$16,994.18 | \$0.00 |  |

Payment Register
From Payment Date: 1/1/2019 - To Payment Date: 1/31/2019

| Number | Date Status | Void Reason | Reconciled/ Voided Date Source | Payee Name | Transaction Amount | Reconciled Amount | Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $7163944775-\mathrm{A} /$ P CheckingCheck |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 118042 | 01/11/2019 Open |  | Accounts Payable | B \& B POOLS \& SPAS | \$969.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$969.00 |  |  |  |
| 118043 | 01/11/2019 Open |  | Cash Account Accounts Payable | CINTAS LOCATION \#300 | \$644.82 |  |  |
|  | Paying Fund |  |  | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | CINTAS LOCATION \#300 \$644.82 |  |  |  |
| 118044 | 01/11/2019 Open |  | Accounts Payable |  | \$267.00 |  |  |
|  | Paying Fund |  | Cash Account | CINTAS LOCATION \#300 Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$267.00 |  |  |  |
| 118045 | 01/11/2019 OpenPaying Fund |  | Cash Account Accounts Payable | CLINTON COMMUNITY SCHOOLS | \$125.00 |  |  |
|  |  |  |  | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$125.00 |  |  |  |
| 118046 | 01/11/2019 Open |  | Accounts Payable | DTE ENERGY | \$10,666.76 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$10,666.76 |  |  |  |
| 118047 | 01/11/2019 Open |  | Accounts Payable | DUNDEE COMMUNITY SCHOOLS | \$300.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$300.00 |  |  |  |
| 118048 | 01/11/2019 OpenPaying Fund |  | Cash Account Accounts Payable | ELECTRIFIED DISCOUNTERS INC. | \$676.67 |  |  |
|  |  |  |  | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$676.67 |  |  |  |
| 118049 | 01/11/2019 Open |  | Accounts Payable | FERGUSON ENTERPRISES, INC. | \$246.38 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$246.38 |  |  |  |
| 118050 | 01/11/2019 Open |  | Accounts Payable | GDI Transportation, Inc. , Tony, V | \$337.50 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | GIBRALTER SCHOOL DISTRICT ${ }^{\text {\$337.50 }}$ |  |  |  |
| 118051 | 01/11/2019 Open |  | Accounts Payable |  | \$150.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$150.00 |  |  |  |
| 118052 | 01/11/2019 Open |  | Accounts Payable | GRIFFITHS, STACEY | \$60.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$60.00 |  |  |  |
| 118053 | 01/11/2019 Open |  | Accounts Payable | GUARDIAN ENVIRONMENTAL SERVICES, INC. | \$6,389.62 |  |  |
| 118054 | 01/11/2019 <br> Open Paying Fund |  | Accounts Payable | HOLT PUBLIC SCHOOLS | \$225.00 |  |  |
|  |  |  | Cash Account Accounts Payable | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | Huron School District $\quad \$ 225.00$ |  |  |  |
| 118055 | 01/11/2019 Open |  | Accounts Payable <br> Cash Account |  | \$150.00 |  |  |
|  | Paying Fund |  |  | Huron School District Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$150.00 |  |  |  |
| 118056 | $01 / 11 / 2019$ <br> Open Paying Fund |  | Cash Account Accounts Payable | IDN-HARDWARE SALES INC | \$714.99 |  |  |
|  |  |  |  | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$714.99 |  |  |  |
| 118057 | 01/11/2019 Open <br> Paying Fund <br> 1 年 |  | Cash Account Accounts Payable | JACKSON PUBLIC SCHOOLS | \$225.00 |  |  |
|  |  |  |  | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$225.00 |  |  |  |

