



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y		Not Proficie	Number Not Proficie nt
ELA	3rd Grade Content	AII Students	2022-23	40.9%	40,362	19.9%	49	22.5%	20	13.5%	12	9.0%	8	23.6%	21	53.9%	48
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	26.4%	71	23.1%	18	10.3%	8	12.8%	10	26.9%	21	50.0%	39
ELA	3rd Grade Content	Black or African America n	2022-23	16.8%	3,077	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	3rd Grade Content	Black or African America n	2023-24	16.6%	2,906	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	9
ELA	Grade	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2023-24	29.1%	2,543	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
ELA		Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	<=50%	14	<=50%	4	<=50%	<3	<=50%	<3	<=50%	4	<=50%	5
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	27.2%	37	32.7%	17	21.2%	11	11.5%	6	28.8%	15	38.5%	20





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall Y Proficie nt	Not Proficie	Not
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	34.7%	43	28.2%	11	12.8%	5	15.4%	6	25.6%	10	46.2%	18
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	20.7%	24	23.1%	9	*	6	<=10%	3	30.8%	12	46.2%	18
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	31.1%	42	28.2%	11	12.8%	5	15.4%	6	25.6%	10	46.2%	18
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	19.2%	25	22.0%	11	*	6	<=10%	5	18.0%	9	60.0%	30
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	21.6%	29	17.9%	7	<=10%	3	*	4	28.2%	11	53.8%	21
ELA	3rd Grade Content	Economi cally Disadva ntaged	2022-23	27.6%	15,804	12.5%	18	13.7%	7	<=10%	3	<=10%	4	23.5%	12	62.7%	32
ELA	3rd Grade Content	Economi cally Disadva ntaged	2023-24	26.9%	15,185	21.1%	38	18.4%	9	<=10%	3	*	6	30.6%	15	51.0%	25
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	*	*	*	*	*	*	*	*	*	*	*	*





Subject		Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA	Grade	Students With Disabiliti es	2022-23	17.1%	2,263	11.4%	8	12.9%	4	<=10%	<3	<=10%	<3	25.8%	8	61.3%	19
ELA	Grade	Students With Disabiliti es	2023-24	16.2%	2,304	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	13
ELA		Homeles s	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Foster Care	2022-23	16.1%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2022-23	44.3%	43,415	33.6%	78	33.8%	24	12.7%	9	21.1%	15	22.5%	16	43.7%	31
ELA		All Students	2023-24	43.3%	42,907	30.7%	71	30.4%	24	20.3%	16	10.1%	8	29.1%	23	40.5%	32
ELA	Grade	Black or African America n	2022-23	19.8%	3,521	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	10
ELA	Grade	Black or African America n	2023-24	18.7%	3,390	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	8





Subject	Grade	Student Group	School Year	Student s		Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Number Proficie nt	Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA		Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	<=50%	13	>=50%	7	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
ELA		Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	41.5%	51	38.9%	14	19.4%	7	19.4%	7	25.0%	9	36.1%	13
ELA	4th Grade Content	White	2023-24	51.0%	31,642	40.5%	53	38.8%	19	26.5%	13	12.2%	6	22.4%	11	38.8%	19
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	36.0%	41	39.3%	11	*	6	<=20%	5	25.0%	7	35.7%	10
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	30.2%	32	35.3%	12	23.5%	8	11.8%	4	35.3%	12	29.4%	10
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	31.4%	37	30.2%	13	<=10%	3	*	10	20.9%	9	48.8%	21





