

Computer Pathway

Computers 1

Length of course: 1 semester

Prerequisite: none

Computer literacy is an essential skill in the 21st century, and having an understanding of the digital world is more important now than ever. Want to learn all about Google and what is offered in G-Suite? This one-semester course offers students tools such as digital citizenship, social media safety, keyboarding, Google Suite of applications, web 2.0 tools, and even Minecraft. This is a prerequisite course for Computer II.

Computers 2

Length of course: 1 semester

Prerequisite: D- or higher in Computers 1

Computer literacy is an essential skill in the 21st century, and having an understanding of the digital world is more important now than ever. This one-semester course will continue to build on the concepts covered in Computers 1. Other content will range from coding, AI, and cybersecurity to mobile app development, podcasting, graphic design, and more.

Computer Science Pathway

Computer Science Discoveries 1

Length of course: 1 semester

Prerequisite: none

Computer Science Discoveries 1 is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem-solving, and fun. Computer Science Discoveries 1 is designed to be an accessible and engaging course for all students, regardless of background or prior experience. It provides students with opportunities to engage with culturally and personally relevant topics in a wide variety of contexts and aims to show all students that computer science is for them. This course will specifically cover problem-solving and computing, web development, and animations and games.

Computer Science Discoveries 2

Length of course: 1 semester

Prerequisite: grade of D- or higher in Computer Science Discoveries 1

Computer Science Discoveries 2 is a computer science course that builds on Computer Science Discoveries 1, continuing to empower students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem-solving, and fun. The course provides students with opportunities to engage with culturally and personally relevant topics in a wide variety of contexts and aims to show all students that computer science is for them. This course will specifically cover the design process, data and society, and physical computing.

Everyone Can Code/Introduction to Python Programming

Length of course: 1 semester

Prerequisite: none

Everyone Can Code introduces students to core coding concepts using the Swift programming language. Students use real Swift code to solve puzzles and create projects. Students will be introduced to the Python programming language. This will help prepare students for the Python class at the high school.

Project Lead the Way Pathway (PLTW)

Project Lead the Way (PLTW 1): Design & Modeling

Length of course: 1 semester

Prerequisite: none

Design and Modeling (DM) provides students with opportunities to apply the design process to creatively solve problems. Creating a prototype and constructing items with a 3D printer will be part of the course.

Project Lead the Way (PLTW) 2: Flight & Space

Length of course: 1 semester

Prerequisite: D- or higher in PLTW 1

The exciting world of aerospace comes alive through the Flight and Space (FS) unit. Students become engineers as they design, prototype, and test models to learn about the science of flight and what it takes to travel and live in space. They solve real-world aviation and space challenges and plan a mission to Mars

Project Lead the Way (PLTW) 3: Automation and Robotics

Length of course: 1 semester

Prerequisite: D- or higher in PLTW 1

Students are given the opportunity to combine mechanisms with input and output devices to automate the mechanisms. Construction and programming skills are layered, and projects and the problem provide students the opportunity to connect their learning throughout the lessons in the unit. Students take on the role of interns and work in teams to identify design requirements and create prototypes to meet the needs of clients. They also explore different aspects of automation and robotics and experience how solving real-life problems involves the teamwork of mechanical engineers, software developers, and electrical engineers.

Physical Education Elective: This fulfills the physical education requirement.

Physical Education 8

Length of course: 1 quarter

Prerequisite: none

The class will focus on improving students' fitness levels. Students will engage in daily fitness and team sport activities in order to improve cardiovascular endurance, muscular strength, endurance and flexibility. This course will provide students with information about finding and tracking their heart rate, as well as basic health and nutrition information. Regular

class discussion will include self-motivation, self-pacing, teamwork, fair play and related topics. *May be taken more than once during the school year.*

Fine and Performing Arts Electives:

Beginning Choir

Length of course: 1 Semester

Prerequisite: None

This course is a semester long option for students starting out and interested in becoming better singers through performance. This class focuses on the basics of vocal production, professional performance practices, self-confidence and learning to read music. Daily rehearsals will prepare the group for evening concerts. The Beginning Choir will perform 2 concerts per semester. Attendance/participation at all performances is required. Students may sign up for both semesters of Beginning Choir. Students may also audition after 1 semester with the potential to move into Intermediate or Advanced Choir (per director approval).