## Payment Register

From Payment Date: 1/1/2019 - To Payment Date: 1/31/2019

| Number | Date Status | Void Reason | Reconciled/ <br> Voided Date Source | Payee Name | Transaction Amount | Reconciled Amount | Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 118058 | 01/11/2019 Open  <br> Paying Fund  |  | Cash Account Accounts Payable | JACKSON TRUCK SERVICE, INC. Amount | \$2,538.20 |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) \$2,538.20 |  |  |  |  |
| 118059 | 01/11/2019 Open |  | Cash Account Accounts Payable | KRISPEN S CARROLL | \$1,196.76 |  |  |
|  | Paying Fund |  |  | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | MANCHESTER COMMUNITY ${ }^{\text {\$1,196.76 }}$ |  |  |  |
| 118060 | 01/11/2019 Open |  | Accounts Payable |  | \$190.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$190.00 |  |  |  |
| 118061 | 01/11/2019 Open |  | Accounts Payable | MELVINDALE N. ALLEN PARK PUBLIC SCHOOL | \$200.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$200.00 |  |  |  |
| 118062 | 01/11/2019 Open |  | Accounts Payable | MICHIGAN GUARANTY AGENCY | \$291.33 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$291.33 |  |  |  |
| 118063 | 01/11/2019 Open |  | Accounts Payable | MILAN AREA SCHOOLS | \$200.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$200.00 |  |  |  |
| 118064 | 01/11/2019 Open |  | Accounts Payable | MiSDU Amount | \$1,235.17 |  |  |
|  | Paying Fund |  | Cash Account |  |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$1,235.17 |  |  |  |
| 118065 | 01/11/2019 Open |  | Accounts Payable | NUCO2 LLC | \$380.91 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$380.91 |  |  |  |
| 118066 | 01/11/2019 Open |  | Accounts Payable | PLYMOUTH CANTON COMMUNITY | \$200.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$200.00 |  |  |  |
| 118067 | 01/11/2019 Open Paying Fund |  | Accounts Payable | SALINE AREA SCHOOLS | \$225.00 |  |  |
|  |  |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$225.00 |  |  |  |
| 118068 | 01/11/2019 Open |  | Accounts Payable | SAM'S CLUB DIRECT | \$553.53 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$553.53 |  |  |  |
| 118069 | 01/11/2019 Open |  | Accounts Payable | SECREST, WARDLE, LYNCH, | \$108.33 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$108.33 |  |  |  |
| 118070 | 01/11/2019 Open |  | Accounts Payable | STRAIGHT FORWARD PERFORMANCE L.L.C. | \$5,000.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | SURE RIDE TRANSPORTATION, |  |  |  |
| 118071 | 01/11/2019 Open |  | Accounts Payable | LLC, | \$516.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$516.00 |  |  |  |
| 118072 | 01/11/2019 Open |  | Accounts Payable | SWEETWATER | \$179.99 |  |  |

Payment Register
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| Number | Date Status | Void Reason | Reconciled/ Voided Date Source | Payee Name | Transaction Amount | Reconciled Amount | Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 118073 | 11-General Fund |  | 11-2101-002 (Cash - AP Checking)Accounts Payable $\quad$ TAMMY J. TERRY $\quad \$ 179.99$ |  | \$621.43 |  |  |
|  | 01/11/2019 Open |  |  |  |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) \$621.43 |  |  |  |  |  |
| 118074 | 01/11/2019 Open |  | Accounts Payable | UNITY SCHOOL BUS PARTS | \$2,189.85 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) \$2,189.85 |  |  |  |  |
| 118075 | 01/11/2019 Open |  | Accounts Payable | VAN BUREN PUBLIC SCHOOLS | \$100.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | VERIZON WIRELESS $\quad \$ 100.00$ |  |  |  |
| 118076 | 01/11/2019 Open |  | Accounts Payable |  | \$569.92 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | WASHTENAW COUNTY \$569.92 | \$13,387.50 |  |  |
| 118077 | 01/11/2019 Open |  | Accounts Payable | WASHTENAW COUNTY TREASURER |  |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | WASTE MANAGEMENT \$13,387.50 |  |  |  |
| 118078 | 01/11/2019 Open |  | Accounts Payable | WASTE MANAGEMENT | \$42.02 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$42.02 | \$50.00 |  |  |
| 118079 | 01/11/2019 Open |  | Accounts Payable | WHITMORE LAKE PUBLIC SCHOOLS |  |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$50.00 |  |  |  |
| 118080 | 01/14/2019 Open |  | Accounts Payable | AFLAC | \$841.84 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | DANIEL HUNTER P56222 \$841.84 |  |  |  |
| 118081 | 01/15/2019 Open |  | Accounts Payable |  | \$82.96 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | ACADEMIC THERAPY $\$ 82.96$ |  |  |  |
| 118082 | 01/25/2019 Open |  | Accounts Payable |  | \$701.80 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | ADVANCED ORTHOPEDIC ${ }^{\$ 701.80}$ |  |  |  |
| 118083 | 01/25/2019 Open |  | Accounts Payable |  | \$31.50 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$31.50 |  |  |  |
| 118084 | 01/25/2019 Open |  | Accounts Payable | AMAZON.COM \#6045787810325411 | \$5,355.48 |  |  |
|  | Paying Fund |  | Cash Account |  |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$5,355.48 |  |  |  |
| 118085 | 01/25/2019 Open |  | Accounts Payable | AMERICAN GENERAL LIFE INSURANCE COMPANY | \$821.50 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$821.50 |  |  |  |
| 118086 | 01/25/2019 Open |  | Accounts Payable | ARBOR SPRINGS WATER CO | \$50.00 |  |  |
|  | Paying Fund |  | Cash Account |  |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | $\frac{1}{\$ 50.00}$ |  |  |  |
| 118087 | 01/25/2019 Open |  | Accounts Payable | AUL SPECIAL PAY TRUST C/O Amount | \$23,016.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |

