



## School Annual Education Report (AER) Cover Letter

1/23/2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Childs Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Laura Maurer for assistance.

The AER is available for you to review electronically by visiting the following website: [https://www.lincolnk12.org/downloads/aer\\_reports/2024-25\\_aer-childs.pdf](https://www.lincolnk12.org/downloads/aer_reports/2024-25_aer-childs.pdf), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

At Childs Elementary School, we are dedicated to closing the achievement gap and advancing student proficiency, particularly in English Language Arts (ELA) and mathematics. To this end, our district has adopted a rigorous, research-based curriculum in both subjects, designed to provide all students with the foundational skills necessary for academic success. Our efforts are especially centered around fostering both professional and student growth, with a focus on continuous improvement to accelerate achievement. By investing in targeted professional development for our educators, we are equipping them with evidence-based strategies to effectively support diverse learners and meet the varying needs of our student population. We are committed to creating an environment where every student is challenged, supported, and given the tools to succeed. This work aims to meet our ongoing goal of closing the persistent gaps in achievement and ensuring equitable access to high-quality education for all.

The district and building school improvement teams are working through the MICIP process and have identified the following goals: ELA, Math, Equity, and Improving SEL Competencies. In the 2023-2024 school year, Childs enrolled 500 students with 87% participation in fall Parent-Teacher conferences. This school year ('24-'25), Childs enrolled 496 students with 88% participation in fall Parent-Teacher conferences. Access to the district's core curriculum can be found on the district website for all core subjects. Parents can request hard copies of the full curriculum from the curriculum department. Enrollment for Lincoln Consolidated Schools is coordinated through a central registration process. Students are assigned to buildings based on availability, demographic factors and academic need.

As principal of Childs Elementary, I am honored to be a part of our learning community. I would like to extend my deep appreciation for our hard-working students, collaborative families, and the endless dedication of our tremendous staff.

Sincerely,

A handwritten signature in black ink, appearing to read 'L Maurer', written in a cursive style.

Laura Maurer  
Principal  
Childs Elementary School