

Lincoln Phone Directory

Robert Jansen, Superintendent484-7001 jansenr@lincolnK12.org
Karensa Smith, Asst. Superintendent-Curr484-7000 ext. 7658
smithk@lincolnK12.org
Adam Blaylock, Dir. of Human Resources484-7002
blaylocka@lincolnK12.org
Robert Williams, Dir. of Student Services
williamsr@lincolnK12.org
Philip Bongiorno, Dir. of Facilities
bongiornop@lincolnk12.org
Chris Westfall, Athletic Dir484-7013
westfallc@lincolnK12.org
Zachary Roberts, Food Service Dir484-7072
robertsz@lincolnK12.org
Vicki Coury, Dir. of Communications & Info Svcs484-7095
couryv@lincolnK12.org
Bob Merritt, Transportation Dir484-7044
merrittr@lincolnK12.org
Business Office484-7042
Community Education
Lincoln Senior Center
Bemis Farms After-School Phone
LHS Attendance Line
Transportation Info Line484-7079
Bishop Elementary School484-7074
Abby Smith, Principalsmith@lincolnk12.org
Brick Elementary School484-7031
Paula Robinette, Principal robinette@lincolnK12.org
Childs Elementary School484-7035
Mary Aldridge, Principalaldridge@lincolnK12.org
Model Early Childhood Center484-7070
Kerry Shelton, Principalshelton@lincolnK12.org
Lincoln Middle School484-7033
Timothy Green, Principal greentk@lincolnK12.org
Lincoln High School
Shane Malmquist, Principalmalmquists@lincolnk12.org
Shaho Mainiquiot, i inioiparmainiquioto@iiilooiiik 12.org

BOARD OF EDUCATION

2022

President Jennifer Czachorski

Vice President Jennifer LaBombarbe

> Secretary Allison Sparks

Treasurer Thomas Rollins

Trustee Matthew Bentley

> Trustee Jason Moore

Trustee Yoline Williams

BOARD OF EDUCATION 2022 MEETING SCHEDULE

All Board meetings are held at the Board Meeting Room located in Central Office (west end of LHS) and begin at 6:00 pm (unless otherwise noted)

August 22

September 12

September 26

October 10*

October 24

November 14

November 28

December 12

*Board Workshop

COVER: In June several Lincoln High School students, parents and teachers had the opportunity to travel to Germany, Poland, Czech Republic, Hungary and Slovakia.

COMMUNICATING WITH THE LINCOLN COMMUNITY

For your convenience Lincoln posts school and sport schedules, school board agendas/meeting minutes, dates for important events, and much more in a variety of formats.

- www.lincolnK12.org
- Website e-mail news and alerts
- Facebook: Lincoln Consolidated Schools
- SMS Text 'Y" to 67587

- The Communicator Newsletter
- Automated calling system
- Twitter @GoSplitters

If you have any suggestions, comments, or questions feel free to contact Vicki Coury at 734-484-7095 or couryv@lincolnK12.org.



SUPERINTENDENT'S LETTER

I hope this message finds you and your family healthy and safe.

Welcome back to the 2022-2023 school year. I'm so proud to serve Lincoln Consolidated Schools. LCS is such a caring, giving and compassionate school community committed to helping every child excel academically, socially and emotionally.

Over the course of the last few years, we witnessed first hand one of the strengths of LCS, our community. Our entire school community has rallied together to support one another with kindness, compassion and love. Lincoln Consolidated Schools truly is a special place like no other. When you combine our location in Southeast Michigan, along with our caring families, community, and some of the most hard working, talented and caring staff, we truly have the potential to make great things happen. With everyone partnering and working TOGETHER, this is a great combination that

assists us with helping every child meet their full potential.

As we look forward to this upcoming school year, we are excited to be putting the final touches on the 2018 bond. In 2018, Lincoln Consolidated School voters supported a \$25 million bond to improve facilities for athletics, fine arts, transportation, technology, security and more. We have created a page on the district's web page to highlight and communicate the progress. Please click on the update link for project status - http://www.lincolnk12.org/our-district/2018-bond/.

We are committed to creating an environment that is inclusive, equitable and socially just for every child and adult. I'm extremely excited to share that LCS was one of the first school districts in the state of Michigan that took part in the Beyond Equity initiative through MASA this past year. We look forward to partnering with our families to make LCS a model district as we work to create an environment where every child and adult feels welcomed, respected, valued, and has a sense of belonging.

In the winter of 2022, several staff, parents, students and community stakeholders worked to create the LCS Portrait of a Graduate. Going through the Portrait work allowed us to create a clear purpose and vision as we move forward as a district. We created six competencies that we will work to instill in all of our graduates. The competencies are Critical Thinking, Empathy, Communication, Collaboration, Global Citizens, and Adaptability. We will use our LCS Portrait of a Graduate to serve as a North Star for system transformation by providing strategic direction for the redesign of the overall educational experience for students. We will continue this work this fall by building our district's next strategic plan.

Working together alongside each of you, I'm excited to make Splitter Nation a model school community. By building and maintaining trusting relationships, in the safest possible environment, and partnering together with all stakeholders, there are such bright days ahead for Lincoln Consolidated Schools.

On behalf of our entire LCS community, thank you for all of the support you give our amazing district. I'm so proud and feel so privileged for the opportunity to serve you.

Sincerely,

Robert Jansen Superintendent

ORLO H. WRIGHT SCHOLARSHIP

The annual report of the Orlo H. Wright Scholarship is available for inspection at the address indicated below during regular school hours by any citizen who so requests.

