

**LINCOLN CONSOLIDATED  
SCHOOLS  
Ypsilanti, Michigan  
BOARD OF EDUCATION /  
REGULAR MEETING  
October 14, 2024  
6:00 p.m.  
District Boardroom-Lincoln High  
  
School OFFICIAL MINUTES**

**BOARD MEMBERS PRESENT**

Jennifer Czachorski, President  
Jennifer LaBombarbe, Vice President  
Allie Sparks, Secretary  
Thomas Rollins, Treasurer  
Matthew Bentley, Trustee  
Jason Moore, Trustee  
Lauren Smith, Trustee

**ADMINISTRATORS PRESENT**

Robert Jansen, Superintendent  
Paula Robinette, Human Resources Director  
Karensa Smith, Assistant Superintendent Curriculum &  
Instruction

**OTHERS PRESENT**

Edgar Brown, James Harless, Amy Baxter and Sarah DePriest

**1.0 CALL TO ORDER**

President Czachorski called the meeting to order at 6:06 pm.

**2.0 ROLL CALL**

Roll call showed all Board Members were present.

**3.0 ESTABLISHMENT OF QUORUM**

A quorum was established.

**4.0 PLEDGE TO FLAG**

The Pledge of Allegiance was recited by Board and audience members.

**5.0 PRESENTATIONS**

5.1 AED Donation  
Jimmie Wilson Jr. State Representative District 32 and Reggie Miller State Representative District 31 along with the NFL Foundation donated a AED machine to LCS.

**6.0 PUBLIC COMMENT**

6.1 Response to Prior Public Comment

- No Public Comment

6.2 Public Comment  
Board of Education Public Comment Statement

This is the time set aside by the Board to hear from you, the members of our community. We invite you to address the Board with comments, questions or concerns regarding board actions, policies, or other issues not resolved through appropriate administrative channels. The Board may not immediately respond to concerns presented at this meeting; however, we will respond to

inquiries on or before the next board meeting.

Please sign in completing your contact information. Limit individual comments to 5 minutes or less. Comments with respect to the performance of specific district employees are not appropriate during public comment.

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Rules for Public Comment:

1. The Board of Education reserves the right to limit the total public comment to 30 minutes in any meeting.
2. The Board of Education will limit each speaker to one opportunity to speak during any public comment period.
3. The Board of Education President, or the President's delegee (such as the Superintendent or another District administrator) will respond to your comment.
4. The Presiding officer may: A) prohibit public comments which are frivolous, repetitive, or harassing; B) interrupt, warn, or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant; C) request any individual to leave the meeting when that person behaves in a manner that is disruptive of the orderly conduct of the meeting; D) request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting, and; E) call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action

## 7.0 BOARD WORKSHOP

### 7.1 Deeper Learning/MTSS/Portrait of a Graduate Workshop

Amy Baxter, Karensa Smith and Sarah DePriest presented to the Board of Education on MTSS, PBIS, Deeper Learning and the implementation of these programs that tie into the Portrait of a Graduate and our Strategic Plan. Highlights of the presentation are as follows:

#### Multi-Tiered System of Supports

- A Comprehensive Framework
  - Provides a structured approach for educators to support student's needs
  - Research-informed strategies and supports matched to student needs
- Designed to improve academic, behavior, and social-emotional outcomes for all students
- A way to organize resources to support educators in the implementation of effective practices with fidelity so that all learners succeed.

#### The Core of MICIP

- The Michigan Integrated Continuous Improvement Process (MICIP) is a pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funds. A comprehensive process that is ongoing, integrated, consistent, and allows for deeper analysis of both assets and needs.



<b>MICIP Strategy Implementation Guide</b>	
<b>GOAL 1: Improve Academic and Achievement Growth for All Students</b> <i>ALL Means ALL</i>	
<b>Strategy 1: MTSS Academic</b>	
<b>Activity 1</b>	<b>PLC Process</b> Educators work in collaborative teams, rather than in isolation, and take collective responsibility for student learning.
<b>Activity 2</b>	<b>Guaranteed and Viable Curriculum for ALL students</b> Collaborative teams implement a clear and well-defined guaranteed and viable curriculum, including identifying power standards, deconstructing standards, creating learning targets and success criteria, and utilizing common assessments.
<b>Activity 3</b>	<b>Identify and Support Students Through Tier II and Tier III Interventions</b> Collaborative teams monitor and determine student learning needs through an ongoing process that includes frequent, team-developed, common assessments.
<b>Activity 4</b>	<b>Utilize Data to Extend Student Learning</b> Educators use results of common assessments to improve individual practice, build the team's capacity to achieve goals and intervene and enrich on behalf of students.
<b>GOAL 2: Improve Social and Emotional Health for All Students</b> <i>ALL Means ALL</i>	
<b>Strategy 2: MTSS Affective</b>	
<b>Activity 1</b>	<b>Implement Core Competencies - CASEL</b> Collaborative teams implement a clear and well-defined guaranteed and viable curriculum with regard to the five CASEL Competencies. Collaborative teams integrate a guaranteed and viable curriculum with the five CASEL Competencies.
<b>Activity 2</b>	<b>Positive Behavior Interventions and Support</b> Collaborative teams equitably implement PBIS and Restorative Practices to support student behavior and behavioral needs.
<b>Activity 3</b>	<b>Identify Students for Tier II and Tier III Interventions - Social Emotional Learning</b> Staff monitor students' affective needs and analyze results to provide appropriate research-based interventions.
<b>Activity 4</b>	<b>Each Student Develops an Educational Development Plan (EDP)</b> Designated adults will support the student as they navigate their way through Career Awareness, Career Exploration, and Career Preparation.

*Last Updated 11/22/2022*

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**8.0 ADJOURNMENT**

It was moved by LaBombarbe and seconded by Sparks that we adjourn the meeting at 8:23 p.m.

Ayes: 7

Nays: 0

Motion carried 7-0

President Czachorski declared the meeting adjourned.