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| Number | Date Status | Void Reason | Reconciled/ <br> Voided Date Source | Payee Name | Transaction Amount | Reconciled Amount | Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 118088 | 11 - General Fund |  | 11-2101-002 (Cash - AP Checking) \$23,016.00 |  | \$2,275.25 |  |  |
|  | 01/25/2019 Open |  | Accounts Payable | BRAINPOP |  |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) \$2,275.25 |  |  |  |  |
| 118089 | 01/25/2019 Open |  | Accounts Payable | BROWN, AUBREY | \$40.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 23-Community Services |  | 23-2101-002 (Cash - AP Checking) | \$40.00 |  |  |  |
| 118090 | 01/25/2019 Open |  | Accounts Payable | CATALFIO, SARAH | \$275.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | CATHERINE MCAULEY HEALTH ${ }^{\text {\$275 }}$ |  |  |  |
| 118091 | 01/25/2019 Open |  | Accounts Payable |  | \$143.49 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) \$143.49 |  |  |  |  |
| 118092 | 01/25/2019 Open |  | Accounts Payable | CINTAS LOCATION \#300 | \$705.20 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$705.20 |  |  |  |
| 118093 | 01/25/2019 Open |  | Accounts Payable | CINTAS LOCATION \#300 | \$2,150.30 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) \$2,150.30 |  |  |  |  |
| 118094 | 01/25/2019 Open |  | Accounts Payable | CRAWFORD DOOR SALES | \$2,145.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$2,145.00 |  |  |  |
| 118095 | 01/25/2019 Open |  | Accounts Payable | DTE ENERGY | \$4,729.33 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$4,729.33 |  |  |  |
| 118096 | 01/25/2019 Open |  | Accounts Payable | DTE ENERGY | \$39,424.50 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$39,424.50 |  |  |  |
| 118097 | 01/25/2019 Open |  | Accounts Payable | ELITE FUND, INC | \$100.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$100.00 |  |  |  |
| 118098 | 01/25/2019 Open |  | Accounts Payable | FOX AUTO PARTS, INC. | \$90.70 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$90.70 |  |  |  |
| 118099 | 01/25/2019 Open |  | Accounts Payable | GOLDIN, SIMONA | \$2,000.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$2,000.00 |  |  |  |
| 118100 | 01/25/2019 Open |  | Accounts Payable | HOUGHTON MIFFLIN CO | \$91,866.90 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$91,866.90 |  |  |  |
| 118101 | 01/25/2019 Open |  | Accounts Payable | IDN-HARDWARE SALES INC | \$8,988.75 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$5,424.99 |  |  |  |
| 118102 | 01/25/2019 Open |  | Accounts Payable | INTEGRATED DESIGNS, INC. | \$47,098.12 |  |  |
| 118103 | 01/25/2019 OpenPaying Fund |  | Accounts Payable | JOSTENS | \$2,051.12 |  |  |
|  |  |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$2,051.12 |  |  |  |
| 118104 | $\begin{array}{ll} \text { 01/25/2019 } & \text { Open } \\ \text { Paying Fund } \end{array}$ |  | Cash Account Accounts Payable | Kettlewell, Shannon Amount | \$43.77 |  |  |
|  |  |  |  |  |  |  |  |