Lincoln Consolidated Schools 7425 Willis Road, Ypsilanti, MI 48197

Scholarship Trustee: Rebekah Ward

Elementary - Bishop/Brick 9:00 am to 3:54 pm 9:00 am to 11:54 am half-day am only 9:00 am 1:44 pm early release **Elementary - Childs** 8:00 am 2:54 pm 8:00 am 10:54 am half-day am only to 8:00 am 12:44 pm early release Middle School 8:00 am 2:57 pm 8:00 am 10:57 am half-day am only 8:00 am 12:43 pm early release

2:07 pm

10:07 am

11:54 pm

High School

7:10 am

7:10 am

7:10 am

to

to

2022/2023 School Hours

half-day am only

early release

CURRICULUM & INSTRUCTION

SUPPORT FOR STAFF AND STUDENTS

Lincoln Consolidated Schools is committed to providing the needed support for our students. Modifications that we are making as a district include:

- Revising our PLC (Professional Learning Communities) process to ensure high levels of learning for every student
- Focus on MTSS (Multi-tiered Systems of Supports) across the district
- A revised district continuous improvement plan based on data and the needs of our students
- Continued work on creating a guaranteed and viable curriculum through grade level and department collaborative team meetings
- Focused professional learning support for staff based on the district's initiatives and staff's needs

CREATING 'SOCIAL JUSTICE LEADERS FOR CHANGE' IN MICHIGAN SCHOOLS

Equity is continuing to be the lens in which we view all of the work within our district. This will be our second year being a part of "MASA's Beyond Equity" grant which focuses on real issues, lived experiences, and district transformation, and is anchored around student voice and activism. Through small and large group discussions, structured exercises and protocols, readings, videos, reflective journaling, and group presentations to share learning and implementation plans, we are continuing to improve our practice. This year, our focus will consist of:

- An equity audit
- An equity plan
- Youth Council
- Community Forums
- Coaching
- Book studies
- Implementation of learning

Lincoln is excited to be a part of this learning as we continue to deepen our understanding of social justice, diversity, equity and inclusion and move our district forward in this work.



SOCIAL-EMOTIONAL LEARNING (SEL) PILOT GRANT

Social-Emotional Learning is part of MDE's Michigan Integrated Continuous Improvement Process (MICIP) and focuses on not just academics, but the whole child. Lincoln Consolidated Schools understands the importance of the social and emotional well-being of our students and staff. Due to this, we applied for a grant and were awarded the District-Wide SEL Pilot grant sponsored by MDE. We are in the second half of the sixteen-month Pilot which has supported us in scaling up SEL from a building to a district level. This year, our focus will consist of strengthening the SEL efforts within the district through:

- · Adhering to the core components of CASEL's five SEL competencies through ongoing training and support
- Professional learning on approved district SEL resources that are differentiated to meet the needs of the staff and community
- Putting processes in place for how and when to use the SEL resources
- Ensuring that equity is inseparable from the five SEL competencies

Our district will end the pilot better prepared to take the work to full implementation.

ONLINE ENROLLMENT

Enrollments for grades K-12 are taken online at www.lincolnk12.org where you will also submit the required documentation to finalize your student's registration.

STUDENT ENROLLMENT DOCUMENTS

- Driver's license, state ID, military ID or passport
- Child's Birth Certificate
- Child's Immunization Record current and up-to-date
- A well-check health appraisal (Kindergarten and Young 5 students ONLY)
- Transcripts (grades 9-12)
- Individualized Education Plan (IEP) and METS (if applicable)
- One of the following Proof of Residency in your name at your current address:
 - Current Tax Bill
 - Rental Agreement or Receipt
 - Mortgage statement/Purchase Agreement
 - Closing Statement
 - Utility Bill/Turn on Notice (water, gas, electric)
 - Voter ID

You can contact the Enrollment Office at enrollment@lincolnk12.org or call 734-484-7099 with questions.

SCHOOLS VACCINES REQUIRED FOR SCHOOL ENTRY IN MICHIGAN

Whenever children are brought into group settings, there is a chance for diseases to spread. Students must follow state vaccine laws in order to attend school. These laws are the minimum standard to help prevent disease outbreaks in school settings. The best way to protect students in your care from other serious diseases is to promote the recommended vaccination schedule at www.cdc.gov/vaccines. Encourage parents to follow CDC's recommended schedule; by doing so, school requirements will be met.

	All Kindergarteners and 4-6 year old transfer students	All 7th Graders and 7-18 year old transfer students					
Diphtheria, Tetanus, Pertussis (DTP, DTaP, Tdap)	4 doses DTP or DTaP 1 dose must be at or after 4 years of age	4 doses diphtheria and tetanus or 3 doses if 1st dose given at or after 1 year of age 1 dose Tdap at 11 years of age or older upon entry into 7th grade or higher					
Polio	4 doses 3 doses if dose 3 was given at or after 4 years of age 2 doses at or after 12 months of age						
Measles, Mumps, Rubella (MMR)*							
Hepatitis B*	3 doses						
Meningococcal Conjugate (MenACWY)	None	1 dose at 11 years of age or older upon entry into 7th grade or higher					
Varicella (Chickenpox)*	2 doses at or after 12 months of age or Current lab immunity or History of varicella disease						

If your family lives in any of the following situations:

- In a shelter, motel, vehicle, or campground
- On the street
- In an abandoned building, trailer, or other inadequate accommodations, or



Doubled up with friends or relatives because you cannot find or afford housing you need

to know that preschool and school-aged children have certain rights or protections under the McKinney-Vento Homeless Education Assistance Act.

You have the right to:

- Go to school, no matter where you live or how long you have lived there. You must be given access to the same public education provided to other students.
- Continue in the school you attended before you became homeless or the school you last attended, if that is your choice and is feasible.
- Receive transportation to the school you attended before you became homeless or the school you last attended, if you request such transportation.
- Enroll in school without giving a permanent address.
 Schools cannot require proof of residency that might prevent or delay school enrollment.
- Enroll and attend classes while the school arranges for the transfer of school and immunization records or any other documents required for enrollment.
- Enroll and attend classes in the school of your choice even while the school and you seek to resolve a dispute over enrollment.
- Receive the same special programs and services, if needed, as provided to all other students served in these programs.
- Receive transportation to school and to school programs.

When you move, you should do the following:

- Contact the school district's local liaison for homeless education at 734-484-7070 for help in enrolling your child in a new school or arranging for your child to continue in his or her former school. (Or, someone at a shelter, social services office, or the school can direct you to the person you need to contact.)
- Contact the school and provide any information you think will assist the teachers in helping your child adjust to new circumstances.
- Ask the local liaison for homeless education, the shelter provider, or a social worker for assistance with clothing and supplies, if needed.

A Parent's Guide For

Communicating With Your Child's School

BOARD POLICY 7005: PUBLIC COMPLAINTS

(See full Board Policy at www.lincolnk12. org)

The Board welcomes constructive criticism. The Superintendent will develop and implement administrative regulations providing for the investigation and resolution of complaints at their closest point of origin. A complaint concerning the Superintendent may be filed directly with the Board.

Whom Should You Contact?

To ask a question, share a concern, or discuss an issue, follow the chain of command outlined below.