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y		Not Proficie	Number Not Proficie nt
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	31.2%	39	26.7%	12	*	8	<=10%	4	24.4%	11	48.9%	22
ELA	Grade Content	Economi cally Disadva ntaged	2022-23	30.3%	16,964	21.4%	30	18.4%	7	<=10%	<3	*	*	21.1%	8	60.5%	23
ELA	Grade Content	Economi cally Disadva ntaged	2023-24	29.8%	17,077	18.1%	25	14.3%	6	*	*	<=10%	<3	26.2%	11	59.5%	25
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA		English Learners	2023-24	24.7%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Content	Students With Disabiliti es	2022-23	18.0%	2,420	<=20%	9	<=20%	4	<=20%	<3	<=20%	*	*	5	*	14
ELA		Students With Disabiliti es	2023-24	16.3%	2,331	<=20%	9	<=20%	4	<=20%	<3	<=20%	*	*	5	*	15
ELA	4th Grade Content	Homeles s	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	4th Grade Content	Foster Care	2023-24	15.7%	66	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2022-23	43.9%	43,225	29.5%	69	31.5%	23	11.0%	8	20.5%	15	30.1%	22	38.4%	28
ELA		AII Students	2023-24	44.0%	43,351	33.6%	77	40.3%	27	11.9%	8	28.4%	19	22.4%	15	37.3%	25
ELA	5th Grade Content	Asian	2023-24	66.1%	2,467	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2022-23	18.9%	3,341	<=20%	11	<=20%	3	<=20%	<3	<=20%	*	*	5	*	9
ELA	Grade	Black or African America n	2023-24	20.6%	3,667	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	7
ELA		Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s Proficie	Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	5th Grade Content	Native Hawaiia n or Other Pacific Islander	2022-23	41.5%	34	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	25.0%	9	44.4%	8	<=20%	<3	*	*	27.8%	5	27.8%	5
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	<=50%	16	>=50%	9	<=50%	<3	>=50%	*	<=50%	<3	<=50%	3
ELA	5th Grade Content	White	2022-23	51.1%	31,924	38.1%	43	40.0%	12	<=20%	6	<=20%	6	30.0%	9	30.0%	9
ELA	5th Grade Content	White	2023-24	51.4%	31,850	38.5%	47	44.1%	15	14.7%	5	29.4%	10	23.5%	8	32.4%	11
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	34.9%	38	43.2%	16	13.5%	5	29.7%	11	24.3%	9	32.4%	12
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	33.3%	37	37.0%	10	<=20%	5	<=20%	5	29.6%	8	33.3%	9
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	24.8%	31	19.4%	7	<=10%	3	*	4	36.1%	13	44.4%	16
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	33.9%	40	42.5%	17	<=10%	3	*	14	17.5%	7	40.0%	16





Subject	Grade	Student Group	School Year	Percent Student s		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA		Economi cally Disadva ntaged	2022-23	29.7%	16,451	22.4%	34	22.9%	11	<=10%	<3	*	*	27.1%	13	50.0%	24
ELA		Economi cally Disadva ntaged	2023-24	30.4%	17,100	20.1%	29	27.8%	10	<=10%	<3	*	*	22.2%	8	50.0%	18
ELA		English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	9
ELA		Students With Disabiliti es	2023-24	14.3%	1,958	<=20%	9	<=20%	4	<=20%	<3	<=20%	*	*	6	*	12
ELA	5th Grade Content	Homeles s	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	All Students	2022-23	42.9%	42,519	19.0%	47	19.1%	17	7.9%	7	11.2%	10	28.1%	25	52.8%	47





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
atics	3rd Grade Content	All Students	2023-24	43.4%	42,666	23.7%	64	20.5%	16	5.1%	4	15.4%	12	37.2%	29	42.3%	33
	3rd Grade Content	Black or African America n	2022-23	15.7%	2,882	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	16
	3rd Grade Content	Black or African America n	2023-24	17.5%	3,064	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	6
atics	Grade	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Hispanic of Any Race	2023-24	29.8%	2,695	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	7
atics		Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	7
atics	3rd Grade Content	White	2022-23	51.6%	31,991	27.2%	37	26.9%	14	11.5%	6	15.4%	8	32.7%	17	40.4%	21
atics	3rd Grade Content	White	2023-24	51.5%	31,755	32.3%	40	30.8%	12	<=10%	3	*	9	35.9%	14	33.3%	13