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| Number | Date Status | Void Reason | Reconciled/ <br> Voided Date Source | Payee Name | Transaction Amount | Reconciled Amount | Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 118105 | 11 - General Fund |  | 11-2101-002 (Cash - AP Checking)Accounts Payable $\quad$ KHASNABIS, DEBI ${ }^{\text {a }}$ |  | \$2,000.00 |  |  |
|  | 01/25/2019 Open |  |  |  |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) \$2,000.00 |  |  |  |  |
| 118106 | 01/25/2019 Open |  | Accounts Payable | KRISPEN S CARROLL |  | \$1,196.76 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) \$1,196.76 |  |  |  |  |
| 118107 | 01/25/2019 Open |  | Accounts Payable | Michigan Green Cab Ann Arbor, LLC. | \$1,355.67 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) \$1,355.67 |  |  |  |  |
| 118108 | 01/25/2019 Open |  | Accounts Payable | MICHIGAN GUARANTY AGENCY | \$291.33 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking)Accounts Payable $\quad$ MICHIGAN HIGH SCHOOL |  |  |  |  |
| 118109 | 01/25/2019 Open |  | Accounts Payable | MICHIGAN HIGH SCHOOL ATHLETIC ASSOCIATION INC. | \$120.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) $\quad \$ 120.00$ | \$120.00 |  |  |  |
| 118110 | 01/25/2019 Open |  | Accounts Payable | MiSDU | \$1,235.17 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$1,235.17 |  |  |  |
| 118111 | 01/25/2019 Open |  | Accounts Payable | NOVA ENVIRONMENTAL INC | \$1,695.00 |  |  |
| 118112 | $\begin{array}{ll} \text { 01/25/2019 } & \text { Open } \\ \text { Paying Fund } & \\ \hline \end{array}$ |  | Accounts Payable | NovaVision Inc. | \$239.75 |  |  |
|  |  |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | NUCO2 LLC $\quad \$ 239.75$ |  |  |  |
| 118113 | 01/25/2019 Open |  | Accounts Payable |  | \$361.40 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | ONSTED COMMUNITY SCHOOLS ${ }^{\text {S }}$ |  |  |  |
| 118114 | 01/25/2019 Open |  | Accounts Payable |  | \$150.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking)Accounts Payable | \$150.00 |  |  |  |
| 118115 | 01/25/2019 Open |  |  | Pinter's Flowerland Inc | \$1,086.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | PRICE, $\quad \$ 1,086.00$ |  |  |  |
| 118116 | 01/25/2019 Open |  | Accounts Payable | PRICE, LAURIE | \$3,950.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$3,950.00 |  |  |  |
| 118117 | 01/25/2019 Open |  | Accounts Payable | REVIEW WORKS | \$313.46 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$313.46 |  |  |  |
| 118118 | 01/25/2019 Open |  | Accounts Payable | ROTARY CLUB OF YPSILANTI | \$44.44 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$44.44 |  |  |  |
| 118119 | 01/25/2019 Open |  | Accounts Payable | SCHOLASTIC MAGAZINES | \$3,135.06 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$3,135.06 |  |  |  |
| 118120 | 01/25/2019 Open |  | Accounts Payable | SCHOOL HEALTH | \$485.11 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$485.11 |  |  |  |
| 118121 | 01/25/2019 Open |  | Accounts Payable | Senor Wooly LLC Amount | \$631.60 |  |  |
|  | Paying Fund |  | Cash Account |  |  |  |  |