On Matters Involving Instruction/Curriculum

- 1. Classroom Teacher
- 2. Principal
- 3. Assistant Superintendent of Curriculum & Instruction
- 4. Superintendent
- 5. Board of Education

On Matters Involving Special Education

- 1. Classroom Teacher
- 2. Principal
- 3. Student Services Director
- 4. Assistant Superintendent of Curriculum & Instruction
- 5. Superintendent
- 6. Board of Education

On Matters Involving Athletics

- 1. Coach
- 2. Athletic Director
- 3. Building Principal
- 4. Assistant Superintendent of Curriculum & Instruction
- 5. Superintendent
- Board of Education

On Matters Involving Student Discipline

- 1. Classroom Teacher
- 2. Assistant Principal/Dean of Students
- 3. Principal
- 4. Assistant Superintendent of Curriculum & Instruction
- 5. Superintendent
- 6. Board of Education

On Matters Involving Facilities/Grounds/Buildings

- 1. Principal
- 2. Director for Facilities
- 3. Superintendent
- 4. Board of Education

On Matters Involving Transportation

- 1. Bus Driver
- 2. Transportation Director
- 3. Director of Human Resources
- 4. Superintendent
- 5. Board of Education



Problem Solving: A Two-Way Process

Get Started

- Establish your goal.
- Agree to discussion guidelines.
 - Listen without interrupting.
 - Be honest in your discussions.

Listen and Define the Concern

- What is the problem or concern?
- Is there more than one perspective from which to view the problem?
- Is the information each person has about the problem accurate?

Identify Solutions

- Each person suggests at least one solution to the problem.
- All parties evaluate each possible solution:
 - Can all parties agree with the solution?
 - Is everyone committed to working on the suggested solution?
 - Will the solution work now and in the future?
 - Is everyone willing to share equal responsibility for making the solution work?
 - Does the solution tell who, when and how?

Move Forward

- Agree upon a proposed solution and the role each party will have in implementing it.
- Set a date for checking in with each other.

LINCOLN EARLY CHILDHOOD SERVICES

The Lincoln Early Childhood Center, located in Model Elementary School, offers a range of comprehensive services for children from birth through age five. The center utilizes a model that emphasizes that parents are a child's first, best, and most influential teachers.

The Early Childhood Center includes classrooms for the Great Start Readiness Program, Early Childhood Special Education, and Lincoln's Early On Program. The goal of the center is to establish a primary prevention community available to families living in the Lincoln community. Through strong parental involvement, the Early Childhood Center is an avenue promoting the improved social, cognitive, and physical growth of young children in our community.

Pre-School

Lincoln offers two different pre-school programs. Students for these programs must be three years old by September 1st and reside in the Lincoln School District. Great Start Readiness Program (GSRP) is a grant-funded pre-school program. Eligibility for this program is based on household income and a child's "risk factors." For more information on this program please call 484-7070.

ATTENTION: PARENTS OF CHILDREN BIRTH – AGE FIVE

If you have any concerns about your child's development, the staff at the Lincoln Early Childhood Center at Model Elementary is ready to work with you. We can provide free developmental screenings. When screening results indicate a need for more in-depth information, we can provide evaluation services to determine if a child/family is eligible to receive the following services that our center provides:

- Social Work Services
- Services of School Psychologist
- Speech and Language Services
- Occupational Therapy
- Physical Therapy

For more information, contact 484-7070.

Lincoln also offers a tuition-based pre-school run by Bemis Farms, and located at Model Elementary. For more information on this program, visit our website at bemisfarmschildcare.com/lincoln-schools-preschool-childcare.

FREE quality preschool for 3 and 4 year-olds







No Internet? 1-800-777-2861

www.washtenawpreschool.org

BEMIS FARMS AT LINCOLN: WHERE FRIENDS MEET FRIENDS

Bemis Farms is pleased to provide Preschool and Extended Care Programs for the children of Lincoln Consolidated Schools. We are proud and excited to be a part of this wonderful school district.

Bemis Farms

Programs are located inside Model and Childs Elementary Schools. Model, Bishop, and Brick Elementary students go to Model Elementary for Extended Care.

Our theme for Lincoln is "Where Friends Meet Friends." Our program provides a safe and friendly place where children can have the opportunity to relax and play with their friends after a long school day. Children learn many important social skills to succeed in life through play, and the Bemis Farms staff will help with conflict management skills, talking through problems, and using manners with friends - all important life skills for today and the future.

The children in the Bemis Farms Lincoln program have daily opportunities to engage in activities to help them both scholastically and socially. Teachers are available to help with homework, and all children will have the opportunity to play alone or in a group. Some of the favorite activities have been silent seatball, tag, fuse beads, large puzzles, science experiments, board and card games, sports, and art projects. Bemis Farms offers a variety of programs to meet your needs. Meeting friends in a relaxed environment makes this program special. For more information on this program, visit our website at bemisfarmschildcare.com/lincoln-schools-preschool-childcare.

Welcome back to Lincoln Consolidated Schools for the 2022-2023 school year! For student safety, we do not publicly publish school bus route information.

REQUEST FOR STUDENT TRANSPORTATION

Lincoln Consolidated Schools requires a completed Request for Student Transportation form for each student (with the exception of ECSE & GSRP) needing school bus transportation. To request transportation for your child(ren), complete the online form (available online at www.lincolnk12.org) for each student.

Bus Transportation will only be assigned for students who have a completed request form on file. Transportation will be provided to/from one address. Families with multiple addresses will be responsible for getting students to/from the designated stop. Students without an assigned bus will not be allowed to ride the bus. Families will be notified of their bus route information prior to the start of school.

BUS RIDERSHIP PROGRAM

Transportation is using technology to increase safety and manage bus routing. Each student riding the bus will be given a transportation ID badge that they will need to scan on and off the bus daily. There is also a parent software application (HERE COMES THE BUS) for your devices to track the buses location individualized for your students. We understand that anything new will take some time to get into a routine and we will help you with the new processes.

PRESCHOOL/KINDERGARTEN STUDENT

For your child's safety, a parent/guardian or appointed emergency contact person (must be on the emergency card) MUST be at the bus stop to pick up your preschool/kindergarten student every day. Parents will be responsible for the costs associated with childcare for any student returned to campus.

COMMON STOPS & TRAVEL ZONES

The national bus driver shortage continues to impact the number of routes we can offer to our families. By increasing the distance families travel to common stops, we will be able to provide service to more families, at a reduced cost to the district. By following industry best practices adopted by our neighboring districts, families may need to travel a longer distance than in past years to their common bus stop.