Subject	Grade	Student Group	Year	Percent Student s Proficie	Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	3rd Grade Content	Female	2022-23	39.0%	19,044	13.8%	16	15.4%	6	<=10%	<3	*	*	30.8%	12	53.8%	21
Mathem atics	3rd Grade Content	Female	2023-24	39.4%	18,980	19.1%	26	15.4%	6	<=10%	<3	*	*	35.9%	14	48.7%	19
Mathem atics	3rd Grade Content	Male	2022-23	46.6%	23,475	23.7%	31	22.0%	11	<=10%	5	*	6	26.0%	13	52.0%	26
Mathem atics	3rd Grade Content	Male	2023-24	47.3%	23,686	28.4%	38	25.6%	10	<=10%	<3	*	*	38.5%	15	35.9%	14
Mathem atics	3rd Grade Content	Economi cally Disadva ntaged	2022-23	28.6%	16,431	10.3%	15	11.8%	6	<=10%	<3	<=10%	*	19.6%	10	68.6%	35
Mathem atics	3rd Grade Content	Economi cally Disadva ntaged	2023-24	29.6%	16,814	16.1%	29	10.2%	5	<=10%	<3	<=10%	*	36.7%	18	53.1%	26
Mathem atics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	12.9%	9	<=10%	3	<=10%	<3	<=10%	<3	*	7	*	21



Subject	Grade	Student Group	School Year	Student s	Number Student s	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie			Partiall y	Not Proficie	Not
Mathem atics	3rd Grade Content	Students With Disabiliti es	2023-24	21.0%	2,973	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	11
	3rd Grade Content	Homeles s	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Foster Care	2022-23	16.8%	75	*	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	AII Students	2022-23	38.6%	37,873	18.9%	44	18.1%	13	12.5%	9	5.6%	4	33.3%	24	48.6%	35
	4th Grade Content	All Students	2023-24	39.1%	38,998	23.5%	55	13.8%	11	<=5%	3	*	8	47.5%	38	38.8%	31
	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Black or African America n	2022-23	11.9%	2,108	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	10
Mathem atics	4th Grade Content	Black or African America n	2023-24	12.3%	2,244	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	9	*	6
Mathem atics	Grade	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				y Proficie		Not Proficie	Not
	Grade	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	4
Mathem atics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	White	2022-23	46.9%	29,028	27.6%	34	27.8%	10	*	7	<=10%	3	30.6%	11	41.7%	15
Mathem atics	4th Grade Content	White	2023-24	47.8%	29,711	31.3%	41	18.4%	9	<=10%	<3	*	*	44.9%	22	36.7%	18
Mathem atics	4th Grade Content	Female	2022-23	34.5%	16,629	<=20%	20	<=20%	5	<=20%	*	<=20%	<3	*	9	*	15
atics	4th Grade Content	Female	2023-24	34.7%	16,978	15.9%	17	<=10%	3	<=10%	<3	<=10%	*	*	19	*	12
	4th Grade Content	Male	2022-23	42.5%	21,244	20.3%	24	18.6%	8	*	5	<=10%	3	34.9%	15	46.5%	20
atics	4th Grade Content	Male	2023-24	43.4%	22,020	29.9%	38	17.4%	8	<=10%	3	*	5	41.3%	19	41.3%	19