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| Number | Date Status | Void Reason | Reconciled/ Voided Date | Payee Name | Transaction Amount | Reconciled Amount | Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 118122 | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | SKOWRON, CHRISTOPHER \$631.60 | \$266.83 |  |  |
|  | 01/25/2019 Open |  | Accounts Payable |  |  |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
| 118123 | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$266.83 |  |  |  |
|  | 01/25/2019 Open |  | Accounts Payable | TAMMY J. TERRY | \$621.43 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$621.43 |  |  |  |
| 118124 | 01/25/2019 Open |  | Accounts Payable | WADE TRIM INC. | \$8,197.95 |  |  |
| 118125 | 01/25/2019 OpenPaying Fund |  | Accounts Payable | WASHTENAW INTER SCH DIST | \$9,729.00 |  |  |
|  |  |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | WASTE MANAGEMENT $\quad$, $9,729.00$ |  |  |  |
| 118126 | 01/25/2019 Open |  | Accounts Payable |  | \$4,421.56 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$4,421.56 |  |  |  |
| 118127 | 01/25/2019 Open |  | Accounts Payable | WINDSTREAM | \$2,763.70 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$2,763.70 |  |  |  |
| 118128 | 01/25/2019 Open |  | Accounts Payable | GOTTLIEB, RICHARD | \$323.94 |  |  |
|  | Paying Fund <br> 11-General Fund |  | Cash Account | Amount |  |  |  |
|  |  |  | 11-2101-002 (Cash - AP Checking) | \$323.94 |  |  |  |
| 118129 | 01/25/2019 Open |  | Accounts Payable | TURNER , NANCY | \$71.60 |  |  |
| Type Check Totals: |  |  | 88 Transactions |  | \$331,838.95 |  |  |
| EFT |  |  |  |  |  |  |  |
| 2886 | 01/03/2019 Open |  | Accounts Payable | OFFICE OF RETIREMENT SERVICES (ORS) | \$283,173.09 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | 000207 \$283,173.09 |  |  |  |
| 2887 | 01/11/2019 Open |  | Accounts Payable |  | \$31,441.49 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | A R REPAIRS BAKER'S KNEADS |  |  |  |
| 2888 | 01/11/2019 Open |  | Accounts Payable |  | \$5,859.41 |  |  |
| 2889 | 01/11/2019 Open Paying Fund |  | Accounts Payable | A.F. SMITH ELECTRIC, INC. | \$867.17 |  |  |
|  |  | $\frac{\text { Paying Fund }}{11-G e n e r a l ~ F u n d ~}$ |  | Cash Account |  | Amount |  |  |
|  |  |  |  | 11-2101-002 (Cash - AP Checking) | \$867.17 |  |  |  |
| 2890 | 01/11/2019 OpenPaying Fund |  | Cash Account Accounts Payable | BEAVER RESEARCH COMPANY | \$96.16 |  |  |
|  |  |  |  | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) \$96.16 |  |  |  |  |
| 2891 | 01/11/2019 OpenPaying Fund |  | Cash Account Accounts Payable | BEIER HOWLETT, P.C. | \$142.80 |  |  |
|  |  |  |  | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$142.80 |  |  |  |
| 2892 | 01/11/2019 Open |  | Accounts Payable | CENTRAL MICHIGAN PAPER | \$2,196.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$2,196.00 |  |  |  |
| 2893 | 01/11/2019 Open |  | Accounts Payable | CURRENT ELECTRIC MOTOR SUPPLY | \$1,977.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund$01 / 11 / 2019$Paying Fund |  | 11-2101-002 (Cash - AP Checking) | \$1,977.00 |  |  |  |
| 2894 |  |  | Accounts Payable | EXELON ENERGY COMPANY ${ }_{\text {Amount }}$ | \$5,760.82 |  |  |
|  |  |  | Cash Account |  |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2895 | 11 - General Fund |  | 11-2101-002 (Cash - AP Checking) \$5,760.82 |  | \$375.73 |  |  |
|  | 01/11/2019 Open |  | Accounts Payable | GRAINGER INC, W W |  |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | HI-LINE ELECTRIC COMPANY, INC. |  |  |  |
| 2896 | 01/11/2019 Open |  | Accounts Payable |  | \$740.12 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$740.12 |  |  |  |
| 2897 | 01/11/2019 Open |  | Accounts Payable | INSECTECH INC. | \$341.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$341.00 |  |  |  |
| 2898 |  |  | Accounts Payable <br> Cash Account | LIGHTING SUPPLY CO | \$144.15 |  |  |
|  | Paying Fund |  |  | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | $\$ 144.15$ <br> MAMP, JOYCE |  |  |  |
| 2899 | 01/11/2019 Open |  | Accounts Payable |  | \$54.50 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | NATIONAL CINEMEDIA, LLC. ${ }^{\$ 54.50}$ |  |  |  |
| 2900 | 01/11/2019 Open |  | Accounts Payable |  | \$1,810.50 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$1,810.50 |  |  |  |
| 2901 | 01/11/2019 Open |  | Accounts Payable | PCMI | \$2,413.80 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) \$2,413.80 |  |  |  |  |
| 2902 | 01/11/2019 Open |  | Accounts Payable | PEDIATRIC THERAPY ASSOCIATES | \$49,604.25 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$49,604.25 |  |  |  |
| 2903 | 01/11/2019 Open |  | Accounts Payable | R W MERCER COMPANY ${ }^{\text {4,604.25 }}$ | \$660.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$660.00 |  |  |  |
| 2904 | 01/11/2019 Open |  | Accounts Payable | SELKING INTERNATIONAL \& IDEALEASE | \$1,280.32 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$ \$1,280.32 |  |  |  |
| 2905 | 01/11/2019 Open |  | Accounts Payable | TEACHERS CURRICULUM INST. LLC | \$157.50 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | THERE AND BACK $\quad \$ 157.50$ |  |  |  |
| 2906 | 01/11/2019 Open |  | Accounts Payable | TRANSPORTATION | \$4,116.16 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | TRANSPORTATION ACCESSORIES |  |  |  |
| 2907 | 01/11/2019 Open |  | Accounts Payable | TRANSPORTATION ACCESSORIES CO | \$1,321.91 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$1,321.91 |  |  |  |
| 2908 | 01/11/2019 Open |  | Accounts Payable | UNITED SONZ | \$3,807.50 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 23 - Community Services |  | 23-2101-002 (Cash - AP Checking) | \$3,807.50 |  |  |  |
| 2909 | 01/11/2019 Open |  | Accounts Payable | WESTFALL, CHRISTOPHER | \$60.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$60.00 |  |  |  |