Beginning in the fall, many of the current bus stops will be consolidated and as a result buses may not be entering some of our manufactured home communities, apartment complexes, or subdivisions. Common stops will be placed in these high density areas where families will be able to wait for their students to enter and exit the bus.

DAYCARE STOPS

Lincoln works with several approved area daycare centers to provide transportation. Families must have confirmation from daycare centers that they are registered before being routed on a bus. The daycare centers that will have a bus stop at the center are Teddy Bear Daycare, Happy Days Daycare, Dorothy's Daycare, and Stephanie's Daycare.

BUS STOP CHANGE REQUEST

Bus routes for the school year will be set no later than July 15 of each year. This will be based on the requests made by families for the upcoming school year and reviewed annually for the safest and most cost effective routes.

Requests for a bus stop change can be made in the Transportation Office. All requests will be researched and you will be notified of the results **within thirty days of the request**. Please be aware that all requests must meet the criteria for change and are not automatically honored.

BUS STOP CRITERIA

For more information on Public Act 187, the list of criteria used to establish bus stops, or frequently asked questions and answers, please visit the Michigan Department of Education website at www.michigan.gov/mde.

Our number one priority is the safe transportation of your child. The procedures we have in place are to make sure we can do so. Your understanding of the challenges we face and your part in making sure we are able to provide the safest and highest quality service possible is truly appreciated.

PERSONAL CURRICULUM ALTERNATIVE

Generally, to earn a high school diploma, a student must satisfy the requirements of Michigan's Merit Curriculum. The District may modify those requirements, however, by developing a personal curriculum for a student. All students are entitled to a personal curriculum.

A parent or guardian of a student who has completed ninth grade (or the student if at least 18 years old or emancipated), or a student's teacher or counselor, may request a personal curriculum by contacting the High School Principal. A group that includes the student: the student's parent or quardian; and a teacher, guidance counselor, or person acting in a counseling role, will consider the request If the personal curriculum request is made by a student who is at least 18 or who is emancipated, or by a parent or guardian, the group will grant the request and will develop a personal curriculum for the student. For all other requests, the group will develop a personal curriculum if the group determines one is appropriate. For most students, the group that develops the personal curriculum may make only certain modifications to the Merit Curriculum.

For students with disabilities under the Individuals with Disabilities Education Act and for certain students transferring to the District from a nonpublic school or from out of state, the group may make additional modifications. For all students, a personal curriculum must incorporate as much of the Michigan Merit Curriculum content expectations as is practicable for the student, must include measurable goals for the student to achieve while in high school, must include a method to evaluate whether the student met those goals, and must align with the student's educational development plan.

Before a personal curriculum becomes effective, the High School Principal and the student's parent or guardian (or the student if at least 18 or emancipated) must agree to its terms. Once effective, the student's parent or guardian (or the student if at least 18 or emancipated) must communicate with each of the student's teachers to monitor the student's progress on the personal curriculum goals. A student who successfully satisfies his or her personal curriculum may earn a high school diploma even if the student does not otherwise satisfy all of the Michigan Merit Curriculum requirements.

For more information on personal curricula, including what may and may not be modified, please visit the Michigan Department of Education's Personal Curriculum page at: http://www.michigan.gov/mde/0,1607,7-140-6530_30334_49879---,00.html

Be a part of SPLITTER NATION!



Don't live in the Lincoln Consolidated Schools district? Apply now through School of Choice for Fall 2022

Need a Sports Physical?

The University of Michigan Health System RAHS on site clinic is available to see your athlete for a physical visit, immunizations and more at the High School or Middle School!

Call MS: 734-714-9509 or HS: 734-714-9600

ATTENTION KROGER SHOPPERS!

We need your help. It's free and easy. Kroger will give a donation each time you scan your Kroger Plus card or use your phone number at the register.

Go to www.

Krogercommunityrewards.com. When the website opens click on "Create an Account" and follow the prompts to get started. You will receive an email with details on how to choose a group. Click on the link in the email to register the

organization you want to support.

	Model
I	rewards

Bishop ElementaryVA908
Brick Elementary KP112
Childs Elementary EC780
Lincoln Middle SchoolWE988
Lincoln High School
Lincoln High School (Parent LINC)JU946
Lincoln High School BandQJ986
Lincoln High School Link CrewDE628
Athletic Teams:
Lincoln Athletic Cross Country KY770
Lincoln Athletic Boys BasketballWH001
Lincoln Athletic FootballHR801
Lincoln Athletic Boys GolfXU936
Lincoln Athletic LacrosseRW993
Lincoln Athletic Boys SoccerXH297
Lincoln Athletic Softball KP787
Lincoln High School Swimming
Do you use your phone number at the register? Call 877-576-7587 to get your Kroger Plus card number.

Fall 2022

INTEGRATED PEST MANAGEMENT NOTIFICATION

State of Michigan law requires that schools and day care centers that may apply pesticides on school or day care property must provide an annual advisory to parents or guardians of students attending the facility.

Please be advised that Lincoln Consolidated Schools utilizes an Integrated Pest Management (IPM) approach to control pests. IPM is a pest management system that utilizes all suitable techniques in a total pest management system with the intent of preventing pests from reaching unacceptable levels or to reduce an existing population to an acceptable level. Pest management techniques emphasize sanitation, pest exclusion, and biological controls. One of the objectives of using an IPM approach is to reduce or eliminate the need for chemical applications of pesticides. However, certain situations may require the need for pesticides to be utilized.

As required by State of Michigan law, you will receive advance notice regarding the non-emergency application of a pesticide such as an insecticide, fungicide, or herbicide, other than a bait or gel formulation, that is made to the school or day care grounds or buildings during this school year. Please note that notification is not given for the use of sanitizers, germicides, disinfectants, or anti-microbial cleaners. In certain emergencies, such as an infestation of stinging insects, pesticides may be applied without prior notice to prevent injury to students, but you will be notified following any such application.

Advance notification of pesticide applications, other than a bait or gel formulation, will be given by at least 48 hours to the application by the following two methods. The first method will be by posting at the main entrance to your school/day care center. The second method will be posting in a public, common area of the school or day care center, other than an entrance. We will post in your school's Main Office. Please be advised that parents or guardians of children attending the school may review the school's Integrated Pest Management Program and records of any pesticide application upon request

Please be advised that parents or guardians of children attending the school or day care center are entitled to receive the advance notice of a pesticide application, other than a bait or gel formulation, by first class United States mail postmarked at least 3 days before the pesticide application, if they so request If you prefer to receive the notification by first class mail, please contact your building/program administrator for a form and return it to our office.

