

Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Student s | Student s | Percent Student s Proficie | Number Student s | | Number Student s | Advanc | Number Advanc ed | | | Partiall y | Partiall | Not Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|--------------|--------------|-------------------------------------|------------------------|---|------------------------|--------|------------------------|---|---|---------------|----------|-----------------|-----|
| ELA | 3rd Grade Content | All Students | 2022-23 | 40.9% | 40,362 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | All Students | 2023-24 | 39.6% | 38,744 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Black or African America n | 2022-23 | 16.8% | 3,077 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | White | 2022-23 | 48.5% | 29,987 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | White | 2023-24 | 46.7% | 28,773 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Female | 2022-23 | 43.1% | 20,946 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Female | 2023-24 | 42.3% | 20,271 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Male | 2022-23 | 38.7% | 19,416 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Economi cally Disadva ntaged | 2022-23 | 27.6% | 15,804 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Student s | State Number Student s Proficie nt | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | | | Partiall y | Partiall | Not Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|--------------|---|-------------------------------------|------------------------|-------------------------|------------------------|--------|------------------------|---|---|---------------|----------|-----------------|-----|
| ELA | 3rd Grade Content | Economi cally Disadva ntaged | 2023-24 | 26.9% | 15,185 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Students With Disabiliti es | 2022-23 | 17.1% | 2,263 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2022-23 | 44.3% | 43,415 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | | Black or African America n | 2022-23 | 19.8% | 3,521 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Hispanic of Any Race | 2022-23 | 33.3% | 2,882 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Two or More Races | 2022-23 | 41.0% | 2,223 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | White | 2022-23 | 52.0% | 32,175 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Female | 2022-23 | 46.6% | 22,418 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Male | 2022-23 | 42.2% | 20,997 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Percent Student s | Student s | Percent Student s Proficie | Number Student s | Student s | Number Student s | Advanc | Advanc | | | Partiall y | Partiall | Not Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|-------------------------|--------------|-------------------------------------|------------------------|--------------|------------------------|--------|--------|---|---|---------------|----------|-----------------|-----|
| ELA | 4th Grade Content | Economi cally Disadva ntaged | 2022-23 | 30.3% | 16,964 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Students With Disabiliti es | 2022-23 | 18.0% | 2,420 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Homeles s | 2022-23 | 19.5% | 372 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2022-23 | 43.9% | 43,225 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2023-24 | 44.0% | 43,351 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Black or African America n | 2022-23 | 18.9% | 3,341 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Black or African America n | 2023-24 | 20.6% | 3,667 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | | Hispanic of Any Race | 2022-23 | 34.2% | 2,975 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Student s | Student s | Percent Student s Proficie | Number Student s | | Number Student s | Advanc | Number Advanc ed | | Proficie nt | Partiall v | Partiall | Not Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|--------------|--------------|-------------------------------------|------------------------|---|------------------------|--------|------------------------|---|----------------|---------------|----------|-----------------|-----|
| ELA | | Hispanic of Any Race | 2023-24 | 32.7% | 2,902 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Two or More Races | 2022-23 | 42.3% | 2,224 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | White | 2022-23 | 51.1% | 31,924 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | White | 2023-24 | 51.4% | 31,850 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Female | 2022-23 | 46.7% | 22,443 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Female | 2023-24 | 46.7% | 22,546 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Male | 2022-23 | 41.2% | 20,782 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Male | 2023-24 | 41.5% | 20,805 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Economi cally Disadva ntaged | 2022-23 | 29.7% | 16,451 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | | Student Group | School Year | Student s | State Number Student s Proficie nt | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | | | Partiall y | Partiall | Not Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|--------------|---|-------------------------------------|------------------------|-------------------------|------------------------|--------|------------------------|---|---|---------------|----------|-----------------|-----|
| ELA | Grade | Economi cally Disadva ntaged | 2023-24 | 30.4% | 17,100 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | English Learners | 2022-23 | 18.5% | 1,274 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | Grade | Students With Disabiliti es | 2022-23 | 14.9% | 1,907 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | Grade | Students With Disabiliti es | 2023-24 | 14.3% | 1,958 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | | All Students | 2022-23 | 37.5% | 37,172 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | | All Students | 2023-24 | 37.5% | 37,041 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Black or African America n | 2022-23 | 16.3% | 2,917 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | Grade | Black or African America n | 2023-24 | 16.3% | 2,858 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Student s | Student s | Percent Student s Proficie | Number Student s | | Number Student s | Advanc | Number Advanc ed | | | Partiall v | Partiall | Not Proficie | Not |
|---------|-------------------------|----------------------------|----------------|--------------|--------------|-------------------------------------|------------------------|---|------------------------|--------|------------------------|---|---|---------------|----------|-----------------|-----|
| ELA | Grade | Hispanic of Any Race | 2022-23 | 28.0% | 2,500 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | | Hispanic of Any Race | 2023-24 | 27.3% | 2,469 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Two or More Races | 2023-24 | 35.2% | 1,870 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2022-23 | 43.7% | 27,540 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2023-24 | 43.7% | 27,272 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Female | 2022-23 | 39.9% | 19,319 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Female | 2023-24 | 40.2% | 19,382 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Male | 2022-23 | 35.2% | 17,853 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Male | 2023-24 | 34.9% | 17,659 | * | * | * | * | * | * | * | * | * | * | * | * |



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| Subject | Grade | Student Group | School Year | Student s | Student s | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | | | | Partiall y | Partiall | Not Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|--------------|--------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|----|-------|----|---------------|----------|-----------------|-----|
| ELA | 6th Grade Content | Economi cally Disadva ntaged | 2022-23 | 24.0% | 13,197 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Economi cally Disadva ntaged | 2023-24 | 24.3% | 13,392 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | English Learners | 2022-23 | 8.5% | 521 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Students With Disabiliti es | 2023-24 | 10.3% | 1,304 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2022-23 | 36.9% | 36,273 | <=50% | * | <=50% | * | <=50% | <3 | <=50% | <3 | * | 4 | * | 4 |
| ELA | 7th Grade Content | All Students | 2023-24 | 37.9% | 37,808 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Black or African America n | 2023-24 | 18.3% | 3,240 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | | Hispanic of Any Race | 2022-23 | 27.1% | 2,367 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s | | Number Student s | Advanc | Number Advanc ed | | | Partiall y | Partiall | Not Proficie | Not |
|---------|-------------------------|----------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|---|------------------------|--------|------------------------|---|---|---------------|----------|-----------------|-----|
| ELA | Grade | Hispanic of Any Race | 2023-24 | 28.0% | 2,571 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2022-23 | 34.9% | 1,730 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2023-24 | 36.1% | 1,890 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2022-23 | 42.4% | 26,630 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | White | 2023-24 | 43.6% | 27,596 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Female | 2022-23 | 40.3% | 19,471 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Female | 2023-24 | 41.4% | 20,116 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Male | 2022-23 | 33.7% | 16,802 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Male | 2023-24 | 34.6% | 17,692 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | | Student Group | School Year | Student s | Student s | Percent Student s Proficie | Number Student s | School Percent Student s Proficie nt | Number Student s | Advanc | Advanc | | | Partiall y | Partiall | Not Proficie | Not |
|-----------------|-------------------------|---------------------------------------|----------------|--------------|--------------|-------------------------------------|------------------------|---|------------------------|--------|--------|---|---|---------------|----------|-----------------|-----|
| ELA | Grade Content | Economi cally Disadva ntaged | 2022-23 | 24.1% | 12,933 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Economi cally Disadva ntaged | 2023-24 | 25.0% | 13,625 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | English Learners | 2022-23 | 10.1% | 624 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | Grade | Students With Disabiliti es | 2022-23 | 9.1% | 1,059 | * | * | * | * | * | * | * | * | * | * | * | * |
| ELA | Content | Students With Disabiliti es | 2023-24 | 10.0% | 1,239 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | | All Students | 2022-23 | 42.9% | 42,519 | * | * | * | * | * | * | * | * | * | * | * | * |
| | | All Students | 2023-24 | 43.4% | 42,666 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Black or African America n | 2022-23 | 15.7% | 2,882 | * | * | * | * | * | * | * | * | * | * | * | * |