## Payment Register

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| Number | Date Status | Void Reason | Reconciled/ Voided Date Source | Payee Name | Transaction Amount | Reconciled Amount | Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2910 | 01/11/2019 Open |  | Accounts Payable | WILLIAMS, MICHELE, D. | \$416.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 23-Community Services |  | 23-2101-002 (Cash - AP Checking) | \$416.00 |  |  |  |
| 2911 | 01/11/2019 Open |  | Accounts Payable | HEALTHEQUITY, INC | \$8,377.92 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$8,377.92 |  |  |  |
| 2912 | 01/11/2019 Open |  | Accounts Payable | IRS/UNITED STATES TREASURY | \$164,731.10 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$164,731.10 |  |  |  |
| 2913 | 01/16/2019 Open |  | Accounts Payable | OFFICE OF RETIREMENT SERVICES (ORS) | \$271,709.75 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$271,709.75 |  |  |  |
| 2914 | 01/25/2019 Open |  | Accounts Payable | 000207 | \$33,116.49 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$33,116.49 |  |  |  |
| 2915 | 01/25/2019 Open |  | Accounts Payable | ADVANCED MEDICAL SOLUTIONS, INC. | \$15.50 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$15.50 |  |  |  |
| 2916 | 01/25/2019 Open |  | Accounts Payable | AFFINETY SOLUTIONS INC | \$75.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 23-Community Services |  | 23-2101-002 (Cash - AP Checking) | \$75.00 |  |  |  |
| 2917 | 01/25/2019 Open |  | Accounts Payable | AIR TEMP SOLUTIONS, INC. | \$3,764.86 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$3,764.86 |  |  |  |
| 2918 | 01/25/2019 Open |  | Accounts Payable | ALLSHRED SERVICES | \$86.20 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$86.20 |  |  |  |
| 2919 | 01/25/2019 Open |  | Accounts Payable | ANN ARBOR WELDING | \$16.74 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$16.74 |  |  |  |
| 2920 | 01/25/2019 Open |  | Accounts Payable | ARAMARK CORPORATION | \$117,113.01 |  |  |
| 2921 | 01/25/2019 Open |  | Accounts Payable | ARTHUR J GALLAGHER \& CO OF MI | \$2,500.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$2,500.00 |  |  |  |
| 2922 | 01/25/2019 Open |  | Accounts Payable | BEIER HOWLETT, P.C. | \$142.80 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$142.80 |  |  |  |
| 2923 | 01/25/2019 Open |  | Accounts Payable | BROADSPIRE SERVICES INC | \$3,177.60 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$3,177.60 |  |  |  |
| 2924 | 01/25/2019 Open |  | Accounts Payable | BROADSPIRE SERVICES INC | \$1,185.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$1,185.00 |  |  |  |
| 2925 | 01/25/2019 Open |  | Accounts Payable | BUSH, GEOFFRY, L. | \$300.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$300.00 |  |  |  |