Bishop Elementary School	Abby Smith	484-7074	smith@lincolnk12.org
Brick Elementary School	Paula Robinette	484-7031	robinette@lincolnK12.org
Childs Elementary School	Mary Aldridge	484-7035	aldridge@lincolnK12.org
Early Childhood Center	Kerry Shelton	484-7070	shelton@lincolnk12.org
Lincoln Middle School	Tim Green	484-7033	greentk@lincolnK12.org
Lincoln High School	Shane Malmquist	484-7004	malmquists@lincolnk12.org



REGIONAL ALLIANCE FOR HEALTHY SCHOOLS (RAHS)

SERVICES WE PROVIDE

Physical Exams • Sick Visits • Immunizations • Insurance Enrollment • Nutrition Counseling • Health & Fitness Education Programs and Groups • Confidential STI & Pregnancy Testing • Referrals for Community Resources

Confidential Mental Health Services and Psychotherapy

FOR THE HEALTH & SAFETY OF OUR PATIENTS, WE ARE OPEN YEAR-ROUND. CALL TODAY TO SCHEDULE AN APPOINTMENT!

RAHS-Brick Elementary School - (734) 714-9606 RAHS-Lincoln Middle School - (734) 714-9509 RAHS-Lincoln High School - (734) 714-9600

We are open to all school-age youth 21 years old and younger. You do not need to be a registered student at these schools to receive services. We accept insured and uninsured patients, regardless of ability to pay.

Interpreters and translation services available upon request.



COLN COMMUNTY



WWW.SPLITTERCOMMUNITY.COM 734-484-7007

CAMPS ~ CLINICS ~ PROGRAMS ~ ACTIVITIES THROUGHOUT THE YEAR

- Soccer
- Football
- Cheer
- Lacrosse
- Basketball
- Baseball/Softball
- **Dance & Tumbling**
- Karate

- Safety Town
- Jr. Theatre
- Youth Swim Lessons
- Track Club
- Riptides Swim Club
- Little League Baseball/Softball
- Youth Football & Cheer
- Soccer Academy
- Soccer Developmental Program
- Family Fun Nights
- Group Fitness Classes
- Water Aerobics
- Adult Lap Swim
- Family Open Swim
- Craft Classes

Stay up to date on all new offerings **Follow us on Facebook** *LINCOLN COMMUNITY EDUCATION*





LINCOLN ATHLETIC BUILDING

Lincoln Athletic Building Membership Levels

Memberships are done in person

Please bring in proper ID to confirm membership you qualify for

Resident Membership - \$20/Month

Available to all members of the Lincoln Community – verified by an address within the Lincoln Consolidated School District boundaries. Resident pass members have access to the workout facility, and use of the fieldhouse track, turf, and batting cages when they are scheduled to be open to members. Resident pass members may add any children (Under 18) for an additional \$5/month.

Non-Resident Membership - \$40/ Month

Available to all applicants that are not members of the Lincoln Community. Non-resident pass members have all of the same access rights as Resident Pass members. Non-Resident pass members may add any children (Under 18) for an additional

<u>Staff Membership – \$25/Year</u>

The LCS Staff pass starts on August 1st and ends July 31st of the following year. It includes all regular membership rights. Spouses/partners of LCS Staff are eligible for membership at the Resident Pass purchase rate, regardless of residence. Staff members may add any children under the age of 18 for an additional \$5/month.

Student Membership - \$10/Year

The Student Pass starts on August 1st and end July 31st the following year. All students of the Lincoln Consolidated School district are required to purchase an annual student pass for access to the LAB. Students 15 & Under must be accompanied by a parent or coach to use the facility.

Daily Pass – \$8/Day

Visitors may purchase a daily member pass and enjoy membership benefits until the building's close of business that day

OPEN DAILY 734-484-7007

CLOSED Dates

New Year's Day

Martin Luther King Jr. Day

President's Day **Memorial Day**

Independence Day

Labor Day

Thanksgiving Day

Christmas Eve

Christmas Dav

New Year's Eve

New Year's Day

FOR SCHEDULE AND ADDITIONAL INFORMATION FOLLOW US ON FACEBOOK *LINCOLN ATHLETIC BUILDING*



FACILITY AND TECHNOLOGY IMPROVEMENTS

In 2018, the community approved a \$25 million bond to improve facilities for athletics, fine arts, technology, security and more. The projects that have been completed include new choir and band spaces, new cheer space, new wrestling space, new weight room, one-to-one technology district-wide, Ben Q interactive boards in classrooms, performance space shell, and updated flooring in several buildings.













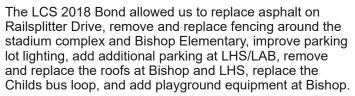


SAFETY & SECURITY

The LCS 2018 Bond and a grant secured from the Michigan State Police included several safety and security updates across campus. We have secured the main entrance to each school building, added security cameras across the district, added classroom door locking systems, and a corridor lock down system.

















A LOOK INSIDE THE LAB

What is the LAB?

The LAB, short for the Lincoln Athletic Building, is a state-of-the art training facility located in the heart of the Lincoln Consolidated Schools campus. The 118,000-square-foot building that voters approved as part of a 2018 bond features a 300-meter track with a pole vault pit and high jump area as well as a 90-yard artificial turf playing field lined for football, soccer, lacrosse and more. Plus, the facility houses a fitness facility for the public to use on a membership basis, with revenue offsetting expenses and supporting the school district.

In addition to providing indoor practice space for Lincoln Railsplitters athletics teams, community recreation, and community education programs, the new indoor athletic facility is also available for private rentals. Lincoln has partnered with Total Sports to provide rental services in sports that include soccer, softball, lacrosse, baseball and football, generating revenue in the facility right away.







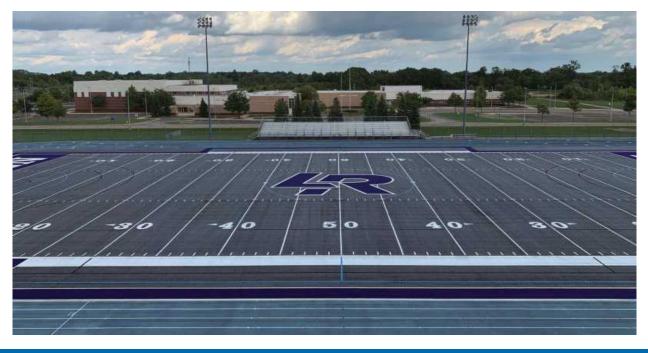
The LCS 2018 Bond allowed for the creation of a state-of-the art baseball/softball complete featuring cloverleaf fields and a concession stand. Additionally, the stadium was outfitted with Lincoln blue and gray turf and track.











FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ANNUAL NOTIFICATION OF RIGHTS & DESIGNATION OF DIRECTORY INFORMATION

Each year the Lincoln Consolidated School District is required to give notice of the various rights accorded to parents or students pursuant to the Family Educational Rights and Privacy Act ("FERPA"). Parents and eligible students have a right to be notified and informed. In accordance with FERPA, you are notified of the following:

- RIGHT TO INSPECT: You have the right to inspect and review substantially all of your education records
 maintained by or at the Lincoln Consolidated School District. This right extends to the parent of a student under
 18 years of age and to any student age 18 or older.
- 2. RIGHT TO REQUEST AMENDMENT: You have the right to seek to have corrected any parts of an education record which you believe to be inaccurate, misleading or otherwise in violation of your rights. This right includes the right to a hearing to present evidence that the record should be changed if a designated official of the Lincoln Consolidated School District decides not to alter the education records according to your request If no change is made to the education record after the hearing, you have a right to place a written rebuttal in the record
- 3. RIGHT TO PREVENT DISCLOSURES: You have the right to prevent disclosure of education records to third parties with certain limited exceptions. It is the intent of the Board of Education to limit the disclosure of information contained in your education records to those instances when prior written consent has been given to the disclosure, as an item of directory information of which you have not refused to permit disclosure, or under the provisions of FERPA which allow disclosure without prior written consent.
- 4. RIGHT TO COMPLAIN: You have the right to file a complaint with the United States Department of Education concerning the alleged failure of the Lincoln Consolidated School District to comply with FERPA. Your complaint should be directed to:

Family Policy and Regulations Office Office of Management, U.S. Department of Education 400 Maryland Avenue SW, Washington, DC 20202 (202) 732-2057

- 5. RIGHT TO OBTAIN POLICY: You have the right to obtain a copy of the policy adopted by the Board of Education in compliance with FERPA. A copy may be obtained in person or by mail by contacting the office of the Superintendent.
- 6. RIGHT TO OBJECT TO RELEASE OF DIRECTORY INFORMATION: Generally, school officials must have written permission from the parent of a student or an eligible student before releasing any information from a student's record However, FERPA allows school districts to disclose, without consent, "directory" type information. The Board of Education of the Lincoln Consolidated School District has designated the following personally identifiable information contained in a student's education record as "directory information":
 - Student's name
- Address

- Telephone number
- Picture

- Parent or guardian
- Date and place of birth
- Height & weight
- Major field of study

- Dates of attendance or grade placement
- Honors and awards received
- Participation in and eligibility for officially recognized activities and sports
- Most recent educational agency or school attended by the student

Unless you advise the District that you do not want any or all of this information released, school officials may release the personally identifiable information it has designated as directory information. Upon such objection, this information will not be released without the prior consent of the parent or eligible student.

You have three weeks from the receipt of this notice to advise the District in writing of any or all of those types of information about the student you refuse to permit the District to designate as directory information. Your objections should be addressed to the respective building principal. Completing this form will provide written notification to the District and this information will not be released without the prior consent of the parent or eligible student.

Building Principal:	Child:	
I would prefer that the following info	rmation not be released in regards to the child named above	e:
Parent/Guardian	 Date	

CLASS OF 2022 TOP SCHOLARS

Kylee Duczyminski



Parents: Gail Duczyminski and Philip Duczyminski

Activities and Awards: Valedictorian, SEC All-Academic Team, Gold Honor Cord Recipient, President's Award for Educational Excellence, College Credit Earner, US Marine Corp Scholastic Excellence Award, Mathematics Award, Social Studies Award, 4-Year Athlete, Scholar Athlete Award, National Honor Society Member, Peer 2 Peer Member, Link Crew Member, Michigan Competitive Scholarship, University of Michigan's Regents Merit Scholarship, Ypsilanti Kiwanis Club Achievement and Service Award, Varsity Soccer Captain. JV Soccer Captain, Junior Honor Guard, Drama Club, American Red Cross Certified Lifeguard, Tae Kwon Do Assistant Instructor, and Daughter of the Firefighter of the Year

Plans After Graduation: Attend the University of Michigan – Ann Arbor to study Molecular, Cellular, and Developmental Biology and gain a greater education in order to head towards medical school

Jadyn Jones



Parents: John and Marsha Jones

Activities and Awards: Salutatorian, SEC All-Academic Team, Gold Honor Cord Recipient, President's Award for Educational Excellence, College Credit Earner, US Marine Corps Distinguished Athlete Award, Spanish Award, Mathematics Award, Social Studies Award, 4-year Athlete, Volleyball--SEC Scholar-Athlete Award, SEC Sportsmanship Award, Track--SEC All-Conference Award, Bowling--Captain, Coaches Award, SEC All-Conference Award, SEC Championship Team, Multi-Sport Letter Winner, Senior Class Secretary, Link Crew Member, NHS Master of Ceremonies, Peer 2 Peer Member, LHS Official Tour Guide, Debate Club Member, Peers Making Peace Member, Heisman High School Winner, Ypsilanti Kiwanis Club Achievement and Service Award, DAR Good Citizen Scholarship, SVSU Founders Scholarship, Valley Housing Scholarship, Maynard Smith Trust Scholarship, Wickes Scholarship, Bruce Allen Hart Scholarship

Plans After Graduation: Attend Saginaw Valley State University to study Neuroscience and Psychology to become a neuropsychiatrist and work in mental hospitals, prisons, and forensic psychiatry centers

Tyler McDonald



Parents: Chad McDonald, Kela McDonald

Activities and Awards: SEC All-Academic Team, Gold Honor Cord Recipient, President's Award for Educational Excellence, College Credit Earner, Mathematics Award, Technology Award, Symphonic Band

Plans After Graduation: Attend the University of Michigan – Ann Arbor to study Engineering