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| Subject | Grade | Student Group | School Year | Percent Student s Proficie | Number Student s Proficie | Percent Student s Proficie | Number Student s | Student s | Number Student s | Advanc | | | | Partiall y | Partiall | Not Proficie | Not |
|-----------------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------------------|------------------------|--------------|------------------------|--------|---|---|---|---------------|----------|-----------------|-----|
| Mathem atics | 3rd Grade Content | White | 2022-23 | 51.6% | 31,991 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | White | 2023-24 | 51.5% | 31,755 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Female | 2022-23 | 39.0% | 19,044 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Female | 2023-24 | 39.4% | 18,980 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 3rd Grade Content | Male | 2022-23 | 46.6% | 23,475 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade Content | Economi cally Disadva ntaged | 2022-23 | 28.6% | 16,431 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade Content | Economi cally Disadva ntaged | 2023-24 | 29.6% | 16,814 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Students With Disabiliti es | 2022-23 | 20.0% | 2,651 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | | All Students | 2022-23 | 38.6% | 37,873 | * | * | * | * | * | * | * | * | * | * | * | * |



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| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | | | | Partiall y | Partiall | Percent Not Proficie nt | Not |
|-----------------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|---|---|---|---------------|----------|----------------------------------|-----|
| Mathem atics | Grade Content | Black or African America n | 2022-23 | 11.9% | 2,108 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Hispanic of Any Race | 2022-23 | 26.3% | 2,309 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Two or More Races | 2022-23 | 33.6% | 1,821 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th Grade Content | White | 2022-23 | 46.9% | 29,028 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 4th Grade Content | Female | 2022-23 | 34.5% | 16,629 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | 4th Grade Content | Male | 2022-23 | 42.5% | 21,244 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | Grade Content | Economi cally Disadva ntaged | 2022-23 | 24.3% | 13,641 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | Grade | Students With Disabiliti es | 2022-23 | 15.6% | 2,099 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | | Homeles s | 2022-23 | 13.0% | 249 | * | * | * | * | * | * | * | * | * | * | * | * |



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|-----------------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|---|------------------------|--------|---|---|----------------|---------------|----------|-----------------|-----|
| Mathem atics | | All Students | 2022-23 | 31.5% | 31,126 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | | All Students | 2023-24 | 32.6% | 32,205 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Black or African America n | 2022-23 | 7.3% | 1,287 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Black or African America n | 2023-24 | 9.0% | 1,605 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | | Hispanic of Any Race | 2022-23 | 20.2% | 1,778 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Hispanic of Any Race | 2023-24 | 19.8% | 1,796 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Two or More Races | 2022-23 | 28.3% | 1,485 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | White | 2022-23 | 38.5% | 24,081 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | White | 2023-24 | 39.9% | 24,737 | * | * | * | * | * | * | * | * | * | * | * | * |



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|-----------------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|--------------------------|------------------------|--------|---|----------|---|---------------------------|----------|-----------------|-----|
| atics | 5th Grade Content | Female | 2022-23 | 27.2% | 13,079 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | 5th Grade Content | Female | 2023-24 | 27.8% | 13,509 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 5th Grade Content | Male | 2022-23 | 35.7% | 18,047 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | 5th Grade Content | Male | 2023-24 | 37.1% | 18,696 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | Grade Content | Economi cally Disadva ntaged | 2022-23 | 17.5% | 9,720 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | Grade Content | Economi cally Disadva ntaged | 2023-24 | 19.1% | 10,788 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | | English Learners | 2022-23 | 13.9% | 1,007 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade Content | Students With Disabiliti es | 2022-23 | 10.2% | 1,301 | * | * | * | * | * | * | * | * | * | * | * | * |