Full Year Intermediate Choir

Length of course: 1 Year

Prerequisite: Credit in Beginning Choir and/or permission from/audition with Ms. Pedersen

This course is a full-year option for students serious about continuing to develop their singing voices through performance. This class focuses on beginning and advanced vocal production, professional performance practice, self-confidence and continuing to learn to read music. Daily rehearsals will prepare the group for evening concerts and performances at MSVMA Choir Festival. Extra individual performance opportunities are available through MSVMA Solo and Ensemble Festival. **Audition permission from the teacher is required.** Students may audition after the first semester with the potential to move into Advanced Choir (per director approval).

Full Year Advanced Choir

Length of course: 1 Year

Prerequisite: Credit in Beginning and/or Intermediate Choir and/or permission from/audition with Ms. Pedersen

This course is a full-year option for students serious about continuing to develop their singing voices through performance. This class focuses on advanced vocal production, professional performance practice, self-confidence and continuing to learn to read music. Daily rehearsals will prepare the group for evening concerts and performances at MSVMA Choir Festival. Extra individual performance opportunities are highly encouraged and available through MSVMA Solo and Ensemble Festival. **Audition permission from the teacher is required.**

Beginning Band

Length of course: 1 Year

Prerequisite: None

This course is a year long option for students starting out and interested in learning to play band instruments in an ensemble setting. This class focuses on the basics of instrumental sound production, professional performance practices,

self-confidence and learning to read music. Daily rehearsals will prepare the group for evening concerts. The Beginning Band will perform 2 concerts per year. Attendance/participation at all performances is required. Students may also audition after 1 semester with the potential to move into Intermediate or Advanced Band (per director approval). May be taken more than one year if necessary.

Intermediate Band (Concert Band)

Length of course: 1 Year

Prerequisite: Credit in Beginning Band and/or permission from/audition with band director

This course is a full-year option for students serious about continuing to develop their instrumental abilities through performance. This class focuses on beginning and advanced instrumental techniques production, professional performance practice, self-confidence and continuing to learn to read music. Daily rehearsals will prepare the group for evening concerts, Memorial Day Parade, and performances at MSBOA Band Festival. Extra individual performance opportunities are available through MSBOA Solo and Ensemble Festival. **Audition permission from the teacher is required.** Students may audition after the first semester with the potential to move into Advanced Band (per director approval). May be taken more than once.

Advanced Band (Symphony Band)

Band 8

Length of course: 1 year

Prerequisite: Previous band experience and director approval/audition with band director

This course is a full-year option for students serious about continuing to develop their instrumental skills through performance. Placement in this class will be decided based on playing skills, practice habits, effort, and instrumentation. Students in this class will push their individual skill development and their ensemble skills to the next level. Daily rehearsals will prepare the group for evening concerts, Memorial Day Parade, and performances at MSBOA Band Festival. Extra individual performance opportunities are available through MSBOA Solo and Ensemble Festival. Attendance/participation at all performances is required. Students must be willing to practice at home regularly and must bring their instrument to class. Placement in this course for the first semester does not guarantee a spot for the entire year. If effort, practice habits, or class behavior is not meeting expectations removal may occur. **Audition permission from the teacher is required. May be taken more than once.**

Introduction to Art (Primarily 6th, but for any student who has not yet taken art.)

Length of course: 1 quarter

Prerequisite: None

Introduction to Art will give students the opportunity to work with multiple different materials including watercolor paint, tempera paint, drawing, digital art, metal tooling, and clay. We will use the elements of art as a guide while we work our way through each project. You do not have to be an amazing artist to try to make art, you just have to want to try. ***This is a prerequisite for any ART 1.***

Art 1 (Any student who has already taken 6th grade art)

Length of course: 1 semester

Prerequisite: D- or higher in Introduction to Art or teacher approval

This class will continue strengthening the skills learned in Introduction to Art. Students will get the opportunity to explore even more mediums such as paper mache, oil pastels, textiles, and printmaking as well as continue working on painting, drawing, digital art, metal tooling and clay. We will continue using the elements of art and principles of design as a guide for us as we work our way through each project. You do not have to be an amazing artist to try to succeed in this class, you just have to want to try. *This is a prerequisite for ART 2.*

Art 2 (Any student who has already taken 7th grade art)

Length of course: 1 semester

Prerequisite: D- or higher in Art 1 or teacher approval

This class will continue strengthening the skills from Art 2. Students will begin learning about different art styles and what materials are appropriate within those styles. Working in areas such as painting, drawing, sculpting, 3-D building, mixed media, and more, this class takes a step into much more advanced thinking and creating and students should have the drive to truly further their art making abilities. *This is a prerequisite for any of the specialized art classes.*

Drawing (Any student who has already taken 7th grade advanced art)

Length of course: 1 semester

Prerequisite: D- or higher in Art 2 or teacher approval

This class will take the fundamentals you have learned so far in art classes at LMS and put them to test in all things drawing. We will work on different methods of shading, grid drawings, realism, caricature, one point and two point perspectives, and more! If you are someone who loves drawing this is absolutely the class for you.