Parents: Carey and Christopher Scharlach

Activities and Awards: Gold Honor Cord Recipient, President's Award for Educational Excellence, Link Crew Member, Athletes In Action, National Honor Society, Red Cross Blood Drive Coordinator, Gymnastics, Junior Honor Guard, Phoenix Lodge Scholarship, Ypsilanti Kiwanis Club Achievement and Service Award, volunteer work, Student Section Leader, Red Cross Blood Drive Scholarship, LEA Scholarship, LINC Scholarship, MSU Michigan Resident Scholarship

Plans After Graduation: Attend Michigan State University to study Sports Management and possibly Environmental Science/Sustainability

Elizabeth Rose



Parents: Amy Rose and Dan Rose

Activities and Awards: Gold Honor Cord Recipient, Varsity Sideline Cheer, Varsity Competitive Cheer, Link Crew Member, National Honor Society Member, Blood Drive Committee, Athletes in Action, Junior Honor Guard, Student Section Leader, Homecoming Court, Homecoming Queen, Student Council Member, President's Award for Educational Achievement, Scholar Athlete Award, Multi-Sport Letter Winner

Plans After Graduation: Attend Michigan State University

Jacob Gross



Parents: Lori Gross and Gary Gross

Activities and Awards: Gold Honor Cord Recipient, President's Award for Educational Excellence, College Credit Earner, Mathematics Award, Social Studies Award, National Honor Society Member, Link Crew Member, JV Cross Country, SEC All-Academic team, Lead Programmer for FIRST Robotics Team #6538, Student Interview Committee, Junior Honor Guard, Student Council Member, MSU Michigan Resident Scholarship

<u>Plans After Graduation:</u> Attend Michigan State University to study Physics with an emphasis on space research and pursue a master's degree in a related field.

Rylan Long



Parents Jennifer and Mark Wenzel, Louis Long

<u>Activities and Awards:</u> Gold Honor Cord Recipient, President's Award for Educational Excellence, 4-year Athlete, National Honor Society Member, Blood Drive Committee, Link Crew Member, Junior Honor Guard, SEC Scholar Athlete Award, Soccer, MSU Michigan Resident Scholarship, Volunteer Work

<u>Plans After Graduation:</u> Attend Michigan State University Honors College to study Biochemistry/Molecular biology with plans to pursue a career in Orthodontics

Melik Williams



Parents: Yoline Williams

Activities and Awards: SEC All-Academic Team, Gold Honor Cord Recipient, President's Award for Educational Excellence, College Credit Earner, US Marine Corps Distinguished Athlete, Mathematics Award, Outstanding Achievement in Science Award, 4-Year Athlete Award, Scholar Athlete Award, Multi-Sport Letter Winner, Football, Basketball, Track and Field, MHSAA Student Advisory Council, 2021 All State Track and Field, 2021 All State Football, Academic All State Football, Academic All State Track and Field, Link Crew Member, Alpha Phi Alpha Scholarship, AAABDG Textbook Scholarship, Palm Leaf Scholarship, 2022 LHS Male Athlete of the Year

<u>Plans After Graduation:</u> Attend Yale University to study Biomedical Engineering and play on the Yale football team

Franka Schauss



Parents: Debra and Wolfgang Schauss

Activities and Awards: Gold Honor Cord Recipient, President's Award for Education Excellence, Mathematics Award, LHS Band Member-Flute, 4-Year Athlete, Multi-Sport Letter Winner, Soccer, Volleyball, Varsity Soccer Captain, Soccer All District Team Award, Team All-Academic Award, SEC Scholar Athlete Award, MSU Michigan Resident Scholarship, MSU Honors College State Scholarship, Link Crew Member, Peer 2 Peer Member, Junior Honor Guard, American Red Cross Certified Lifeguard

<u>Plans After Graduation:</u> Attend Michigan State University Honors College to study Biochemistry and Molecular biology/Biotechnology with plans to attend medical school and become an anesthesiologist

Alissa Reynolds



Parents: Daniel Reynolds and Jessica Winekoff

<u>Activities and Awards:</u> Varsity Volleyball, Gold Honor Cord Recipient, Link Crew Member, President's Award for Education

Plans After Graduation: Gap Year

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LHS STUDENTS VISIT EUROPE

In June several Lincoln High School students, parents and teachers had the opportunity to travel to Germany, Poland, Czech Republic, Hungary, and Slovakia. To say this trip was amazing would be an understatement. Each city we visited was so rich in history and there was so much to discover in terms of local culture and traditions. Students formed bonds that will last a lifetime!

If you are interested in traveling with us in the future and will be a freshman, sophomore or junior in the fall of 2022, we are planning our next trip which will be in June of 2024 to Italy and Greece. We are going to have the time of our lives strolling along the historic streets of Rome and Athens, visiting ancient ruins, and tasting the local cuisine. Don't miss out!

To learn more and enroll, visit www.explorica.com/Warford-6911. Be sure to sign up with the code 2024earlybird to receive the current price and take advantage of the lowest possible monthly payments.

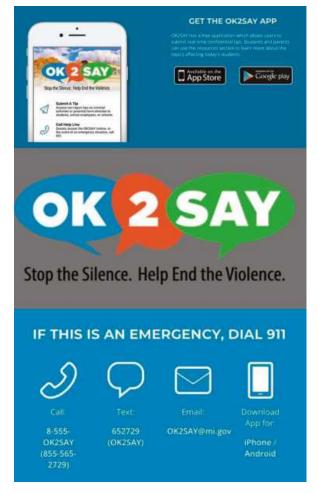




BRICK & CAN SUMMER PARTNERSHIP

After a visit to the Brick Community Action Network program from Healthy Habits Start Now (HHSN), campers had fun making their own flavor combos and playing games outside.







Parents of all incoming new students to the district and all Kindergarten and seventh grade students, please make sure to have your students immunizations up-to-date. State law requires them to be current before the start of school. If you need a waiver, please reach out to the Washtenaw County Health Department.

HAPPY 10TH ANNIVERSARY TO LINCOLN SPANISH IMMERSION!

LCS is fortunate to have so many programs that allow our students to shine; LSI is one of those that supports and encourages growth. Looking forward to the next ten years!





EL FAMILY PICNIC

The EL Program celebrated the end of the school year with a summer Family Picnic. All EL families from Childs Elementary were in attendance, as well as many families from Brick Elementary and Bishop Elementary who arrived to enjoy picnic fare and play games together. Even older siblings and alumni of the EL Program from Lincoln Middle School and Lincoln High School made time to join in the fun. The Ypsilanti District Library graciously provided backyard games, a book bingo and storytelling hour for our families. The EL Program also provided each family with a bilingual book and a badminton game set to enjoy over the summer, and store in customized "sport totes" that students designed as a final project!