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| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | | Proficie | | Partiall y | Partiall | Percent Not Proficie nt | Not |
|-----------------|-------------------------|--------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|---|----------|---|---------------|----------|----------------------------------|-----|
| Mathem atics | Grade | Students With Disabiliti es | 2023-24 | 10.7% | 1,461 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | | All Students | 2022-23 | 29.6% | 29,370 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | | All Students | 2023-24 | 31.0% | 30,688 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade Content | Black or African America n | 2022-23 | 7.3% | 1,303 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Black or African America n | 2023-24 | 7.8% | 1,379 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Hispanic of Any Race | 2022-23 | 18.2% | 1,642 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Hispanic of Any Race | 2023-24 | 19.2% | 1,781 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Two or More Races | 2023-24 | 26.7% | 1,416 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | White | 2022-23 | 36.2% | 22,784 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Percent Student s Proficie | Number Student s Proficie | Percent Student s | Number Student s | Percent Student s Proficie | Number Student s | Advanc | | | | Partiall y | | Not Proficie | Not |
|-----------------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------|------------------------|-------------------------------------|------------------------|--------|---|---|---|---------------|---|-----------------|-----|
| Mathem atics | 6th Grade Content | White | 2023-24 | 37.7% | 23,560 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | 6th Grade Content | Female | 2022-23 | 26.2% | 12,707 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Female | 2023-24 | 27.6% | 13,325 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Male | 2022-23 | 32.8% | 16,663 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 6th Grade Content | Male | 2023-24 | 34.2% | 17,363 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade Content | Economi cally Disadva ntaged | 2022-23 | 15.7% | 8,642 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade Content | Economi cally Disadva ntaged | 2023-24 | 16.9% | 9,314 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | | English Learners | 2022-23 | 8.0% | 512 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Students With Disabiliti es | 2023-24 | 7.7% | 965 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s Proficie | Percent Student s Proficie | Number Student s | Advanc | Number Advanc ed | | | Partiall y | Partiall | Not Proficie | Not |
|-----------------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------------------|-------------------------------------|------------------------|--------|------------------------|-------|----|---------------|----------|-----------------|-----|
| Mathem atics | | All Students | 2022-23 | 31.0% | 30,531 | <=50% | * | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 7 |
| Mathem atics | | All Students | 2023-24 | 32.1% | 32,091 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Black or African America n | 2023-24 | 9.4% | 1,672 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Hispanic of Any Race | 2022-23 | 19.7% | 1,743 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade | Hispanic of Any Race | 2023-24 | 20.4% | 1,910 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | | Two or More Races | 2022-23 | 26.6% | 1,316 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | | Two or More Races | 2023-24 | 27.3% | 1,427 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | White | 2022-23 | 37.5% | 23,575 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 7th Grade Content | White | 2023-24 | 38.9% | 24,591 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Percent Student s Proficie | Number Student s Proficie | Percent Student s Proficie | Number Student s | Student s Proficie | Number Student s | Advanc | | Proficie | Proficie nt | Partiall y Proficie | Partiall | Not Proficie | Not |
|-----------------|-------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------------------|------------------------|--------------------------|------------------------|--------|---|----------|----------------|---------------------------|----------|-----------------|-----|
| atics | 7th Grade Content | Female | 2022-23 | 27.8% | 13,413 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | 7th Grade Content | Female | 2023-24 | 28.4% | 13,841 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | 7th Grade Content | Male | 2022-23 | 34.2% | 17,118 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | 7th Grade Content | Male | 2023-24 | 35.6% | 18,250 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | Grade Content | Economi cally Disadva ntaged | 2022-23 | 17.1% | 9,185 | * | * | * | * | * | * | * | * | * | * | * | * |
| atics | Grade Content | Economi cally Disadva ntaged | 2023-24 | 18.1% | 9,885 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | | English Learners | 2022-23 | 9.7% | 624 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | Grade Content | Students With Disabiliti es | 2022-23 | 6.8% | 791 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Student s | Number Student s | Percent Student s | Number Student s | School Percent Student s Proficie nt | Number Student s | Advanc | | | | Partiall y | Partiall | Not Proficie | Not |
|-----------------|-------------------------|--------------------------------------|----------------|--------------|------------------------|-------------------------|------------------------|---|------------------------|--------|---|---|---|---------------|----------|-----------------|-----|
| Mathem atics | Grade | Students With Disabiliti es | 2023-24 | 7.6% | 940 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | | All Students | 2022-23 | 38.9% | 38,323 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | | All Students | 2023-24 | 40.4% | 39,911 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Black or African America n | 2022-23 | 11.7% | 2,068 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Black or African America n | 2023-24 | 14.3% | 2,543 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Hispanic of Any Race | 2022-23 | 27.2% | 2,394 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Hispanic of Any Race | 2023-24 | 27.3% | 2,477 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Two or More Races | 2022-23 | 35.2% | 1,844 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | White | 2022-23 | 47.4% | 29,633 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s | Student s Proficie | Number Student s | Advanc | Number Advanc ed | Percent Proficie nt | Proficie nt | Partiall y Proficie | Partiall | Not Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|--------------------------|------------------------|--------|------------------------|---------------------------|----------------|---------------------------|----------|-----------------|-----|
| Science | 5th Grade Content | Female | 2022-23 | 37.4% | 18,015 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Female | 2023-24 | 38.8% | 18,816 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Male | 2022-23 | 40.2% | 20,308 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Male | 2023-24 | 41.9% | 21,095 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Economi cally Disadva ntaged | 2022-23 | 24.4% | 13,498 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Economi cally Disadva ntaged | 2023-24 | 26.6% | 15,015 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | English Learners | 2022-23 | 12.8% | 927 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 5th Grade Content | Students With Disabiliti es | 2022-23 | 15.0% | 1,916 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | | | Partiall y | Partiall | Not Proficie | Not |
|---------|-------|--------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|------------------------|-------|----|---------------|----------|-----------------|-----|
| Science | Grade | Students With Disabiliti es | 2023-24 | 15.8% | 2,160 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | | All Students | 2022-23 | 37.4% | 37,402 | <=50% | * | <=50% | * | <=50% | <3 | <=50% | <3 | * | 5 | * | 4 |
| Science | | All Students | 2023-24 | 38.8% | 38,350 | <=50% | 64 | <=50% | 4 | <=50% | <3 | <=50% | <3 | <=50% | 3 | <=50% | 7 |
| Science | Grade | Black or African America n | 2022-23 | 13.4% | 2,350 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Black or African America n | 2023-24 | 15.0% | 2,620 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Hispanic of Any Race | 2022-23 | 25.2% | 2,252 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Hispanic of Any Race | 2023-24 | 28.0% | 2,584 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Two or More Races | 2022-23 | 34.9% | 1,692 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Two or More Races | 2023-24 | 35.8% | 1,803 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Percent Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | | | Partiall y | Partiall | Not Proficie | Not |
|---------|-------------------------|---------------------------------------|----------------|-------------------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|------------------------|-------|----|---------------|----------|-----------------|-----|
| Science | 8th Grade Content | White | 2022-23 | 44.5% | 28,668 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | White | 2023-24 | 45.9% | 28,850 | <=50% | 44 | <=50% | 4 | <=50% | <3 | <=50% | <3 | <=50% | 3 | <=50% | 4 |
| Science | 8th Grade Content | Female | 2022-23 | 36.2% | 17,732 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Female | 2023-24 | 37.9% | 18,415 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Male | 2022-23 | 38.6% | 19,670 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Male | 2023-24 | 39.6% | 19,935 | <=50% | * | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 6 |
| Science | Grade Content | Economi cally Disadva ntaged | 2022-23 | 23.7% | 12,608 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade Content | Economi cally Disadva ntaged | 2023-24 | 25.4% | 13,562 | <=50% | * | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 7 |
| Science | | English Learners | 2023-24 | 10.6% | 725 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | | | Partiall y | Partiall | Not Proficie | Not |
|---------|--------------------------|--------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|------------------------|-------|---|---------------|----------|-----------------|-----|
| Science | | Students With Disabiliti es | 2022-23 | 10.9% | 1,223 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade Content | Students With Disabiliti es | 2023-24 | 11.8% | 1,355 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | | All Students | 2022-23 | 39.0% | 37,597 | 34.4% | 72 | 21.1% | 4 | <=20% | <3 | * | * | <=20% | <3 | * | 14 |
| Science | 11th Grade Content | All Students | 2023-24 | 37.5% | 36,756 | 36.7% | 88 | 21.7% | 5 | <=20% | <3 | <=20% | * | 21.7% | 5 | 56.5% | 13 |
| Science | Grade | Black or African America n | 2022-23 | 14.5% | 2,111 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Black or African America n | 2023-24 | 13.6% | 2,013 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Hispanic of Any Race | 2022-23 | 28.1% | 2,272 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | | Hispanic of Any Race | 2023-24 | 26.6% | 2,327 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | | | Partiall y | Partiall | Not Proficie | Not |
|---------|--------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|-------|----|---------------|----------|-----------------|-----|
| Science | | Two or More Races | 2022-23 | 38.5% | 1,520 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | | Two or More Races | 2023-24 | 35.3% | 1,447 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | White | 2022-23 | 44.8% | 29,352 | <=50% | 53 | <=50% | 4 | <=50% | <3 | <=50% | * | <=50% | <3 | >=50% | 7 |
| Science | 11th Grade Content | White | 2023-24 | 43.5% | 28,605 | <=50% | 56 | <=50% | 3 | <=50% | <3 | <=50% | * | <=50% | <3 | >=50% | 6 |
| Science | 11th Grade Content | Female | 2022-23 | 37.9% | 18,290 | <=50% | * | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 8 |
| Science | 11th Grade Content | Female | 2023-24 | 36.3% | 17,585 | <=50% | * | <=50% | <3 | <=50% | <3 | <=50% | <3 | * | 3 | * | 8 |
| Science | 11th Grade Content | Male | 2022-23 | 40.0% | 19,307 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Male | 2023-24 | 38.7% | 19,171 | <=50% | 57 | <=50% | 5 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | 5 |
| Science | Grade Content | Economi cally Disadva ntaged | 2022-23 | 25.7% | 11,045 | <=50% | * | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 10 |



Annual Education Report LCS Virtual Academy (04013)

| Subject | | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s Proficie | Percent Student s | Number Student s | Advanc | Number Advanc ed | | | Partiall y | Partiall | Not Proficie | Not |
|-------------------|--------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------------------|-------------------------|------------------------|--------|------------------------|-------|----|---------------|----------|-----------------|-----|
| Science | Grade | Economi cally Disadva ntaged | 2023-24 | 24.8% | 11,276 | <=50% | * | <=50% | * | <=50% | <3 | <=50% | <3 | * | 4 | * | 9 |
| Science | 11th Grade Content | English Learners | 2022-23 | 6.4% | 332 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | | English Learners | 2023-24 | 5.7% | 323 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | Grade | Students With Disabiliti es | 2022-23 | 12.0% | 1,074 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | | Students With Disabiliti es | 2023-24 | 11.4% | 1,074 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | | All Students | 2022-23 | 18.6% | 18,369 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | | All Students | 2023-24 | 18.9% | 18,638 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Grade | Black or African America n | 2022-23 | 3.9% | 688 | * | * | * | * | * | * | * | * | * | * | * | * |