Sculpture (Any student who has already taken 7th grade advanced art)

Length of course: 1 semester

Prerequisite: D- or higher in Art 2 or teacher approval

Using everything you know about sculpture up this point, you will now get to fully immerse yourself into the world of sculpture. This class will focus on all the different types of sculptures we can create. Students will get the opportunity to work with clay, recycled materials, plaster, paper mache, wire, nature and more. If you have a knack for being super hands on and building things this will be the class for you, but if you do not like being messy, you may want to think twice.

Digital Art (Any student who has already taken 7th grade advanced art)

Length of course: 1 semester

Prerequisite: D- or higher in Art 2 or teacher approval

This class will keep evolving every year just as the world and technology continues to evolve. Students will get the opportunity to learn about the fundamentals of photography, t-shirt design, stop motion animation, multiple areas of graphic design and more. While all the finished work will have been created digitally, do not let this fool you, there is still a lot of work that goes on behind a piece of digital work which will require some work on paper as well. That being said,

if you are someone who is interested in a job in the world of digital art this class will definitely let you explore what is out there.

Painting (Any student who has already taken 7th grade advanced art)

Length of course: 1 semester

Prerequisite: D- or higher in Art 2 or teacher approval

This class will heavily focus on all things paint. We will be using watercolor, tempera, and acrylic paint while focusing on different techniques for each of these mediums. Students will get the opportunity to create a wide range of artwork including working together on a class mural and creating their own ceiling tile that will live in the ceiling of LMS! If you are someone who absolutely loves painting, or just wants to get better at using this medium, absolutely check out this class.

Art History (all grades)

Length of Course: 1 quarter

Prerequisite: none

Students will have the opportunity to learn about the history of some of their favorite artists. We will talk about how art has evolved over the years, as well as do some fun activities and crafts to fully understand these major moments in art history. This is not your typical art class, but if you are someone who enjoys learning fun facts, making crafts, and wants to possibly continue into an art related job field, then this is the class for you!

Foreign Language Elective: This will fulfill one year of the required two years foreign language graduation requirement

French 1

Length of course: 1 year

Prerequisite: C or better in ELA and/or teacher recommendation

In this course, students will learn the fundamentals of the French language with emphasis on listening, speaking, and introductory reading and writing exercises. Activities such as directed dialogue and memorization of small pieces enhance these skills. Elements of francophone culture are also presented. Daily study is essential for learning a world language.

Spanish I

Length of course: 1 year

Prerequisite: C or better in ELA and/or teacher recommendation

In this course students will learn the vocabulary for classroom objects, numbers and information related to the calendar, greetings, likes and dislikes, school subjects, and how to tell time. They learn about the culture of Latin American countries and simple conversations related to the vocabulary learned in the classroom as well as writing short sentences in Spanish. In this course students will begin to acquire the Spanish language through comprehensible input with an initial emphasis on listening and reading. Students will gradually begin speaking and writing in the target language. Additionally, they will learn about the culture of Latin American countries.

Spanish II

Length of course: 1 year

Prerequisite: Credit received in Spanish I

This course will focus on grammar study as it becomes more in-depth, with a continued emphasis on reading, writing, and speaking skills. Oral presentations to the class are required. Culture continues to be an integral part of study. Daily study is essential for learning a world language. In this course students will continue acquiring the Spanish language through comprehensible input with an emphasis on reading and listening skills. Students will expand their ability to speak and write in the target language. Culture continues to be an integral part of study. Daily study is essential for learning a world language.

Core Enrichment Electives:

African American History through Literature and Film

Length of course: 1 semester

Prerequisite: none

Students will explore Black History through literature and film beginning with African folktales and continuing through modern day fiction, poetry, and media written and produced by African Americans.

Creative Writing

Length of course: 1 quarter

Prerequisite: none

Creative writing is a class that teaches proper writing strategies through fun, creative topics. Students are allowed to write about anything they wish, as long as it is within the stated guidelines and is school appropriate. Emphasis will be on the use of proper grammar, proper use of punctuation, and how to write conversations. The objective of the class is to further prepare the middle school students for high school writing, and to help start preparing for the essay that is needed for future college application essays. A large percent of the student's ability to write improves from 2-3 paragraphs to several pages of typed material.