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| Number | Date Status | Void Reason | Reconciled/ Voided Date Source | Payee Name | Transaction Amount | Reconciled Amount | Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2926 | 01/25/2019 Open |  | Accounts Payable | CAMPBELL, INC. | \$1,040.50 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$1,040.50 |  |  |  |
| 2927 | 01/25/2019 Open |  | Accounts Payable | CENTRAL MICHIGAN PAPER | \$1,184.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$1,184.00 |  |  |  |
| 2928 | 01/25/2019 Open |  | Accounts Payable | CRAVEN, BRENDA | \$90.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$90.00 |  |  |  |
| 2929 | 01/25/2019 Open |  | Accounts Payable | CURRENT ELECTRIC MOTOR SUPPLY | \$345.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$345.00 |  |  |  |
| 2930 | 01/25/2019 Open |  | Accounts Payable | DAY, LORAINE, E | \$300.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$300.00 |  |  |  |
| 2931 | 01/25/2019 Open |  | Accounts Payable | DES MOINES STAMP MFG CO | \$139.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$139.00 |  |  |  |
| 2932 | 01/25/2019 Open |  | Accounts Payable | EIDEX | \$8,278.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$8,278.00 |  |  |  |
| 2933 | 01/25/2019 Voided | Other | 02/06/2019 Accounts Payable | EISENSTEIN, DEBORAH , GRACE | \$40.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 23-Community Services |  | 23-2101-002 (Cash - AP Checking) | \$40.00 |  |  |  |
| 2934 | 01/25/2019 Open |  | Accounts Payable | ENVIRO-CLEAN | \$96,635.29 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$96,562.02 |  |  |  |
|  | 23 - Community Services |  | 23-2101-002 (Cash - AP Checking) | \$73.27 |  |  |  |
| 2935 | 01/25/2019 Open |  | Accounts Payable | FBM INC | \$165.50 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$165.50 |  |  |  |
| 2936 | 01/25/2019 Open |  | Accounts Payable | FISHER, JALEN | \$20.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 23-Community Services |  | 23-2101-002 (Cash - AP Checking) | \$20.00 |  |  |  |
| 2937 | 01/25/2019 Open |  | Accounts Payable | FRYE, AMARI | \$40.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 23-Community Services |  | 23-2101-002 (Cash - AP Checking) | \$40.00 |  |  |  |
| 2938 | 01/25/2019 Open |  | Accounts Payable | GUARDIAN PLUMBING \& HEATING, INC | \$3,881.85 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$3,881.85 |  |  |  |
| 2939 | 01/25/2019 Open |  | Accounts Payable | HEINEMANN | \$24,113.81 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$24,113.81 |  |  |  |
| 2940 | 01/25/2019 Open |  | Accounts Payable | HERRERO, HANNAH | \$20.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 23-Community Services |  | 23-2101-002 (Cash - AP Checking) | \$20.00 |  |  |  |
| 2941 | 01/25/2019 Open |  | Accounts Payable | J W PEPPER | \$143.94 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |

## Payment Register

From Payment Date: 1/1/2019 - To Payment Date: 1/31/2019

| Number | Date Status | Void Reason | Reconciled/ <br> Voided Date Source | Payee Name | Transaction Amount | Reconciled Amount | Difference |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2942 | 11 - General Fund |  | 11-2101-002 (Cash - AP Checking) $\begin{gathered}\text { Accounts Payable }\end{gathered}$ Johnson, CAMERON, GRAY ${ }^{\text {\$143.94 }}$ |  | \$20.00 |  |  |
|  | 01/25/2019 Open |  |  |  |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 23-Community Services |  | 23-2101-002 (Cash - AP Checking) | \$20.00 |  |  |  |  |
| 2943 | 01/25/2019 Open |  | Accounts Payable | JOHNSON CONTROLS SECURITY SOLUTIONS LLC | \$377.97 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$377.97 | \$549.75 |  |  |
| 2944 | 01/25/2019 Open |  | Accounts Payable | LEARNING A-Z |  |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 61 - Trust \& Agency Fund |  | 61-2101-002 (Cash - AP Checking) | \$549.75 |  |  |  |
| 2945 | 01/25/2019 Open |  | Cash Account Accounts Payable | MCGOY, E.L. | \$45.00 |  |  |
|  | Paying Fund |  |  | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$45.00 | \$1,288.25 |  |  |
| 2946 | 01/25/2019 Open |  | Accounts Payable | NEOLA, INC. |  |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$1,288.25 |  |  |  |
| 2947 | 01/25/2019 Open |  | Accounts Payable | PCMI | \$32,384.54 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$32,384.54 |  |  |  |
| 2948 | 01/25/2019 Open |  | Accounts Payable | QUILL CORPORATION | \$63.15 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11 - General Fund |  | 11-2101-002 (Cash - AP Checking) | REGENTS OF UNIVERSITY OF |  |  |  |
| 2949 | 01/25/2019 Open |  | Accounts Payable |  | \$483.71 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$483.71 |  |  |  |
| 2950 | 01/25/2019 Open |  | Accounts Payable | RICOH USA, INC | \$10,871.79 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$10,871.79 |  |  |  |
| 2951 | 01/25/2019 Open |  | Accounts Payable | ROBERSON, JORDAN | \$40.00 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 23 - Community Services |  | 23-2101-002 (Cash - AP Checking) | \$40.00 |  |  |  |
| 2952 | 01/25/2019 Open |  | Accounts Payable | RR DONNELLEY \& SONS COMPANY | \$454.51 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$454.51 |  |  |  |
| 2953 | 01/25/2019 Open |  | Accounts Payable | SCHOOL SPECIALTY INC. | \$1,060.19 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$1,060.19 |  |  |  |
| 2954 | 01/25/2019 Open |  | Accounts Payable | SEHI-PROCOMP COMPUTERS | \$854.50 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$854.50 |  |  |  |
| 2955 | 01/25/2019 Open |  | Accounts Payable | STANDARD PRINTING | \$307.10 |  |  |
|  | Paying Fund |  | Cash Account | Amount |  |  |  |
|  | 11-General Fund <br> $01 / 25 / 2019$ <br> Paying Fund <br> 1 Open |  | 11-2101-002 (Cash - AP Checking) | \$112.10 | \$1,960.00 |  |  |
| 2956 |  |  | Accounts Payable | THRUN LAW FIRM, P.C. Amount |  |  |  |
|  |  |  | Cash Account |  |  |  |  |
|  | 11-General Fund |  | 11-2101-002 (Cash - AP Checking) | \$1,960.00 |  |  |  |