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| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s | Percent Student s Proficie | Number Student s | Advanc | Number Advanc ed | | | Partiall V | Partiall | Not Proficie | Not |
|-------------------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------------------|------------------------|--------|------------------------|---|---|---------------|----------|-----------------|-----|
| Social Studies | Grade | Black or African America n | 2023-24 | 4.4% | 777 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Grade | Hispanic of Any Race | 2022-23 | 10.8% | 954 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Grade | Hispanic of Any Race | 2023-24 | 10.4% | 940 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | | Two or More Races | 2022-23 | 16.6% | 869 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2022-23 | 23.0% | 14,398 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2023-24 | 23.6% | 14,657 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Female | 2022-23 | 15.7% | 7,554 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Female | 2023-24 | 15.8% | 7,657 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Male | 2022-23 | 21.4% | 10,815 | * | * | * | * | * | * | * | * | * | * | * | * |



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| Subject | | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | Proficie | | Partiall y Proficie | Partiall | Not Proficie | Not |
|-------------------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|----|---------------------------|----------|-----------------|-----|
| Social Studies | 5th Grade Content | Male | 2023-24 | 21.8% | 10,981 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Grade | Economi cally Disadva ntaged | 2022-23 | 9.0% | 4,964 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | | Economi cally Disadva ntaged | 2023-24 | 9.5% | 5,346 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | English Learners | 2022-23 | 3.4% | 245 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | | Students With Disabiliti es | 2022-23 | 6.2% | 791 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Students With Disabiliti es | 2023-24 | 6.3% | 852 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 26.7% | 26,686 | <=50% | * | <=50% | <3 | <=50% | <3 | <=50% | <3 | * | 4 | * | 6 |
| Social Studies | 8th Grade Content | All Students | 2023-24 | 29.7% | 29,353 | <=50% | * | <=50% | * | <=50% | <3 | <=50% | <3 | * | 3 | * | 9 |



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| Subject | Grade | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s Proficie | Percent Student s | Number Student s | Advanc | Number Advanc ed | | | Partiall y Proficie | | Not Proficie | Not |
|-------------------|-------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------------------|-------------------------|------------------------|--------|------------------------|-------|----|---------------------------|---|-----------------|-----|
| Social Studies | Grade | Black or African America n | 2022-23 | 7.3% | 1,274 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Grade | Black or African America n | 2023-24 | 8.8% | 1,539 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Grade | Hispanic of Any Race | 2022-23 | 16.6% | 1,479 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Grade | Hispanic of Any Race | 2023-24 | 19.4% | 1,791 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | | Two or More Races | 2022-23 | 22.9% | 1,112 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | | Two or More Races | 2023-24 | 26.9% | 1,354 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | White | 2022-23 | 32.4% | 20,874 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | White | 2023-24 | 35.9% | 22,586 | <=50% | * | <=50% | * | <=50% | <3 | <=50% | <3 | * | 3 | * | 6 |
| Social Studies | 8th Grade Content | Female | 2022-23 | 22.1% | 10,808 | * | * | * | * | * | * | * | * | * | * | * | * |