Health

Length of course: 1 quarter

Prerequisite: none

This class focuses on the following health topics during the marking period: Communicable diseases; Nutrition and Exercise; Alcohol, Tobacco, and other Drugs; Social and Emotional Health; Understanding HIV and other STI's. Students will explore these topics through partner discussion, group discussion and skits, whole class discussion, real life examples, and video usage for examples. Most work is done in class, but there will be a few assignments to be completed at home.

Physical activity is also a portion of the student's grade. Participation is required.

History Through the Movies

Length of course: 1 quarter

Prerequisite: none

We are hardwired for stories, and this class will use film and their stories to explore significant periods of history. Along with viewing films, students will be required to participate in classroom discussions, complete learning packets and maintain a learning log.

Everyday Math

Length of course: 1 quarter

Prerequisite: none

In this quarter long class, students will work with mathematical concepts that are found in everyday life. Mini-units include designing a home and calculating the costs, researching the stock market, career choice, budgeting based on a career of choice, among others.

Science Adventures

Length of course: 1 quarter

Prerequisite: none

This course is an enrichment elective that will focus on exploratory skills and information on the subject of Science. This course may include lab skills, experiments, astronomy, anatomy, environmental issues, forensic science, and green energy.

Theater Arts

Length of course: 1 quarter

Prerequisite: none

If you like to work with your classmates to prepare and perform skits and plays, this class is for you. All that is required is a willingness to try new things and the ability to work well in a group.

WEB

Length of course: 1 semester (0.50)

Prerequisite: class members must be Lincoln Middle School WEB Leaders (the application process and selection occurs during the fourth quarter of their seventh grade year).

The purpose of the WEB (Where Everybody Belongs) elective is to tap the potential and maximize the benefits of the Lincoln Middle School WEB program, as well as develop the potential of the LMS WEB leaders. The benefits for the school include increased sense of community, improved climate, and successful transition of students. Eighth grade students will develop and strengthen their leadership skills by exploring several units of study that focus on increasing student academic success and social-emotional wellbeing. Class members will experience a sense of personal growth and character development in order to better serve their school and community. We will implement a proactive, instead of reactive approach to meeting the challenges middle school students face. Units of study include, but are not limited to; personal and character development, leadership, anti-bullying, service, organization, communication, and several academic follow-up skills. There is truly nothing better than allowing young people to start working toward their full potential and letting them be major contributors to their school and community.

Additional Academic Support Electives:

These are selected for the student with teacher and parent input. They do NOT go on a course selection sheet.

Reading Initiative

Length of Course: 1 quarter

Prerequisite: teacher recommendation based on NWEA scores

Reading Initiative is a short-term, intensive intervention program designed to help accelerated reading comprehension and critical thinking in informational text by leveraging high-impact literacy practices to promote mastery and confidence in students. ***This is able to be taken more than once in a school year.***

Reading Initiative Book Study

Length of Course: 1 quarter

Prerequisite: teacher recommendation; successful completion of Reading Initiative

Book Study is a short-term intervention that uses lessons in both reading and writing, to help students expand their knowledge of language, words, and how they work. Students will be diving into books that will allow them to leverage high-quality literacy practice to promote mastery and confidence.

Math Initiative

Length of Course: 1 quarter

Prerequisite: teacher recommendation based on NWEA scores

Students work during the marking period to build a strong foundation on which to build their mathematical understanding. This is an intervention class with individualized help to promote basic math skills growth. ***This is able to be taken more than once in a school year.***

#Math 8

Length of course: 1 quarter

Prerequisite: Teacher recommendation, assessment scores

This course is taught co-currently with the current unit in pre-algebra. In this front-loaded class, students are taught the core math content at the same time as in their core math class. This proves to be beneficial for struggling learners who benefit from additional reinforcement. Direct instruction and resources are provided in a small group setting. Students will benefit from study skills and advancement for future achievement in math.

Learning Lab

Length of Course: 1 quarter

Prerequisite: case manager approval

This course is designed to help students succeed in their required **academic** courses by providing additional instructional time and subject-specific learning strategies for students who need the extra assistance. ***This is able to be taken more than once in a school year.***

Academic Enrichment

Length of Course: 1 quarter

Prerequisite: teacher/counselor and/or parent recommendation

Academic Enrichment is designed to help students in developing better academic and organizational skills. Its aim is to help students become independent learners by the end of the class. Students will be given a variety of methods of academic support to help them be more successful in their academic classes.. ***This is able to be taken more than once in a school year.***