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Not
	Grade Content	Economi cally Disadva ntaged	2022-23	24.3%	13,641	<=10%	10	<=10%	3	<=10%	<3	<=10%	<3	*	11	*	25
atics	Grade Content	Economi cally Disadva ntaged	2023-24	25.0%	14,356	12.2%	*	<=10%	*	<=10%	<3	<=10%	<3	*	18	*	24
atics		English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	English Learners	2023-24	24.9%	2,176	*	*	*	*	*	*	*	*	*	*	*	*
atics		Students With Disabiliti es	2022-23	15.6%	2,099	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	16
atics		Students With Disabiliti es	2023-24	15.6%	2,231	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	15
atics	4th Grade Content	Homeles s	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	Foster Care	2023-24	12.6%	53	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y		Not Proficie	Number Not Proficie nt
Mathem atics	5th Grade Content	All Students	2022-23	31.5%	31,126	17.0%	40	13.7%	10	8.2%	6	5.5%	4	17.8%	13	68.5%	50
Mathem atics	5th Grade Content	All Students	2023-24	32.6%	32,205	21.6%	50	26.9%	18	9.0%	6	17.9%	12	16.4%	11	56.7%	38
	5th Grade Content	Asian	2023-24	60.4%	2,329	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Black or African America n	2022-23	7.3%	1,287	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	15
Mathem atics	5th Grade Content	Black or African America n	2023-24	9.0%	1,605	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathem atics	Grade	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Native Hawaiia n or Other Pacific Islander	2022-23	22.0%	18	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	4	*	11
Mathem atics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	<=50%	7	<=50%	4	<=50%	<3	<=50%	*	<=50%	4	<=50%	4
Mathem atics	5th Grade Content	White	2022-23	38.5%	24,081	23.9%	27	<=20%	6	<=20%	*	<=20%	<3	*	7	*	17
Mathem atics	5th Grade Content	White	2023-24	39.9%	24,737	32.8%	40	38.2%	13	14.7%	5	23.5%	8	14.7%	5	47.1%	16
Mathem atics	5th Grade Content	Female	2022-23	27.2%	13,079	14.5%	16	13.5%	5	<=10%	*	<=10%	<3	18.9%	7	67.6%	25
Mathem atics	5th Grade Content	Female	2023-24	27.8%	13,509	23.2%	26	29.6%	8	<=20%	3	<=20%	5	<=20%	<3	*	18
Mathem atics	5th Grade Content	Male	2022-23	35.7%	18,047	19.2%	24	13.9%	5	<=10%	*	<=10%	<3	16.7%	6	69.4%	25
Mathem atics	5th Grade Content	Male	2023-24	37.1%	18,696	20.2%	24	25.0%	10	<=10%	3	*	7	25.0%	10	50.0%	20
Mathem atics	5th Grade Content	Economi cally Disadva ntaged	2022-23	17.5%	9,720	10.5%	16	<=10%	3	<=10%	<3	<=10%	<3	*	8	*	37



Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s		Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Mathem atics	5th Grade Content	Economi cally Disadva ntaged	2023-24	19.1%	10,788	<=10%	12	<=10%	3	<=10%	<3	<=10%	*	*	6	*	27
Mathem atics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	English Learners	2023-24	13.9%	1,034	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathem atics	5th Grade Content	Students With Disabiliti es	2023-24	10.7%	1,461	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	16
Mathem atics	5th Grade Content	Homeles s	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	27.4%	65	31.5%	23	12.3%	9	19.2%	14	43.8%	32	24.7%	18
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	36.2%	83	34.3%	23	19.4%	13	14.9%	10	31.3%	21	34.3%	23
Science	5th Grade Content	Asian	2023-24	58.6%	2,257	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
		Black or African America n	2022-23	11.7%	2,068	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	6
	Grade	Black or African America n	2023-24	14.3%	2,543	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	8
	Grade	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Native Hawaiia n or Other Pacific Islander	2022-23	32.5%	27	*	*	*	*	*	*	*	*	*	*	*	*
		Two or More Races	2022-23	35.2%	1,844	<=20%	7	33.3%	6	<=20%	<3	*	*	*	7	*	5
		Two or More Races	2023-24	37.0%	2,032	<=50%	13	<=50%	6	<=50%	*	<=50%	<3	<=50%	3	<=50%	3
	5th Grade Content	White	2022-23	47.4%	29,633	38.6%	44	53.3%	16	23.3%	7	30.0%	9	*	11	<=20%	3





Subject	Grade	Student Group	School Year	Student s	Number Student s	Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Science	5th Grade Content	White	2023-24	49.0%	30,409	49.6%	60	41.2%	14	23.5%	8	17.6%	6	35.3%	12	23.5%	8
Science	5th Grade Content	Female	2022-23	37.4%	18,015	28.2%	31	35.1%	13	10.8%	4	24.3%	9	45.9%	17	18.9%	7
Science	5th Grade Content	Female	2023-24	38.8%	18,816	37.3%	41	33.3%	9	<=20%	5	<=20%	4	40.7%	11	25.9%	7
Science	5th Grade Content	Male	2022-23	40.2%	20,308	26.8%	34	27.8%	10	13.9%	5	13.9%	5	41.7%	15	30.6%	11
Science	5th Grade Content	Male	2023-24	41.9%	21,095	35.3%	42	35.0%	14	20.0%	8	15.0%	6	25.0%	10	40.0%	16
Science		Economi cally Disadva ntaged	2022-23	24.4%	13,498	20.1%	31	18.8%	9	<=10%	<3	*	*	47.9%	23	33.3%	16
Science	Grade	Economi cally Disadva ntaged	2023-24	26.6%	15,015	23.1%	33	25.0%	9	<=10%	3	*	6	25.0%	9	50.0%	18
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2023-24	13.0%	964	*	*	*	*	*	*	*	*	*	*	*	*