## Payment Register

From Payment Date: 1/1/2019 - To Payment Date: 1/31/2019


## Payment Register

From Payment Date: 1/1/2019 - To Payment Date: 1/31/2019




[^0]:    East
    35436 Mound Rd.
    Sterling Heights, MI 48310 586.264.4908 Fax 586.264.4355

[^1]:    The Leading independent Office Products Test Lab and Business Consumer advocate NORTH AMERICA • EUROPE • ASIA • BUYERSLAB.COM

[^2]:    The Leading Independent Office Products Test Lab and Business Consumer Advocate NORTH AMERICA • EUROPE • ASIA • BUYERSLAB.COM

    02017 buyers Laboratory. REPRODUCED With PERMISSION.

[^3]:    For the latest on connectivity visit usa.kyoceradocumentsolutions.com
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    KYOCERA Document Solutions America, Inc. Headquarters: 225 Sand Road, Fairfield, NJ 07004-0008, USA
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[^4]:    **If the equipment is replaced during the course of the lease, the customer will receive a credit of $\$ 1,000$ towards the lease of a new KM MFP, provided it is exercised within 30 days of lease expiration and the new equipment is leased through KMPF. The Customer One Guarantee does not apply to printers. Each printer has a one year warranty and extended warranties up to 3 years are available for an additional cost.

[^5]:    Power-saving design with quick recovery from sleep mode
    6,650-sheet maximum capacity, tab printing support, carbon-copy printing
    Advanced authentication, secure print release, remote firmware updates
    Multiple bypass tray and detachable paper feed trays improve paper handling
    Finishing options for 80 -page booklet-making, up to 100 -sheet stapling
    Options for 2/3-hole punch, tri-fold, 2-fold, post-insertion and more
    Downloadable apps to help you work faster and smarter
    Multiple i-Options to suit the needs of your workflow
    EPEAT Gold-certified, low power consumption to cut costs
    Mobile printing support (AirPrint, Google Cloud Print Classic, NFC)
    *May not be avallable at time oflaunch

[^6]:    6,650-sheet capacity, tab printing support, carbon-copy printing
    Finishing options for 80 -page booklet making, up to 100 -sheet stapling
    Options for 2/3-hole punch, tri-fold, $z$-fold, post-insertion and more
    Internal card reader and other advanced security options
    Optional voice guidance, PDF/A formatting
    Multiple i-Options to suit the needs of your workflow
    Low power consumption, eco-indicator to help cut costs
    EPEAT Gold-certified
    Mobile printing support (AirPrint, Google Classic Cloud Print ${ }^{T M}$, NFC)

[^7]:    (Signature of parent or guardian)

[^8]:    I further certify that to the best of my knowledge, I attest that I have disclosed all information that could restrict my participation in this activity.

[^9]:    Clayton Crost
    Director of Education Market
    Office (248) 473-9400 $\times 1301$
    ccrost@sonitrolgreatlakes.com

[^10]:    A facility-wide lockdown and emergency response protocols can be initiated with the tap of a button.

[^11]:    Authorized security personnel and general staff can restrict access to specified locations within their facility.

[^12]:    ---PRODUCT WARRANTY AND DISCLAIMER--
    All our displays/identification signage carry a six month warranty against defective materials only. The F.S.D.C produces Evacuation Displays and Identification Signs based on information supplied to our company and will not be held responsible for the accuarcy of the information that is supplied to us. No other warranities, expressed or implied, are made in reference to this product. The customer assumes all risk and liability arising from the use of this product. The customer agrees to idemnify the F.S.D.C. and save the F.S.D.C. harmless from any and all claims, damage or causes or action that the F.S.D.C. may incur as a result of furnishing the product to the customer. Any artwork designs or products produced by the F.S.D.C. are stictly for graphic presentation and the customer has final approval for which he or she must sign approved with name, title, and date. This proposal will be honored 90 days from the above date of this proposal.

