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Dear LHS Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Lincoln High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lincoln High School Co-Principal, Regina Winborn, for assistance. Co-Principal Winborn can be reached by email at [rwinnborn@lincolnk12.org](mailto:rwinnborn@lincolnk12.org), or by phone at (734)484-7005 for assistance.

The AER is available for you to review electronically by visiting the following website [LCS Annual Education Reports](#), or you may review a copy in the main office at Lincoln High School.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. Lincoln High School has one area in which the school has been placed on this list for the state. The subcategory of Students with Disabilities. High school and administration and staff are working on targeted interventions for students in this sub group to help increase performance and proficiency.

Lincoln High School continues to focus on key outcome areas related to college and career readiness and access. Some of our most recent data shows a 2% increase in students' proficiency in science and an increase of 5.6% proficiency in social studies. We continue to see over 77% of our graduates successfully enrolling in a post-secondary option after graduation. Our most recent data related to college readiness reveals that 36.9% and 11.5% of our students demonstrated proficiency in evidence-based reading and writing and mathematics respectively.

We have an opportunity to focus on increasing our early interventions and supports for students to build foundational knowledge and skills in students' high school careers. Focusing on our Multi-Tiered System of Support (MTSS) implementation and Tiered Intervention approach will allow us to target supports to our students and increase student access and success with advanced coursework and ultimately college readiness. We will continue our second phase of this work in 2025-2026.

Additionally, the LHS faculty will continue to focus on utilizing a Professional Learning Community (PLC) system to conduct curriculum review cycles. During this time, curriculum teams will focus on a review of programmatic outcomes, course progression, course standards, course assessments, and essential skills. These reviews will provide our teachers the necessary opportunity to identify the gaps in student achievement, related to skills and college readiness, and skill practice and placement within courses and programs. We will continue our multi-year phased implementation with our

transition to competency-based education in 2024-2025.

Lincoln High School's most recent graduation data show an approximate 86% graduate rate. Our long-term goal over the next three years is to grow our graduation rate to 90%. Providing increased in-class intervention and support will also be essential in helping students move toward success. We are also continuing to strengthen our collaborative relationships with our consortium programs so that Lincoln students who choose to participate in these programs will continue to receive academic supports.

**State law requires that we also report additional information:**

• **Process for assigning pupils to the school**

*o LHS is a public school. Students who are within the LCS District and eligible for grades 9-12 may enroll. Students outside of the LCS District may also choose to follow the LCS school of choice process to enroll. Students eligible for 9-12 grades may also choose to enroll in LHS and participate, through an application process, in one of the school's partner consortium programs.*

• **The status of the 3-5 year school improvement plan**

*o The LHS Continuous Improvement Plan and Strategic Plan have been drafted and are in the first year of implementation. The plan overview can be found [HERE](#).*  
*o The District's Portrait of a Graduate initiative and strategic planning will influence the revisions and implementation changes of the High School's Continuous Improvement and Strategic Plans.*

• **A brief description of each specialized school**

*o LHS does not have any specialized schools within the high school program.*

• **Identify how to access a copy of the core curriculum, a description of its implementation, and an explanation of the variances from the state's model**

*o The curriculum for all district courses can be found on the school website under the [Curriculum Guides Tab](#).*

• **The aggregate student achievement results for any local competency tests or nationally normed achievement tests**

*o 2027 Class Averages*  
*i. Critical Reading & Writing | 424*  
*ii. Math | 384*  
*o 2026 Class Averages*  
*i. Critical Reading & Writing | 420*  
*ii. Math | 388*  
*o 2025 Class Averages*  
*i. Critical Reading & Writing | 451*  
*ii. Math | 418*

• **Identify the number and percent of students represented by parents at parent-teacher conferences**

*Approximately 30% of our community, or 300 families, attended fall parent/teacher*

conferences.

- **The number and percent of postsecondary enrollments (dual enrollment)**
  - AY 2020-2021 | 6 students | ~ <1%
  - AY 2021-2022 | 7 students | ~ <1%
  - AY 2022-2023 | 4 students | ~ <1%
  - AY 2023-2024 | 4 students | ~ <1%
  
- **The number of college equivalent courses offered (AP/IB)**
  - AY 2020-2021 | 13 courses
  - AY 2021-2022 | 13 courses
  - AY 2022-2023 | 12 courses
  - AY 2023-2024 | 13 courses
  
- **The number and percentage of students enrolled in college equivalent courses (AP/IB)**
  - AY 2020-2021 | 368 students | ~ 37%
  - AY 2021-2022 | 188 students | ~ 20%
  - AY 2022-2023 | 226 students | ~ 27%
  - AY 2023-2024 | 227students | ~ 25%
  
- **The number and percentage of students receiving a score leading to college credit**
  - AY 2023-2024
    - i. Score of 3 | 46 students | 20.2%
    - ii. Score of 4 | 32 students | 14%
    - iii. Score of 5 | 12 students | 5.2%

Lincoln High School continues to recognize the need for increased focus on community and relational building. We are excited to see our students increase their engagement in our community traditions, student clubs, and instructional and academic opportunities. The LHS Team is eager to continue our exciting work with our strategic plan, MTSS, PBIS, and competency-based education. Please feel free to contact me if you have any questions. I can be reached by email at [rwinborn@lincolnk12.org](mailto:rwinborn@lincolnk12.org) or by phone at (734)484-7005.

Sincerely,

Regina R. Winborn  
Lincoln High School Co-Principal