TALK: TEXT AND LEARN FOR KINDERGARTEN

Parents and caregivers can sign up to receive text messages offering simple activities to improve their children's literacy. The statewide service, called TALK (Text and Learn for Kindergarten), sends two text messages a week suggesting activities that parents and caregivers can easily incorporate into daily routines with their children.

Parents may sign up by texting **TALK to 75547 or visiting texttolearn.com**. The texts are available in English or Spanish.

Each message begins with one of the five early literacy practices and details an activity parents can use to help their child develop early literacy skills, which are reading, singing, talking, writing, and playing. The texts

go beyond literacy and help parents build other important skills such as premath and social emotional skills. The more parents and caregivers talk and listen to young children, the easier it is for them to learn to read and write when they start kindergarten. This is because simple activities such as singing and playing every day help kids develop the cognitive and language skills they need to do well in school.

TALK is available to parents and caregivers in Michigan with children ages 5 years and younger.



LINCOLN HIGH SCHOOL DRAMA DEPARTMENT

The Lincoln Theatre Department is excited to start the school year off with a musical production, based on a Roald Dahl favorite, "James and the Giant Peach". In this musical, audience members are given a glimpse into the world of James Trotter where they discover his cruel aunts, a giant peach, life-size insects, and plenty of adventure. Auditions will be during the second week of school, so watch Facebook, email, and in-school announcements for days and times. In addition to High School students, a limited number of middle school students will be cast, and community members are welcome to try out too. The show runs the weekend before Thanksgiving.

Not interested in being on stage? Don't worry, the Theatre Department offers opportunities in all aspects of a theatrical production. Crew members help design and build the set, props, costumes, and make-up. Some roles allow students to learn how to operate the lights and sound board. Students interested in roles on the crew should also come to auditions (no singing necessary).





After the fall musical rehearsals begin, the Theatre Department dives right into working on the traveling show. For the traveling show, interested students put on a 45-minute show for two events: The Mid-Michigan Theatre Arts Festival and MIFA (Michigan Interscholastic Forensic Association). The Mid-Michigan Festival is a critiqued, but non-competitive festival featuring productions from high schools from all over the state. It is a two-day experience, which involves an overnight trip. MIFA is a oneact competition where the winners advance from regionals to division to states. Each year MIFA alternates between comedies and drama. This year is a drama year. Lincoln will be putting on a production of "Henry's Law," a tale about the consequences of cyberbullying.

The final production of the year is a play that has not yet been determined, but it will be an adaptation of a famous and exciting work of literature. Auditions will be in February, with the show in May. Watch for

21

announcements with the show title and audition times. As with the fall musical, a limited number of middle school students will be cast, and community members are welcome too.

For anyone that would like to learn more about the Theatre Department, there will be an informational meeting during the first week of school. For further information please contact the Lincoln Theatre Boosters (http://www.lincolnthatreboosters.org, or boosters@lincolnthatreboosters.org) or the Director, Mr. Martin Jacobs (jacobs@lincolnk12.org).

LINCOLN GOLDEN AGES SENIOR CENTER

Are you 55 years old or older and are looking for something NEW? Then the Lincoln Golden Ages Seniors are looking for YOU! We are a group of area seniors who enjoy being social and LOVE to have fun! Our Center offers a variety of educational, social, and physical activities such as yoga, fitness, cards, bingo, community resource speakers, computer classes, quilting and craft classes, monthly trips, and intergenerational activities with our Lincoln students. We are also involved in community outreach projects. Membership dues are \$15.00 per year. Make us your "home away from home." We are located in Brick Elementary, west entrance. The center is not open if Lincoln Schools are closed due to inclement weather. Contact us at 734-483-8366 if you have any questions.

www.lincolnK12.org Fall 2022



Join a team that makes a difference serving Lincoln Consolidated Schools students.

- No nights and no weekends 401k and discount programs
- Paid sick days and holidays
 Career growth opportunities
- Full and part time positions
 Free shift meals

Apply online today or text JOB to 75000 and search requisition #1045119

Link To Apply





LINCOLN CONSOLIDATED SCHOOLS | 2022-2023 MASTER CALENDAR APPROVED June 13, 2022

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Lincoln Consolidated Schools Lincoln Board of Education 7425 Willis Road Ypsilanti, MI 48197

ECRWSS Postal Patron

NON-PROFIT ORG. U.S. Postage Paid Ypsilanti, MI Permit 268



Elementary Open Houses

Wednesday, August 24 5:00 - 6:30 pm

LMS Sixth Grade WEB Orientation

Friday August 26 8:00 am - Noon

LHS New Student Orientation

Friday, August 26 Freshman: 9:00 - 11:00 am

Upper Classmen: 12:30 am - 1:30 pm

LMS Open House

Wednesday, August 31 5:00 - 6:30 pm



LHS NEW STUDENT ORIENTATION

Freshman: 9:00-11:00 am

New to LHS Upper Classmen: 12:30 am - 1:30 pm

August 26, 2022

Drop students off at the entrance near the

Counseling Office.

Link Crew is a program of 11th and 12th graders who will be there for YOU throughout the year!

Wear comfortable clothes, don't bring all your stuff, and you won't need your cell phone ... travel light!

We are excited that you are joining us at Lincoln High School! If you have any questions, you can email Andrea Jurk at jurka@lincolnkl12.org or Sara Smith at smiths@lincolnk12.org.

SIXTH GRADE/NEW STUDENT ORIENTATION

WEB (Where Everybody Belongs) Orientation is for any incoming sixth grade student or any student that is new to Lincoln Middle School.



This orientation is designed to make the transition from elementary school to middle school a positive and successful one. Eighth graders will be serving as leaders and mentors. Large and small group activities are designed to address students' needs and concerns in an enjoyable manner. Following is some important information:

- Orientation for all sixth graders and new students to Lincoln Middle School is Friday, August 26, 2022 from 8:00am-12:00pm.
- You may drop your child off at the gymnasium entrance. This is a student only function so we encourage you to let your child attend on his or her own.
- An optional parent meeting will be held at 8:00 am in the Middle School Media Center with our administrators and the Middle School parent group, PS3.
- Your child is encouraged not to bring backpacks, purses or other like items, as the day is quite active. Also, please make certain that your child wears comfortable clothing that does not restrict movement. Skirts are not recommended.
- A healthy snack will be provided.