Subject		Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Science	Grade	Students With Disabiliti es	2022-23	15.0%	1,916	<=50%	9	<=50%	4	<=50%	<3	<=50%	*	<=50%	3	<=50%	7
Science	Grade	Students With Disabiliti es	2023-24	15.8%	2,160	<=20%	10	<=20%	3	<=20%	<3	<=20%	<3	*	6	*	13
Science		Homeles s	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		AII Students	2022-23	18.6%	18,369	9.3%	22	11.0%	8	<=5%	<3	*	*	50.7%	37	38.4%	28
Social Studies		All Students	2023-24	18.9%	18,638	13.9%	32	23.9%	16	<=5%	<3	*	*	41.8%	28	34.3%	23
Social Studies	5th Grade Content	Asian	2023-24	34.0%	1,311	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Black or African America n	2022-23	3.9%	688	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	10
Social Studies	Grade	Black or African America n	2023-24	4.4%	777	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	8



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		у		Not Proficie	Not
Social Studies	Grade	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Native Hawaiia n or Other Pacific Islander	2022-23	18.1%	15	*	*	*	*	*	*	*	*	*	*	*	*
		Two or More Races	2022-23	16.6%	869	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	5
		Two or More Races	2023-24	15.9%	876	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=20%	16	<=20%	6	<=20%	<3	<=20%	*	*	16	*	8
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	22.1%	27	35.3%	12	<=10%	<3	*	*	35.3%	12	29.4%	10
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=10%	9	10.8%	4	<=10%	<3	*	*	*	21	*	12
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=20%	13	22.2%	6	<=20%	<3	<=20%	*	*	11	*	10





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	10.3%	13	11.1%	4	<=10%	<3	<=10%	*	44.4%	16	44.4%	16
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	16.0%	19	25.0%	10	<=10%	<3	*	*	42.5%	17	32.5%	13
Social Studies	Grade	Economi cally Disadva ntaged	2022-23	9.0%	4,964	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	22	*	24
Social Studies	Grade	Economi cally Disadva ntaged	2023-24	9.5%	5,346	<=10%	10	16.7%	6	<=10%	<3	*	*	*	13	*	17
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	8
Social Studies	5th Grade Content	Students With Disabiliti es	2023-24	6.3%	852	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	10



# Annual Education Report Bishop Elementary School (00308)

Subject	Grade	Student Group	Year	Percent Student s	Number Student s Proficie	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Advanc	Proficie			Partiall y	Not Proficie	Number Not Proficie nt
Social Studies	5th Grade Content	Homeles s	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*



# Annual Education Report Bishop Elementary School (00308)

#### **PSAT**

Subject	Grade	Student Group	Year	Percent		Percent	Number	Percent	Number	Advanc	Advanc			Partiall	Number Not Proficie
				S	s Proficie nt	S	S	S	S	Ca			Proficie nt	Proficie nt	nt

No Data to Display



## Annual Education Report Bishop Elementary School (00308)

#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed	
------------------	-------------	---------	------------------	-------------------	-----------	--------------------	----------------------	--------------	-------------------	--------------------	--

No Data to Display



### MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	37.4%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	31.2%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	36.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2022-23	31.4%	*	*	*	*	*
ELA	3rd Grade Content	Male	2022-23	35.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2022-23	33.5%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	38.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	33.4%	*	*	*	*	*
ELA	4th Grade Content	All Students	2023-24	57.0%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	43.7%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	58.1%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	41.9%	*	*	*	*	*
ELA	4th Grade Content	Male	2023-24	53.9%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2023-24	42.9%	*	*	*	*	*



### MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	61.8%	*	*	*	*	*
ELA	3rd Grade Content	All Students	2023-24	58.7%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	45.7%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2023-24	47.4%	*	*	*	*	*
ELA	3rd Grade Content	Asian	2023-24	16.7%	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2023-24	33.3%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	63.9%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	44.4%	*	*	*	*	*
ELA	3rd Grade Content	Female	2022-23	63.7%	*	*	*	*	*
ELA	3rd Grade Content	Female	2023-24	68.1%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2022-23	42.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2023-24	50.7%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	61.8%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	59.6%	*	*	*	*	*



### MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	46.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	48.1%	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2023-24	46.7%	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2023-24	23.3%	*	*	*	*	*
ELA	4th Grade Content	All Students	2023-24	59.8%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2023-24	47.0%	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2023-24	56.8%	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	41.7%	*	*	*	*	*
ELA	4th Grade Content	Female	2023-24	64.1%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2023-24	45.6%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2023-24	61.6%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	49.5%	*	*	*	*	*
ELA	5th Grade Content	All Students	2023-24	61.5%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2023-24	54.4%	*	*	*	*	*



### MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	All Students	2023-24	72.9%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	62.8%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	54.5%	*	*	*	*	*
Science	5th Grade Content	Black or African American	2023-24	74.2%	*	*	*	*	*
ELA	5th Grade Content	Female	2023-24	65.5%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2023-24	59.1%	*	*	*	*	*
Science	5th Grade Content	Female	2023-24	77.2%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2023-24	61.8%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	57.1%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2023-24	74.6%	*	*	*	*	*



## Annual Education Report Bishop Elementary School (00308)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	---	---------	--	----------------------	---------------------	---------------------

No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2023-24	228	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	236	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	43	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	122	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Female	2022-23	106	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	130	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	125	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	130	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	139	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall Y Disadvantag ed	2023-24	98	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not English Learners	2023-24	221	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	231	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	228	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	236	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	233	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	227	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	235	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	227	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	228	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	236	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	229	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	237	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	29	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	41	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	118	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	122	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	107	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	126	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	130	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	140	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Tested - Functional Independe	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	231	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	221	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	237	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	229	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	70	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	160	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	234	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	228	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	236	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	228	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	237	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	229	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	68	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	34	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	White	2022-23	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	48	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	71	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	68	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	68	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	71	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Foster Care	2023-24	68	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	68	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Two or More Races	2022-23	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	31	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	59	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested -	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	73	<10	*	*	*	*	*	*	*



# Annual Education Report Bishop Elementary School (00308)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group Baseline Data Most Rec Results	ent Interim Objective	Interim Objective	Long-Term Target
---	-----------------------	-------------------	------------------

No Data to Display



## Annual Education Report Bishop Elementary School (00308)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	68.62%

<sup>\*</sup> All data based on students enrolled for a full academic year.

## **Inexperienced Teachers**

	Total Number of Staffing Group				<i>-</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Bishop Elementary School (00308)	32.33	16.33	50.5%	N/A	N/A	N/A	N/A

## Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group				Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Bishop Elementary School (00308)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

## Teacher Emergency or Provisional Credentials

	of Teachers		Emergency or	9	<i>3</i>	Poverty	Percent Low- Poverty Schools
Bishop Elementary School (00308)	32.33	0.00	0.0%	N/A	N/A	N/A	N/A

### **Out-of-Field Teachers**

	Total Number of Teachers			Count High- Poverty Schools	9	Count Low- Poverty Schools	Percent Low- Poverty Schools
Bishop Elementary School (00308)		0.00	0.0%	N/A	N/A	N/A	N/A

<sup>\*\*</sup> Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



## Annual Education Report Bishop Elementary School (00308)

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



## Annual Education Report Bishop Elementary School (00308)

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



## Annual Education Report Bishop Elementary School (00308)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



# Annual Education Report Bishop Elementary School (00308)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



# Annual Education Report Bishop Elementary School (00308)

## **NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



# Annual Education Report Bishop Elementary School (00308)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School		Strategies Implemented
----------	---------------	-------------	----------------	--	---------------------------

No Data to Display