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| Subject | | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | | | Partiall y | Partiall | Not Proficie | Not |
|-------------------|-------------------------|---------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|------------------------|-------|----|---------------|----------|-----------------|-----|
| Social Studies | 8th Grade Content | Female | 2023-24 | 26.2% | 12,729 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Male | 2022-23 | 31.1% | 15,878 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Male | 2023-24 | 33.0% | 16,624 | <=50% | * | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 7 |
| Social Studies | Grade | Economi cally Disadva ntaged | 2022-23 | 14.3% | 7,603 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Grade Content | Economi cally Disadva ntaged | 2023-24 | 16.8% | 8,984 | <=50% | * | <=50% | * | <=50% | <3 | <=50% | <3 | <3 | <3 | * | 8 |
| Social Studies | 8th Grade Content | English Learners | 2023-24 | 5.6% | 385 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | | Students With Disabiliti es | 2022-23 | 7.5% | 842 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Grade | Students With Disabiliti es | 2023-24 | 8.3% | 954 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | | Student Group | School Year | Student s | Number Student s Proficie | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | | | Partiall y | Partiall | Not Proficie | Not |
|-------------------|--------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------------------|------------------------|-------------------------|------------------------|--------|------------------------|-------|-----|---------------|----------|-----------------|-----|
| Social Studies | | All Students | 2022-23 | 36.1% | 34,703 | 23.4% | 49 | <=20% | 3 | <=20% | <3 | <=20% | <3 | * | 9 | * | 7 |
| Social Studies | 11th Grade Content | All Students | 2023-24 | 39.6% | 38,736 | 29.6% | * | <=20% | * | <=20% | <3 | <=20% | <3 | * | 17 | * | 5 |
| Social Studies | Grade | Black or African America n | 2022-23 | 14.0% | 2,025 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Grade | Black or African America n | 2023-24 | 16.9% | 2,483 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Grade | Hispanic of Any Race | 2022-23 | 27.4% | 2,206 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Grade | Hispanic of Any Race | 2023-24 | 29.7% | 2,598 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | | Two or More Races | 2022-23 | 34.8% | 1,367 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | | Two or More Races | 2023-24 | 37.3% | 1,521 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2022-23 | 40.9% | 26,762 | <=50% | 40 | <=50% | 3 | <=50% | <3 | <=50% | < 3 | <=50% | 3 | <=50% | 5 |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Percent Student s Proficie | Number Student s | Percent Student s | Number Student s | School Percent Student s Proficie nt | Number Student s | Advanc | | | | Partiall y Proficie | Partiall | Not Proficie | Not |
|-------------------|--------------------------|---------------------------------------|----------------|-------------------------------------|------------------------|-------------------------|------------------------|---|------------------------|--------|----|-------|----|---------------------------|----------|-----------------|-----|
| Social Studies | 11th Grade Content | White | 2023-24 | 45.0% | 29,576 | <=50% | * | <=50% | * | <=50% | <3 | <=50% | <3 | * | * | * | 2 |
| Social Studies | 11th Grade Content | Female | 2022-23 | 33.6% | 16,144 | <=50% | * | <=50% | * | <=50% | <3 | <=50% | <3 | * | 5 | * | 4 |
| Social Studies | 11th Grade Content | Female | 2023-24 | 38.4% | 18,587 | <=50% | * | <=50% | <3 | <=50% | <3 | <=50% | <3 | * | 7 | * | 4 |
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.5% | 18,559 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Male | 2023-24 | 40.8% | 20,149 | <=50% | * | <=50% | * | <=50% | <3 | <=50% | <3 | * | * | * | 1 |
| Social Studies | Grade Content | Economi cally Disadva ntaged | 2022-23 | 22.9% | 9,806 | <=50% | * | <=50% | * | <=50% | <3 | <=50% | <3 | * | 7 | * | 4 |
| Social Studies | Grade Content | Economi cally Disadva ntaged | 2023-24 | 26.9% | 12,191 | <=50% | * | <=50% | <3 | <=50% | <3 | <=50% | <3 | * | 11 | * | 3 |
| Social Studies | | English Learners | 2022-23 | 7.4% | 383 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | | English Learners | 2023-24 | 9.1% | 514 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | | Percent Student s | | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | | Proficie nt | Partiall y | Partiall | Not Proficie | Not |
|-------------------|-------|--------------------------------------|---------|-------------------------|-------|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|---|----------------|---------------|----------|-----------------|-----|
| Social Studies | Grade | Students With Disabiliti es | 2022-23 | 11.9% | 1,056 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | Grade | Students With Disabiliti es | 2023-24 | 13.7% | 1,284 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Student s | Number Student s | Percent Student s | Number Student s | School Percent Student s Proficie nt | Number Student s | Advanc | | Proficie | | Partiall y | Partiall | Not Proficie | Not |
|-------------------|-------------------------|-------------------------------------|----------------|--------------|------------------------|-------------------------|------------------------|---|------------------------|--------|---|----------|----|---------------|----------|-----------------|-----|
| English (EBRW) | 8th Grade Content | All Students | 2022-23 | 59.7% | 59,083 | <=50% | 127 | <=50% | 5 | <=50% | * | <=50% | <3 | <=50% | <3 | <=50% | * |
| English (EBRW) | 8th Grade Content | All Students | 2023-24 | 64.5% | 63,446 | >=50% | 130 | <=50% | 7 | <=50% | 3 | <=50% | 4 | <=50% | <3 | <=50% | * |
| English (EBRW) | 8th Grade Content | Black or African America n | 2022-23 | 33.7% | 5,798 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Black or African America n | 2023-24 | 38.2% | 6,619 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Hispanic of Any Race | 2022-23 | 49.2% | 4,329 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Hispanic of Any Race | 2023-24 | 52.9% | 4,803 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Two or More Races | 2022-23 | 57.6% | 2,754 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Two or More Races | 2023-24 | 63.7% | 3,193 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | White | 2022-23 | 67.2% | 42,961 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Student s | Number Student s | Percent Student s | Number Student s | School Percent Student s Proficie nt | Number Student s | Advanc | | | | Partiall y | Partiall | Not Proficie | Not |
|-------------------|-------------------------|---------------------------------------|----------------|--------------|------------------------|-------------------------|------------------------|---|------------------------|--------|----|-------|---|---------------|----------|-----------------|-----|
| English (EBRW) | 8th Grade Content | White | 2023-24 | 72.5% | 45,451 | >=50% | 71 | >=50% | 6 | <=50% | 3 | <=50% | 3 | <=50% | <3 | <=50% | * |
| English (EBRW) | 8th Grade Content | Female | 2022-23 | 65.3% | 31,690 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Female | 2023-24 | 66.9% | 32,345 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Male | 2022-23 | 54.4% | 27,393 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Male | 2023-24 | 62.2% | 31,101 | >=50% | 65 | <=50% | 5 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | * |
| English (EBRW) | 8th Grade Content | Economi cally Disadva ntaged | 2022-23 | 45.4% | 23,749 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Economi cally Disadva ntaged | 2023-24 | 51.2% | 27,147 | <=50% | 53 | <=50% | 5 | <=50% | <3 | <=50% | * | <=50% | <3 | <=50% | * |
| English (EBRW) | 8th Grade Content | English Learners | 2023-24 | 32.9% | 2,149 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Students With Disabiliti es | 2022-23 | 22.0% | 2,402 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Student s | State Number Student s Proficie nt | Percent Student s | Number Student s | Percent Student s | Number Student s | Advanc | Number Advanc ed | | | Partiall y | Partiall | Not Proficie | Not |
|-------------------|-------------------------|--------------------------------------|----------------|--------------|---|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|-------|----|---------------|----------|-----------------|-----|
| English (EBRW) | 8th Grade Content | Students With Disabiliti es | 2023-24 | 23.4% | 2,670 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | All Students | 2022-23 | 36.3% | 35,930 | <=50% | 47 | <=50% | 1 | <=50% | <3 | <=50% | <3 | <=50% | <3 | >=50% | * |
| Mathem atics | 8th Grade Content | All Students | 2023-24 | 32.6% | 32,183 | <=50% | 43 | <=50% | 1 | <=50% | <3 | <=50% | <3 | <=50% | 6 | <=50% | 7 |
| Mathem atics | 8th Grade Content | Black or African America n | 2022-23 | 11.1% | 1,902 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Black or African America n | 2023-24 | 9.6% | 1,664 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Hispanic of Any Race | 2022-23 | 23.2% | 2,056 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Hispanic of Any Race | 2023-24 | 20.8% | 1,912 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Two or More Races | 2022-23 | 31.2% | 1,490 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Two or More Races | 2023-24 | 28.0% | 1,406 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Student s | Number Student s | Percent Student s | Number Student s | School Percent Student s Proficie nt | Number Student s | Advanc | | | | Partiall y | Partiall | Not Proficie | Not |
|-----------------|-------------------------|---------------------------------------|----------------|--------------|------------------------|-------------------------|------------------------|---|------------------------|--------|----|-------|----|---------------|----------|-----------------|-----|
| Mathem atics | 8th Grade Content | White | 2022-23 | 43.5% | 27,843 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | White | 2023-24 | 39.3% | 24,671 | <=50% | 31 | <=50% | 1 | <=50% | <3 | <=50% | <3 | >=50% | 6 | <=50% | 4 |
| Mathem atics | 8th Grade Content | Female | 2022-23 | 35.2% | 17,105 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Female | 2023-24 | 31.3% | 15,188 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Male | 2022-23 | 37.3% | 18,825 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Male | 2023-24 | 33.9% | 16,995 | <=50% | 19 | <=50% | 1 | <=50% | <3 | <=50% | <3 | <=50% | 3 | >=50% | 6 |
| Mathem atics | 8th Grade Content | Economi cally Disadva ntaged | 2022-23 | 20.7% | 10,829 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathem atics | 8th Grade Content | Economi cally Disadva ntaged | 2023-24 | 18.0% | 9,566 | <=50% | 12 | <=50% | <3 | <=50% | <3 | <=50% | <3 | <=50% | 5 | >=50% | 6 |
| Mathem atics | 8th Grade Content | English Learners | 2023-24 | 9.9% | 673 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | | Student Group | School Year | Percent Student s | Number Student s | Percent Student s | Number Student s | | Number Student s | Advanc | Advanc | | | Partiall y | Partiall | Not Proficie | Number Not Proficie nt |
|---------|-------|--------------------------------------|----------------|-------------------------|------------------------|-------------------------|------------------------|---|------------------------|--------|--------|---|---|---------------|----------|-----------------|---------------------------------|
| atics | Grade | Students With Disabiliti es | 2022-23 | 8.6% | 941 | * | * | * | * | * | * | * | * | * | * | * | * |
| | | Students With Disabiliti es | 2023-24 | 5.4% | 615 | * | * | * | * | * | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------|-------------|-------------|---------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| LCS Virtual Academy | 2022-23 | Total Score | All Students | 803.2 | N/A | < 3 | <=20% | * | >=80% | 19 |
| LCS Virtual Academy | 2023-24 | Total Score | All Students | 760.4 | N/A | <3 | <=20% | * | >=80% | 23 |
| LCS Virtual Academy | 2022-23 | Total Score | Black or African American | * | N/A | * | * | * | * | <10 |
| LCS Virtual Academy | 2023-24 | Total Score | Black or African American | * | N/A | * | * | * | * | <10 |
| LCS Virtual Academy | 2022-23 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| LCS Virtual Academy | 2023-24 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| LCS Virtual Academy | 2022-23 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| LCS Virtual Academy | 2023-24 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| LCS Virtual Academy | 2022-23 | Total Score | White | 836.4 | N/A | <3 | <=50% | * | >=50% | 11 |
| LCS Virtual Academy | 2023-24 | Total Score | White | 796.4 | N/A | < 3 | <=50% | * | >=50% | 11 |
| LCS Virtual Academy | 2022-23 | Total Score | Female | 806.0 | N/A | < 3 | <=50% | * | >=50% | 10 |
| LCS Virtual Academy | 2023-24 | Total Score | Female | 765.5 | N/A | < 3 | <=50% | * | >=50% | 11 |
| LCS Virtual Academy | 2022-23 | Total Score | Male | * | N/A | * | * | * | * | <10 |
| LCS Virtual Academy | 2023-24 | Total Score | Male | 755.8 | N/A | <3 | <=50% | * | >=50% | 12 |



Annual Education Report LCS Virtual Academy (04013)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| LCS Virtual Academy | 2022-23 | Total Score | Economically Disadvantaged | 800.8 | N/A | <3 | <=50% | * | >=50% | 12 |
| LCS Virtual Academy | 2023-24 | Total Score | Economically Disadvantaged | 736.4 | N/A | <3 | <=50% | * | >=50% | 14 |
| LCS Virtual Academy | 2022-23 | Total Score | Not Economically Disadvantaged | * | N/A | * | * | * | * | <10 |
| LCS Virtual Academy | 2023-24 | Total Score | Not Economically Disadvantaged | * | N/A | * | * | * | * | <10 |
| LCS Virtual Academy | 2022-23 | Total Score | English Learners | * | N/A | * | * | * | * | <10 |
| LCS Virtual Academy | 2023-24 | Total Score | English Learners | * | N/A | * | * | * | * | <10 |
| LCS Virtual Academy | 2022-23 | Total Score | Not English Learners | 814.7 | N/A | < 3 | <=20% | * | >=80% | 17 |
| LCS Virtual Academy | 2023-24 | Total Score | Not English Learners | 765.5 | N/A | < 3 | <=20% | * | >=80% | 22 |
| LCS Virtual Academy | 2022-23 | Total Score | Not Migrant | 803.2 | N/A | < 3 | <=20% | * | >=80% | 19 |
| LCS Virtual Academy | 2023-24 | Total Score | Not Migrant | 760.4 | N/A | < 3 | <=20% | * | >=80% | 23 |
| LCS Virtual Academy | 2022-23 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| LCS Virtual Academy | 2023-24 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| LCS Virtual Academy | 2022-23 | Total Score | Students Without Disabilities | 814.7 | N/A | <3 | <=50% | * | >=50% | 15 |



Annual Education Report LCS Virtual Academy (04013)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------|-------------|---|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| LCS Virtual Academy | 2023-24 | Total Score | Students Without Disabilities | 792.8 | N/A | < 3 | <=20% | * | >=80% | 18 |
| LCS Virtual Academy | 2022-23 | Total Score | Not Homeless | 803.2 | N/A | <3 | <=20% | * | >=80% | 19 |
| LCS Virtual Academy | 2023-24 | Total Score | Not Homeless | 760.4 | N/A | < 3 | <=20% | * | >=80% | 23 |
| LCS Virtual Academy | 2022-23 | Total Score | Not Foster Care | 803.2 | N/A | < 3 | <=20% | * | >=80% | 19 |
| LCS Virtual Academy | 2023-24 | Total Score | Not Foster Care | 760.4 | N/A | < 3 | <=20% | * | >=80% | 23 |
| LCS Virtual Academy | 2022-23 | Total Score | Not Military Connected | 803.2 | N/A | < 3 | <=20% | * | >=80% | 19 |
| LCS Virtual Academy | 2023-24 | Total Score | Not Military Connected | 760.4 | N/A | < 3 | <=20% | * | >=80% | 23 |
| LCS Virtual Academy | 2022-23 | Evidence- Based Reading and Writing | All Students | 425.3 | 480 | 4 | 21.1% | 15 | 78.9% | 19 |
| LCS Virtual Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | All Students | 403.5 | 480 | < 3 | <=20% | * | >=80% | 23 |
| LCS Virtual Academy | 2022-23 | Evidence- Based Reading and Writing | Black or African American | * | 480 | * | * | * | * | <10 |
| LCS Virtual Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Black or African American | * | 480 | * | * | * | * | <10 |
| LCS Virtual Academy | 2022-23 | Evidence- Based Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |



Annual Education Report LCS Virtual Academy (04013)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------|-------------|---|-------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| LCS Virtual Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| LCS Virtual Academy | 2022-23 | Evidence- Based Reading and Writing | Two or More Races | * | 480 | * | * | * | * | <10 |
| LCS Virtual Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Two or More Races | * | 480 | * | * | * | * | <10 |
| LCS Virtual Academy | 2022-23 | Evidence- Based Reading and Writing | White | 440.9 | 480 | 3 | <=50% | 8 | >=50% | 11 |
| LCS Virtual Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | White | 430.9 | 480 | <3 | <=50% | * | >=50% | 11 |
| LCS Virtual Academy | 2022-23 | Evidence- Based Reading and Writing | Female | 433.0 | 480 | < 3 | <=50% | * | >=50% | 10 |
| LCS Virtual Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Female | 405.5 | 480 | <3 | <=50% | * | >=50% | 11 |
| LCS Virtual Academy | 2022-23 | Evidence- Based Reading and Writing | Male | * | 480 | * | * | * | * | <10 |
| LCS Virtual Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Male | 401.7 | 480 | <3 | <=50% | * | >=50% | 12 |



Annual Education Report LCS Virtual Academy (04013)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------|-------------|---|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| LCS Virtual Academy | 2022-23 | Evidence- Based Reading and Writing | Economically Disadvantaged | 425.8 | 480 | <3 | <=50% | * | >=50% | 12 |
| LCS Virtual Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Economically Disadvantaged | 391.4 | 480 | <3 | <=50% | * | >=50% | 14 |
| LCS Virtual Academy | 2022-23 | Evidence- Based Reading and Writing | Not Economically Disadvantaged | * | 480 | * | * | * | * | <10 |
| LCS Virtual Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Economically Disadvantaged | * | 480 | * | * | * | * | <10 |
| LCS Virtual Academy | 2022-23 | Evidence- Based Reading and Writing | English Learners | * | 480 | * | * | * | * | <10 |
| LCS Virtual Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | English Learners | * | 480 | * | * | * | * | <10 |
| LCS Virtual Academy | 2022-23 | Evidence- Based Reading and Writing | Not English Learners | 435.3 | 480 | 4 | 23.5% | 13 | 76.5% | 17 |
| LCS Virtual Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not English Learners | 406.8 | 480 | <3 | <=20% | * | >=80% | 22 |
| LCS Virtual Academy | 2022-23 | Evidence- Based Reading and Writing | Not Migrant | 425.3 | 480 | 4 | 21.1% | 15 | 78.9% | 19 |



Annual Education Report LCS Virtual Academy (04013)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------|-------------|---|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| LCS Virtual Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Migrant | 403.5 | 480 | <3 | <=20% | * | >=80% | 23 |
| LCS Virtual Academy | 2022-23 | Evidence- Based Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| LCS Virtual Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| LCS Virtual Academy | 2022-23 | Evidence- Based Reading and Writing | Students Without Disabilities | 431.3 | 480 | 3 | <=50% | 12 | >=50% | 15 |
| LCS Virtual Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Students Without Disabilities | 414.4 | 480 | <3 | <=20% | * | >=80% | 18 |
| LCS Virtual Academy | 2022-23 | Evidence- Based Reading and Writing | Not Homeless | 425.3 | 480 | 4 | 21.1% | 15 | 78.9% | 19 |
| LCS Virtual Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Homeless | 403.5 | 480 | <3 | <=20% | * | >=80% | 23 |
| LCS Virtual Academy | 2022-23 | Evidence- Based Reading and Writing | Not Foster Care | 425.3 | 480 | 4 | 21.1% | 15 | 78.9% | 19 |
| LCS Virtual Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Foster Care | 403.5 | 480 | <3 | <=20% | * | >=80% | 23 |



Annual Education Report LCS Virtual Academy (04013)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------|-------------|---|---------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| LCS Virtual Academy | 2022-23 | Evidence- Based Reading and Writing | Not Military Connected | 425.3 | 480 | 4 | 21.1% | 15 | 78.9% | 19 |
| LCS Virtual Academy | 2023-24 | Reading and Writing (SAT)/EBRW (SAT) | Not Military Connected | 403.5 | 480 | <3 | <=20% | * | >=80% | 23 |
| LCS Virtual Academy | 2022-23 | Mathematics | All Students | 377.9 | 530 | <3 | <=20% | * | >=80% | 19 |
| LCS Virtual Academy | 2023-24 | Mathematics | All Students | 357.0 | 530 | < 3 | <=20% | * | >=80% | 23 |
| LCS Virtual Academy | 2022-23 | Mathematics | Black or African American | * | 530 | * | * | * | * | <10 |
| LCS Virtual Academy | 2023-24 | Mathematics | Black or African American | * | 530 | * | * | * | * | <10 |
| LCS Virtual Academy | 2022-23 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| LCS Virtual Academy | 2023-24 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| LCS Virtual Academy | 2022-23 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| LCS Virtual Academy | 2023-24 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| LCS Virtual Academy | 2022-23 | Mathematics | White | 395.5 | 530 | < 3 | <=50% | * | >=50% | 11 |
| LCS Virtual Academy | 2023-24 | Mathematics | White | 365.5 | 530 | <3 | <=50% | * | >=50% | 11 |
| LCS Virtual Academy | 2022-23 | Mathematics | Female | 373.0 | 530 | < 3 | <=50% | * | >=50% | 10 |



Annual Education Report LCS Virtual Academy (04013)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| LCS Virtual Academy | 2023-24 | Mathematics | Female | 360.0 | 530 | <3 | <=50% | * | >=50% | 11 |
| LCS Virtual Academy | 2022-23 | Mathematics | Male | * | 530 | * | * | * | * | <10 |
| LCS Virtual Academy | 2023-24 | Mathematics | Male | 354.2 | 530 | < 3 | <=50% | * | >=50% | 12 |
| LCS Virtual Academy | 2022-23 | Mathematics | Economically Disadvantaged | 375.0 | 530 | <3 | <=50% | * | >=50% | 12 |
| LCS Virtual Academy | 2023-24 | Mathematics | Economically Disadvantaged | 345.0 | 530 | < 3 | <=50% | * | >=50% | 14 |
| LCS Virtual Academy | 2022-23 | Mathematics | Not Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| LCS Virtual Academy | 2023-24 | Mathematics | Not Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| LCS Virtual Academy | 2022-23 | Mathematics | English Learners | * | 530 | * | * | * | * | <10 |
| LCS Virtual Academy | 2023-24 | Mathematics | English Learners | * | 530 | * | * | * | * | <10 |
| LCS Virtual Academy | 2022-23 | Mathematics | Not English Learners | 379.4 | 530 | <3 | <=20% | * | >=80% | 17 |
| LCS Virtual Academy | 2023-24 | Mathematics | Not English Learners | 358.6 | 530 | < 3 | <=20% | * | >=80% | 22 |
| LCS Virtual Academy | 2022-23 | Mathematics | Not Migrant | 377.9 | 530 | < 3 | <=20% | * | >=80% | 19 |
| LCS Virtual Academy | 2023-24 | Mathematics | Not Migrant | 357.0 | 530 | < 3 | <=20% | * | >=80% | 23 |
| LCS Virtual Academy | 2022-23 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |



Annual Education Report LCS Virtual Academy (04013)

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------|-------------|-------------|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| LCS Virtual Academy | 2023-24 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| LCS Virtual Academy | 2022-23 | Mathematics | Students Without Disabilities | 383.3 | 530 | <3 | <=50% | * | >=50% | 15 |
| LCS Virtual Academy | 2023-24 | Mathematics | Students Without Disabilities | 378.3 | 530 | <3 | <=20% | * | >=80% | 18 |
| LCS Virtual Academy | 2022-23 | Mathematics | Not Homeless | 377.9 | 530 | < 3 | <=20% | * | >=80% | 19 |
| LCS Virtual Academy | 2023-24 | Mathematics | Not Homeless | 357.0 | 530 | < 3 | <=20% | * | >=80% | 23 |
| LCS Virtual Academy | 2022-23 | Mathematics | Not Foster Care | 377.9 | 530 | < 3 | <=20% | * | >=80% | 19 |
| LCS Virtual Academy | 2023-24 | Mathematics | Not Foster Care | 357.0 | 530 | < 3 | <=20% | * | >=80% | 23 |
| LCS Virtual Academy | 2022-23 | Mathematics | Not Military Connected | 377.9 | 530 | <3 | <=20% | * | >=80% | 19 |
| LCS Virtual Academy | 2023-24 | Mathematics | Not Military Connected | 357.0 | 530 | < 3 | <=20% | * | >=80% | 23 |



Annual Education Report LCS Virtual Academy (04013)

MI - Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-----------------------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| ELA | 11th Grade Content | All Students | 2022-23 | 75.3% | * | * | * | * | * |
| Mathematics | 11th Grade Content | All Students | 2022-23 | 55.7% | * | * | * | * | * |
| Science | 11th Grade Content | All Students | 2022-23 | 41.1% | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2022-23 | 34.9% | * | * | * | * | * |
| ELA | 11th Grade Content | White | 2022-23 | 77.6% | * | * | * | * | * |
| Mathematics | 11th Grade Content | White | 2022-23 | 59.1% | * | * | * | * | * |
| Science | 11th Grade Content | White | 2022-23 | 46.5% | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2022-23 | 37.5% | * | * | * | * | * |
| ELA | 11th Grade Content | Male | 2022-23 | 75.3% | * | * | * | * | * |
| Mathematics | 11th Grade Content | Male | 2022-23 | 60.0% | * | * | * | * | * |
| Science | 11th Grade Content | Male | 2022-23 | 43.0% | * | * | * | * | * |
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.1% | * | * | * | * | * |
| ELA | 11th Grade Content | Economically Disadvantaged | 2022-23 | 76.4% | * | * | * | * | * |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2022-23 | 56.6% | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------|-------------------------------|-------------|---|---|--|----------------------|---------------------|---------------------|
| Science | | Economically Disadvantaged | 2022-23 | 41.7% | * | * | * | * | * |
| Social Studies | | Economically Disadvantaged | 2022-23 | 36.2% | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

MI-Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|

No Data to Display



Annual Education Report LCS Virtual Academy (04013)

MI-Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | Percent | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|

No Data to Display



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Tested - Participatio | Percent Tested - Participatio n |
|---------|--------------------------|---------------------------------|----------------|---|---|--|--|---|---|--|--------------------------|--|
| ELA | All Grades (Combined) | All Students | 2023-24 | 58 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2022-23 | 60 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2023-24 | 10 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2023-24 | 10 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2023-24 | 31 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2022-23 | 32 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2022-23 | 26 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2023-24 | 27 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2022-23 | 34 | <10 | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Participatio | Percent Tested - Participatio n |
|---------|--------------------------|--|----------------|---|---|--|--|---|---|--|--------------|--|
| ELA | All Grades (Combined) | Male | 2023-24 | 31 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | 44 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economicall y Disadvantag ed | 2023-24 | 42 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economicall y Disadvantag ed | 2023-24 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2023-24 | 56 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 55 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 60 | <10 | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|---------|--------------------------|-------------------------------------|----------------|---|---|--|--|---|---|--|---|--|
| ELA | All Grades (Combined) | Not Migrant | 2023-24 | 58 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2023-24 | 15 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | 16 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2023-24 | 43 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | 44 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2023-24 | 58 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | 59 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2023-24 | 58 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | 60 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 60 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2023-24 | 58 | <10 | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Participatio | Percent Tested - Participatio n |
|-------------|--------------------------|---------------------------------|----------------|---|---|--|---|---|---|--|--------------|--|
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 60 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2023-24 | 59 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | 12 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2023-24 | 11 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2023-24 | 10 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2023-24 | 31 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2022-23 | 32 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2023-24 | 28 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | 26 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2023-24 | 31 | <10 | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Participatio | Percent Tested - Participatio n |
|-------------|--------------------------|--|----------------|---|---|--|--|---|---|--|--------------|--|
| Mathematics | All Grades (Combined) | Male | 2022-23 | 34 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall y Disadvantag ed | 2023-24 | 42 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | 44 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economicall Y Disadvantag ed | 2023-24 | 17 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2023-24 | 57 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 55 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2023-24 | 59 | <10 | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Participatio | Percent Tested - Participatio n |
|-------------|--------------------------|-------------------------------------|----------------|---|---|--|--|---|---|--|--------------|--|
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 60 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2022-23 | 16 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2023-24 | 15 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | 44 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2023-24 | 44 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2023-24 | 59 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | 59 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | 60 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2023-24 | 59 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2023-24 | 59 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 60 | <10 | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|---------|--------------------------|---------------------------------|----------------|---|---|--|--|---|---|--|---|--|
| Science | All Grades (Combined) | All Students | 2023-24 | 39 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2022-23 | 37 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2023-24 | 22 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2022-23 | 19 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | 15 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2023-24 | 16 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2023-24 | 23 | <10 | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Participatio | Percent Tested - Participatio n |
|---------|--------------------------|--|----------------|---|---|--|--|---|---|--|--------------|--|
| Science | All Grades (Combined) | Male | 2022-23 | 22 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall y Disadvantag ed | 2023-24 | 27 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | 26 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economicall y Disadvantag ed | 2023-24 | 12 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | 34 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2023-24 | 37 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | 37 | <10 | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------------|--------------------------|-------------------------------------|----------------|---|---|--|---|---|---|--|---|--|
| Science | All Grades (Combined) | Not Migrant | 2023-24 | 39 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2023-24 | 11 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2023-24 | 28 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | 26 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2023-24 | 39 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2022-23 | 37 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2023-24 | 39 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | 37 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2023-24 | 39 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | 37 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2023-24 | 41 | <10 | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Participatio | Percent Tested - Participatio n |
|-------------------|--------------------------|---------------------------------|----------------|---|---|--|--|---|---|--|--------------|--|
| Social Studies | All Grades (Combined) | All Students | 2022-23 | 37 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2023-24 | 23 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2022-23 | 19 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2023-24 | 18 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | 15 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | 22 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2023-24 | 23 | <10 | * | * | * | * | * | * | * |



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| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Number Tested - Participatio n | Percent Tested - Participatio n |
|-------------------|--------------------------|--|----------------|---|---|--|---|---|---|--|---|--|
| Social Studies | All Grades (Combined) | Economicall y Disadvantag ed | 2022-23 | 26 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economicall y Disadvantag ed | 2023-24 | 28 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economicall y Disadvantag ed | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economicall y Disadvantag ed | 2023-24 | 13 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2023-24 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2023-24 | 39 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | 34 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2023-24 | 41 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | 37 | <10 | * | * | * | * | * | * | * |



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| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI- Access | Number Tested - Any MI- Access | Percent Tested - Any MI- Access | Number Tested - Functional Independe nce | Percent Tested - Functional Independe nce | Number Tested - Supported Independe nce | Percent Tested - Supported Independe nce | Participatio | Percent Tested - Participatio n |
|-------------------|--------------------------|-------------------------------------|----------------|---|---|--|--|---|---|--|--------------|--|
| Social Studies | All Grades (Combined) | Students With Disabilities | 2023-24 | 11 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2022-23 | 11 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2023-24 | 30 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | 26 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | 37 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2023-24 | 41 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | 37 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2023-24 | 41 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | 37 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2023-24 | 41 | <10 | * | * | * | * | * | * | * |



Annual Education Report LCS Virtual Academy (04013)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data (2022) | Most Recent Results (2023) | Interim Objective (2024) | Interim Objective (2025) | Long-Term Target (2032) |
|-------------------------------|-------------------------|-------------------------------|-----------------------------|-----------------------------|----------------------------|
| All Students | 81.25% | 52.94% | 83.60% | 84.78% | 93.00% |
| Black or African American | 75.68% | <10 | 79.14% | 80.88% | 93.00% |
| Hispanic of Any Race | 82.14% | <10 | 84.31% | 85.40% | 93.00% |
| White | 82.84% | 54.55% | 84.87% | 85.89% | 93.00% |
| Economically Disadvantaged | 74.55% | <10 | 78.24% | 80.09% | 93.00% |
| English Learners | 80.56% | <10 | 83.05% | 84.29% | 93.00% |
| Students With Disabilities | 57.14% | <10 | 64.31% | 67.90% | 93.00% |



Annual Education Report LCS Virtual Academy (04013)

Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 70.47% | N/A | 9.30% |

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: <u>School Index</u>

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperience d | Percent Inexperience d | Count High- Poverty Schools | Percent High- Poverty Schools | Poverty | Percent Low- Poverty Schools |
|-----------------------------------|--------------------------------------|-----------------------------|------------------------------|-----------------------------------|-------------------------------------|---------|------------------------------------|
| LCS Virtual Academy (04013) | 6.10 | 2.00 | 32.8% | N/A | N/A | N/A | N/A |

Inexperienced Principals and Other School Leaders

| Total Number | | | 3 | Percent High- | | Percent Low- |
|----------------------|-------------------|-------------------|--------------------|---------------|---|--------------------|
| of Staffing Group | Inexperience d | Inexperience d | Poverty Schools | 5 | J | Poverty Schools |

No Data to Display

Teacher Emergency or Provisional Credentials

| | of Teachers | | Emergency or | 9 | 9 | Poverty | Percent Low- Poverty Schools |
|-----------------------------------|-------------|------|--------------|-----|-----|---------|------------------------------------|
| LCS Virtual Academy (04013) | 6.10 | 0.50 | 8.2% | N/A | N/A | N/A | N/A |

Out-of-Field Teachers

| | Total Number of Teachers | | Percent of Out-of-Field Teachers | Count High- Poverty Schools | Percent High- Poverty Schools | Poverty | Percent Low- Poverty Schools |
|-----------------------------------|-----------------------------|------|--|-----------------------------------|-------------------------------------|---------|------------------------------------|
| LCS Virtual Academy (04013) | 6.10 | 1.50 | 24.6% | N/A | N/A | N/A | N/A |



Annual Education Report LCS Virtual Academy (04013)

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | ‡ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ŧ | ŧ | ‡ | ‡ | ŧ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report LCS Virtual Academy (04013)

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ŧ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | ‡ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report LCS Virtual Academy (04013)

NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ŧ | ŧ | ŧ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ŧ | ‡ | ± | ‡ | ‡ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report LCS Virtual Academy (04013)

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or Afican American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ŧ | ‡ | ŧ | ŧ | ‡ |
| Native Hawaiian or Other Pacific Islander | ŧ | ŧ | ŧ | ŧ | ŧ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | ‡ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | | Participation Rate for Limited English Proficient Students | |
|-------|-----------------|--|--------------|--|--------------|
| 4 | Math Reading | 80.7 83.5 | 4.04 3.27 | | 2.55 2.37 |
| 8 | Math Reading | 86.9 89.3 | 1.98 2.33 | 95.0 95.7 | 2.21 1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report LCS Virtual Academy (04013)

Sec. 1003 School Improvement Fund

| ISD Name | District Name | School Name | Type of School | | Strategies Implemented | |
|--------------------|---------------|-------------|----------------|--|---------------------------|--|
| No Data to Display | | | | | | |

No Data to Display